

KAMPALA URBAN SCHOOLS
PRIMARY LEAVING SPECIAL MOCK EXAMINATION, 2020
PRIMARY SEVEN
SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

NAME: _____

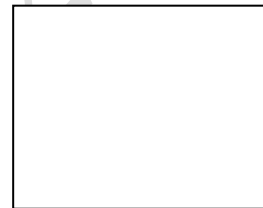
INDEX NUMBER

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Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated;
For Examiner's use only.



FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

“Success is for those who work hard”

Section A.

1. What name is given to a low land between nearby hills?

2. Give the role of a class monitor in a classroom.

3. Name the type of climate described as hot and wet throughout the year.

4. Which natural disaster can hinder the proper use of road transport?

5. Name any one source of safe and clean water in your community.

6. Give one way carpenters can benefit from planting more trees in an area.

7. Name the sea which borders Africa in the North East.

8. Why do most people use road transport in Uganda?

9. State any one contribution of Dr. Nkwame Nkurumah in the struggle for independence of African countries.

10. Which type of rainfall is formed through evaporation?

11. Give one reason why it was difficult for white settlers to give kingdoms independence.

12. Mention one Bantu tribe that entered East Africa from the Southern direction.

13. State one reason why police officers should put on uniform when on duty.

14. Give one reason why most farmers settle on the windward side of a mountain.

15. State any one condition that allows one to vote in Uganda.

16. State any one-way people benefit from radio stations.

17. Mention any one problem African Nationalists faced during their struggle for independence.

18. Which symbol of a nation is raised at school?

19. Give one-way climate supports the economic activities in Uganda.

20. Name the agency of UN that deals in food production.

21. Mention any one hemisphere created by the Green wich.

22. Give any one reason why parents should distribute domestic work fairly among boys and girls.

23. Write down any one group of people who offer medical services.

24. State any one safety measure one should take before crossing the road.

25. How has the discovery of oil around lake Albert affected the people there?

26. Mention one way in which low population is a disadvantage to the economy of a country.

27. Give any one way Ugandans were able to meet tax payments during colonial rule.

28. Name the instrument sailors use to get proper direction across the sea.

29. State any one way the East African Community (EAC) has solved challenges facing trade among member states.

30. Give any one-way education helps a country to solve shortage of labour.

31. What shows that early man lived near water bodies?

32. State any one factor that has reduced rainfall in the environment.

33. Name the best mean of transport for fuel.

34. What name I given to the trade that existed between Africa, America and Europe a cross the Atlantic Ocean?

35. State one way African countries can use to reduce the challenge if refugees.

For questions 36 – 40 answer either Christian or Islam but not both.

36. **Either:** Name the town where Jesus grew up from.

Or: Name the town where Prophet Muhammad was born.

37. **Either:** Give any one reason why Christians should do what is right all the time.

Or: Give any one reason why Muslims should do what is right all the time.

38. **Either:** What happened to Adam and Eve immediately after eating the forbidden fruit?

Or: What happened to Adam and Hawa immediately after eating the forbidden fruit?

39. **Either:** How can a Christian pupil strengthen his/ her faith?

Or: How can a Muslim pupil strengthen his/ her faith?

40. **Either:** Name one lesson Christians learn from Jesus Christ's suffering.

Or: Name one lesson Muslims learn from Prophet Muhammad's suffering.

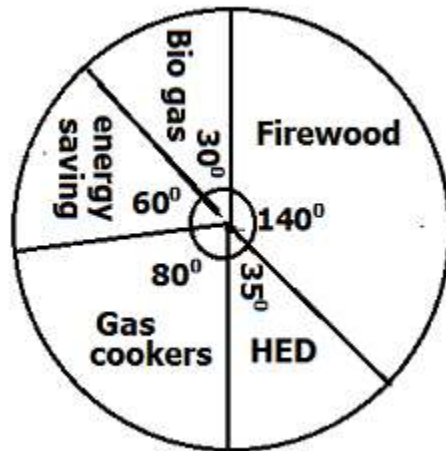
Section B

41(a) Give any one example of economic groups in Africa.

- (b) _____
Mention one reason why countries form a common market.
- (c) _____
State two benefits of economic groupings in Africa to the member countries.

- (i) _____
(ii) _____

42. **Study the pie chart below and use it to answer questions about it.**



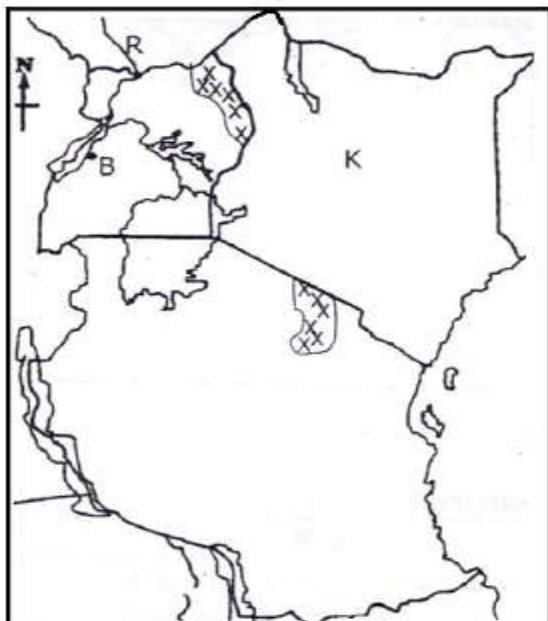
- (a) What size of total population in degrees uses gas cookers?

- (b) _____
State any one environmental challenge this region is likely to face.

- (c) Give two ways the government control the most likely challenge mentioned in (b) above

- (i) _____
(ii) _____

43. Study the sketch map of East Africa below and answer question about it.



- (a) Name the inland port on lake marked B.

- (b) Mention one reason why area shaded XXX is not good for crop farming.

- (c) Give any one-way country K is better off in trade than country R.

- (d) State a reason why settlement is discouraged in area marked XXX

44(a) Name the source of River Nile.

(b) Which type of river mouth does the Nile River have?

(c) Where in Africa is the source of each of the rivers below.

(i) River Orange

(ii) River Congo

45. Match the people in list A with the work they do in list B.

List A	List B
Fish monger	Keeps law and order
Shop keeper	Shaves peoples' hair
Barber	Sells fish
Police officer	Sells in the shop

- (i) Fish monger: _____
- (ii) Shop keeper: _____
- (iii) Barber: _____
- (iv) Police officer _____

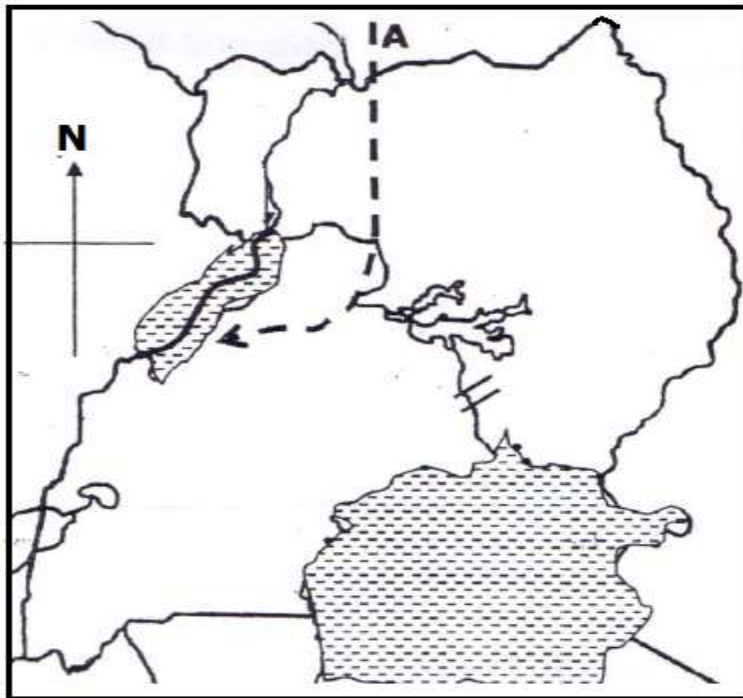
46(a) Mention any two members of the executive.

- (i) _____
- (ii) _____

(b) What name is given to the National Assembly?

(c) Which name was given to the national Assembly before independence?

47. **Study the sketch map of Uganda below and answer questions about it.**



(a) Name the European explorer who entered Uganda following the route marked "A" on the map.

(b) Mention the town in Sudan where the explorer you have named in (a) above met John Speke and James Grant.

(c) State one reason why the explorer you have named in (a) above was liked by the people of Northern Uganda.

(d) Use letter "M" to show the lake on the map that was discovered by the explorer you have named in (a) above.

48(a) What mineral is mined from Witwatersrand in South Africa?

(b) Mention any two factors that have promoted the development of mining in South Africa.

(i) _____

(ii) _____

(c) State any one danger of the mining industry to the environment.

49(a) Name any two elements of weather that can be measured.

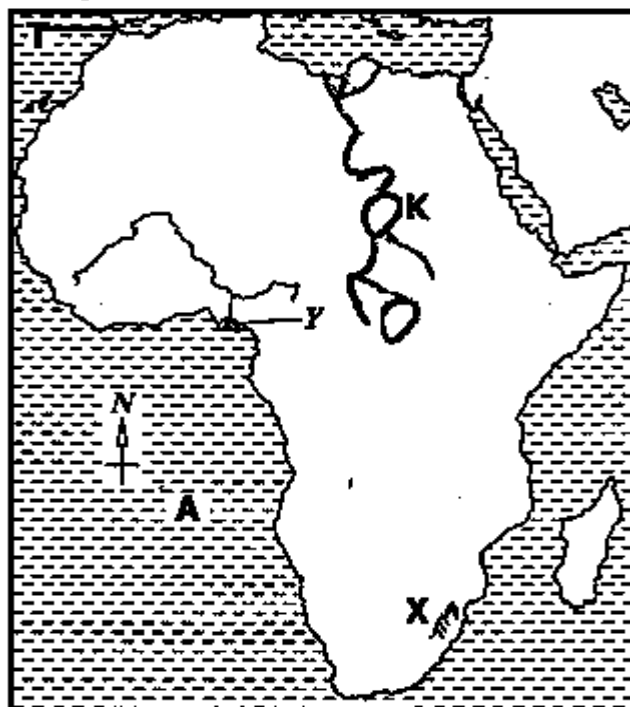
(i) _____

(ii) _____

(b) Why are the North East and South West Monsoon winds called trade winds?

(c) Why do winds that blow across large land masses not cause rainfall?

50. **Use the sketch map below and answer questions about it.**



(a) How was the water body marked A useful during triangular trade?

(b) Name the narrow strip of water marked with letter T.

(c) How is lake marked K important to Aswan High dam in Egypt?

(d) What is the highest peak of mountain marked X on the map above?

For questions 51 – 55 answer either Christianity of Moslem but not Both.

51. **Either:** (a) What marks the end of lent period in Christianity?

(b) Mention any two things Christians benefit from lent.

(i) _____

(ii) _____

(c) What do Christians do to remember the day Jesus entered Jerusalem on a donkey?

Or: (a) What marks the end of Ramadhan?

(b) Mention any two things Muslims benefit from the period of Ramadhan.

(i) _____

(ii) _____

(c) What do Muslims do to remember the act of Ibrahim at the end of Hijja?

52. **Either:** (a) Give any one reason why Jesus went to the wilderness.

(b) Why did the devil tempt Jesus in the wilderness?

(c) Mention any two ways Christians overcome temptations.

(i) _____

(ii) _____

Or: (a) Who escorted Prophet Muhammad to Taif?

(b) Why did Prophet Muhammad go to Taif?

(c) Mention any two ways Muslims overcome temptations.

(i) _____

(ii) _____

53. **Either:** (a) Name the person in the Bible who is known as a savior?

(b) Give any two qualities the above person had before he suffered.

(i) _____

(ii) _____

(c) Mention any one cause of suffering among Christians toady.

Or: (a) Name the who is known for his endurance during suffering in Islamic faith.

(b) Give any two qualities the above person had before he suffered.

(i) _____

(ii) _____

(c) Mention any one cause of suffering among Muslims toady.

54. **Either:** (a) Who was the earthly father of Jesus?

(b) Write down any one way Jesus showed responsibility towards his earthly father

(c) Mention any two ways you can show responsibility as a Christian to your parents/ guardians.

(i) _____

(ii) _____

Or: (a). Name the uncle of Muhammad who brought him up after the death of his parents?

(b) Write down any one way Mohammad showed responsibility towards his uncle.

(c) _____
Mention any two ways you can show responsibility as a Muslim to your parents/ guardians.

(i) _____

(ii) _____

55. **Either:** (a) Whom did God send to rescue the Israelites out of slavery in Egypt?

(b) Why did God choose the person named in (a) above?

(c) Give any two miracles performed by the named person in (a) above in Egypt.

(i) _____

(ii) _____

Or: (a) Which prophet did Allah choose to lead Israelites out of Egypt?

(b) Why did Allah choose the prophet names above named above?

(c) Give any two ways Allah punished pharaoh for refusing to release the Israelites.

(i) _____

(ii) _____

END