



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMARY
2

ENGLISH



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma

Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning



SELF STUDY MATERIALS

ENGLISH

Primary 2

Term one

LESSON 1

Location, symbols and Benefits of our school

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- show the picture and say the name.
- read the names of the pictures.
- read and draw pictures
- write some words

Get your book and pencil.






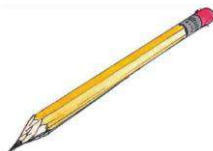
Activity 1: Find and show the picture

Show me a book

Show me a duster

Show me a table

Show me a pencil

 <p>This is a book</p>	 <p>This is a _____</p>
 <p>This is a _____</p>	 <p>This is a _____</p>

Activity 2: Here are some new words. Things about a school.

			
---	---	---	---

Read the words: sign post, flag, uniform, badge

Activity 3: Get your pencil, book and coloured pencils

Write the word, read and draw the picture. (colour your pictures)

Book	sign post	uniform
flag	Badge	

Activity 4: Write these words in your exercise book

(flag, uniform, badge, signpost)

Well done! *draw a hand clap*

Remember:

- Wash your hands many times
- Do not touch your eyes, nose, and mouth with dirty hands.
- Sit far from people
- Stay home stay safe

LESSON 2

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read words you learned.
- read sentences.
- match words to correct pictures.
- spell words you learned.

Activity 1:



Do you remember the words
you learned?



Read these words

badge

sign post

flag

uniform

Good!

Activity 2: Now. read the sentences.




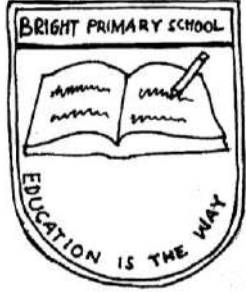
This is a badge.

This is a uniform.

This is a flag.

This is a sign post.

What is that? (Point to the picture and say:) That is

			
That is a _____.	That is a _____.	That is a _____.	That is a _____.

Activity 3: Get your book and pencil. Write the words and draw the pictures in your book

Uniform



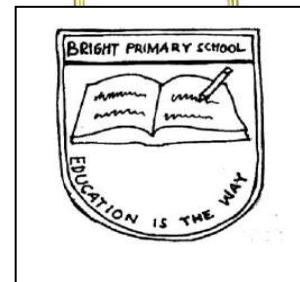
Badge



Sign post



Flag



School



Now, match the words to the pictures

Activity 4: Fill in the missing letters. Do it in your book

sch__l

b__adge

__ign__ost

__lag

__niform

Remember: Wash your hands many times, and sit far from people
Do not touch your eyes, nose and mouth with dirty hands

LESSON 3

Location, Symbols and Benefits of our School

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

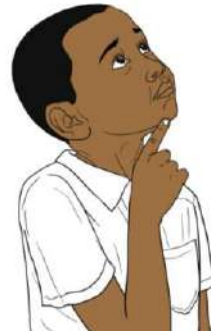
- read words.
- read sentences.
- spell words.

Get your pencil and book ready.

Activity 1:



Do you remember these words?



in

on

table

book

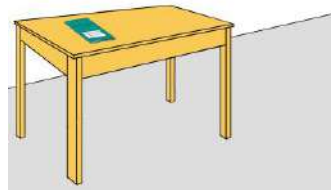
basket

Look at the pictures and read the words

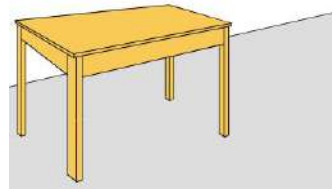
- *a book in a basket (label 'in')*
- *a book on a table (label 'on')*



basket



book

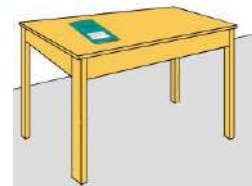


table

Now read these sentences:



Where is the book?



1. Where is the book? It is **in** the basket.
2. Where is the book? It is **on** the table.

Good!

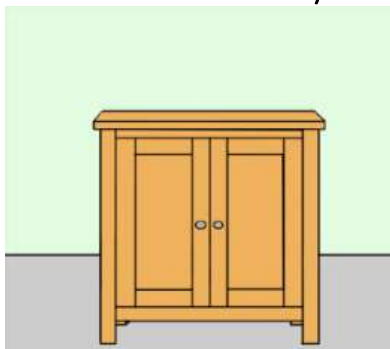
Activity 2: Here are some new words



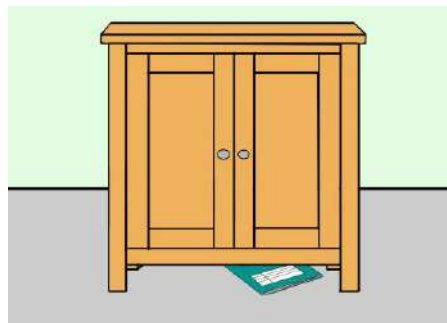
library



in



cupboard



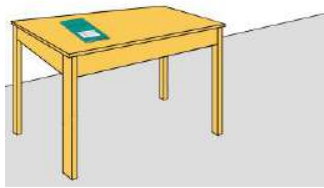
under

You can now read the words: library, cupboard, in, under

Activity 3: Write these sentences in your book. Fill in the missing words



The book is in the cupboard. (**on**, **in**)



The book is _____ the table.
(under, on)



The pencil is _____ the cupboard.
(under, in)

Activity 4: Fill in the missing letters: Pencil

__upb__ar__

t__ble

__aske__

__nde__

__ibrary

(table, library, under, cupboard, basket, pencil)

Well done!

Remember:

- Wash your hands with soap and water.
- Do not touch your eyes, nose and mouth with dirty hands.
- Stay safe, Stay home

LESSON 4: Introduction

Dear learners, welcome to this lesson. Today, you are going to:

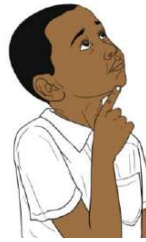
- learn and read new words
- read sentences.
- read a talk between two people.

Get ready with your book and pencil.

Activity 1:







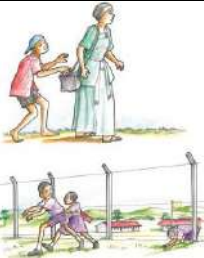

Do you still remember all the words you have learnt?



Try to read these words:

table, duster, pencil, book, cupboard, flag, badge, uniform, under, signpost, in, on, library.

Activity 2: Here are new words. Read the words



		
fight	policeman	Policewoman
		
army	steal	thief

Write the words in your exercise book.

Example: fight, _____, _____, _____, _____.

Activity 3: Here are sentences

Show me a _____ That is a _____.

	Show me a policeman.	That is a policeman.	
--	----------------------	----------------------	---

Read these sentences:

Show me a thief.

That is a thief.

Show me a policewoman.

That is a policewoman.

Read and write the sentences. *(Draw the pictures in your exercise book).*

This is a gun.

This is a thief.

This is a policeman.





This is a policewoman.

This is a library.



Activity 4: There are two people

	
Ali	Ann

Ali: Look! Our library is open.

Ann: Someone is in the library.

Ali: Yes, someone is picking books.

Ann: That is a thief. A thief steals things.

Ali: See the policewoman.

Ali and Ann: Thief! Thief! Help! Help!



Get your exercise book and pencil.

- Draw a picture of a thief stealing books from the library.
- Write a sentence about your picture.
- Show your parent, sister or brother at home.

Remember to:

- wash your hands well with soap and clean water all the time.
- report people using bad language and bad touches to your parents or any other old person you trust at home.
- stay at home. Keep Safe.

LESSON 5

OUR HOME AND COMMUNITY

Relationships among family members





Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- name pictures.
- read names of family members.
- read sentences.
- read the talk between two people.

Get ready. Have your book and pencil.

Activity 1: You met these people in Primary One

			
grandmother	grandfather	sister	brother

Now read the words:

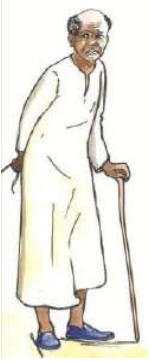
grandmother

grandfather

sister

brother

Activity 2: Get your exercise book. Draw the pictures, write the words and match.



grandmother



sister

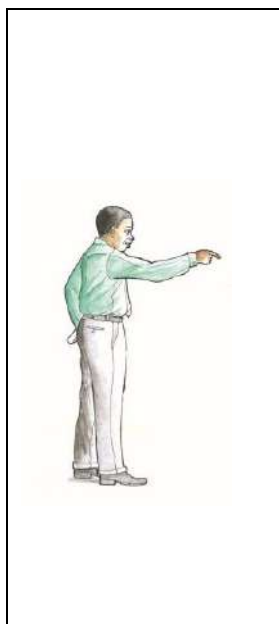


grandfather



brother

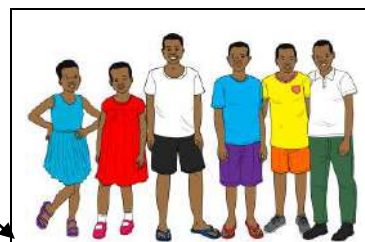
Activity 3: Here are new sentences



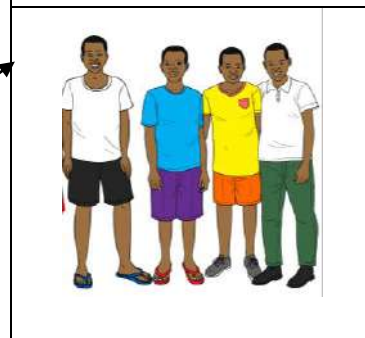
How many sisters do you have?

How many brothers do you have?

I have two sisters.



I have three brothers.



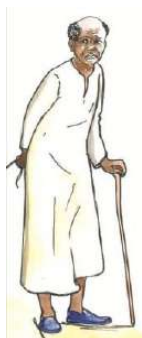
Read the sentences



I have one grandmother.



I have two sisters.



I have one grandfather.



I have three brothers.

Activity 4: Fill in the missing word in the sentences. Write in your book.

Read the sentences



This is my **grandmother**.



I have one s_____.



This is my g_____.



I have two b_____.

Remember:

- Wash your hands with soap and clean water.
- Keep distance from people.
- Do not touch your eyes, nose and mouth to avoid COVID-19.
- Stay Home, Stay Safe

LESSON 6:

Roles of different people in the community





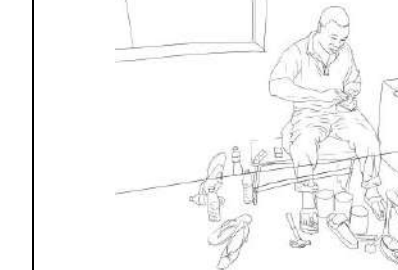
Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

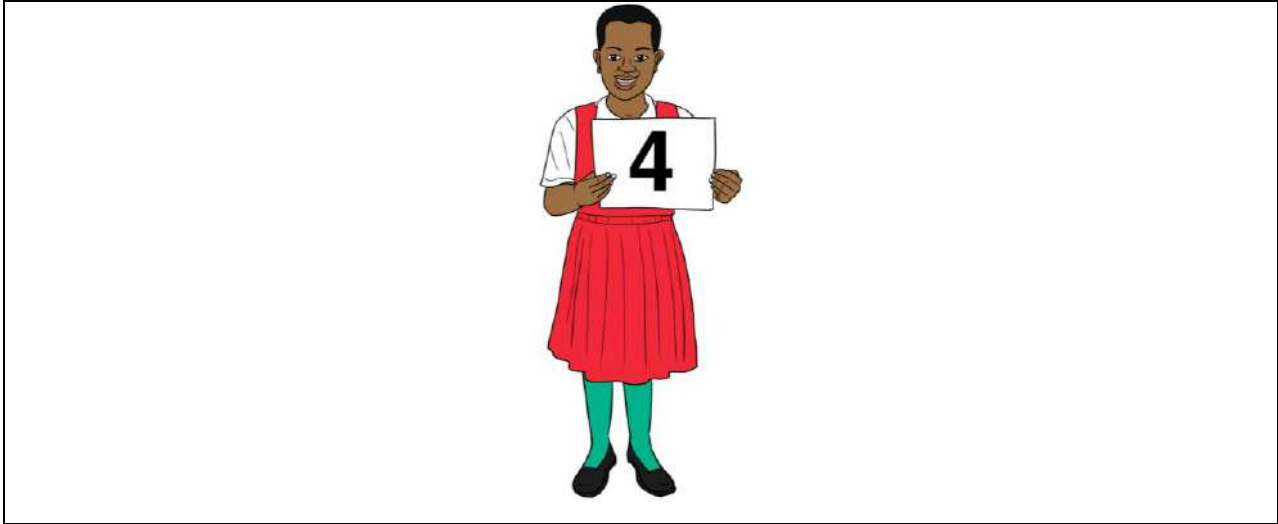
- name different people in our community.
- read words correctly.
- read sentences.
- make sentences.

Get ready. Have your book and pencil.

Activity 1: Here are some words. Read them

1	2	3
carpenter	shoe maker	patient
		
4	5	
near	outside	
		

Activity 2: Read the sentence and find the picture.



This is a shoe maker. Say the number of (Picture)

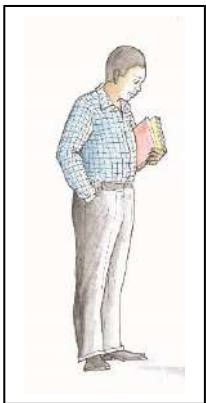
A carpenter is near a shop. Say the number (Picture)

That is a carpenter. Say the number (Picture)

This is a patient. Say the number (Picture)

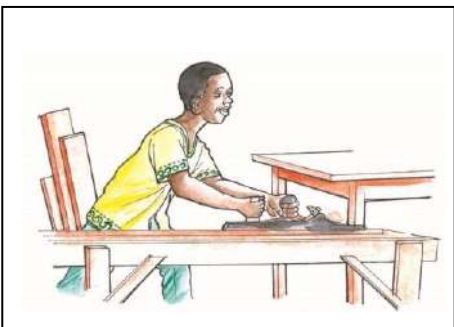
A shoe maker is outside a shop. Say the number (Picture)

Activity 3: Draw the picture and name it. Pick the correct word from those in the box.

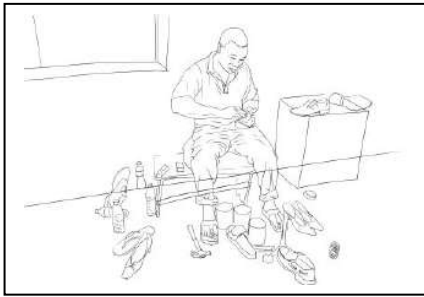


teacher

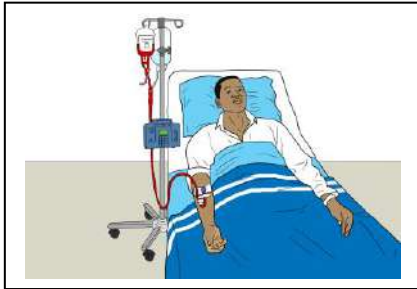
teacher, nurse



shoe maker, carpenter



shoe maker, patient



carpenter, patient

Activity 4: Read: near, outside, in



Where is the _____.

He is _____ the

_____.



Look at the pictures. Complete the sentences

Where is the carpenter?

He is _____ the shop. (in, near)

Where is the patient?

She is _____ the hospital. (outside, in)

Where is the shoe maker?

He is _____ the shop. (in, outside)

Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parent's advice.

LESSON 7

Cultural practices and Values in the Community

Introduction

Dear learners, welcome to this lesson. You are going to:

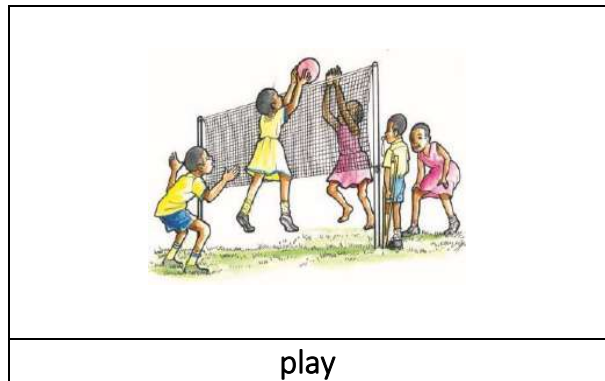
- look at the pictures and read the words.
- read the sentences.
- make sentences.

Are you ready with your book and pencil? I hope you have them. Sit a little far from another person.

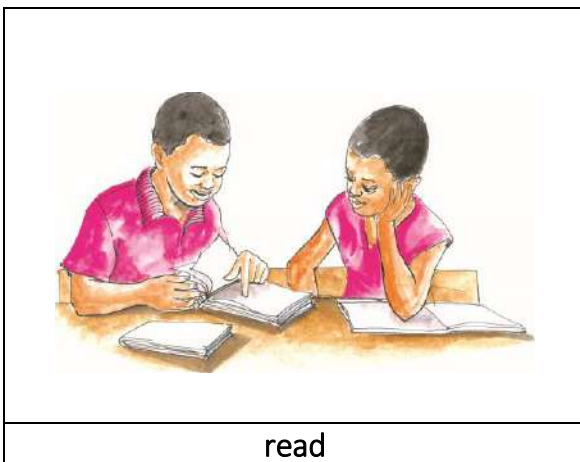
Activity 1: Here are some words. These are doing words.



Sweep



play



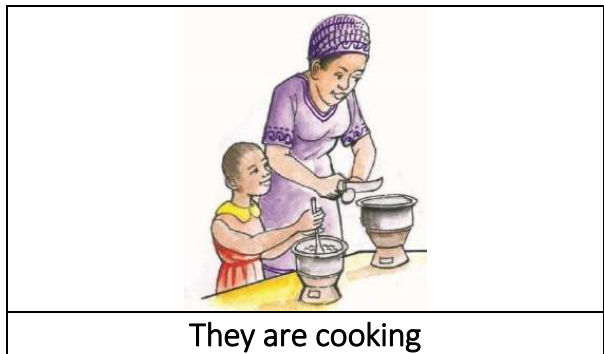
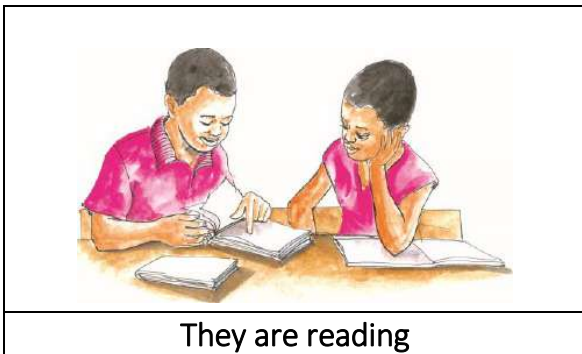
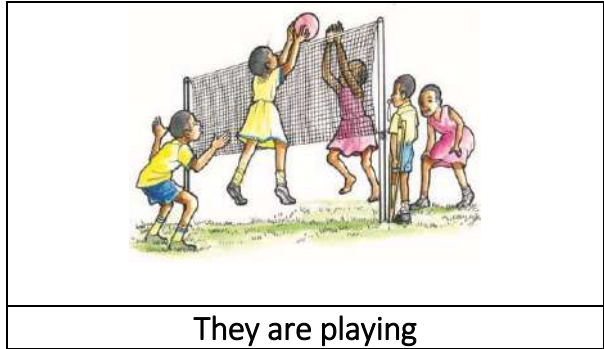
read



cook

Read the words: sweep, play, read, cook

Activity 2: Read: What are they doing?



Read these words:

sweep

play

read

cook

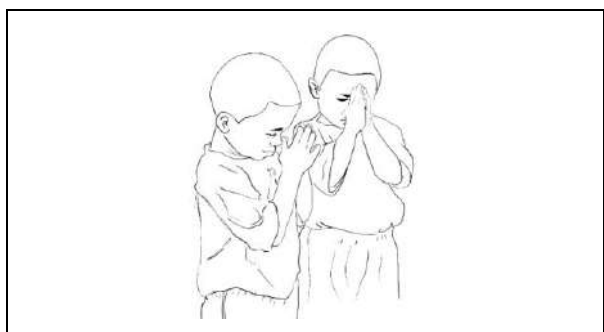
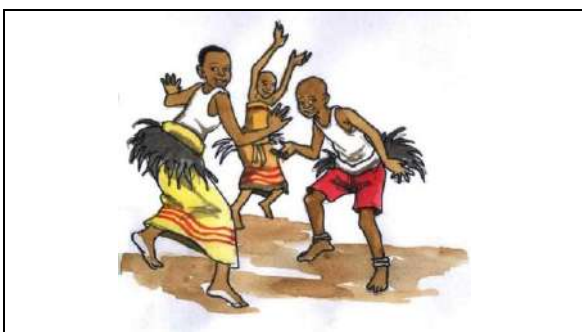
sweeping

playing

reading

cooking

Activity 3: Here are new doing words? Read them.



Write these words in your exercise book:

dance clean pray sing
cook read play sweep

Activity 4: Read – What do you do every day?

Now, draw the picture in your book. Write the sentence and fill in the correct word.



I _____ every day.
(sing, dance, sweep)



I _____ every day.
(cook, sweep, clean)



I _____ every day.
(sing, dance, pray)



I _____ every day.
(play, pray, sing)

Read these sentences:

We sing every day. We pray every day.

We sweep every day. We play every day.

We read every day. We clean every day.

Remember:

- Wash your hands all the time. Use soap and water.
- Avoid touching your eyes, nose, mouth, with dirty hands.
- When you need help in your learning, please talk to someone you trust in your homes like your sister, brother or parent.

OUR HUMAN BODY

LESSON 8



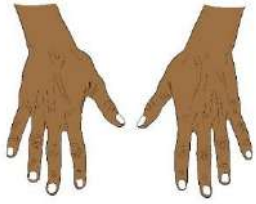
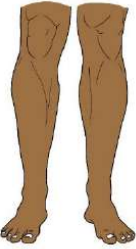





Parts of the body and their functions

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read body parts words.
- read the sentences.
- read a dialogue talk between two people.
- write words and sentences.

Activity 1: Here are some words. These are doing words.

		
Eyes	Ears	Hands
		
Legs	Fingers	Knee
		
foot	toes	arm

Read: eyes, ears, hands, legs, toes

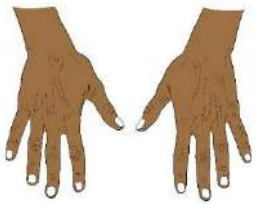
Draw and match the parts of the body to their names.



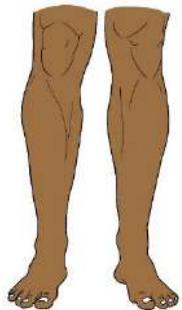
Hands



Toes



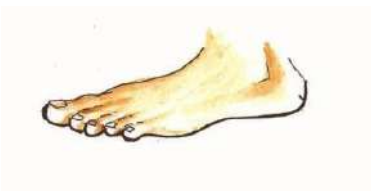
Legs



Eyes



Foot



Ears

Activity 2: Read and act this dialogue with someone at home.



Parts of the body

Teacher: Hello P2 class!

Class: Hello Teacher!

Teacher: Look at Musa. How many eyes does he have?

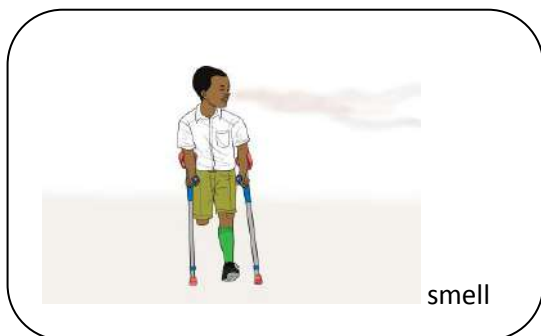
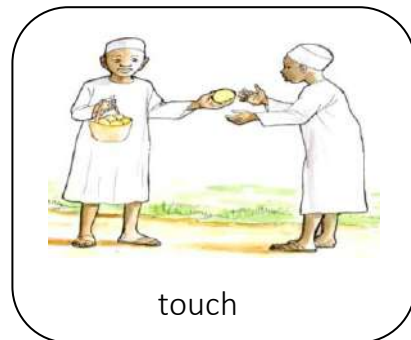
Class: He has two eyes

Teacher: Here is Mary. How many fingers does she have?

Class: She has ten fingers

Teacher: Well done class!

Activity 3: Here are some new words. Read them.



Activity 4: Read this dialogue

My name is Amina.



My name is Opio.



Amina: Hello Opio!

Opio: Hello Amina!

Amina: Tell me. What do you use your eyes for?

Opio: I use my eyes to see.

What do you use your ears for?

Amina: I use my ears to hear.

What do you use your knees for?

Opio: I use my knees to kneel.

Write these sentences and fill in the missing word.

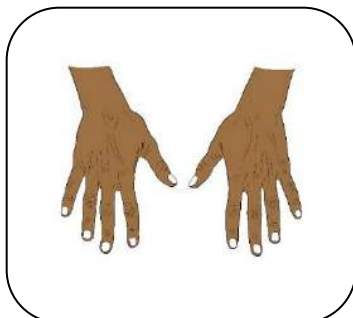
I use my



to _____ (see, smell)

I use my nose to smell.

I use my



to _____ (hear, touch)

I use my _____ to _____.

I use my



to _____ (knees, arms)

I use my _____ to _____.

I use my



to _____ (eyes, ears)

I use my _____ to _____.

I use my



to _____ (see, smell)

I use my _____ to _____.

Healthy Message

Behave well, take care of your body and listen to the advice of your parents

LESSON 9

Sanitation area that need to be kept clean and tools/materials







Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- learn and read words about sanitation
- read dialogue.
- draw pictures and write their words.
- read sentences.

Get ready with your book and pencils.

Activity 1: Look at the picture. Name things you can see (*Labelled illustrations*)

<p>(1) boil (a man boiling water).</p> 	<p>(2). slash (a boy slashing).</p> 	<p>(3). cover (A child covering food).</p> 
<p>(4) wash (a boy washing clothes).</p> 	<p>(5). collect (children collecting rubbish – paper, leaves)</p> 	<p>(6). burn (children burning rubbish)</p> 

Find the picture for these words:

boil

cover

collect

wash

slash

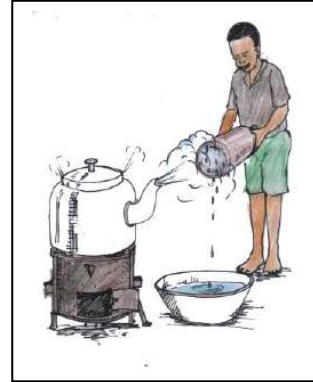
burn

Activity 2: Read the words in the big picture

Write the words in the big picture in your exercise book.

boil _____

Draw and name these pictures in your exercise book.



collect (collect, sweep)

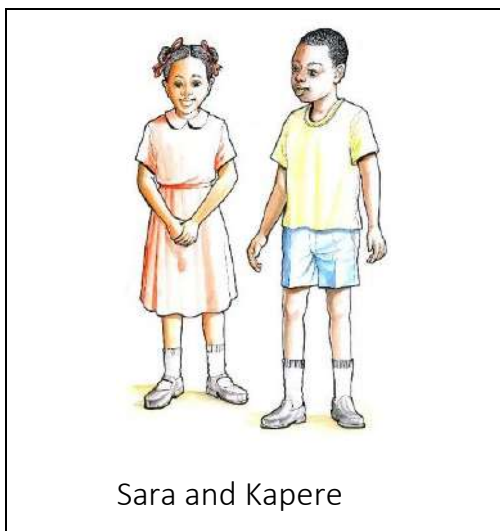
_____ (cook, boil)



_____ (clean, cover)

_____ (burn, boil)

Activity 3: Here is a dialogue. Read and act it.



Kapere: Sara, did you boil your water?

Sara: Yes, I did.

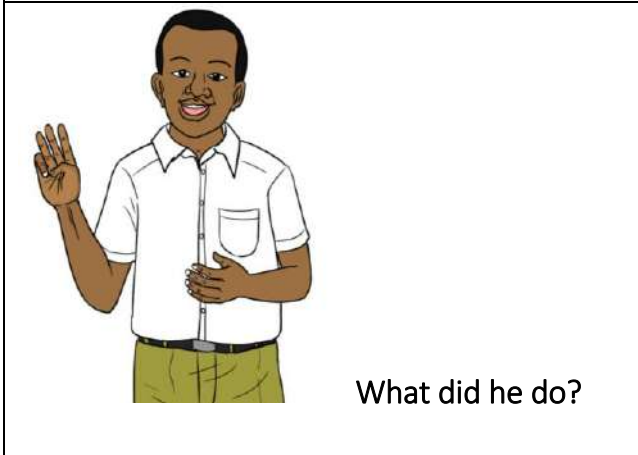
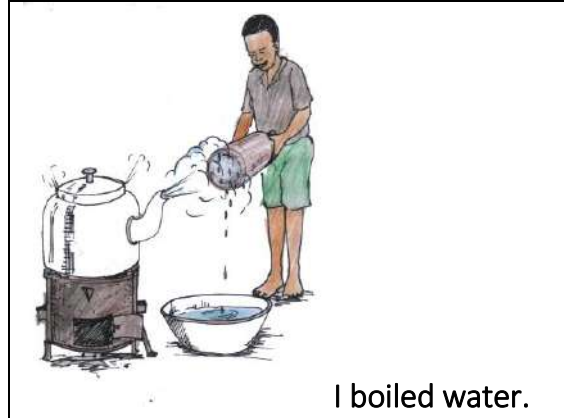
Did you slash the grass?

Kapere: No, I did not.

Sarah: Did you cover your food?

Kapere: Yes, I did.

Activity 4: Read the sentences.



What did he do this morning? He collected rubbish.

What did they do last Monday? They burned the rubbish.

Remember:

- Avoid touching your eyes, nose or mouth in order not to be infected with COVID-19.
- Wash your hand very well with soap and water.
- Make sure the place where you are is clean.

LESSON 10

Personal hygiene skills for keeping clean



Introduction



Dear learners, welcome to the English lesson. Today you are going to learn words and sentences about preventing and controlling diseases. You will;

- look at the pictures and read the words.
- play a reading game.
- read sentences.
- read and act a rhyme.

Get ready with your exercise book and pencil. Your parents want you to learn well because they know that it is important.

Activity 1: Read the words

		
<p>brush</p>	<p>drink</p>	<p>boil</p>

	
<p>tooth brush</p>	<p>tooth paste</p>

Read: brush brink boil toothbrush toothpaste

Activity 2: Game.

Read the sentence. Match it with the correct word. What am I?

You drink me.

boil

I clean teeth.

tooth paste

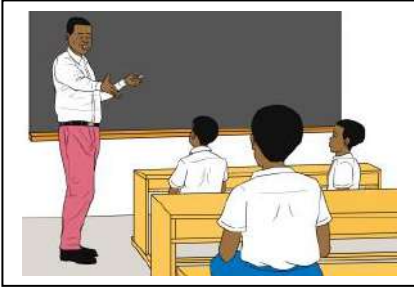
*Do not eat me! I clean
teeth. I am soft.*

clean boiled water

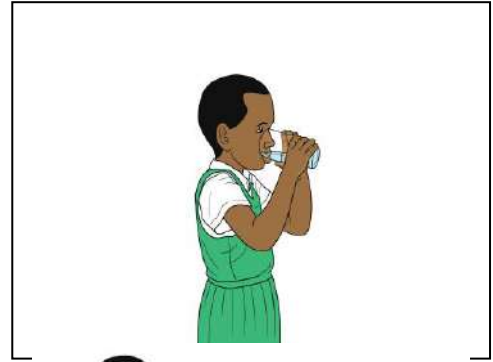
*I make water clean for
drinking.*

tooth brush

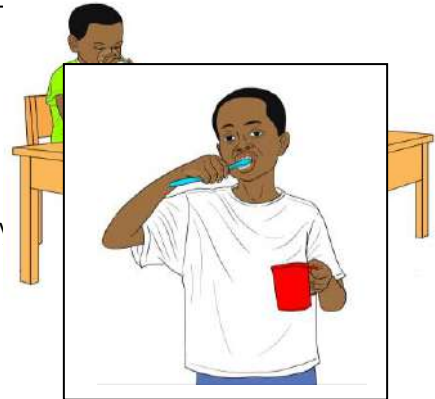
Activity 3: Read sentences



What do you do every day? I drink boiled water every day.



What do you do every day? I _____ my teeth every day



What do you do every day?

I _____ my water for drinking every day.



Write this exercise in your book.

1. I _____ boil water every day.
2. I _____ my teeth every day.
3. I _____ my water for drinking every day.

Read and draw: tooth brush

Activity 4: Read the rhyme and do actions.

I brush my teeth

I boil my water

I wash my body

I sweep my room

I say my prayers

I stay safe,

Remember:

- Keep a distance from another person
- do not shake hands
- Wash your hands all the time
- Stay home, Stay safe.

LESSON 11



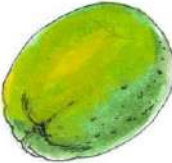
Classification of food


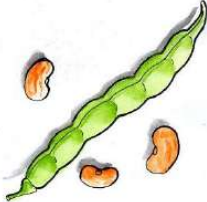
Dear learner, welcome to the lesson. In this lesson, you are going to;

- read words related to food.
- read sentences.
- write short sentences
- read a short story and do an exercise.

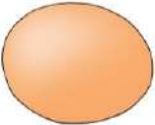

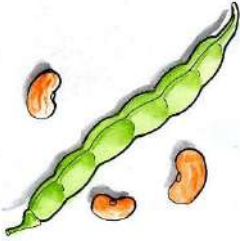
I hope you are ready with your exercise book and pencil.



Activity 1: Read the words

		
egg	yam	pawpaw

	
orange	bean seed

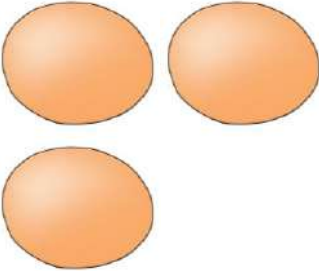
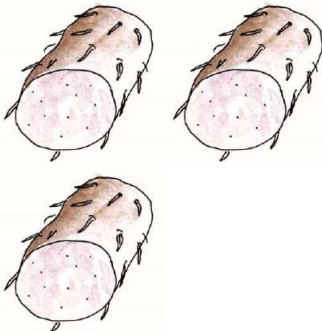
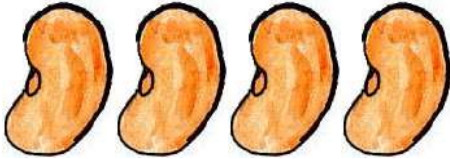
Pick the correct word


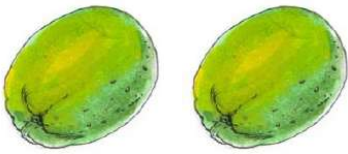
		
geg, gge, egg	yma, yam, mya	baen, bean, bnea

	
orange, orenge, aronge	pawwpa, pawpaw, pawpaw

Activity 2: Read the sentences.

What are these?

		
Those are two eggs.	Those are three yams.	Those are four beans.

	
Those are five oranges.	Those are two pawpaws.

Read and write and draw

They are three eggs	They are two pawpaws.	They are four beans.

They are five yams.	They are three oranges.

Activity 3: Fill in the correct word.

1. Two _____ (egg, eggs).
2. Three _____ (yams, yam).
3. Four _____ (oranges, orange).
4. Five _____ (paw paw, paw paws).
5. Six _____ (bean, beans).

Activity 4: Read the story.

1. Picture of Okello and Akello with their parents at the farm.
2. Okello weeding beans.
3. Akello in a poultry pen collecting eggs.
4. An orange tree in their compound
5. Father and mother in a garden harvesting millet.

Read the story again and write foods found in the story

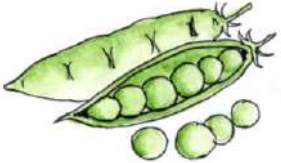
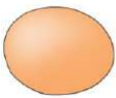

LESSON 14



Classification of food

Dear learner, welcome to the lesson. In this lesson, you are going to;

- read more words.
- read sentences.
- spell words.
- make sentences.

Activity 1: Read the words with 'a' and 'an'.

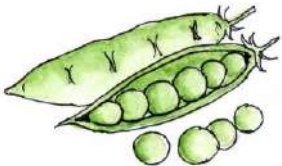
		
a pea	an egg	a pawpaw

	
an orange	a bean

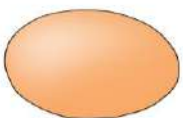
Draw the picture and fill in the missing word



a bean (an, a)



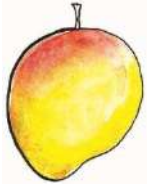
_____ a pea. (an, a)



_____ egg. (an, a)



_____ pawpaw. (an, a)



_____ mango. (an, a)


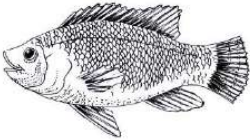



_____ orange. (an, a)

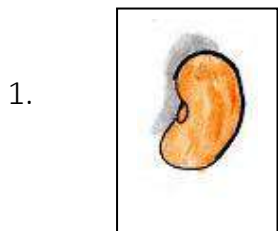
Activity 2: Spell the words correctly. Write in your exercise book.

- baen _____
- magno _____
- geg _____
- onrage _____
- pwapwa _____
- pae _____

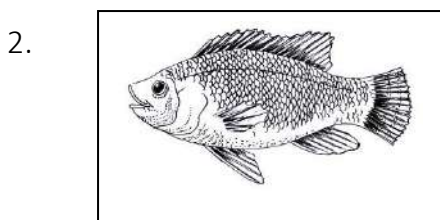
Activity 3: Here are more words. Read them.

		
a potato	a fish	a cabbage

Complete these sentences.

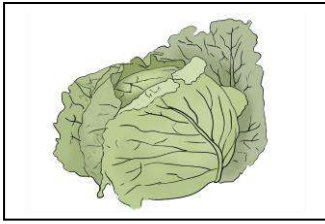


This is a bean.




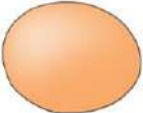

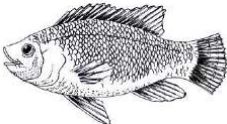

Here is ____ _____.

3.



Here is ____ ____.

Activity 4: Read the sentences.

1		What is this? This is an orange . It is ____.
2		What is this? This is an egg . It is ____.
3		What is this? This is a paw paw . It is ____.
4		What is this? This is a fish . It is ____.
5		What is this? This is a cabbage .

Copy the last sentence in your exercise book. Fill in the missing words in the sentence.

Example:

1. It is **an orange**.
2. It is ____.
3. It is ____.
4. It is ____.
5. It is ____.
6. It is ____.

Remember:

- To practice good hygiene habits.
- Stay home, Stay healthy, Stay safe.

LESSON 15

Good feeding: Balanced diet and its importance

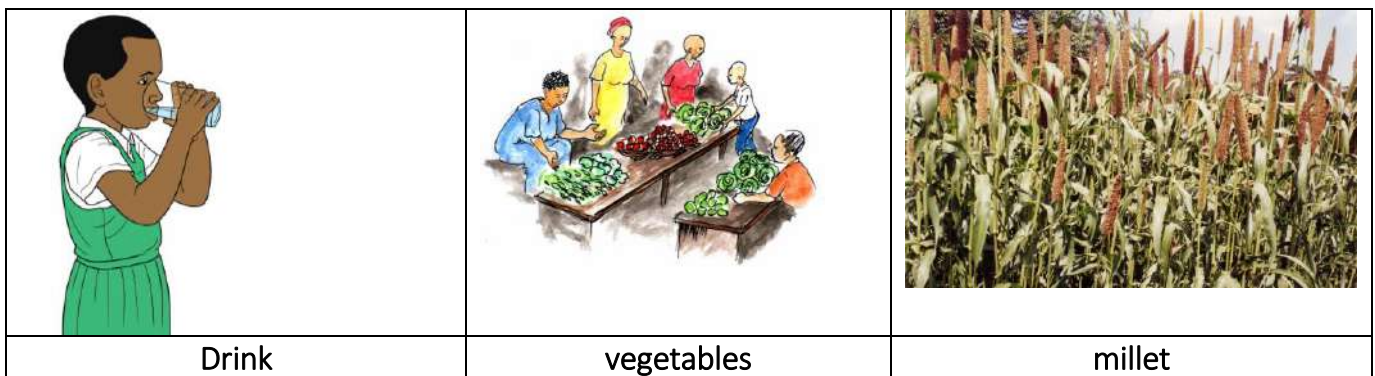
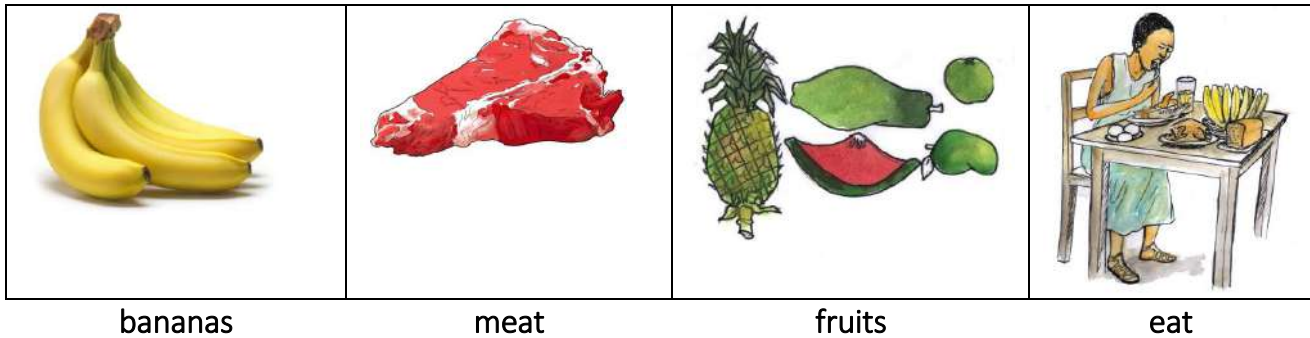
Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you have learned.
- read new words.
- spell words.
- read sentences and write sentences.

Activity 1: Revise these words:

fish beans eggs potatoes

Here are other words:



Pick the correct spelling and write the word in your exercise book.

gge geg egg

baens beans benas


fish fsih fhis

maet meat meta


Activity 2: Read these words.

- eat
- eating
- drink
- drinking


Read the sentences.




What is she eating?
She is eating a mango.



What is she eating?
She is eating a banana



What is he drinking?
He is drinking milk.



What is she eating?
She is eating fish.

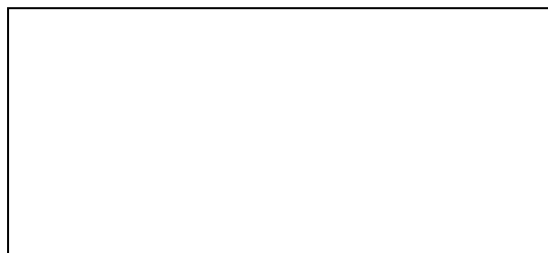
Activity 3: Read the sentence.

1. She is eating a mango.
2. He is eating a pawpaw.
3. She is eating an orange.
4. He is drinking milk.
5. She is drinking water.
6. She is eating a banana.

Write the sentence, read and draw the picture

Example:

1. She is eating a mango.



2. He is eating a mango.



Activity 4: Read the sentences.

What is she eating?

1. She is _____ a mango.



What is she eating?

2. She is _____ an orange.



What is he eating?

3. He is _____ a pawpaw.



What is he eating?

4. He is _____ milk.



What is she eating?

5. She is _____ water.



What is she eating?

6. She is _____ a banana.



Write the sentence and fill in the missing

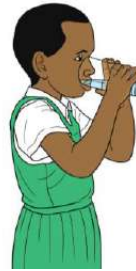
- | | |
|---------------------------------|---------|
| 1. He is eating a mango. | 4. |
| 2. | 5. |
| 3. | 6. |

Read and copy the matching exercise into your books.

1. He is eating a pawpaw.



2. He is drinking milk.



3. He is drinking water.



4. She is eating an orange.



5. She is eating a mango



Use a ruler to make neat lines.

LESSON 16

FOOD AND NUTRITION

Good feeding: Balanced diet and its importance

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you have learned.
- match sentences to pictures
- read and act a rhyme.
- read words, sentences and write sentences.

Activity 1: You can read these words:

eggs, beans, fish, pawpaws, milk, fruits, vegetables, cassava, meat, peas, oranges, potatoes, millet, mango.

Activity 2: Read the rhyme: Practice these words first.

market, money, today, buy, bring, away, some, all, shall.

Market Day

To market! To market! To market today!

Bring all your money and let us away

Oh what shall we buy? What shall we buy?

Some fish and some frits

Some meat and some milk

Some peas and some beans

Some pawpaws and some potatoes


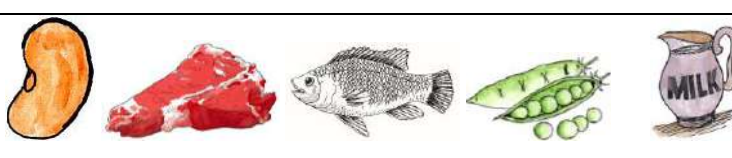
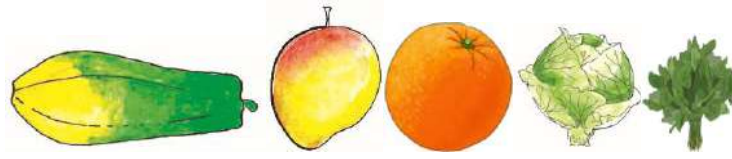
To market, to market, to market today!

Read the rhyme again with actions.

Activity 3:



I eat this food.
It gives me energy

 <p><i>cassava, millet and potatoes</i></p>
 <p><i>beans, meat, fish, peas, and milk</i></p>
 <p><i>paw paw, mango, orange, cabbage and dodo</i></p>



I eat this food.
It builds my body

Write and complete the sentences in your exercise book.

- These foods give me energy:
cassava, p____, m_____.
- These foods build my body:
B____, m____, f____, p____, m_____.
- These foods keep my body healthy:

Activity 4: Write these sentences correctly in your exercise book.

- This an egg is. This is an egg.
- This mango a is. _____.
- These beans are. _____.
- oranges Those are. _____.
- That an is orange. _____.
- pawpaw is That a. _____.
- is eating millet She. _____.
- water is He drinking. _____.

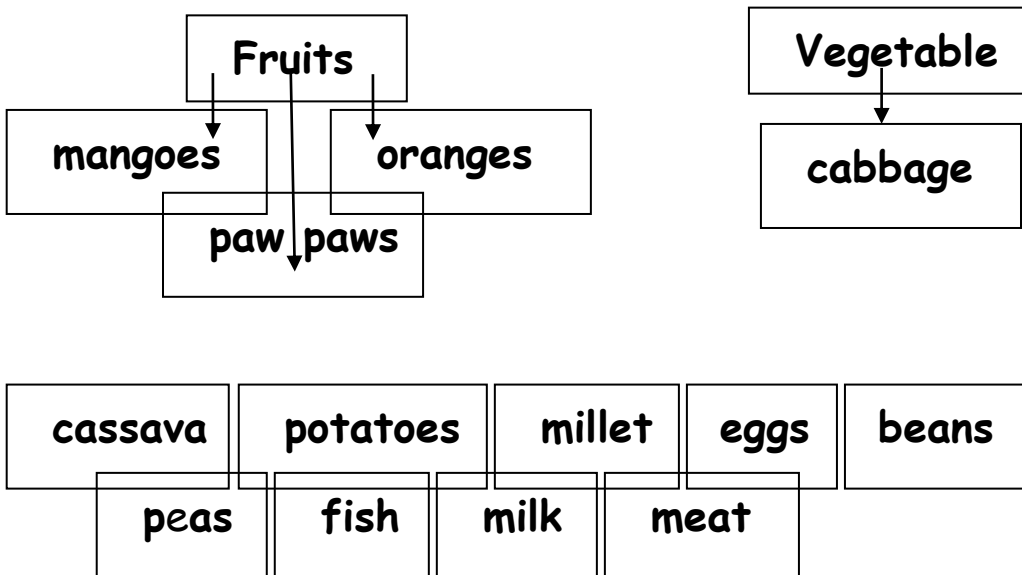
LESSON 17

Good feeding: Balanced diet and its importance

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you already know.
- spell words correctly.
- read a story.
- do exercises after reading the story.

Activity 1: Read the words about our foods:



Fill in the missing letter in each word in your exercise book.

bean

__eat

__eas

c__ss__v__

__i__h

p__to__

__g__

c__bb__g__

__i__k

m__ngo__

m__ll__t

__ran__e

Activity 2: Read these words and the story.

Go, Glow, Grow, food, reading, writing, drawing, singing.

Go Glow Grow

Apio and Babirye are good friends. They are in Primary Two. They like reading, writing, singing, drawing, telling stories and many other things.

They sing a song about food.

Go Glow Grow
Go with potatoes, cassava
millet and maize
glow with paw paws bananas
mangoes and dodo
Grow with fish, beans
eggs and meat.

The girls are happy because they are healthy.

1. Draw a picture of the two girls.
2. Write the name of each girl.

Activity 3: Read the story “Go Glow Grow” again.

1. Draw the things you like in the story in your.
2. Write a sentence about your pictures.
3. Colour your pictures.

Activity 4: Read the story “Go Glow Grow” again.

Do this exercise in your exercise book.

1. Who are in the story? _____ and _____.
2. Match the foods with correct word from the story.

cassava	Grow
eggs	Glow
dodo	Go
mango	

Thank you for the work





LESSON 18

Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;



- read words about health.
- read sentences.
- read, say out and act a rhyme.
- match sentences to correct words.

Activity 1: Read the words about our foods:

			
Sad	sick	happy	well

Read: sad sick happy well

Activity 2: Read the sentences.

			
1. Sam is happy. He eats good food.	2. Sam is happy. He eats good food.	3. Ann is well. She is healthy	4. Dora is sick. She does not eat good food.

Answer the questions in your book.

1. Who is sick? _____ is sick.
2. Who is well? _____ is well.
3. Who is happy? _____ is happy.
4. Who is sad? _____ is sad.

Activity 3: Here is a rhyme to read.

Health

*Sick is to sad as
Well is to happy
When you are sick
Then you are sad
When you are well
Then you are happy
Eating well is the
Way to be well and happy.*

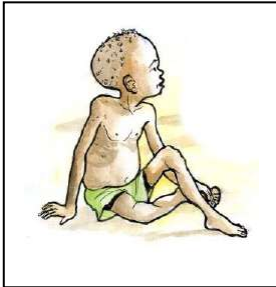


(1) Now read the rhyme again. (2) Say the rhyme with actions.

Activity 4: Match sentences to the correct words. Use your exercise book.



Musa is not happy. **Happy**



Ann is not feeling well. **well**



Ali enjoys his food and games. **Sad**



Mary eats good food and her body is healthy.

Sick

Thank you for working hard.

LESSON 19

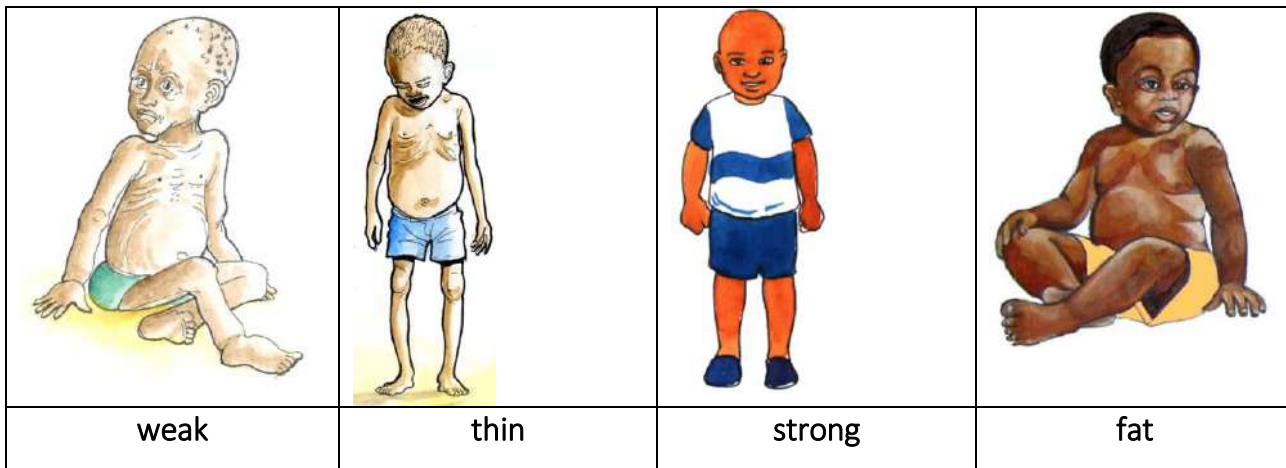
Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about health.
- read sentences.
- pick and write correct words from given ones
- write correct sentences

Get your book and pencil ready.

Activity 1: Read the words about our foods:



Activity 2: Read the words again.

sad sick
weak thin

happy well strong fat

Read sentences

1. Ann is sad. Mary is happy.
2. John is sick. Musa is well.
3. Sara is weak. Kato is strong.
4. Dan is thin. Apio is fat.

Activity 3: Write these sentences correctly.

1. Amina happy is.

Amina is happy.

2. Ben said is.

_____.

3. Dan well is.

_____.

4. sick He is.

_____.

5. strong is She.

_____.

6. The weak is baby.

_____.

Remember:

Stay Safe Stay healthy. Wash your hands all the time.

LESSON 20

Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about health.
- read sentences.
- read a rhyme. Say and do actions in the rhyme.

Get your book and pencil ready.

Activity 1: Revision. Read the words you have learned.

sad

happy

well

thin




weak

thin




strong

fat

Read: New words

		
pain	dull	small

Activity 2: Read the words and sentences.

		
pain	dull	Small

Sam is in pain.
He is in pain because he is sick.

Ann looks dull.
She is dull and hungry.

Musa is small.
He is small and weak.

Activity 3: Read the rhyme.

When I am sick, sick, sick

I feel pain, pain, pain

When I am well, well, well

Then I am happy happy happy

Activity 4: Write the words you learned in the rhyme.

- sick _____
- _____

Say the rhyme with actions.

Remember:

Stay Safe Stay healthy. Wash your hands all the time.

OUR ENVIRONMENT

LESSON 21

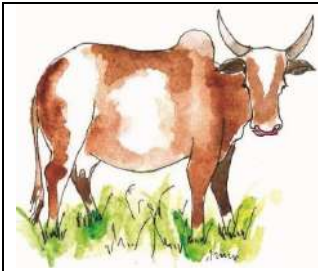
Common Animals

Dear learner, welcome to another lesson. In this lesson, you are going to;

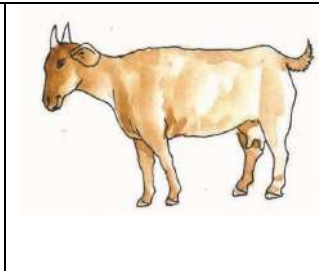
- read more words about animals.
- read, write and draw.
- read sentences
- complete sentences with given words.

Hope you are ready with your book and pencil.

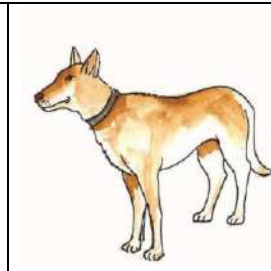
Activity 1: Revision. Read the words you have learned.



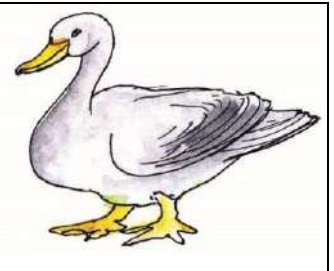
cow



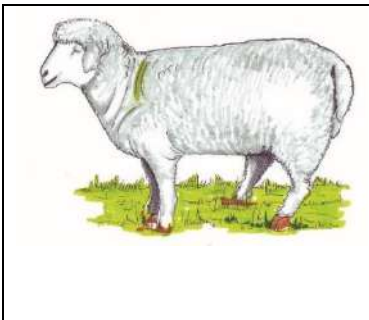
goat



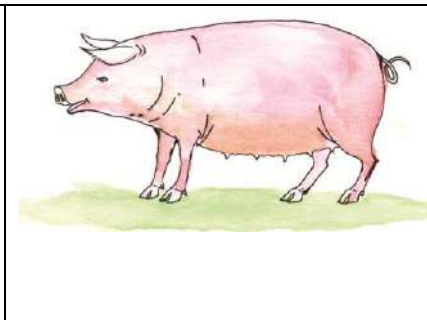
dog



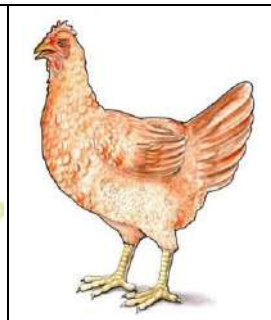
duck



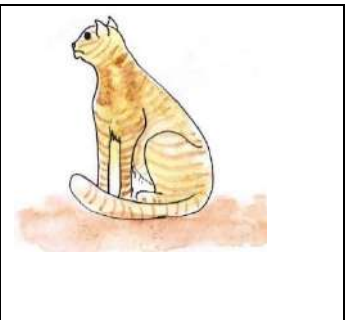
sheep



pig



hen



cat

Read the word again

dog goat hen sheep
pig duck cow cat

Activity 2: Read, write and draw the picture.

goat	cow	sheep	duck

hen	dog	cat	pig

Activity 3: Read the sentences: ... **bigger than** ...

cow	goat

A cow is bigger than a goat.

dog	cat

A dog is bigger than a cat.

goat	dog

A goat is bigger than a dog.

cow	sheep

A cow is bigger than a sheep.

Activity 4: Complete the sentence with the words in the box.

A cat is bigger than a hen. (hen, cat)

1. A _____ is bigger than a _____. (cat, goat)
2. A _____ is bigger than a _____. (sheep, cat)
3. A _____ is bigger than a _____. (pig, cow)
4. A _____ is bigger than a _____. (hen, cat)
5. A _____ is bigger than a _____. (duck, dog)

LESSON 22

OUR ENVIRONMENT

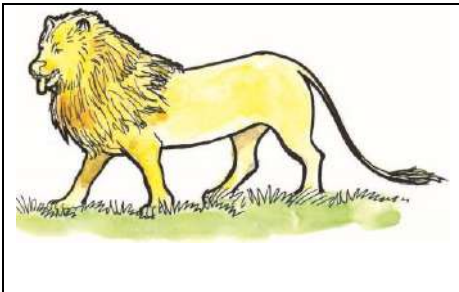
Common Animals

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about animals.
- read, write and draw.
- read sentences
- complete sentences.

Have your book and pencil.

Activity 1: Read the words. Wild animals.



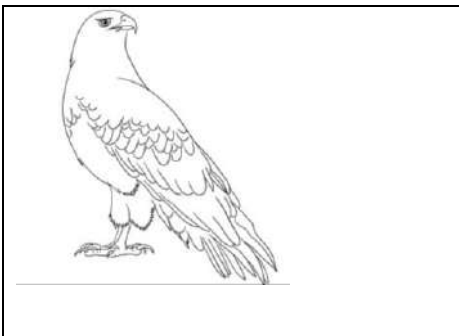
lion



monkey



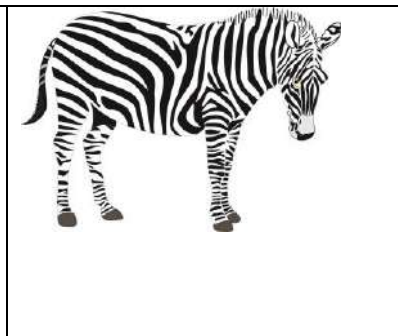
elephant



eagle



dove



zebra

Now read the words: dove, elephant, lion, eagle, monkey, zebra

Activity 2: Read, write and draw.

lion	zebra	elephant

eagle	dove	monkey

Activity 3: Read the sentences: ... **bigger than** ...

elephant	lion

An elephant is bigger than a lion.

zebra	monkey

A zebra is bigger than a monkey.

eagle	dove

An eagle is bigger than a dove.

elephant	zebra

An elephant is bigger than a zebra.

Activity 4: Complete the sentence with the words in the box.

A **pig** is bigger than a cat. (cat, pig)

1. A _____ is bigger than a _____. (elephant, eagle)
2. A _____ is bigger than a _____. (monkey, zebra)
3. A _____ is bigger than a _____. (monkey, dove)
4. A _____ is bigger than a _____. (elephant, zebra)
5. A _____ is bigger than a _____. (monkey, lion)

Remember: Keep space between you and another person. Stay healthy Stay safe

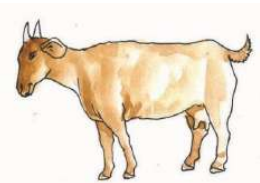
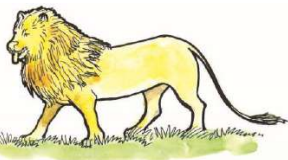
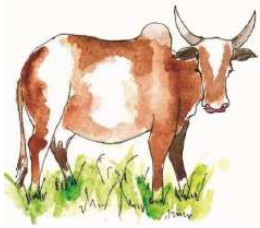
OUR ENVIRONMENT

LESSON 23: Common Animals

Dear learner, welcome to the lesson. Today, you are going to;

- 1) read and match pictures to correct words.
- 2) play a game: Find the odd one out and write the name.
- 3) match animals to their young ones.
- 4) read sentences.
- 5) complete sentences.

Activity 1: Read the words. Wild animals.



Goat

hen

cow

dove

lion

elephant

Activity 2: Read.





cow cat dog goat elephant
hen lion duck pig

Find the odd one out

Example: cow cat lion lion

1. eagle, duck, hen _____
2. zebra, goat, monkey _____
3. lion, elephant, cow _____
4. cat, hen, duck _____
5. dog, pig, elephant _____

Activity 3: Read: Animals and their young ones.

	
Cow calf	Cat kitten
	
Dog puppy	Duck duckling

Match the animals

cow

puppy

cat

duckling

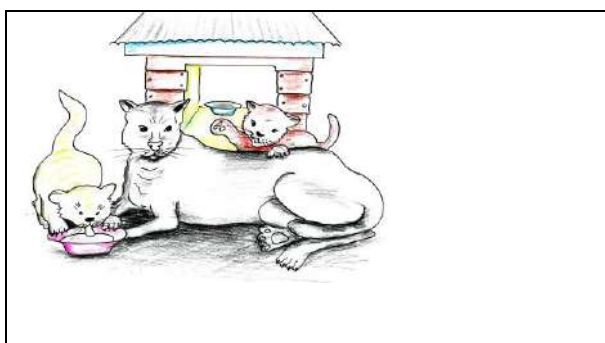
dog

kitten

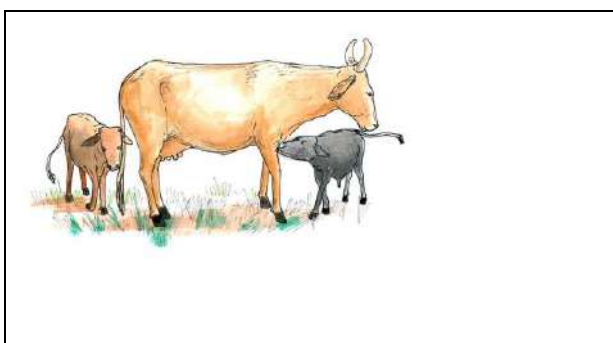
duck

calf

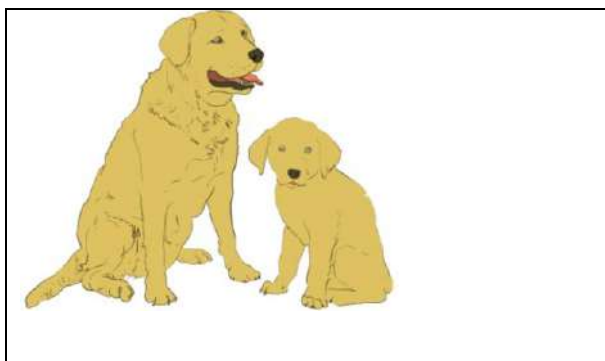
Activity 4: Read:



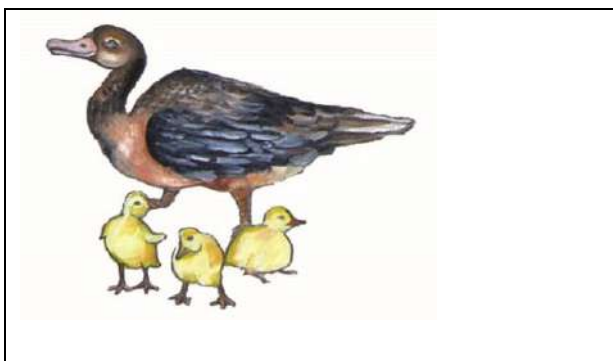
What is the young of a cat?
The young of a cat is a kitten.



What is the young of a cow?
The young of a cow is a calf.



What is the young of a dog?
The young of a dog is a puppy.



What is the young of a duck?
The young of a duck is a duckling.

Fill in the missing word in the sentence. (**duckling, calf, dog, cat**)

1. The young of a _____ is a puppy.
2. The young of a duck is _____.
3. The young of a cow is a _____.

Remember: Do not shake hands. Stay healthy. Stay safe

LESSON 24

OUR ENVIRONMENT

LESSON 24

Common Animals

Dear learner, welcome to the lesson. You are going to;

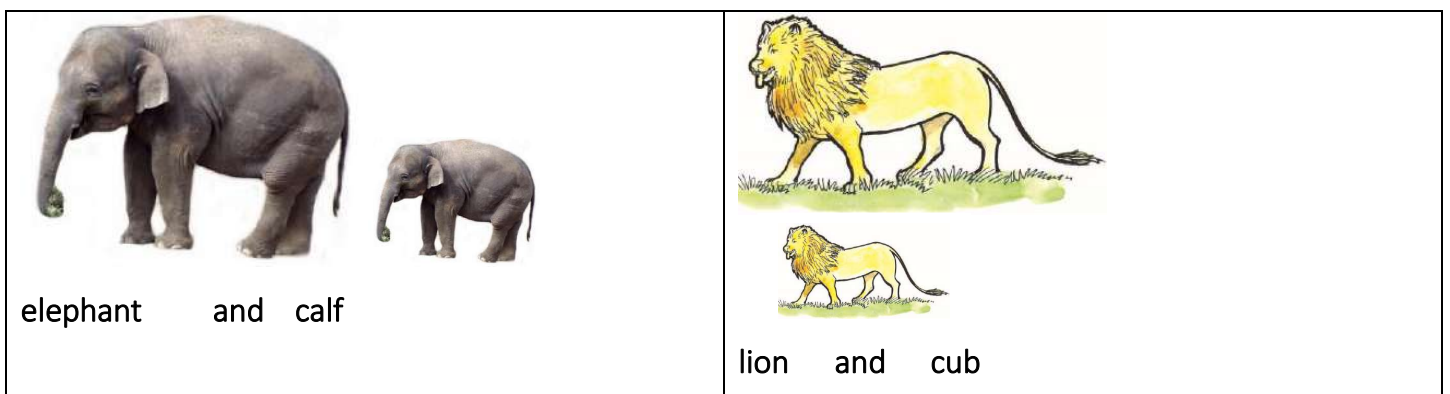
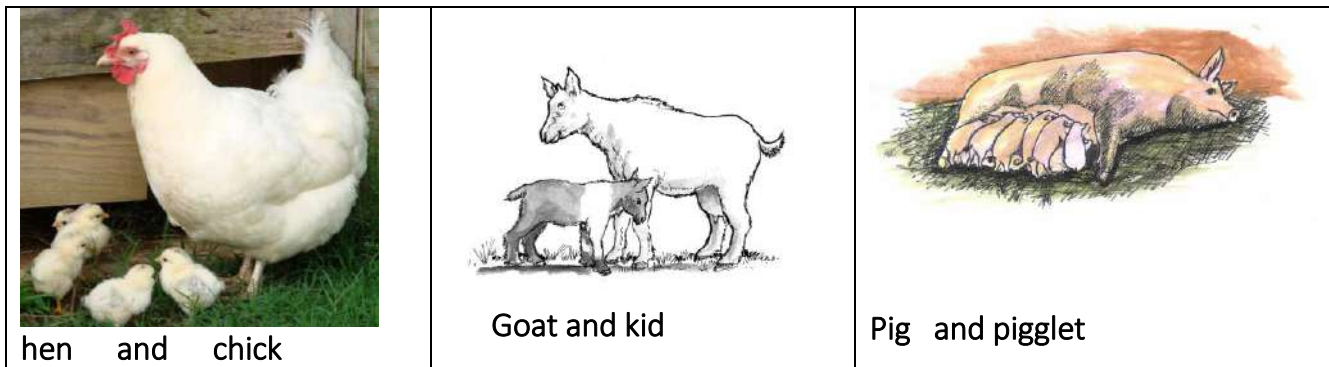
- 4) read sentences about animals
- 5) read words.
- 6) match pictures to correct words.
- 7) spell words
- 8) complete sentences.

Have your book and pencil with you.

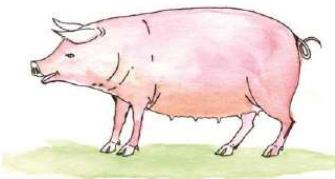
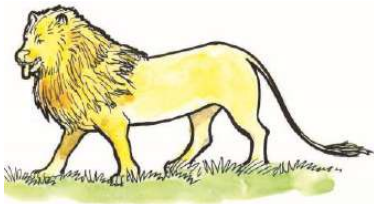
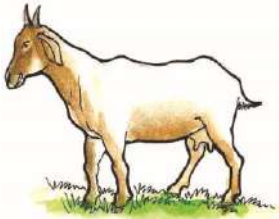
Activity 1: Read the words. Wild animals.

- Cat is to kitten as dog is to puppy
- cow is to calf as duck is duckling.
- kitten, puppy, calf and duckling are all young animals.

Read more words:



Activity 2: Match the animals to its young one.



Kid

calf

piglet

cub

chick

Read:

elephant – calf

lion – cub

goat – kid

dog – puppy

cow – calf

pig – piglet

hen – chick

cat – kitten

duck – duckling

hen – chick

Activity 3: Spelling: Fill in the missing letters.

l_ion __lephan__ h__n
goa__ pigl__t __ebra
__ow __uck c__b
k__tt__n monke__ ca__
p__g k__d do__
__upp__

Kitten, goat, monkey, cat, hen, zebra, cow, duck, lion, cub, piglet, elephant, puppy, kid, dog

Activity 4: Complete the sentences:

1. What is the young of an elephant?
The young of an elephant is a _____.
2. What is the young of a goat?
The young of a goat is a _____.
3. What is the young of a _____?
The young of a lion is a cab.

Remember:
Stop hugging people. Stay safe. Stay healthy.

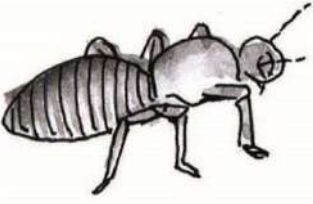

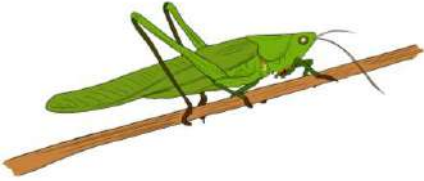
LESSON 25: Common Insects

Dear learner, welcome to the lesson. Today, you are going to;

- 9) read words about insects.
- 10) name pictures.
- 11) read and complete sentences
- 12) read, say and act the rhyme.
- 13) draw pictures and write sentences.

Get your book and pencil.

Activity 1: Read names of insects.

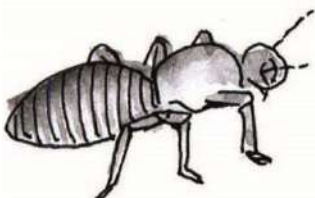
		
ant	bee	grasshopper

Activity 2:

Read the words: ant bee grasshopper







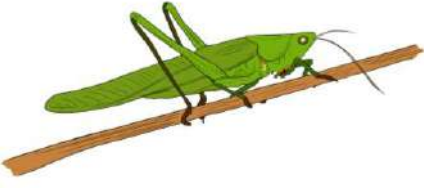
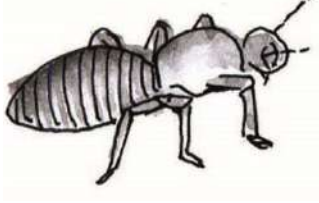

Spell the words:

ebe

tna

gssrahppoer

Activity 3: Spelling: Fill in the missing letters.

		
What is this? This is a <u>grasshopper</u> .	What is this? This is an _____.	What is this? This is a _____.

Write a or an

a bee _____ ant _____ grasshopper.

Activity 4: Read the rhyme.

The Grasshopper
grasshopper
grasshopper
will you stop stop stop
show me to hop hop hop
grasshopper
grasshopper
Hop off to shop
hop hop hop

1. Draw a picture of a grasshopper
2. Write these words: Grasshopper grasshopper
 Hop off to shop
 Hop, hop, hop

Remember: To wash your hands all the time. Before you eat after eating and after visiting the toilet or latrine. Stay healthy. Stay safe.

LESSON 26

Common Insects

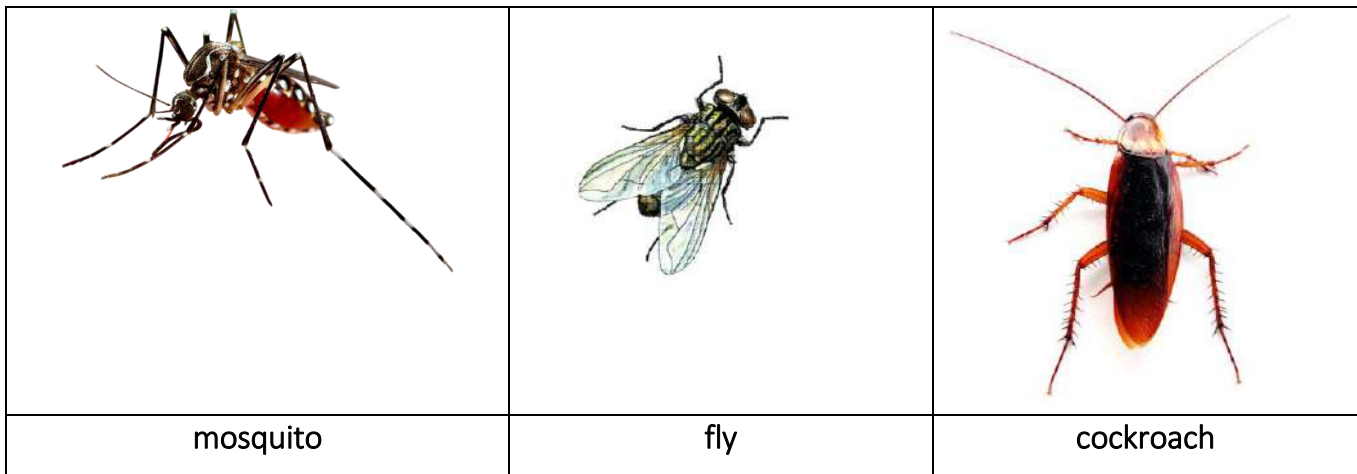
Dear learner, welcome to the lesson. You are going to;

- 14) read more words about insects.
- 15) name pictures.
- 16) spell words.
- 17) read sentences and complete sentences.

Get your book and pencil.

Activity 1: Read these words:


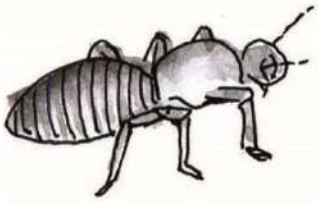


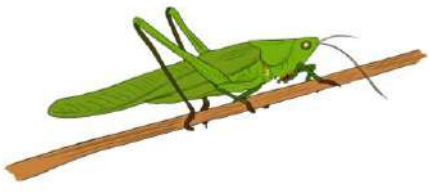

insect bee ant grasshopper



Read the words:

mosquito fly cockroach
bee ant grasshopper

Activity 2: Name the pictures.

 <p>Fly</p>	 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Activity 3: Spelling: Fill in the missing letters.



_____ ee



_____ ock _____ oach



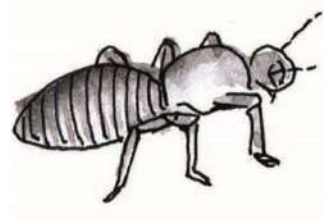
_____ osqui _____



_____ ash _____ ppe _____



_____ ly



_____ n _____

Grasshopper, ant, bee, fly, mosquito, cockroach

Activity 4: Read the sentences. Fill in 'a' or 'an' in the sentences.



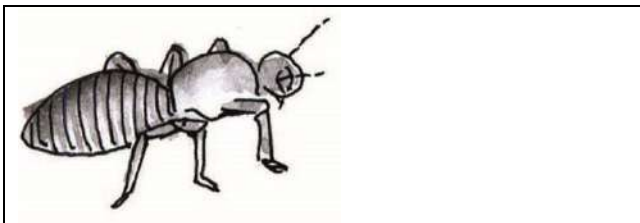
What is that?

That is ____ cockroach.



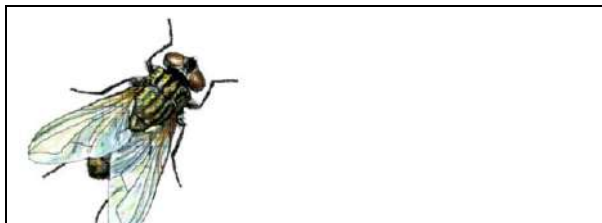
What is that?

That is ____ mosquito.



What is that?

That is ____ ant.



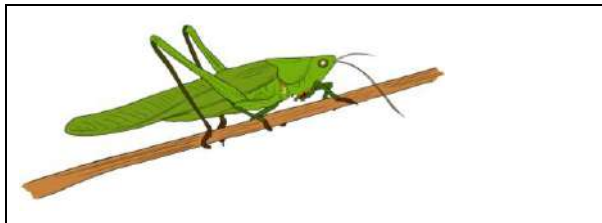
What is that?

That is ____ fly.



What is that?

That is ____ bee.



What is that?

That is ____ grasshopper.

Thank you for the work!

Remember:
Stay healthy. Stay safe.

LESSON 27

Common Insects

Dear learner, welcome to the lesson. Today, you are going to;

18) spell words, write words correctly.

19) read and draw.

20) read a rhyme.

21) write correct sentences.

Get your book and pencil.

Activity 1: Write these words correctly.

eeb

grssahppoer

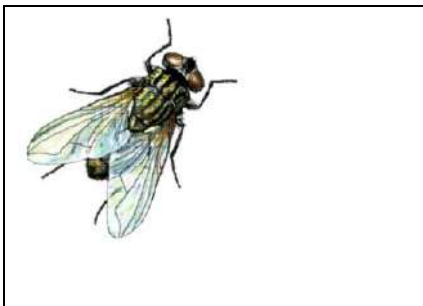
kockcroac

tna yfl

mogsuiot

Cockroach, bee, grasshopper, ant, mosquito, fly

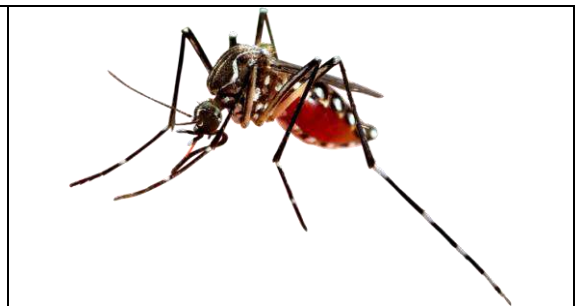
Activity 2: Name the pictures.



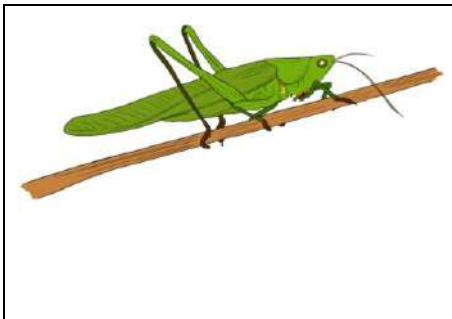
fly



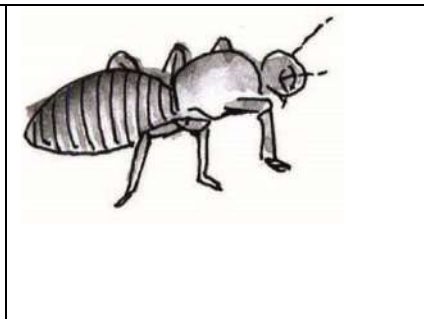
bee



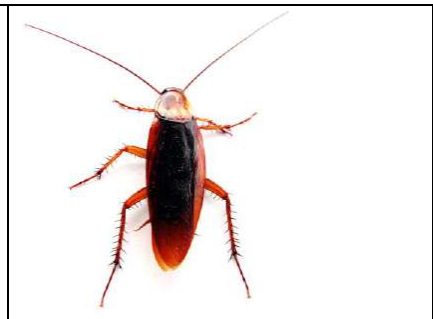
mosquito



grasshopper



ant



cockroach

Activity 3: Read the rhyme

Bees

I see bees in a tree.

Three bees in a tree.

The bees buzz in a tree.

Freely freely the bees in a tree buzz.

You can't catch me!

1. Draw three bees in a tree.
2. Write the sentence: **Three bees in a tree.**

Activity 4: Write correct sentences.

Example: ant this an is.

This is an ant.

1. mosquito That is a.

_____.

2. are cockroaches Those.

_____.

3. fly is a That.

_____.

4. a This bee is.

_____.

5. is a grasshopper That.

_____.

Thank you for your work.

Remember:

When you have cough or flue, cough or sneeze in your elbow. Stay healthy. Stay safe.

LESSON 28

Dear learner, welcome to the lesson. You are going to;

- read a story.
- read words.
- answer questions about the story.

Get your book and pencil.

Activity 1

Now read the story:




The Three Friends (Part 1)

Mr. Bee, Mr. Cockroach and Mr. Fly are **friends**. They live in a **village** called Masaku. Mr. Bee and his **family** work hard. They make honey. Mr. Cockroach and Mr. Fly get food from dirty places.



What do you think happened?

Activity 2: Read these words.

		
tired	walk	germs
She is <u>tired</u> .	I <u>walk</u> to school.	<u>Germs</u> make me sick.

Now read Part of the Story

The Three Friends (Part 2)

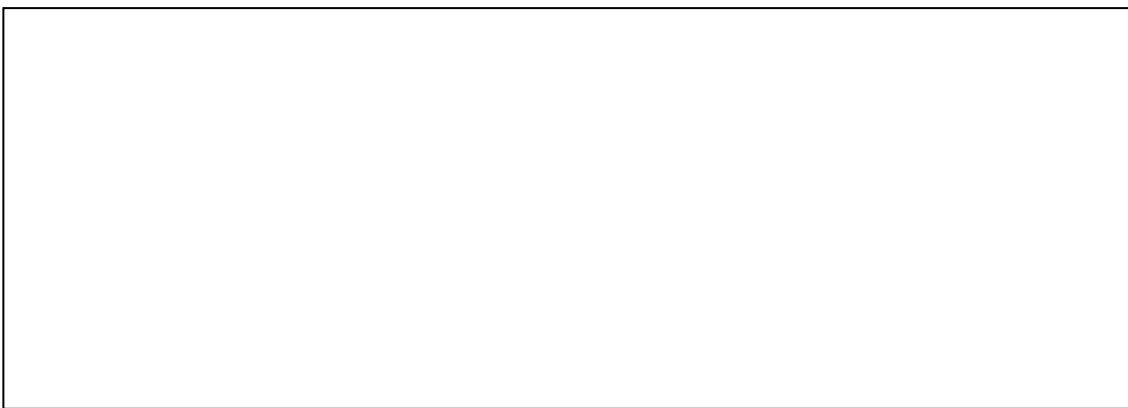
One day, Mrs. Bee said, 'I am **tired** of Mr. Cockroach and Mr. Fly. They **walk** over our food with their dirty feet?' Mr. Bee said, 'Yes!' Mr. Cockroach and Mr. Fly carry germs.



They will make us sick. 'Let us put up put hive in the tree. They will not find us there.

Activity 3: Answer these questions

1. Name the three friends. _____, _____, and _____.
 2. Who makes sweet honey? _____, and _____.
 3. Who do you like in the story _____.
1. Draw the friend you like in the story, color your picture.



2. Write a sentence about the friend.

_____.

Thank you for your work.

Remember:

When you have cough or flue, cough or sneeze in your elbow. Stay healthy. Stay safe.

LESSON 29

Common Plants

Dear learner, welcome to the lesson. Today, you are going to;

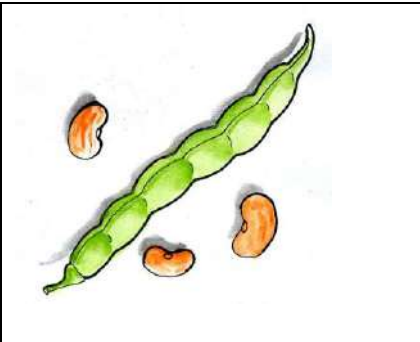





read words.

read sentences.


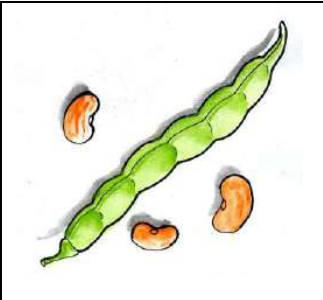


write sentences in your book.

Get your book and pencil.

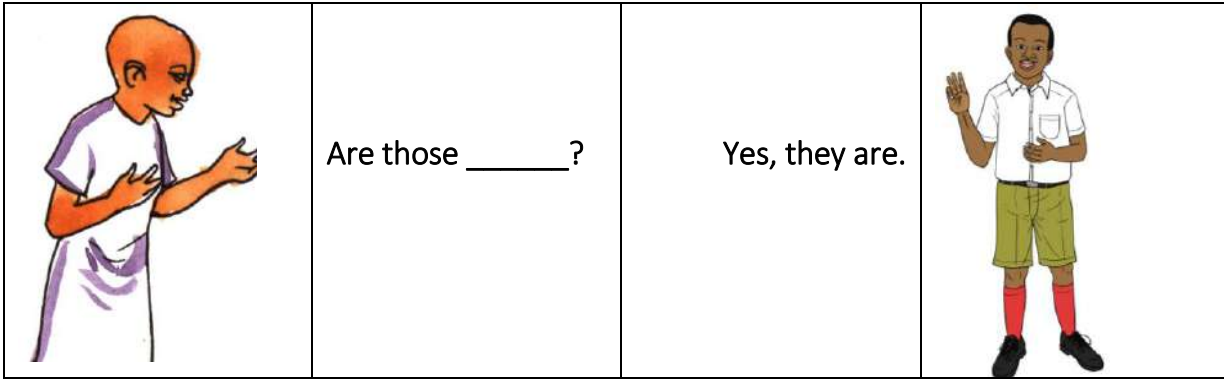
Activity 1: Read.

		
beans	millet	Maize
		
weeds	leaves	flowers

Activity 2: Read the sentences.

			
Are these weeds? <u>Yes, they are.</u>	Are these beans? <u>Yes, they are.</u>	Are these leaves? <u>Yes, they are.</u>	Are these flowers? <u>Yes, they are.</u>

Activity 3: Read more sentences



Are those beans?

Yes, they are.

Are those flowers?

Yes, they are.

Are those leaves?

Yes, they are.

Activity 4: Read more sentences:

Are these _____?

Are those _____?

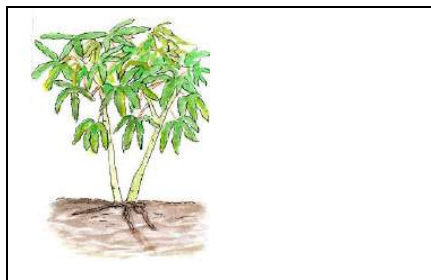
No, they are not.

Are these leaves?

No, they are not.

Are those beans?

No, they are not.

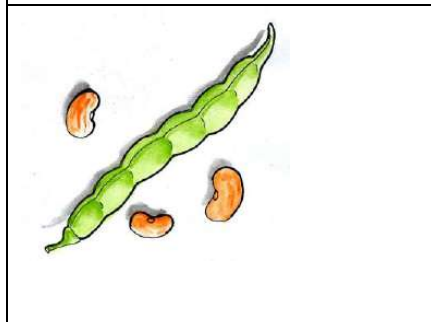


Are these leaves?

No, they are not.

Are those beans?

No, they are not.



Are these leaves?

No, they are not.

Are those beans?

No, they are not.



Write in your book

Are these flowers?

Yes, **they are**.

No, they are not.

Are those beans?

Yes, _____.

No, they are not.

Are these leaves?

Yes, _____.

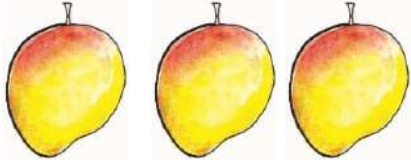

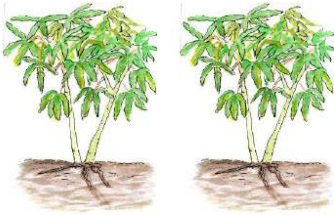



No, _____.

Are those flowers?

Yes, _____.

No, _____.

Activity 5: Read and write sentences:

<p>1. What colour are the mangoes? They are _____.</p>	
<p>2. What colour are the oranges? They are _____.</p>	
<p>3. What colour are the leaves? They are _____.</p>	
<p>4. What colour are the beans? They are _____.</p>	
<p>5. What colour are the flowers? They are _____.</p>	
<p>6. What colour are the bananas? They are _____.</p>	

SELF STUDY MATERIAL

ENGLISH

PRIMARY TWO

TERM TWO

THEME 5: OUR ENVIRONMENT

LESSON 1

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.

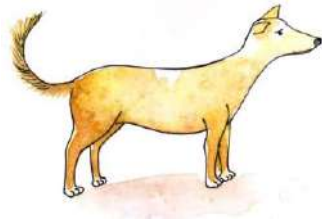



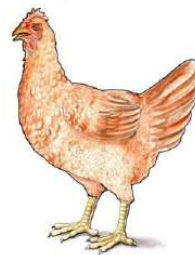
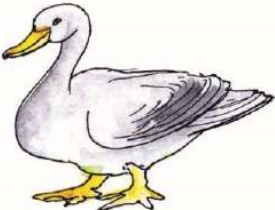
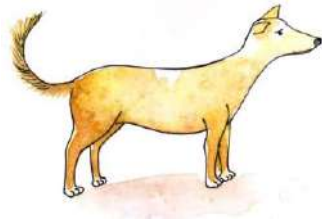



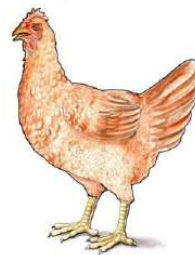
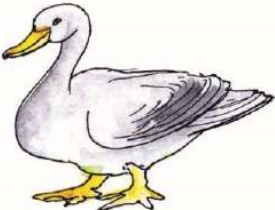
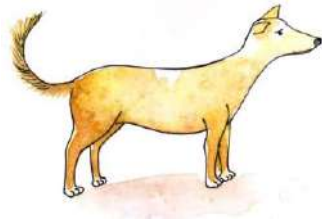



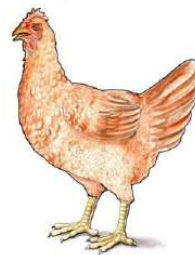
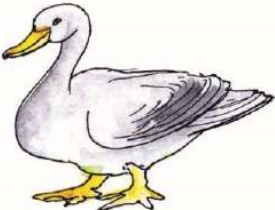


Dear learner,

In this lesson, we are going to learn about common animals and birds in our environment.

(Remember not to sit near one another This will protect you from getting infected with CORONA VIRUS ,

Insert a picture showing distancing while seated.

ACTIVITY	WHAT TO DO									
1	<p data-bbox="261 1234 507 1272">Name the picture</p> <table border="1" data-bbox="261 1294 1414 2011"><tbody><tr><td data-bbox="261 1294 644 1585"></td><td data-bbox="644 1294 1027 1585"></td><td data-bbox="1027 1294 1414 1585"></td></tr><tr><td data-bbox="261 1585 644 1877"></td><td data-bbox="644 1585 1027 1877"></td><td data-bbox="1027 1585 1414 1877"></td></tr><tr><td data-bbox="261 1877 644 2011"></td><td data-bbox="644 1877 1027 2011"></td><td data-bbox="1027 1877 1414 2011"></td></tr></tbody></table>									
										
										

2

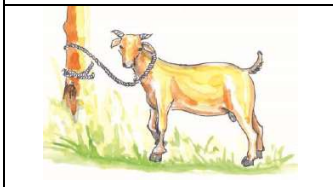
Make sentences using This is a..... or These are (For example)



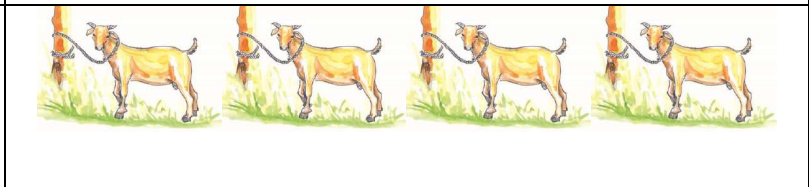
This is a dove



These are doves



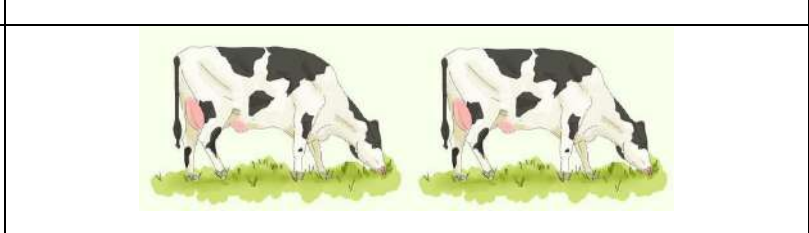
This is a goat



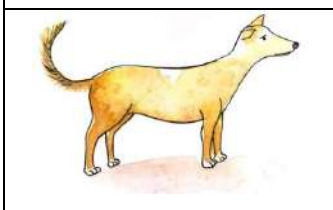
These are goats



This is a cow



These are cows



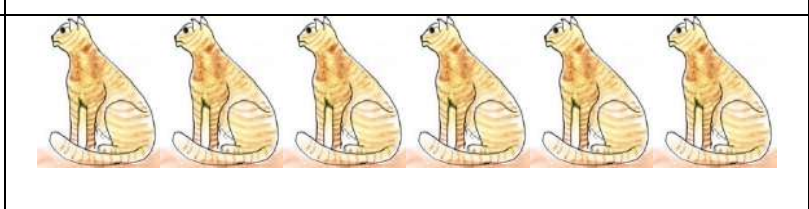
This is a dog



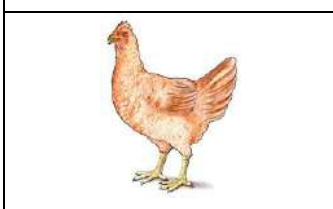
These are dogs



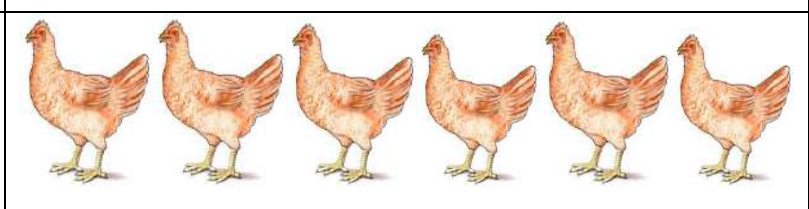
This is a cat



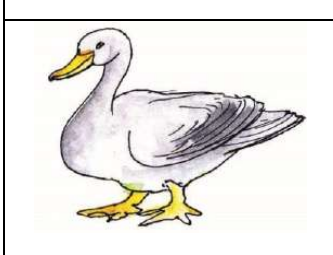
These are cats



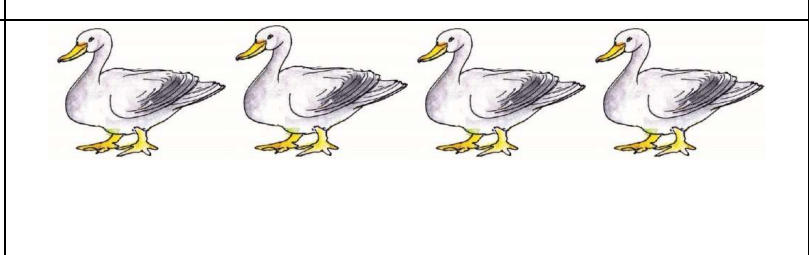
This is a chicken



These are chickens



This is a duck



These are ducks

3	<p>Match to their young ones</p> <table border="0"> <tr> <td>Goat</td> <td>Puppy</td> </tr> <tr> <td>Hen</td> <td>Duckling</td> </tr> <tr> <td>Cow</td> <td>Kitten</td> </tr> <tr> <td>Dog</td> <td>Kid</td> </tr> <tr> <td>Cat</td> <td>Chick</td> </tr> <tr> <td>Pig</td> <td>Calf</td> </tr> <tr> <td>Duck</td> <td>Piglet</td> </tr> </table>	Goat	Puppy	Hen	Duckling	Cow	Kitten	Dog	Kid	Cat	Chick	Pig	Calf	Duck	Piglet
Goat	Puppy														
Hen	Duckling														
Cow	Kitten														
Dog	Kid														
Cat	Chick														
Pig	Calf														
Duck	Piglet														
4	<p>Complete these sentences</p> <ol style="list-style-type: none"> 1. The young one of a dog is a 2. The young one of a duck is a 3. The young one of a cat is a 4. The young one of a cow is a 5. The young one of a hen is a <p style="text-align: right;">Well done!</p>														
COVID MESSAGE	<p>Remember, to wash your hands with clean water and soap. This will prevent you from getting infected with CORONA VIRUS</p>														

THEME: OUR ENVIRONMENT

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,



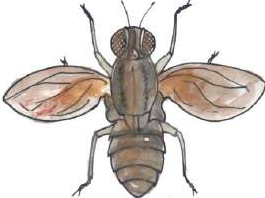





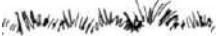
Help the learner to get these materials ready for the lesson.



Dear learner,

In this lesson, we are going to learn about common insects

REMEMBER ALWAYS NOT TO MOVE OUT OF YOUR HOME UNLESS YOU MUST. THIS WILL PROTECT YOU FROM GETTING INFECTED WITH THE CORONA VIRUS

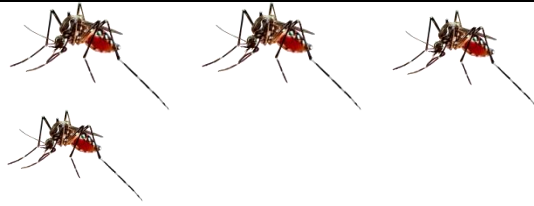
ACTIVITY	WHAT TO DO			
1	NAME THE PICTURE			
				
				
				

2

Make sentences using

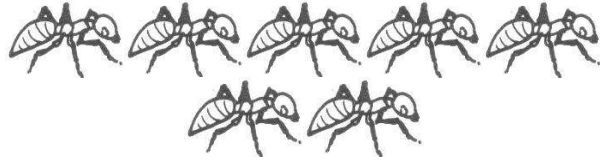
This is a

These are



This is a mosquito

These are mosquitoes



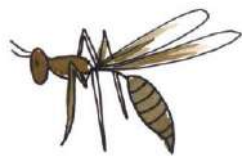
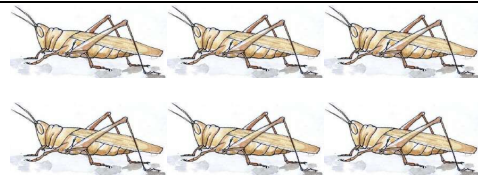
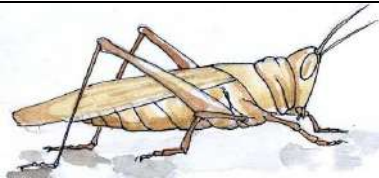
This is an ant

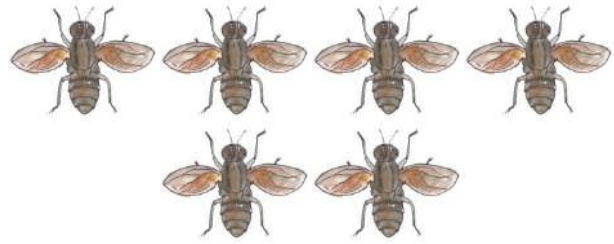
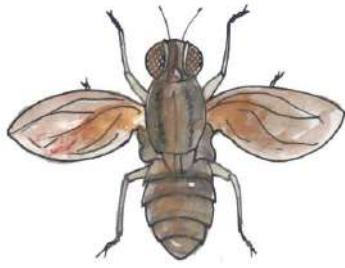
These are ants



This is an ant

These are ants





3

Read these sentences.



This is not a fly, it is a spider.



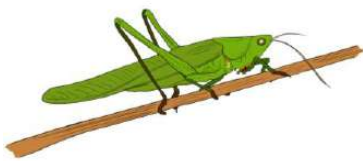
This is not a mosquito, it is a bee.



This is not an ant, it is a butterfly.



This is not a bee, it is a cockroach.



This is not a wasp, it is a grasshopper.

4	Draw and label the picture: Butterfly grasshopper bee Cockroach spider
COVID MESSAGE	When you feel you have flu, cough or fever, inform your parents or guardian and request them to take you to hospital

THEME: OUR ENVIRONMENT

LESSON THREE








HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about common plants.

REMEMBER: Greeting people by shaking hands or hugging is good but it exposes you to getting infected with CORONA VIRUS SO AVOID IT

ACTIVITY	WHAT TO DO			
1	Name the picture			
				
				

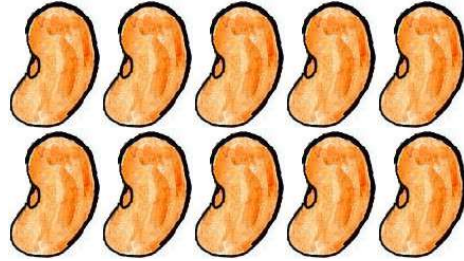
2

Make sentences using

This is a.....

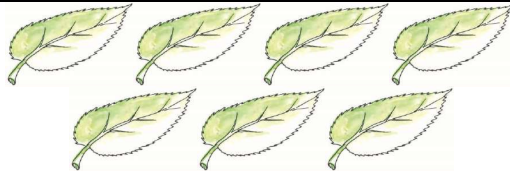
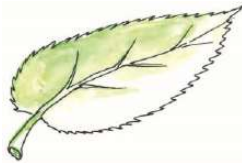
These are

For example



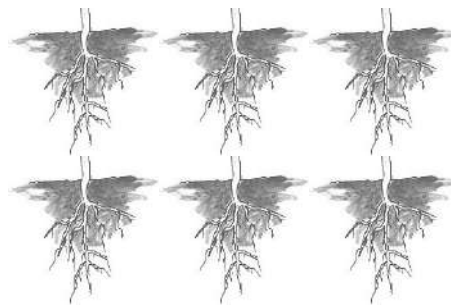
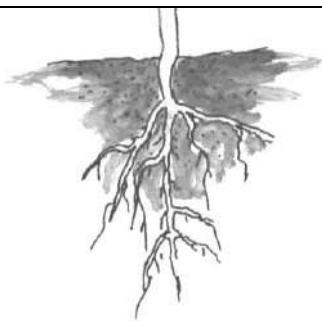
This is a bean plant

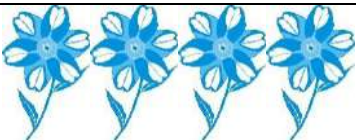



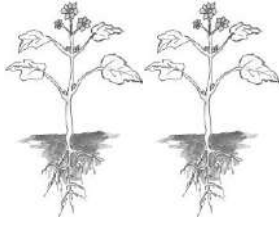
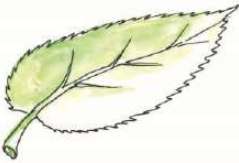
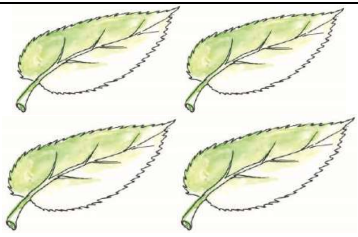
These are beans



This is a yellow leaf

These are yellow leaves



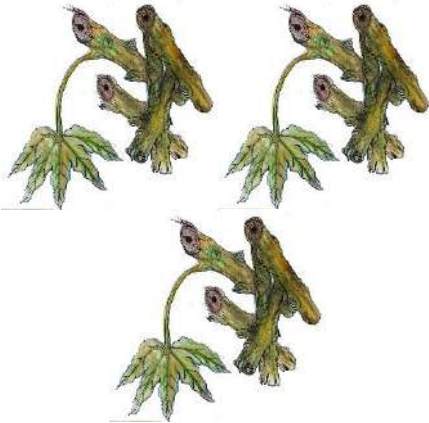
<p>3</p>	<p>Read these sentences</p>	
	<p>These are blue flowers</p>	
	<p>These are stems</p>	
	<p>These are beans.</p>	
	<p>This is millet.</p>	
	<p>These are roots.</p>	
	<p>This is a leaf</p>	
<p>ACTIVITY 4</p>	<p>Complete the sentences</p>	
	<p>These are</p>	



This is



These are



These are



This is a

Well done!

MESSAGE

PLAY is good for your health but make sure, you do not play near flooded rivers.

You should first ask for permission from your parents/ guardian before you go out of your home .

THEME: THINGS WE MAKE

LESSON FOUR

HELLO, YOU ARE WELCOME TO THIS LESSON.









Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about things we make in our community.

Remember not to touch inside your nose, mouth and eyes when you have not thoroughly washed your hands with soap and clean water. This will protect you from getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO			
1	Name these pictures			
				
				

3

Match the word to the picture



chair



ball



doll



pot



mortar



Sauce pan



mat

4

Fill in the missing letters

ch.....ir

ba et

sa.... ce an

s.... ove

m t

Well done!

THEME 6: THINGS WE MAKE

LESSON FIVE






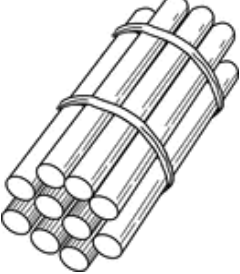

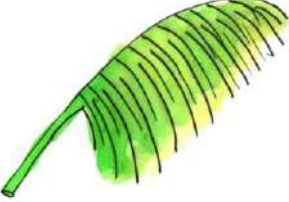

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about the materials used and their sources


REMEMBER TO WASH YOUR HANDS THOROUGHLY WELL WITH SOAP AND CLEAN WATER


ACTIVITY	WHAT TO DO		
1	Name these pictures		
			
			
			

2

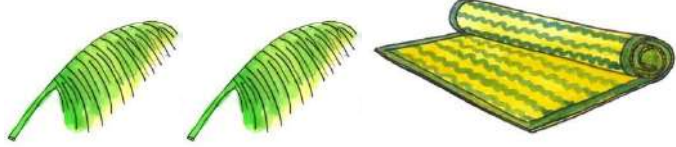
Make sentences using
We use to make


Example


	We use thread to make clothes
---	-------------------------------

	We use sisal to make ropes
---	----------------------------


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---	-------


---	-------


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3	<p>Recite this rhyme</p> <p>We get the clay- to make the pot</p> <p>Then palm leaves – to make the mat</p> <p>The banana leaves – to make the ball</p> <p>The doll and the mat</p> <p>We get the sisal to make the rope</p> <p>Then papyrus – to make the mat</p> <p>Then the sticks- to make the stand</p> <p>All the things we make.</p> <p>(use tune, “ This is the way – I wash my face)</p>
4	<p>Fill in the correct word</p> <p>We use to make pots</p> <p>We use banana leaves to make</p> <p>We use to make ropes</p> <p>We use to make dolls</p> <p>We use papyrus to make</p> <p style="text-align: center;">Well done!</p>
COVID MESSAGE	<p>Children as you stay at home, some people may hurt you by beating, using abusive language and bad touches that make you unhappy. Report this immediately to your parents/ guardian or any other adult you trust at homes</p>

THEME: THINGS WE MAKE

LESSON SIX

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about the important things we make

Remember not to sit near each other. This will protect you from getting infected with CORONA

ACTIVITY	WHAT TO DO								
1	<p>Name these pictures</p> <table border="1"> <tr> <td data-bbox="272 952 837 1205"> </td> <td data-bbox="837 952 1476 1205"> </td> </tr> <tr> <td data-bbox="272 1205 837 1588"> </td> <td data-bbox="837 1205 1476 1588"> </td> </tr> <tr> <td data-bbox="272 1588 837 1948"> </td> <td data-bbox="837 1588 1476 1948"> </td> </tr> <tr> <td data-bbox="272 1948 837 2016"></td> <td data-bbox="837 1948 1476 2016"></td> </tr> </table>								

2

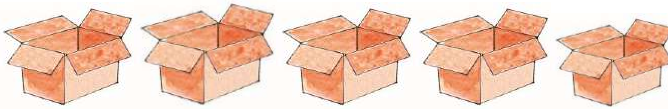
Make sentences using

There are

For example



There are three houses



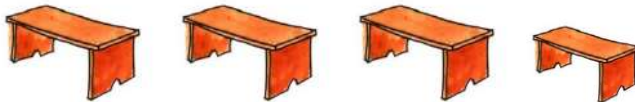
We use sisal to make ropes



.....



.....



.....



.....



.....

3	<p>Read this story</p> <p>Relyn and Chris went to visit their grandmother in Liki village. They carried sugar, soda, salt and bread for their grandmother. They packed all these things in three boxes.</p> <p>They went by bus and on the way they saw many other buses. Grandmother's home was near the road. In that home, there were four houses. When the bus stopped, Relyn and Chris boarded off with their boxes. Grandmother was very happy to see them. She helped them carry boxes to the house. Everybody in the house welcomed them. They were given water to bathe. They then were served with food in four dishes of different colours. They were very happy because the food and the source were very tasty.</p> <p>After eating, they thanked their grandmother and also prayed together. They then went to bed because they were tired.</p> <p>Fill in the correct word from the story</p> <ol style="list-style-type: none"> 1. Relyn and Chris went to visit their 2. They went by 3. On the way, they sawbuses 4. Grandmother helped them carry the boxes to the 5. They were served with food in four 6. Relyn and Chris were happy because the and the were tasty. 7. After food, Relyn and Chris went to bed because they were <p style="text-align: center;">Well done !</p>
COVID MESSAGE	Avoid going to places with very many people. This will protect you from getting infected with CORONA VIRUS

THEME: TRANSPORT IN OUR COMMUNITY

LESSON 7

HELLO, YOU ARE WELCOME TO THIS LESSON.













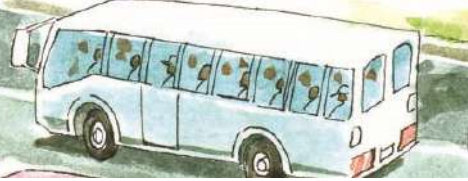
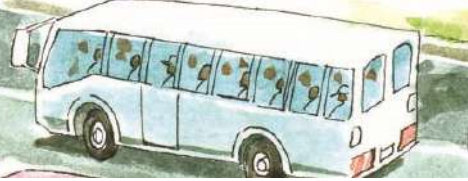
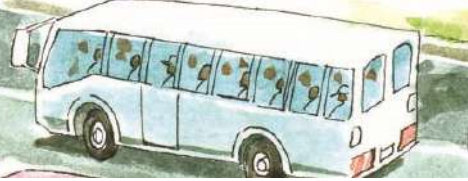
Dear parent/ guardian/ sibling,





Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about means of transport in our community

Message: Remember not to sit very near each other. Keep a distance to avoid getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO								
1	<p>Name these pictures</p> <table border="1" data-bbox="300 1077 1390 1664"> <tr> <td data-bbox="300 1077 810 1305">  </td> <td data-bbox="810 1077 1390 1305">  </td> </tr> <tr> <td data-bbox="300 1305 810 1375"></td> <td data-bbox="810 1305 1390 1375"></td> </tr> <tr> <td data-bbox="300 1375 810 1664">  </td> <td data-bbox="810 1375 1390 1664">  </td> </tr> <tr> <td data-bbox="300 1664 810 1731"></td> <td data-bbox="810 1664 1390 1731"></td> </tr> </table>								
									
									
2	<p>Make sentences using</p> <table border="1" data-bbox="300 1805 1390 2007"> <tr> <td data-bbox="300 1805 810 2007">  </td> <td data-bbox="810 1805 1390 2007"> <p>The Is on the</p> <p>The bus is on the road</p> </td> </tr> </table>		<p>The Is on the</p> <p>The bus is on the road</p>						
	<p>The Is on the</p> <p>The bus is on the road</p>								

		<p>The colour of the bus is</p> <p>The colour of the bus is grey</p>	
		<p>The train is on theline</p> <p>The colour of the train is</p>	
		<p>The boy is riding a</p> <p>The colour of the bicycle is</p>	
		<p>The is on the lorry</p> <p>The colour of the lorry is</p>	
<p>3</p>	<p>Read these sentences</p> <ol style="list-style-type: none"> 1. The boat is on the water. 2. The bus is on the road 3. The color of the bicycle is black 4. The color of the lorry is grey. 5. The food is on the lorry 		

4

Match the word to the picture



boat



bicycle



train



bus

cement

lorry



cement

COVID
MESSAGE

You can read while at home even when schools are closed because you have a right to education, no matter what, whether you are a boy or a girl.

Take time to read carefully and learn as much as you can

THEME: TRANSPORT IN OUR COMMUNITY

LESSON 8

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about road safety

Message: Hugging friends creates a big chance of getting infected with COVID 19 and spreading it so avoid it.

ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>road stop right fight</p> <p>walk graze cross play car</p>
2	<p>Recite this rhyme</p> <p>Accidents Accidents – Why accidents? Because most of us do not follow The rules of the road. What can we do to overcome these accidents?</p> <p>Before you cross, stop Look to the right Look to the left Look to the right again Then you walk and cross</p> <p>When you cross Don't play or graze along the road.</p>

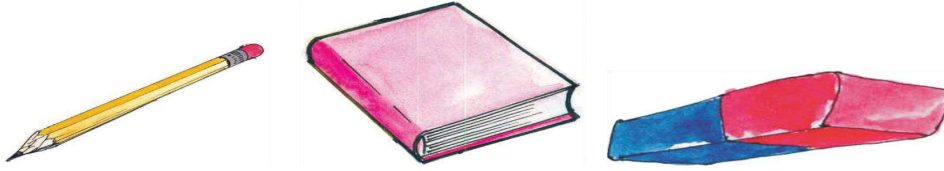
	<p>Don't fight or run along the road</p> <p>We shall then overcome the accidents.</p>
3	<p>Fill in the missing word</p> <p>Before you cross the</p> <p>..... to the right</p> <p>Look to the again</p> <p>Then youthe road.</p> <p>We should not or graze along the road.</p> <p>We should not fight or along the road.</p> <p>We get accidents because we do not follow the of the road.</p> <p>Well done!</p>
HEALTH MESSAGE	<p>Sing this song</p> <p>So be careful little children as you move</p> <p>So be careful little children as you move</p> <p>Be careful of broken bottles</p> <p>And the potholes on the way</p> <p>And all dangerous things on the way</p> <p>(use tune if you are happy and you know it clap your hands)</p>

THEME: TRANSPORT IN OUR COMMUNITY

LESSON 9

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about dangerous things on the road.

HEALTHY MESSAGE

COVID 19 COVID 19

How bad you are!

You make people sick

You make people die

How bad you are!

What can we do to overcome you?

Always keep a distance.

Wash your hands well with soap and clean water.

Wear your mask.

And together, we shall defeat COVID 19.

ACTIVITY	WHAT TO DO										
1	<p>Name the pictures</p> <table border="1" data-bbox="284 1615 1505 2000"> <tr> <td data-bbox="284 1615 507 1928"></td> <td data-bbox="507 1615 730 1928"></td> <td data-bbox="730 1615 970 1928"></td> <td data-bbox="970 1615 1225 1928"></td> <td data-bbox="1225 1615 1505 1928"></td> </tr> <tr> <td data-bbox="284 1928 507 2000"></td> <td data-bbox="507 1928 730 2000"></td> <td data-bbox="730 1928 970 2000"></td> <td data-bbox="970 1928 1225 2000"></td> <td data-bbox="1225 1928 1505 2000"></td> </tr> </table>										
2	Read this story										

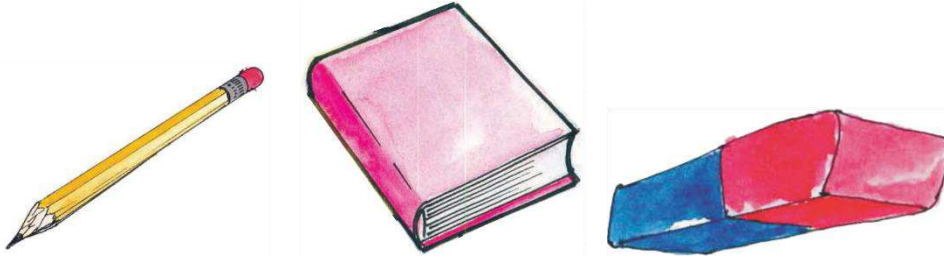
	<p>Ali and Agatha are in Primary 2. They go to Dima Primary School.</p> <p>One day, on their way to school, Ali stepped on a broken bottle. It cut his foot and started bleeding. He cried and shouted. Agatha felt very sorry for Ali and thought of what to do. Agatha then saw a police car. She stopped it and the policeman and woman came to them. “Why are you crying?” the police woman asked. The broken bottle has cut Ali, said Agatha. The policeman brought water from the car, cleaned Ali’s leg and put a bandage.</p> <p>They drove the two children to hospital. Ali was treated again by the doctors. Then the doctor said to Ali and Asimwe</p> <ul style="list-style-type: none"> - Always be careful when moving - Be careful of electric wires and potholes - Nails, stones rubbish and broken bottles are dangerous - They are dirty and can kill - Never pick anything on the way <p>Ali and Agatha thanked the doctor .The police collected Ali and Agatha and took them back to their home in the police car.</p> <p>The parents were happy for the help given to the children by the police. They thanked the police and then went away ,</p>
3	<p>Fill in with the correct word</p> <ol style="list-style-type: none"> 1. The names of the two children in the story are and 2. Ali was cut by a bottle 3. Asimwe The police car 4. The policeman put a On Ali’s foot 5. In the hospital, Ali was treated by the 6. Write 5 things that children must be careful of when moving <ol style="list-style-type: none"> 1 2..... 3 4..... 5 7. In the hospital, Ali and Asimwe thanked the 8. The took the children back to their home. <p style="text-align: center;">Well done</p>

THEME: ACCIDENTS AND SAFETY

LESSON 10




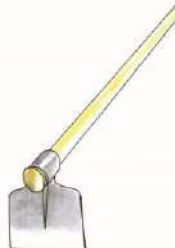

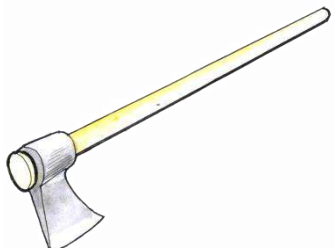


HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



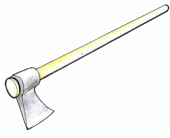
Dear learner, In this lesson, we are going to learn about causes of common accidents in our community

Message: Remember not to touch inside your nose, mouth, eyes. This will protect you from getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO		
1	Name these pictures		
			
			
			

2

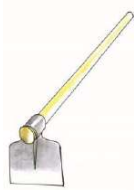
Match the word to the picture



Razor blade



Knife



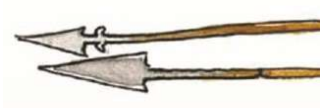
Spear



Electricity







Vehicle



Panga



Hoe

	   	<p>Fire</p> <p>Needle</p> <p>insects</p> <p>Axe</p>
3	<p>Fill in with the correct word</p> <p>For example</p> <p>Do not play with electric wires, they can <u>kill</u> you. (kill, bring)</p> <p>Do not play with a needle, it will <u>pierce</u> you. (pierce, treat)</p> <ol style="list-style-type: none"> 1. Do not play with a knife, it can you. (cut, play) 2. Do not play with fire, it will You. (help, burn) 3. Do not play on the road, the vehicle can You. (kill, bring) 4. Do not play with that insect, it can (bite, treat) 5. Do not play with electricity, it can You. (change, kill) 6. Do not play with a hoe, it can you. (cut, build) 7. Do not play with a spear, it can You. (kill, place) 8. Do not play with a razor blade, it can you. (pick, cut) <p style="text-align: right;">Well done!</p>	
MESSAGE	Remember always to wash your hands with soap and clean water. This will protect you from getting infected with germs and CORONA VIRUS	

THEME: ACCIDENTS AND SAFETY

LESSON 11

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.







Dear learner, In this lesson, we are going to learn about management of accidents

Remember to use good ways of interacting with other children. Be confident in yourself that you can read and understand the self-study materials and notes from your books



ACTIVITY	WHAT TO DO				
1	<p>Name these pictures</p> <table border="1" data-bbox="293 1339 1423 2018"> <tr> <td data-bbox="293 1339 817 1648"> </td> <td data-bbox="817 1339 1423 1648"> </td> </tr> <tr> <td data-bbox="293 1648 817 2009"> </td> <td data-bbox="817 1648 1423 2009"> </td> </tr> </table>				

2

Insert pictures in the boxes

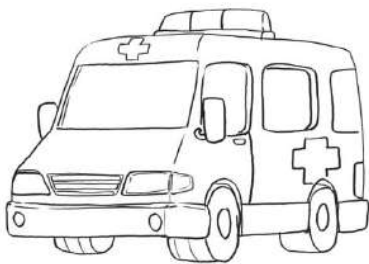
Read these sentences







I can see a hospital



The car has made an accident



I can see an ambulance.

		<p>The man is using a telephone.</p>	
		<p>The nurse is putting bandage on the boys leg</p>	
		<p>The nurse is injecting a boy</p>	
		<p>The girl is crying</p>	
<p>3</p>	<p>Fill in the missing letters</p> <p>inj_ction</p> <p>ho__p__tal</p> <p>acci_ent</p> <p>tel_ _one</p> <p>ba_d_ge</p> <p>Am_ul_nce</p> <p>Cry—ng .</p>		
<p>COVID MESSAGE</p>	<p>Always respect the guidelines given by the government on COVID 19 and you will remain safe</p>		

THEME: ACCIDENTS AND SAFETY

LESSON 12

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,



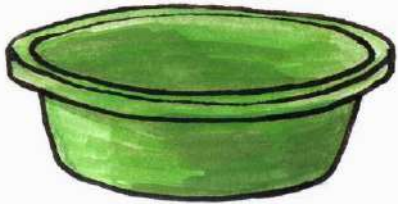
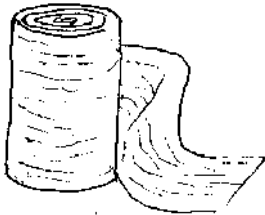




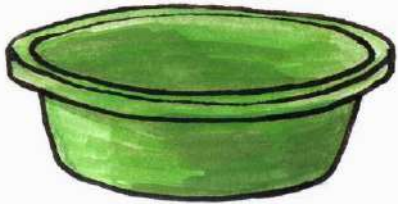
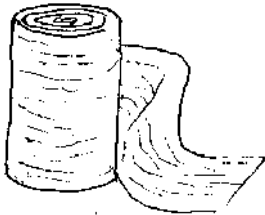




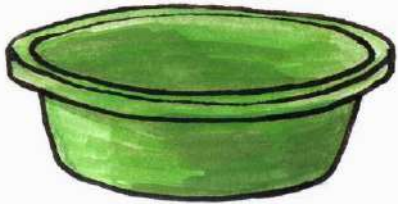
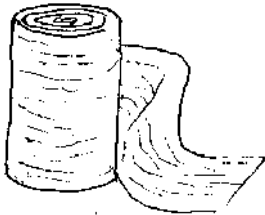


Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about the first Aid concept

MESSAGE: CORONA IS A VIRUS. IT SPREADS VERY FAST IF YOU GO TO PLACES WITH MANY PEOPLE.

PLEASE TAKE CARE OF YOURSELF BY BEING IN PLACES LIKE MARKETS, PARTIES

ACTIVITY	WHAT TO DO									
1	<p data-bbox="288 1048 582 1086">Name these pictures</p> <table border="1" data-bbox="288 1111 1505 1888"><tbody><tr><td data-bbox="288 1111 651 1440"></td><td data-bbox="651 1111 978 1440"></td><td data-bbox="978 1111 1505 1440"></td></tr><tr><td data-bbox="288 1440 651 1821"></td><td data-bbox="651 1440 978 1821"></td><td data-bbox="978 1440 1505 1821"></td></tr><tr><td data-bbox="288 1821 651 1888"></td><td data-bbox="651 1821 978 1888"></td><td data-bbox="978 1821 1505 1888"></td></tr></tbody></table>									
										
										

2

Read these sentences



We use a safety pin to remove thorns from our body.



We use a basin to wash our clothes



We use a pair of scissors to cut



We use bandage to cover the wounds.



We use cotton wool to clean the wound



We use a needle to pierce a swollen part with purse.

3

Write what you see



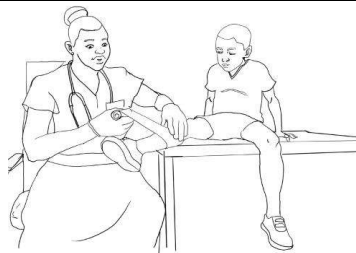
I can see a



The nurse is ----- cotton wool.



The girl is washing using a



The doctor is putting a on the boys leg.

Draw the following and name them

A pair of scissors

A bandage

Cotton wool

Basin

Safety pin

Well done !

COVID MESSAGE

When coughing or yawning, remember to cover your mouth with a clean hankie or cloth. This will prevent the spread of CORONA VIRUS

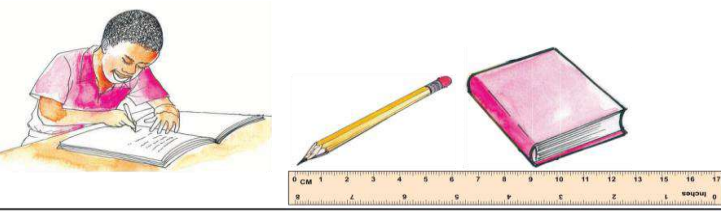





















TERM 3 STUDY SCRIPT

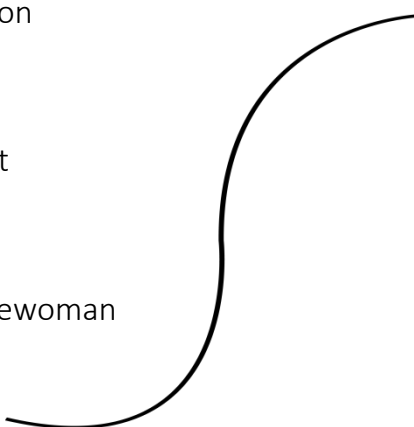
FOR ENGLISH

(COVID 19 NCDC) P2

THEME: PEACE AND SECURITY

LESSON 1

<p>MESSAGE</p>	<p>Hello, you are welcome to this lesson</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about peace and security.</p> <p>In particular we are going to learn about roles of people who keep peace and security.</p> <p>Remember not to sit very near each other. This will protect you from getting infected with CORONA VIRUS and any other germs.</p>												
<p>ACTIVITY</p>	<p>WHAT TO DO</p>												
<p>1</p>	<p>1. Name these pictures.</p> <table border="1"> <tr> <td data-bbox="300 1137 582 1482">  </td> <td data-bbox="582 1137 865 1482">  </td> <td data-bbox="865 1137 1152 1482">  </td> <td data-bbox="1152 1137 1439 1482">  </td> </tr> <tr> <td data-bbox="300 1482 582 1899">  </td> <td data-bbox="582 1482 865 1899">  </td> <td data-bbox="865 1482 1152 1899">  </td> <td data-bbox="1152 1482 1439 1899"></td> </tr> <tr> <td data-bbox="300 1899 582 1964"></td> <td data-bbox="582 1899 865 1964"></td> <td data-bbox="865 1899 1152 1964"></td> <td data-bbox="1152 1899 1439 1964"></td> </tr> </table>												
													
													

2.	<p>Read these sentences</p> <p>a) A teacher teaches children at school.</p> <p>b) A priest preaches in church.</p> <p>c) A policewoman keeps security.</p> <p>d) A matron keeps children at school.</p> <p>e) The imam preaches in the mosque.</p> <p>f) The parents keep order at home.</p>																					
3	<p>Make sentences using</p> <p>A teacher children at school [play, teach]</p> <p>Example: (1) A teacher teaches children. (2) A policeman keeps security</p> <p>1. The imam in the mosque. (teaches, preaches)</p> <p>2. The teacher children at school. (hides, teaches)</p> <p>3. The parents good behavior. (teach, leave)</p> <p>4. The policeman security. (keeps, reads)</p> <p>5. The priest in the church. (preach, learns)</p> <p>6. The matron children at school. (keeps, beats)</p>																					
4	<p>Let us match to make a correct sentence</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">The policeman</td> <td style="width: 10%;"></td> <td style="width: 40%;">preaches in a church</td> </tr> <tr> <td>The teacher</td> <td></td> <td>keeps security</td> </tr> <tr> <td>The matron</td> <td></td> <td>preaches in a mosque</td> </tr> <tr> <td>The priest</td> <td></td> <td>keeps order at home</td> </tr> <tr> <td>The policewoman</td> <td></td> <td>keeps security</td> </tr> <tr> <td>The imam</td> <td></td> <td>teaches children</td> </tr> <tr> <td>The parents</td> <td></td> <td>keeps children at school</td> </tr> </table> 	The policeman		preaches in a church	The teacher		keeps security	The matron		preaches in a mosque	The priest		keeps order at home	The policewoman		keeps security	The imam		teaches children	The parents		keeps children at school
The policeman		preaches in a church																				
The teacher		keeps security																				
The matron		preaches in a mosque																				
The priest		keeps order at home																				
The policewoman		keeps security																				
The imam		teaches children																				
The parents		keeps children at school																				

THEME, PEACE AND SECURITY

LESSON TWO

Hello: you are welcome to this lesson

Dear parent /guardian, sibling, help the learner to get the following things ready for the lesson.



Dear learner in this lesson, we are going to learn about peace and security

In particular we are going to learn about ways of promoting peace and security

Remember:

To always wash your hands thoroughly well with soap and clean water. This will protect you from getting infected with Corona virus and any other germs.

MESSAGE



ACTIVITY

WHAT TO DO

1

Read these words

- Obeying
- Sharing
- Praying
- Helping
- Thanking
- Playing
- Loving
- Greeting

Well done!

Now use these words to make sentences.

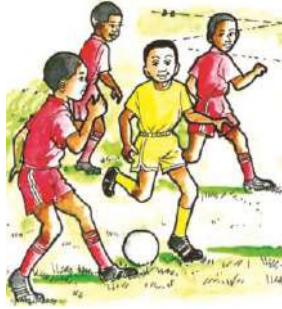
- Praying
- Sharing
- Helping
- Playing
- Loving
- Greetings

Make sentences using

2

I like, They are

For example



I like playing
They are playing.



I like sharing
They are sharing the eats.

Use these words to make sentences

Praying, helping, greeting, playing, sharing






I like(pray
They are



I like..... (help)
They are the old woman

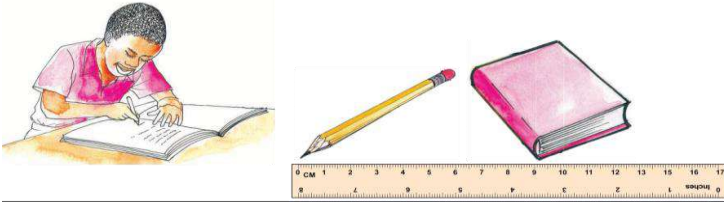


I like (greet)
They are each other.

		<p>I like football</p> <p>They are football. (play)</p>							
		<p>I like</p> <p>They are eats. (share)</p>							
		<p>I like teachers. {obey}</p> <p>They are teachers.</p>							
<p>ACTIVITY 3</p>	<p>Read and draw</p> <table border="1" data-bbox="308 1021 1297 1843"> <tr> <td data-bbox="308 1021 802 1301"> <p>The girls are playing netball</p> </td> <td data-bbox="802 1021 1297 1301"> <p>They are praying</p> </td> </tr> <tr> <td data-bbox="308 1301 802 1585"> <p>The boys are sharing bananas</p> </td> <td data-bbox="802 1301 1297 1585"> <p>The girls are sharing a cake.</p> </td> </tr> <tr> <td data-bbox="308 1585 802 1843"> <p>The boy and girl are greeting each other.</p> </td> <td data-bbox="802 1585 1297 1843"></td> </tr> </table> <p style="text-align: center;">Well done!</p>			<p>The girls are playing netball</p>	<p>They are praying</p>	<p>The boys are sharing bananas</p>	<p>The girls are sharing a cake.</p>	<p>The boy and girl are greeting each other.</p>	
<p>The girls are playing netball</p>	<p>They are praying</p>								
<p>The boys are sharing bananas</p>	<p>The girls are sharing a cake.</p>								
<p>The boy and girl are greeting each other.</p>									
<p>MESSAGE</p>	<p>Remember always not to move out of your home unless you must. This will protect you from getting infected with Corona</p>								

THEME: PEACE AND SECURITY


LESSON THREE

MESSAGE	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get the following materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about Peace and Security.</p> <p>Particularly we are going to learn about the importance of promoting peace and security.</p> <p>Remember: Greeting people by shaking hands or hugging is good. But it exposes you to getting infected with CORONA VIRUS and other germs. SO AVOID IT.</p>
ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>Share beat bite forgive</p> <p>Push love abuse slap help</p> <p>Good!</p>
2	<p>Read these sentences</p> <ol style="list-style-type: none">1. It is bad to abuse others.2. It is good to forgive.3. It is good to share.4. It is bad to beat others.5. It is bad to push others.6. It is good to love others.
3	<p>Make sentences using</p> <p>It is good to</p> <p>It is bad to</p> <p>For example</p> <ol style="list-style-type: none">1. It is good to each other [hate, love] It is good to love each other

	<p>2. It is bad to others. [like, abuse] It is bad to abuse others.</p> <p>1. It is good to others. (bite, love) 2. It is bad to others. (bite, love) 3. It is good to others. (slap, forgive) 4. It is bad to others. (forgive, slap) 5. It is good towith others. (share, fight) 6. It is bad to others. (push, share) 7. It is bad to others. (help, abuse) 8. It is good to others. (pinch, help) 9. It is bad to others. (love, beat) 10. It is good to others. (beat, love)</p> <p style="text-align: right;">Well done!</p>
COVID MESSAGE	REMEMBER: Avoid going to places with very many people. This will expose you to getting infected with CORONA VIRUS

THEME: CHILD PROTECTION

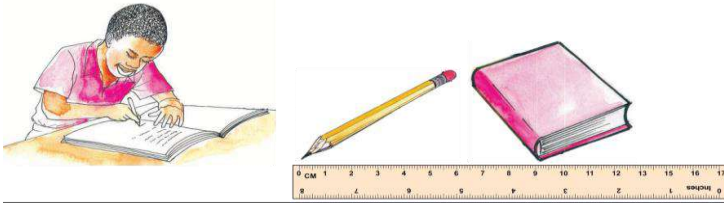
LESSON FOUR

MESSAGE	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about child work and child protection.</p> <p>Remember to wash your hands well with soap and clean water. This will protect you from getting infected with CORONA VIRUS.</p>
ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>beat hunger fight work</p> <p>heavy bad burn night stranger</p> <p>Well done!</p>
2	<p>Use “It is good to It is bad to</p> <p>Example</p> <p>It is good to <u>work</u> with others. (fight, work)</p> <p>It is bad to <u>fight</u> others(work, fight)</p> <ol style="list-style-type: none"> 1. It is bad to others. (greet, beat) 2. It is bad to(rest, fight) 3. It is good to(fight, rest) 4. It is bad to children. (help, burn) 5. It is bad to keep children with(happiness, hunger) 6. It is bad for children to carrythings (light, heavy) 7. It is bad to move with (mothers, strangers) 8. It is bad to move at (night, morning) 9. It is good for children to carry things. [heavy, light] 10. It is good to others. [help, beat]

3	<p>In your exercise book, copy and match the same</p> <table border="0"> <tr> <td>beat</td> <td>night</td> </tr> <tr> <td>burn</td> <td>stranger</td> </tr> <tr> <td>night</td> <td>heavy</td> </tr> <tr> <td>stranger</td> <td>burn</td> </tr> <tr> <td>heavy</td> <td>beat</td> </tr> <tr> <td>hunger</td> <td>fight</td> </tr> <tr> <td>night</td> <td>hunger</td> </tr> </table>	beat	night	burn	stranger	night	heavy	stranger	burn	heavy	beat	hunger	fight	night	hunger
beat	night														
burn	stranger														
night	heavy														
stranger	burn														
heavy	beat														
hunger	fight														
night	hunger														
COVID MESSAGE	When you feel you have flue, cough, or fever, inform your parents, guardians and request them to take you to see a doctor.														

THEME: CHILD PROTECTION

LESSON FIVE

	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about child protection. Particularly, we are going to learn about the effects of child abuse</p>
MESSAGE	<p>When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home like your parent / guardian / brother or sister to help you.</p>
ACTIVITY	<p>WHAT TO DO</p>
1	<p>Read these words</p> <p>fear</p> <p>cry</p> <p>paid</p> <p>lame</p> <p>run</p> <p>worry</p> <p>blind</p>
2	<p>Read the story</p> <p>Philony and Pome are in Primary two in Pania Primary School. They pass through a forest to go to their school. They hear various sounds of birds and animals in the forest as they move to and from school.</p> <p>One day, as they were going to school, it started raining. They got worried because of the rain. There were no houses to take shelter. They continued to walk to school.</p>

	<p>As they were walking, there came a fat man. “Where are you going children”? asked the man. “We are going to school “they answered.” I am going to beat you. “said the man. Children feared the man. They started running away. The man chased them. They fell and got wounds on their legs and faces. They cried and shouted. People in the village heard the children shouting They run to help them. They saw the children with wounds. Some men took the children to the nearby clinic for treatment. Other men caught the bad man who was chasing the children. They took him to Police.</p> <p>After two weeks, one of the two children had become lame. He could not walk properly. Another child had become blind. He could not see. The parents got money and paid the clinic bills. The children were then taken to a bigger hospital for more treatment. After a year, the children got well. One child was able to see well. Another one was also able to walk well. The parents thanked the doctors for treating the children. The parents went back home happily with their children. When they started school again, their parents always escorted them.</p>
3	<p>Complete the sentences using the story</p> <ol style="list-style-type: none"> 1. Children got worried because of the 2. Children feared because the man was going to them. 3. The children away. 4. The man chased the children and they 5. Children fell down and got wounds on their and 6. The village men took children to the 7. The village men took the bad man to 8. One child became and another child after two weeks. 9. The parents money to the clinic. 10. When the children were taken to a bigger....., they got well. <p style="text-align: center;">Well done!</p>
COVID MESSAGE	Always respect the guidelines given by the Ministry of Health. You will remain safe.

3	<p>Write the word correctly</p> <p>For example</p> <table border="1" data-bbox="279 347 1109 896"> <tr> <td>Erneid</td> <td>-</td> <td>friend</td> </tr> <tr> <td>advsie</td> <td>-</td> <td>advise</td> </tr> <tr> <td>praent</td> <td>-</td> <td>.....</td> </tr> <tr> <td>hpel</td> <td>-</td> <td>.....</td> </tr> <tr> <td>geidu</td> <td>-</td> <td>.....</td> </tr> <tr> <td>ftigh</td> <td>-</td> <td>.....</td> </tr> <tr> <td>lsiten</td> <td>-</td> <td>.....</td> </tr> </table>	Erneid	-	friend	advsie	-	advise	praent	-	hpel	-	geidu	-	ftigh	-	lsiten	-
Erneid	-	friend																				
advsie	-	advise																				
praent	-																				
hpel	-																				
geidu	-																				
ftigh	-																				
lsiten	-																				
COVID MESSAGE	Remember always to wash your hands with soap and clean water. This will protect you from getting infected with CORONA VIRUS AND ANY OTHER GERMS.																					

THEME: MEASURES

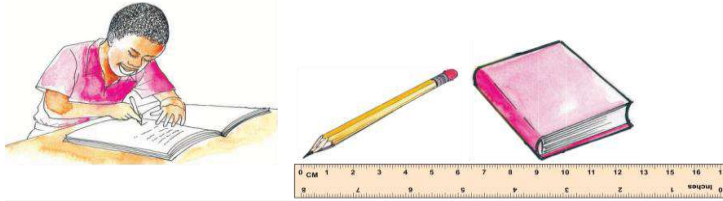
LESSON SEVEN

LESSON 7

Hello, you are welcome to this lesson.

Dear parent/guardian/siblings,

Help the learner to get these materials ready for the lesson.



Dear learner, in this lesson we are going to learn about measures. In particular we are going to learn about time.

Remember always not to move out of your home unless you must. This will protect you from getting infected with the CORONA VIRUS

ACTIVITY

WHAT TO DO

1



Name the first seven months of the year

2

Read these words and compare with what you have named

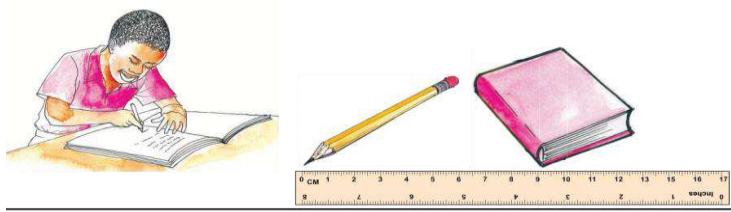
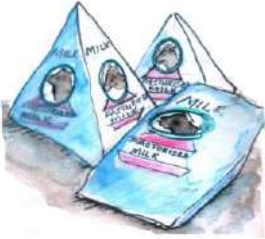

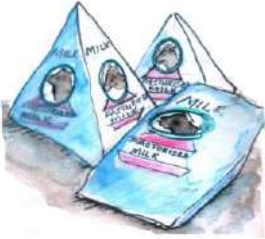

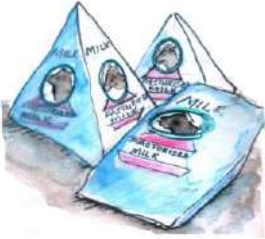

January March May July

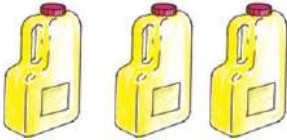



February April June

3	<p>Use the structure The month of the year is</p> <p>For example</p> <p>Themonth of the year is</p> <ol style="list-style-type: none"> 1. The first month of the year is January 2. The fifth month of the year is May <ol style="list-style-type: none"> 1. The second month of the year is 2. The seventh month of the year is 3. The third month of the year is 4. The fourth month of the year is 5. The sixth month of the year is 6. The first month of the year is 7. The fifth month of the year is..... 														
4	<p>Match the same words.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">May</td> <td style="width: 50%;">April</td> </tr> <tr> <td>February</td> <td>June</td> </tr> <tr> <td>March</td> <td>January</td> </tr> <tr> <td>July</td> <td>May</td> </tr> <tr> <td>January</td> <td>July</td> </tr> <tr> <td>April</td> <td>February</td> </tr> <tr> <td>June</td> <td>March</td> </tr> </table> <p style="text-align: center;">Well done!</p>	May	April	February	June	March	January	July	May	January	July	April	February	June	March
May	April														
February	June														
March	January														
July	May														
January	July														
April	February														
June	March														
COVID MESSAGE	<p>PLAY is good for your health but make sure you do not play near flooded rivers.</p> <p>You should first ask for permission from your parents/ guardians before you go.</p>														

THEME: MEASURES

LESSON EIGHT

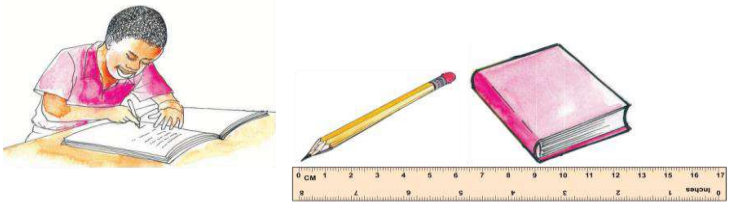
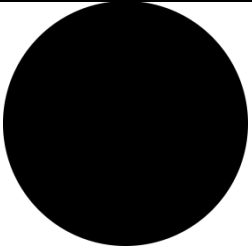

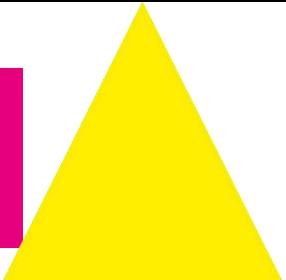
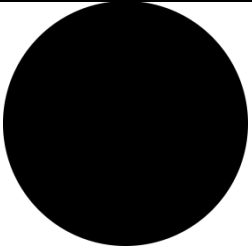

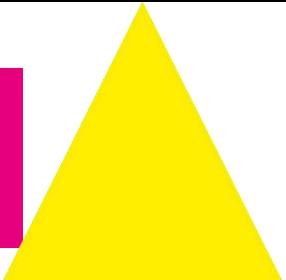
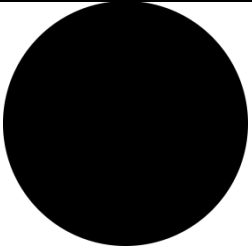

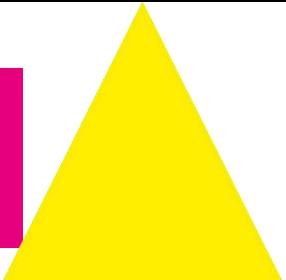
<p>MESSAGE</p>	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about measures. Particularly, we are going to learn about units of measures</p> <p>Remember, you need to believe in yourself that you can read and understand the self-study material and notes from your book.</p>				
<p>ACTIVITY</p>	<p>WHAT TO DO</p>				
<p>1</p>	<p>Name the things we measure in kilograms and those we measure in litres</p> <p>For example</p> <p>We measure salt, sugar and beans in kilograms</p> <p>We measure milk and water in litres</p> <p>Which other things do we measure in kilograms? Which other things do we measure in litres?</p>				
<p>2</p>	<p>Fill in with kilogram or litre</p> <p>Example</p> <table border="1" data-bbox="300 1541 1404 2009"> <tr> <td data-bbox="300 1541 858 1809">  </td> <td data-bbox="858 1541 1404 1809"> <p>There are three of milk.</p> <p>There are three litres of milk.</p> </td> </tr> <tr> <td data-bbox="300 1809 858 2009">  </td> <td data-bbox="858 1809 1404 2009"> <p>There are four of sugar.</p> <p>There are four kilograms of sugar.</p> </td> </tr> </table>		<p>There are three of milk.</p> <p>There are three litres of milk.</p>		<p>There are four of sugar.</p> <p>There are four kilograms of sugar.</p>
	<p>There are three of milk.</p> <p>There are three litres of milk.</p>				
	<p>There are four of sugar.</p> <p>There are four kilograms of sugar.</p>				


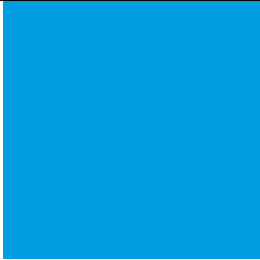
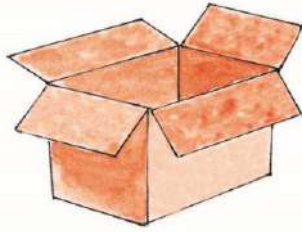
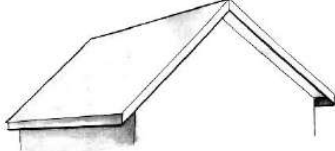
		<p>There are three of cooking oil.</p>
		<p>There are two of water.</p>
		<p>There are five of milk.</p>
		<p>There are three of juice.</p>
	<p>5 packets each of one kilogram of soya flour</p>	<p>There are five of soya flour.</p>
	<p>Three packets each with 1 kilogram of rice</p>	<p>There are three -----of rice.</p>
<p>3</p>	<p>Read these sentences</p> <ol style="list-style-type: none"> 1. A kilogram of sugar costs 1000 shillings. 2. A litre of water costs 1000 shillings. 3. A litre of milk costs 1000 shillings. 4. A litre of juice costs 1000 shillings. 5. A kilogram of maize flour costs 1000 shillings. 6. A kilogram of soya flour cost 1000 shillings 7. A kilogram of rice costs 1000 shillings. 8. A kilogram of beans costs 1000 shillings. <p>Good!</p>	

4	<p>Put litre or kilogram</p> <ol style="list-style-type: none"> 1. A of milk. 2. 2 of sugar. 3. 5 of salt 4. A of Cooking oil. 5. A of rice 6. A of liquid soap 7. A of groundnuts. 8. A of paraffin <p style="text-align: center;">Well done!</p>
MESSAGE	<p>Remember; Always wash your hands before and after eating food, after blowing your nose, coughing or sneezing and after going to latrines/ toilets.</p> <p>This will protect you from getting infected with CORONA VIRUS and any other germs</p>

THEME: MEASURES

LESSON NINE

	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about measures. Particularly, we are going to learn about shapes and solids</p>			
MESSAGE	<p>Your safety is important during this COVID period. Behave well, do not fight, take care of your personal hygiene, protect yourself and listen to what your parents tell you.</p>			
ACTIVITY	WHAT TO DO			
1	<p>Think about the shapes you know.</p> <p>Write them down in your exercise book.</p>			
2	<p>Name these shapes</p> <table border="1" data-bbox="322 1608 1455 1973"><tr><td data-bbox="322 1608 699 1973"></td><td data-bbox="699 1608 1075 1973"></td><td data-bbox="1075 1608 1455 1973"></td></tr></table>			
				

3

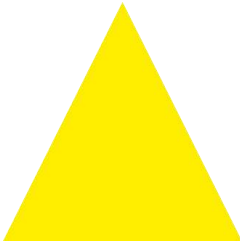

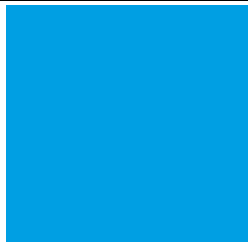
Use the structure

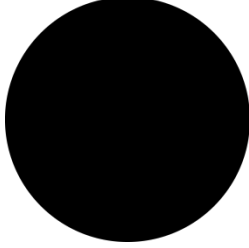
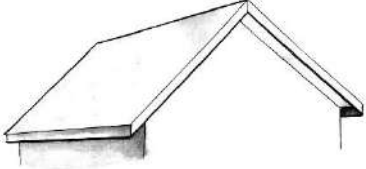


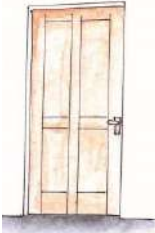

It is a

It has sides

It has corners

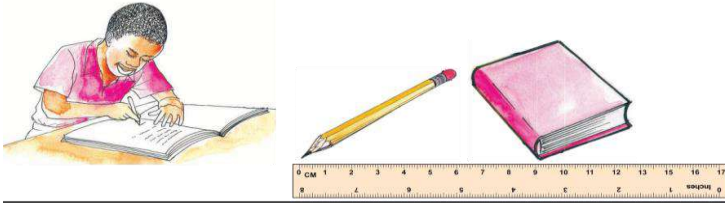
For example

	<p>It is a triangle</p> <p>It has three sides</p> <p>It has three corners</p>
	<p>It is a rectangle</p> <p>It has four sides</p> <p>It has four corners</p>
	<p>It is a</p> <p>It has sides</p> <p>It has corners</p>

		<p>It is a</p> <p>It has no sides.</p> <p>It has corners.</p>		
		<p>It is a.....</p> <p>It has sides</p> <p>It has corners.</p>		
4	<p>Draw the following</p> <ul style="list-style-type: none"> - A door with a rectangular shape. - The roof with a triangular shape. - The windows with a squared shape 			
		<p>The cupboard has Sides</p> <p>Its shape is a</p>		
		<p>The window has sides</p> <p>Its shape is</p>		
		<p>The door has sides</p> <p>Its shape is</p> <p>It has sides</p>		
		<p>The ball has no sides</p> <p>Its shape is a</p>		
MESSAGE	<p>Make sure the place you sit in is clean and free from anything that can hurt you while reading your books or listening to the radio.</p>			

THEME: RECREATION, FESTIVALS AND HOLIDAYS

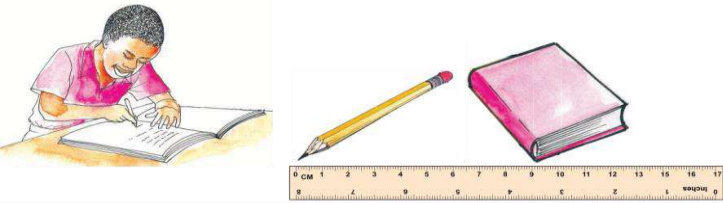
LESSON TEN

MESSAGE	<p>LESSON 10</p> <p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about recreation, festivals and holidays. Particularly we are going to learn about recreation activities at home and school.</p> <p>Remember not to sit very near each other. Try always to keep a distance. This will protect you from getting infected with CORONA VIRUS AND ANY OTHER GERMS.</p>
ACTIVITY	WHAT TO DO
1	<p>Think about the different recreation activities you always do at home and school.</p> <p>Write six of them in your exercise book.</p> <p style="text-align: center;">Well done!</p>
2	<p>Read these words</p> <p>Play rest cook ride shop visit watch football, netball.</p> <p>Compare the list of words you wrote in your exercise book with the words you have read.</p> <p>Are there some activities which are the same?</p> <p style="text-align: center;">Well done!</p>

3	<p>Make sentences using</p> <p>I lastby using one of the words from the brackets.</p> <p>For example</p> <ol style="list-style-type: none"> 1. I netball last holiday.[played, changed] I played netball last holiday. 2. Ito shop last Sunday [ate, went] I went to shop last Sunday. 3. I football last Saturday. (played, run) 4. I food last holiday. (went, cooked) 5. I in the compound last Sunday. (rested, go) 6. I a bicycle last holiday. (drive, rode) 7. I went to fruits from the market last holiday. (shop, clean] 8. I ----- grandmother last holiday. (watched, visited) <p>Well done!</p>
4	<p>Use these words to make sentences.</p> <p>play cook rest ride shop</p> <p>For example;</p> <p>I played netball last Sunday.</p> <p>I rested in the chair last Saturday.</p> <p>Well done!</p>
MESSAGE	<p>Dear learners, you are very important.</p> <p>You need information and ways of protecting yourselves and others in the home from things that can hurt you at home. If you see or hear any, report this to any adult that you trust at home.</p>

THEME: RECREATION, FESTIVALS AND HOLIDAY

LESSON ELEVEN

	<p>LESSON 11</p> <p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about recreation festivals and holidays. Particularly we are going to learn about cultural festivals.</p> <p>Remember to wash your hands thoroughly well with soap and clean water. This will protect you from getting infected with CORONA VIRUS and other germs.</p>
ACTIVITY	WHAT TO DO
1	<p>Think of a function for twins that you attended or heard of, people who attended and the activities that were done on that function.</p> <ul style="list-style-type: none"> - Write the people who attended and the activities that took place on that day in your exercise book <p style="text-align: center;">Good!</p>
2	<p>Read these words</p> <p>Twin dance eat mother</p> <p>Father brother sister uncle drink</p> <p>Well done!</p>
3	<p>Read this story</p> <p style="text-align: center;">On Sunday we had a twin ceremony. It was a pair of a boy and a girl. Everybody at home was very happy.</p> <p style="text-align: center;">On Sunday morning, mother, sister and brother cooked a lot of food, meat, rice and greens. After cooking we all went to the tent. It had been decorated with blue and pink flowers. There was very good music. Our uncle</p>

and us danced a lot.

Brother, sister and mother served the food. Uncle and father served the drinks. We ate food and drunk soda. Everyone was happy and satisfied.

After the food, father named the children Nakato and Wasswa. People clapped and danced. The twins got gifts from uncle, mother and father.

Uncle said a prayer to thank God for the twins. We were all happy

Complete the sentences

1. On Sunday there was a ceremony.
2. The people who cooked the food were, and
3. At the function, there was a lot of, and greens.
4. The tent was decorated with and flowers
5. and danced.
6., and served the food.
7. named the twins
8. The twins were named and

Well done!

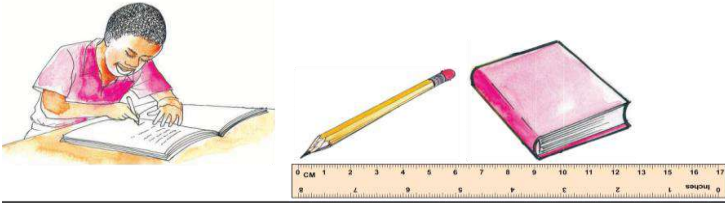

MESSAGE

You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or girl.

Take time to read carefully and learn as much as you can.

THEME: RECREATION, FESTIVALS AND HOLIDAYS

LESSON TWELVE

<p>MESSAGE</p>	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about recreation, festivals and holidays. Particularly we are going to learn about holidays.</p> <p>Remember to appreciate where you live, your parents, brothers and sisters. Help them to improve and protect the environment around your home.</p>
<p>ACTIVITY</p>	<p>WHAT TO DO</p>
<p>1</p>	<p>Think of the activities you did during the holiday.</p> <p>Write down the activities in your exercise book</p>
<p>2</p>	<p>Read these words</p>  <p>Sing, dance, eat, pray, play, drink</p> <p>Compare the words you have read with what you wrote in your exercise book.</p> <p>Are there some words which are the same? Circle and read them again.</p>

3	<p>Read the story</p> <p>Last holiday, we went to visit our grandmother. She was very happy to receive us. The next day, we sat with her and made a time table.</p> <p>Every day we had to pray, eat and drink. Every Tuesday, Thursday and Sunday we had to sing and dance. Every Monday, Wednesday and Sunday, we had to play games.</p> <p>Grandmother always guided us on the day's activities. We had to do all these after helping her with home chores like sweeping the house and washing utensils</p> <p>We learnt to do very many things at our grandmother's home. We enjoyed the holiday and were always happy.</p> <p>Write a correct answer</p> <ol style="list-style-type: none"> 1. Every day, we had to pray, and 2. We could sing and dance every Thursday, and 3. We could play games every Sunday, and Monday. 4. Everyday we helped our grandmother with home
COVID MESSAGE	Remember greeting by hugging or shaking hands is good but it can expose you to getting infected with CORONA VIIRUS OR ANY OTHER GERMS so avoid it.