

PRIMARY THREE ENGLISH Classwork WEEK FOUR

Monday, 29th June 2020

COMPREHENSION

ENVIRONMENT AND WEATHER IN OUR DIVISION

Vocabulary

environment	plants
soil	buildings
water	loam
air	stones
clay	animals
brown	black
wind	sun
dry	model
stones	sand
charcoal	black

Complete the sentences correctly

1. Farmers grow crops and keep
2. soil is the best for plant growth.
3. is useful to both plants and animals.
4. Clay soil is in colour.

Structure

1. What is clay soil used for?
Clay soil is used for growing crops.
2. What is charcoal used for?

Charcoal is used for

3. Where do we get clay soil from?
We get clay soil from

POEM

Read the poem below and use it to answer the questions in full sentences.

SOIL

Soil Soil Soil

Soil you are useful
In you we plant the seeds
From you we get the murrum for roads
In you our animals get food
Soil all over in our environment
Oh, what a wonderful friend you are !

Soil Soil Soil
You are useful
For building, we run to you
For modeling, we run to you
Oh, what a wonderful friend you are!
Soil Soil Soil
A home for worms
A home for insects
A home for snakes
Oh, what a wonderful friend you are!

Soil Soil Soil
Clay soil, loam soil, sand soil
You are all useful
In layers you lay
Top soil, sub soil, parent rock
Oh, what a wonderful friend you are!

Questions

1. What is the poem about?
2. Which type of soil is used for building houses?
3. Where do we find soil?
4. How many stanzas does the poem have?
5. Name the three types of soil mentioned above.
 - a.
 - b.
 - c.

6. Draw, name and colour three items made from clay soil.

Tuesday, 30th June 2020

GRAMMAR

STRUCTURES

The use of who.....

' who' is used on people

Examples

Join the sentences using ... who....

1. This is the man. He planted that tree.

This is the man who planted that tree.

2. I know the lady. She sells flowers.

I know the lady who sells flowers.

3. That is the boy. He looks after sheep.

That is the boy who looks after sheep.

Activity

Re- write the sentences using: ... who ...

1. That is the man. He built that house.

2. This is the lady. She rears chicken.
3. We met the man. He makes pots.
4. There comes the man. He was bitten by a snake.
5. She saw the man. He sells charcoal.
6. That is the boy. He killed that insect.
7. There comes the man. He planted sugarcanes.
8. There is the lady. She owns that farm.
9. The police arrested the man. He cut those trees.
10. Here is the girl. She sings nicely.

Wednesday, 1st July 2020

The use of: ... whose ...

Join the sentences using: ... whose ...

... whose ... is used in possession

Examples

1. This is the boy. His bag was cut.
This is the boy whose bag was cut.
2. Sarah saw the man. His car got a puncture.
Sarah saw the man whose car got a puncture.
3. This is the man. His crops were destroyed by rain.
This is the man whose crops were destroyed by rain.

Activity

Join the sentences using: ... whose ...

1. I saw the lioness. Its cubs have bright eyes.
2. Here is the pig. Its sty got burnt.
3. We met the old woman. Her house got burnt.
4. We live near the man. His goats were stolen.
5. That is the girl. Her mother is a lawyer.
6. That is the lady. Her son is in primary three.
7. That is the girl. Her toy got lost.
8. He is the boy. His handwriting is wonderful.
9. The police arrested the man. His son went missing.
10. There comes the man. His daughter is a prefect.

Thursday, 2nd July 2020

Joining sentences using: ... which ...

We use 'which' when talking about animals, plants, insects, rivers and other things.

Examples

1. Akello is writing a letter. It is very long.
Akello is writing a letter which is very long.
2. Mark saw the dog. It barked at us yesterday.

Mark saw the dog which barked at us yesterday.

Activity

Join the sentences using: ... which ...

1. Oboi found the key. It was lost.
2. She told me a story. It was interesting.
3. This house. Joshua built it.
4. Here is the mat. My mother made it.
5. She is reading a book. She borrowed from the library.
6. Anne is eating a mango. She bought from the market.
7. Melanie is wearing a dress. It has short sleeves.
8. They are doing their homework. It is very easy.
9. These are the cats. They ate rats at our house.
10. Samuel has a phone. His mother bought for him.

Friday, 3rd July 2020

COMPOSITION

Vocabulary

rainy	floods
windy	atmosphere
winning	sunrise
harvest	thunder
famine	lightning
drought	Earthquake
sunny	Dry

cloudy	Hailstones
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Activity

- a. **Read and spell the vocabulary above.**
- b. **Construct five meaningful sentences using any of the words above.**
Re- arrange the sentences to make a good story.

A

- 1. He sows his crops during the wet season.
- 2. Mr. Mukasa is a farmer.
- 3. During the dry season he harvests his crops.
- 4. After sometime, he weeds his crops.
- 5. The sun dries his harvested crops.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

B

- 1. One pot was big and the other was small.
- 2. He took the pot home.
- 3. Iga went to the market to buy a pot.
- 4. He put the water into the pot.
- 5. There were only two pots in the market.
- 6. Iga bought the small pot.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____