

P245/1

CHRISTIAN

RELIGIOUS

EDUCATION

(The Old Testament)

Paper 1

Nov./Dec. 2010

$2\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

THE OLD TESTAMENT

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer any four questions.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

1. (a) Analyse the significance of Abraham to the Israelites.
(b) What do Christians learn from Abraham's relationship with God?
2. (a) Examine the significance of the Exodus event in the history of the Jews.
(b) To what extent is Jesus the new Moses?
3. (a) To what extent were the religious leaders responsible for Israel's disobedience?
(b) Account for the abuse of office by presents in the Church today.
4. (a) Analyse the significance of the offering of the first Harvest to God in Deuteronomy 26.
(b) How relevant is this command to Christians today?
5. (a) Comment on the call of Samuel to be a prophet in Israel.
(b) To what extent was Samuel a reformer in the political and religious life of the people of Israel?
6. (a) Account for Prophet Elijah's continued disagreement with King Ahab.
(b) Should modern religious leaders criticize politicians today? Your view.
7. (a) Explain the reforms King Josiah carried out in Israel.
(b) To what extent were reforms effective in correcting the religious life of the Israelites?
8. (a) Account for Amos' condemnation of the neighboring nations.
(b) Examine the relevance of this message to Christians in Uganda today.
9. (a) Comment on the forms of worship during the time of the minor prophets.
(b) Discuss Hosea's prophecy on these forms of Worship.
10. (a) Account for Isaiah's conflicts with King Ahaz.
(b) What lessons can the religious leaders in Uganda today learn from these conflicts?

11. Analyse the meaning of Jeremiah's symbols in his prophecy.
12. Examine the major ideas raised, by the book of Job about the:
 - (a) nature of Man,
 - (b) nature of God.

END