

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2000

$2\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. The collection of Hadith was inevitable given the prevailing circumstances at the time they were collected. Justify the above statement.
2. To what extent was Tirmidhi's method of collection and compilation of Hadith consistent with the methods used by other compilers?
3. Using prayer and Zakat as examples, explain the way Hadith is used in making the teachings of the Qur'an more understandable.
4. (a) How did the classification of Hadith contribute to the improvement of the quality of Hadith?

(b) Explain other measures that were taken to improve the quality of Hadith.
5. Examine the characteristics of Hadith that make it different from the Qur'an.
6. The prophet said "Live in the world as though you were a stranger as a way farer." Bukhari. Discuss the meaning of the above Hadith and show its relevance to the Muslims in Uganda.

SECTION B

7. Explain the relationship between Hadith and other sources of the Islamic law.
8. (a) Analyse the characteristics of Mubih acts.

(b) How do they differ from those which are Makruh?
9. Assess the contribution of Imam Maliki to Islamic jurisprudence.
10. To what extent can Muslims be a peaceful people when the Qur'an commands them to fight in defense of their faith?
11. (a) Explain the Islamic teachings on the abuse of the property of orphans.

(b) How relevant are these teachings to the modern society.
12. One of the objectives of the Islamic party of Kenya is the application of sharia among the Muslim population of Kenya. To what extent is this objective achievable?

END