

UGANDA NATIONAL EXAMINATION BOARD
PRIMARY LEAVING EXAMINATION
2008
SOCIAL STUDIES WITH RELIGIOUS EDUCATION
Time allowed: 2hours 15 minutes

Index No:

--	--	--	--	--	--	--	--	--	--

Candidate's name

Candidate's signature.....

School name.....

District Name.....

Read the following instructions carefully

1. This paper has two sections **A** and **B**.
Section A has 50 question B has 5 questions. The paper has 15 pages altogether
2. Answer all question, **all** answer to both section A and B must be written in the space provided.
3. All answer must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, picture and diagrams will not be marked.
4. Unnecessary change of work may lead to loss of marks
5. Any hand writing that cannot easily be read may lead to loss of marks
6. Do not fill anything in the boxes indicated:
“For examiners’. And those inside the question paper

FOR EXAMINERS USE ONLY		
Qn. No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A: (MARK)

Question 1 to 40 carry one mark each

1. State one problem affecting cattle keeping in Karamoja region.
.....
.....
2. Give any important of mountains to farmer who live near them.
.....
.....
3. Mention any one disadvantage of building in a wetland.
.....
.....
4. Give one reason why it was easier for the British to rule Buganda and not Lango or west Nile.
.....
.....
5. What is the similarity between the Motto of Uganda and the first verse of the National Anthem?
.....
.....
6. Why is Carl Peters important in the history of East Africa?
.....
.....
7. Give one reason why there are many different types of natural vegetation in Africa.
.....
.....
8. Suggest one way of improving the labour force in Africa
.....
.....
9. Give one reason why landslides are not common in many parts of central and northern Uganda.
.....
.....
10. Name an international economic organization that includes Nigeria, Algeria and Libya.
.....
.....
11. State one way in which the coming of Arabs affected the people of East Africa.
.....
.....
12. State one way in which the police contributes to the welfare of other people in a community.
.....
.....
13. Give one contribution made by Omukama Kasagama of Toro in the colonization of Uganda by the British.

.....
.....
14. Mention the instrument that is used to measure the amount of rainfall at a weather station.

.....
.....
15. Name the ethnic group of people who occupy North-Eastern part of Uganda.

.....
.....
16. Why is the symbol below important on a map?



.....
.....
17. In which way is the formation of Lake Kyoga different from that of Lake Edward

.....
.....
18. Identify any one problem faced by people living near a cement industry

.....
.....
19. Suggest any one way the government can help the people in rural areas to increase agricultural produce?

.....
.....
20. In which way does peace promote development of the country?

.....
.....
21. Why is it difficult to carry out crop farming in north-eastern Kenya?

.....
.....
22. State one reason controlling population increase is difficult.

.....
.....
23. How did the explorers contribute to the colonization of Uganda?

.....
.....
24. State the importance of political parties in Uganda before 1962.

25. On which dam is Sennar Dam found?

.....
.....

26. How is the harvesting of cocoa in Ghana different from harvesting coffee in Uganda?

.....
.....

27. State one way in which the African Union (A.U) is helping member states to solve the problem of civil wars.

.....
.....

28. Apart from providing water for industrial use, how has Lake Victoria contributed to the growth of industries in Uganda?

.....
.....

29. In which way is an extinct volcano different from an active volcano?

.....
.....

30. Name the major crop grown in the Kirombero Irrigation scheme in Tanzania.

.....
.....

31. Why did Egypt tried to colonize Uganda?

.....
.....

32. How are the camel helpful to the barbers of North Africa?

.....
.....

33. Give one problem the builder of the Uganda Railway faced in the Nandi area.

.....
.....

34. State one reason why crop farming is common in the highlands area of Kisoro.

.....
.....

35. Apart from being cloudy, or windy, give any one other change of weather.

.....
.....

36. Mention one reason why the equator is marked 0°.

.....
.....

For each of the questions 37 to 40 , Answer **EITHER** the Christian **OR** Islamic question **BUT NOT** both. No marks will be awarded to a candidate who attempts both alternatives.

37. EITHER

(a) Why did God create Eva?

.....
.....
.....

OR

Why did Allah create Hawa?

.....
.....

38. EITHER

Why do Christian ask for the Holy Spirit to be with them?

.....
.....

OR

Why is the Angel who is always on the right-hand side of every Moslem important?

.....
.....

39. EITHER

What is the difference between Cana and Canaan?

.....
.....

OR

Give one way which Yusuf's dream was fulfilled.

.....
.....

40.EITHER

In which way does God communicate to his people?

.....
.....

OR

How Moslems show respect to the Holy house of Allah?

.....
.....

Question 41 to 55 carry four marks each.

.....

.....

(i)

.....

(ii)

.....

a)

.....

b)

.....

c)

.....

d)

.....

A map of the Indian Ocean region showing the locations of the four study sites. The sites are labeled S (Seychelles), W (Western Indian Ocean), X (Xmas Island), and N (Norfolk Island). A north arrow is present in the top left corner. The map shows the outlines of the Indian subcontinent, Madagascar, and the African continent, with the Indian Ocean to the east. Site S is located in the Seychelles, site W is in the Western Indian Ocean, site X is on Xmas Island, and site N is on Norfolk Island.

(a) Name the country marked A

.....
.....

(b) Give one cause of low population in the area marked S

.....
.....

(c) State one economic activity that is carried out in the lake marked X.

.....
.....

(d) Give one similarity in the formation of lake X and W

.....
.....

44. (a) Give one way in which lake Tana is important to be the Blue Nile.

.....
.....

(b) Explain the meaning of the these words

(i) Tributary of a river.....

.....

(ii) Mouth of a river.....

.....

(iii) Distributary of a

river.....

.....

45. Match the items in group A with their uses in group B

GROUP A	GROUP B
(i) Barometer	(i) measures humidity
(ii) Stevenson screen	(ii) measures speed of wind
(iii) Hygrometer	(iii) keeps maximum and minimum thermometer
(iv) anemometer	(iv) measures air pressure

(i)
.....
.....

(ii)
.....
.....

- (iii)
-
-
- (iv)
-
-

46. Name two Africa leaders who attended the pan African congress in 1958.

- (i)
-
- (ii)
-

(b) State two way in which Marcus Garvey contributed to the development of Africa.

- (i)
-
- (ii)
-

47. (a) What title given to the person who heads the judiciary in Uganda?

.....

(b) Mention any two groups of people who members of the Judiciary.

- (i)
-
- (ii)
-

(c) How does parliament contribute to the work of the Judiciary?

.....

.....

.....

48. (a) Name any two service the government provide that make it easily for people to carry out trade.

- (i)
-
- (ii)
-

(b) Give two ways in which the governments of the East Africa countries are improving social service for their people.

- (i)
-
- (ii)
-

49. (a) Which type of cows did Arab introduce in East Africa?

.....

.....

.....

(b) Name any **two** items the Arab traded in with the people of east Africa.

- (i)

.....
(ii)
.....

.....
(c) In which way did the Acholi people use the guns got from slave trade?
.....
.....

50. (a) State was the Great Trek?
.....
.....

.....
(b) Mention any two place that were occupied by the Dutch after the Great trek.

(i)
.....

(ii)
.....

(c) State at least one result of the Great Trek
.....
.....
.....

51. (a) State two activities carried out on port Butiaba

(i)
.....

(ii)
.....

(b). Give two reason why port Butiaba was built.

(i)
.....

(ii)
.....

52. (a) Apart from growing crops, give one other activity carried out by man to a support his family.
.....

(b) State two ways in which man has benefited from growing crops.

(i)
.....

(ii)
.....

(c) Give one reason that has made it difficult to improve livestock in Uganda
.....
.....
.....

For each of the questions 53 to 55 , answer **EITHER** the Christian **OR** Islamic question **BUT NOT** both. No marks will be awarded to a candidate who attempts both alternatives.

QN

53. EITHER

(a) What does the word Gospel mean?
.....

.....
.....
(b) Name any two people who wrote the Gospel.

(i)

.....
.....
(ii)

.....
(c) What guided the people mentioned above to write the Gospel?

.....
OR

Write the meaning of each of the following words in Islamic faith.

(a) Kaaba

.....
.....
(b) Saum

.....
(c) Umra

.....
(d) Iman

.....
54. EITHER

(a) Who led the Jew to arrest Jesus?

.....
(b) Why was Jesus Arrested?

.....
(c) Give one reason why Jesus was taken to Pontius Pilate.

.....
(b). Why did Pontius Pilate wash his hands when he gave Jesus the Jews?

.....
OR

(a) State the duty of angel Israafeel on the day of Judgment.

.....
.....
.....

(b) Mention any two things that will happen before the day of Judgment

.....
.....
.....

(c) Why will Allah judge all believer on the day of Judgment?

.....
.....

55. EITHER

(a) Which son of Adam killed his brother?

.....
.....

(b) Name the brother who was killed.

.....
.....
.....

(c) Why was the brother you have mentioned in (b) killed?

.....
.....
.....

(d) State any one way in which God punished the killer.

.....
.....
.....

OR: Give any four thing which a person who is fasting is advised to do by prophet Mohammad
P.B.U.H

- a)
- b)
- c)
- d)