

**P. 1 End of Term I Examination, 2018**  
**Mathematics**

**Name:** \_\_\_\_\_

1. **Listen and write.**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

2(a) Fill in the missing numbers.

10, 11, \_\_\_\_\_, 13, \_\_\_\_\_, 15.

(b) Write the next number.

7, \_\_\_\_\_

(c) Circle the bigger number.

16 , 12

(d) Arrange the numbers from the smallest to the biggest.

5, 11, 25, 8 \_\_\_\_\_

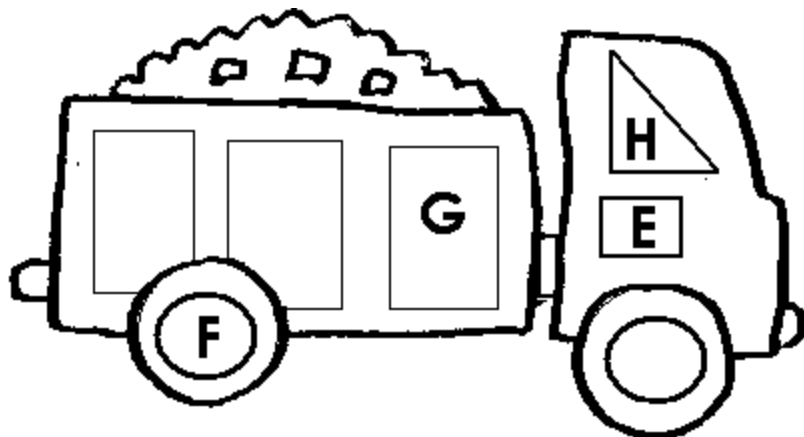
(e) Circle the smaller number.

11, 17

(f) Arrange the numbers from the biggest to the smallest.

2, 8, 16, 13 \_\_\_\_\_

3. Name the shapes.



(a) F: \_\_\_\_\_ (b) E: \_\_\_\_\_

(c) G: \_\_\_\_\_ (d) H: \_\_\_\_\_

4. Write in words.

(a) 8: \_\_\_\_\_ (b) 3: \_\_\_\_\_

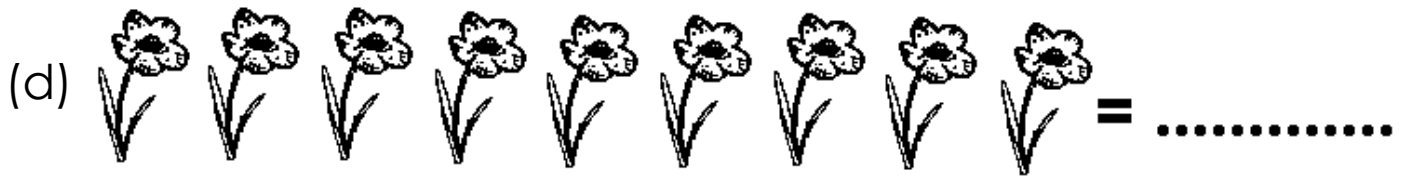
(c) 15: \_\_\_\_\_ (d) 2<sup>nd</sup>: \_\_\_\_\_

5. Count and write the number.

(a)  = .....

(b)  = .....

(c)  = .....



6. **Add correctly.**

(a)  $9 + 0 =$  \_\_\_\_\_ (b)  $11 + 5 =$  \_\_\_\_\_

(c) 
$$\begin{array}{r} 5 \\ + 4 \\ \hline \\ \hline \end{array}$$

(d) 
$$\begin{array}{r} 7 \\ + 4 \\ \hline \\ \hline \end{array}$$

(e) Musa has 12 books. He gets 5 more books. How many books does he have altogether?

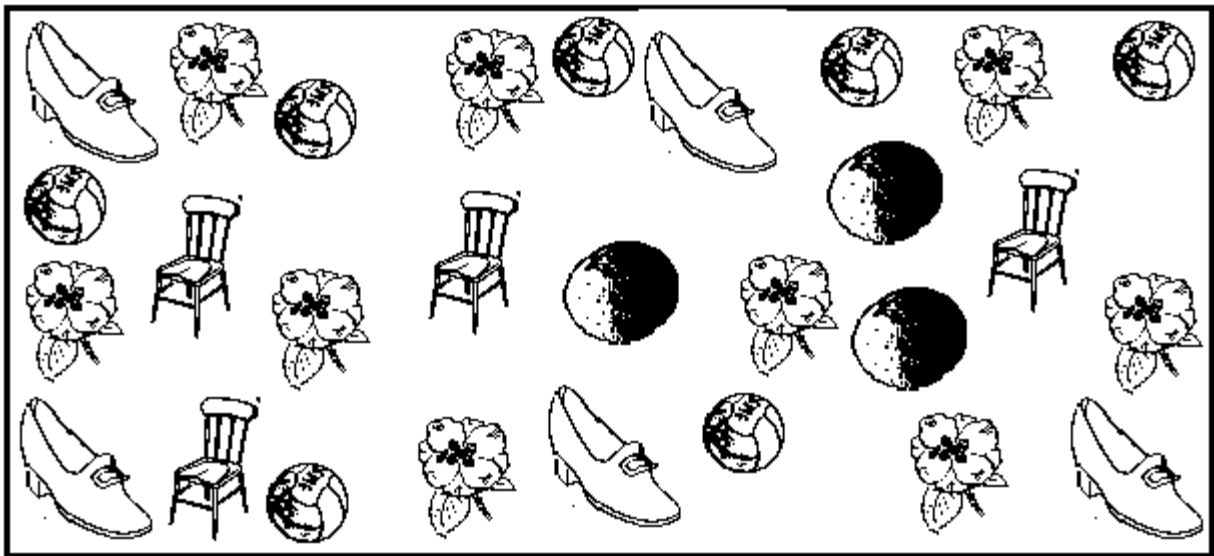
\_\_\_\_\_

7. **Find the missing numbers.**

(a) \_\_\_\_\_ + \_\_\_\_\_ = 4

(b) \_\_\_\_\_ + \_\_\_\_\_ = 6

8. How many can you count?



(a) How many  can you count?

(b) How many  can you count?

(c) How many  can you count?

(d) How many  can you count?

9. Subtract (Take away).

(a)  $7 - 2 =$  \_\_\_\_\_

(b)  $6 - 6 =$  \_\_\_\_\_

$$\begin{array}{r} (b) \quad 7 \\ - 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} (d) \quad 9 \\ - 0 \\ \hline \\ \hline \end{array}$$

(e) Mother has 11 eggs. She gives 6 eggs to Ann. How many eggs does mother remain with?

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10. Use the picture to answer the questions that follow.



(a) How many trees are in each group?

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(b) How many groups are there?

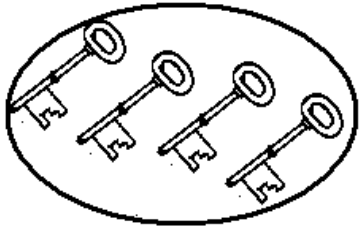
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(c) How many trees are there altogether?

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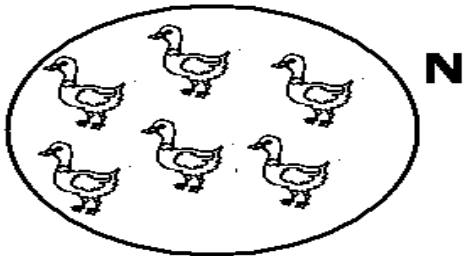
(d) Work out:  $2 \times 4 =$  \_\_\_\_\_

11(a) Name the set given below.



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(b) How many members does set N have?







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(c) Match set A to set B.



12. The graph shows the number of apples each child has.

Names	Number of apples
<b>Tom</b>	
<b>Ali</b>	
<b>Sarah</b>	
<b>Musa</b>	

(a) How many apples does Ali have?

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(b) Who has the biggest number of apples?

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(c) Who have the same number of apples?

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(d) How many apples do the children have altogether?

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