

# PRIMARY ONE ENGLISH

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## Lesson one

### COMPREHENSION

#### A Rhyme

#### Vocabulary

**Pulled, naughty, harm, barn**

#### Exercise

**Read the rhyme and answer the questions that follow.**

Ding, Dong Bell.

Pussy is in the well.

Who put her in?

Little Johnny Thin.

Who pulled her out?

Little Tony Stout.

What a naught boy he was!

To drown poor pussy cat.

Who never did any harm,

But killed all the mice

In the farmer's barn.

## **Questions:**

1. Who was in the well?
2. Who pulled the pussy cat out of the well?
3. Where were the mice?
4. Who was the naughty boy?
5. Who killed the mice in the farmer's ban?
6. Draw the farmer's barn.

**TUESDAY, 30 JUNE, 2020.**

## **Lesson two**

### **COMPREHENSION**

#### **Passage**

#### **Annet falls sick.**

**One day, Annet fell sick .Her mother took her to the hospital.**

**The doctor checked her and found that she had malaria. She was admitted. The nurse then gave her some tablets and an injection.**

**The next day, Annet was feeling much better. When the doctor came and checked her again, he said that Annet could go home but woud continue taking medicine. When she went to school, the teacher and her friends were happy to see her feeling better again.**

#### **Questions:**

1. Who fell sick?
2. Who took Annet to the hospital?
3. What treatment was given to Annet?
4. Who checked Annet again?
5. What is the title of the story?
6. What is the title of the story?

**WEDNESDAY, 15 JULY, 2020.**

**Lesson three**

**THE USE OF 'HAS' AND 'HAVE'**

**A. Has** is used to talk about one and is used with **he, she, it** a **name** of **person** or **thing**.

**Examples:**

Rose has a baby.

Peter has gone to fetch water.

The dog has chased the thief.

The tree has big branches.

**B. Have** is used when talking about more than one, **yourself** or with **I, they, we** and **you**.

**Examples:**

We have many houses.

I have brushed all the shoes.

They have finished eating food.

Cissy and Patra have sharp nails.

Have you washed the cups?

**Structures**

-Who has a \_\_\_\_\_?

- What do you/we/they have?

**-I have \_\_\_\_\_.**

**-We have \_\_\_\_\_.**

-What does she/ he/Peter have?

**Exercise:**

**A. Write has or have where necessary.**

Moses \_\_\_\_\_ a red pencil.  
Do you \_\_\_\_\_ a bag?  
We do not \_\_\_\_\_ chairs.  
It \_\_\_\_\_ sharp teeth.  
I \_\_\_\_\_ a new uniform.  
They \_\_\_\_\_ baskets.  
Sarah and Rose \_\_\_\_\_ red pens.

**B. Make five correct sentences from the table below.**

You	has	two brothers.
Paul		a broom.
They	have	a big dress.
She		a long tail.
A monkey		a new car.

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**THURSDAY, 2<sup>ND</sup> JULY, 2020.**

**Lesson four**

**Comprehension:**

**Important places in our community.**

There are a lot of important places in our community. These are the churches the mosques, shops, banks, clinics, hospitals, fuel stations, markets and many others.

Christians go to church to pray every Sunday. Moslems go to the mosque to pray every Friday. We buy food from markets, sick people go to hospitals for treatment and vehicles get fuel from fuel stations. We keep our money safe in a bank.

### **Questions**

1. Name any four important places in our community.
2. Where do Moslems go for prayers every Friday?
3. Where do people go for treatment when they are sick?
4. Christians go for prayers every \_\_\_\_\_.
5. Draw and name any one important place in your community.

**FRIDAY ,<sup>13</sup>JULY, 2020.**

### **Lesson five**

#### **Composition:**

#### **Guided Composition**

**Vocabulary:** mosque, markets, fuel station, recreation centres, shops, school, hospital, post office, radio stations, church, bank, police station

#### **Important places in a community**

The important places in a community are those where people get good services. People go to \_\_\_\_\_ and \_\_\_\_\_ for worshipping God. At the \_\_\_\_\_, we get fuel for our vehicles and other uses. We get food from \_\_\_\_\_ and markets. \_\_\_\_\_ are the places where patients go for treatment. \_\_\_\_\_ and \_\_\_\_\_ are for communication and \_\_\_\_\_ are for entertainment. Schools serve people in the community with education.