

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2001

$2\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. Evaluate the early attempts by the companions to collect and preserve Hadith.
2. Assess the contribution of Malik's Muwatta to Hadith and Fiqh.
3. Explain the role of Hadith as a source of Sharia.
4. "The classification of Hadith into Mutawatir and Ahad generated a hot debate among the scholars of Hadith over the reliability and authority of the two types of Hadith". Discuss.
5. (a) Examine the nature of Hadith al Qudsi (Sacred Hadith).
(b) How do they differ from the Qur'an?
6. The prophet said," If one acquires any knowledge of astrology one acquires a branch of magic ". Abu Dauda. In light of this Hadith, discuss various magic acts and show the Islamic position concerning them.

SECTION B

7. Discuss the relationship between the Qur'an and other sources of Islamic law.
8. Examine the circumstances under which an act becomes Wajib (compulsory).
9. Assess the contribution of Imam Shafi to the development of Islamic law.
10. (a) Examine the Islamic teachings on intoxicants.
(b) How relevant are these teachings to modern society?
11. Discuss the teachings of Islam on the following:
(a) Modesty.
(b) Kindness.
12. "Kimal Ataturk's political reforms in Turkey did more harm than good to Islamic law." To what extent is the above statement valid?

END