



Ministry of Education  
and Sports

# SELF-STUDY LEARNING

PRIMARY  
3

## LITERACY



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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## FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



**Alex Kakooza**

**Permanent Secretary**

**Ministry of EDUCATION AND SPORTS**

## ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email [admin@ncdc.go.ug](mailto:admin@ncdc.go.ug) or by visiting our website at <http://ncdc.go.ug/node/13>.



**Grace K. Baguma**

Director,

National Curriculum Development Centre



## **ABOUT THIS BOOKLET**

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

**Enjoy learning**



**HOME-STUDY MATERIAL**  
**PRIMARY THREE**  
**LITERACY**

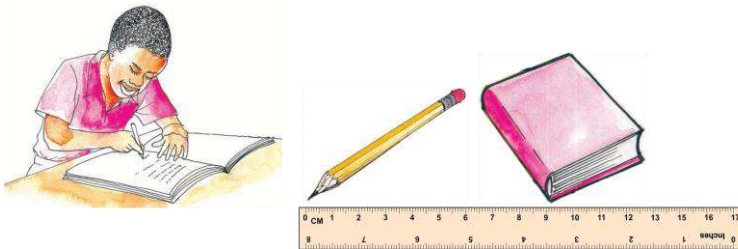
**OUR SUB-COUNTY/DIVISION**

**LESSON 1**

Dear learner, you are welcome to this activity.  
 You are going to;

- read words
- draw pictures and maps.
- write words beginning with letter 'p'.
- write sentences using these words.




You will need a pencil, an exercise book and a ruler.



**Activity 1: Read these words.**

drawn	Object	Aside	map	Division
picture	Location	sub-county	parish	Village

**Activity 2: Hello learner, now read and draw.**

	A map of a table
	A map of a cup
	A map of a tree

**Activity 3: Practice writing the words.**

parish

place

people

picture

**Activity 4: Write these sentences.**

People in Muhanga parish are farmers.

Peter picked six pawpaws.

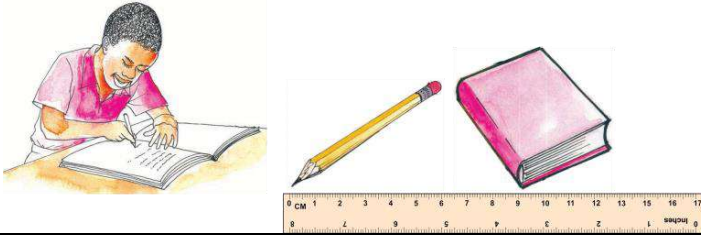


## LESSON 2

Dear learner, you are welcome to this lesson  
You are going to;

- give different ways of locating places.
- name landmarks used to locate places.
- Write words beginning with letter 's'.
- Write sentences using these words.

You will need; a pencil, an exercise book and a ruler.



**Activity 1: Please read these words.**

Valley          Rock          aside          map          division  
picture          Location          sub-county          parish          village

**Activity 2: Hello learner, please read this passage.**

Jane can find her school.

She can find it using different ways.

She can use landmarks, neighbouring places and maps.

The position of the sun, shadows and a compass.

**Activity 3: Name the following landmarks**



**Activity 4: Now, practice writing these words.**

Stella	Sun	school	swamp

**Practice writing these sentences.**

Stella used the sun to locate her school.

Snakes stay in swamps.

**Key message;**

Wash your hands with soap and clean water to avoid diseases like COVID-19.

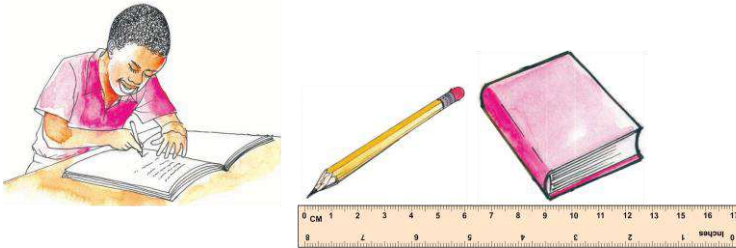
### LESSON 3

Dear learner, you are welcome to this lesson.

You are going to;

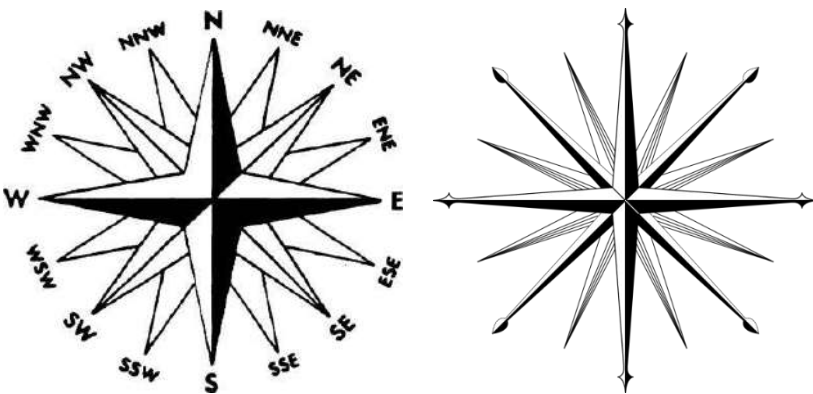
- name major points of a compass.
- tell the different groups of people who use a compass.
- write words beginning with letter 's'.
- write given sentences correctly.

You will need; a pencil, an exercise book and a ruler.



Activity 1: Hello; please read these words.

North	South	East	West
compass	Cardinal	direction	points



Thank you.

Activity 2: Please read the passage.  
A compass is used to find direction.  
It has four major points; North, South, East and West.  
Sailors, soldiers, pilots and tourists use the compass.  
It helps them to find direction and places.

Good! Now name the people in the picture.



Wonderful.

Activity 3:

Dear learner, please practice writing these words.

sailor	south	scout	soldier
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Wow, you are wonderful.
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Activity 4: Please practice writing these sentences.

A sailor sails on water.
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Steven is a serious soldier.
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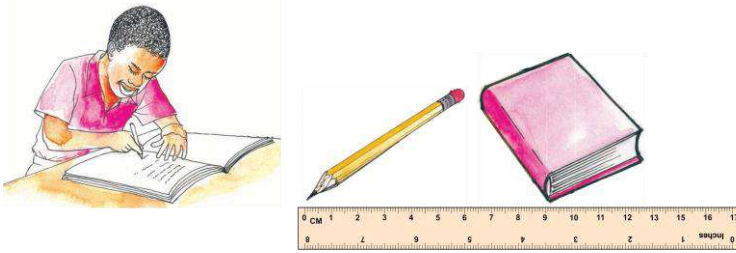
Key message;  
Please cover yourself with a face mask to avoid COVID-19

## LESSON 4

Dear learner, you are most welcome for today's activity. You are going to;

- \* mention places on a map.
- \* tell the direction of the sub-county from other places.
- \* write words beginning with letter 'm'.
- \* write the given sentences.

You will need; an exercise book, a pencil, coloured pencil and a ruler for this activity.



Now look at this sample map.



Activity 1: Please answer these questions.

1. Name two sub-counties on the map.
2. Which district is to the East of Kinoni sub-county?
3. Name the sub-county found to the East of Ndejja sub-county.

Activity 2: Please read the conversation.



Peter: Hello Jane, I am going to the sub-county.  
Jane: What are you going to do there?  
Peter: To attend a meeting. Have you forgotten?  
Jane: You mean the one with sub-county chiefs?  
Peter: Yes. It is today. Please hurry.  
Jane: Okay. We shall meet there.  
Peter: Hurry, it is good for children to attend.

Oooh!, Thank you

Now answer these questions.

- i) Name the children in the conversation.
- ii) What are they going to do at the sub county?
- iii) Mention any two leaders in your sub-county.



Activity 3: Dear learner, please practice writing the words

map	mountain	major	moon

Activity 4: Thank you, now practice writing these sentences.

The tourist located places on a map.
Muhavura is a mountain in Uganda.

Key message.

Avoid touching your eyes, mouth and nose with unwashed hands to chase Corona virus.



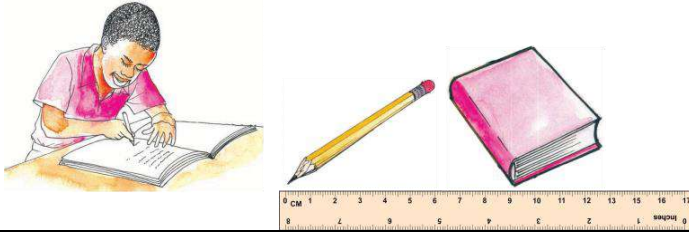
## LIVELIHOOD IN OUR SUB-COUNTY.

### LESSON 1

Dear learner, you are welcome to today's activity. You are going to;

- ⊖ mention types of work people do to get money.
- ⊖ mention the types of work people do in your sub-county.
- ⊖ write words beginning with letter 'f'
- ⊖ write the given sentences.

You will need a pencil, an exercise book, a ruler and colour pencils for this work.



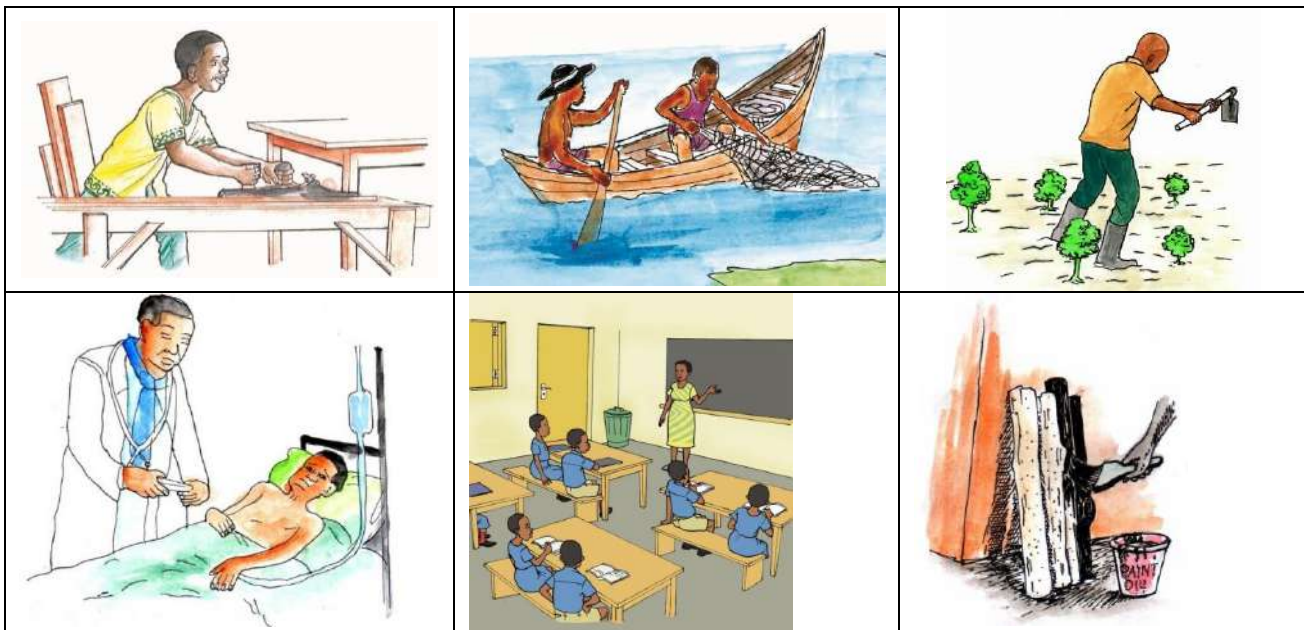
Activity 1; Now look at the picture and answer the questions.



Dear learner, please answer these questions

- 1) Name the types of work shown in the picture.
- 2) Mention those done in your sub-county?
- 3) Which type is most done in your sub-county?

Activity 2: Mention the different types of work shown in the picture





Activity 3; Dear learner, please fill in the missing letters.

m\_\_n\_\_rs

ca\_\_p\_\_nte\_\_s

hu\_\_t\_\_rs

p\_\_lo\_\_s

we\_\_ders

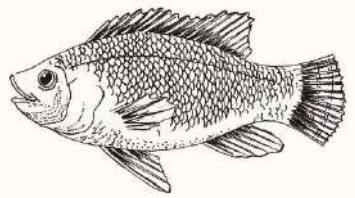


f\_\_rme\_\_s

dr\_\_ve\_\_s

t\_\_ad\_\_

po\_\_ters

Activity 4: Read and shade these picture.

Fish	Fisherman	Farmer
		

Hello learner, please match pictures to sentences

Faisal is a fisherman



Jane is a farmer



Juma is a carpenter



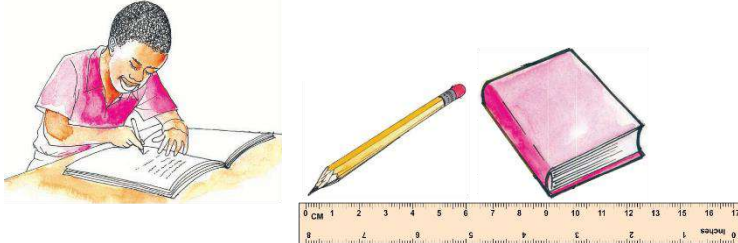
Key message; Stay safe, avoid shaking hands to keep Corona virus away.

## LESSON 2

Dear learner, welcome for today's activity. You are going to;

- φ Sing and give the meaning of farming and crop growing.
- φ mention the importance of farming and growing crops.
- φ mention the major crops (cash and food crops) grown in your sub-county.
- φ write words beginning with letter 'c' and the given sentences.

You will need; a pencil, an exercise book, a ruler and coloured pencils.



**Activity 1;** Dear learner, please sing this song.

Farmer, farmer, where are you?  
Here I am x2 how do you do.  
I need food x2 where are you?  
Here I am x2 get the food.



Thank you.

**Activity 2;** Now Answer these questions.

- 1) Why are farmers good to us?
- 2) Name these three crops grown by farmers in your sub-county?



Activity 3; Practice writing these words and sentences.



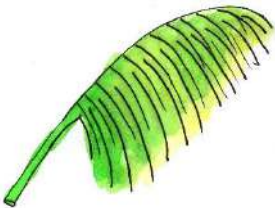

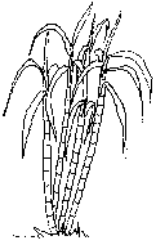





crops	cash	coffee	cotton

Now write these sentences.

Cathy makes clothes from cotton.
Collins cut the carpet with a red cutter.

Activity 4; Read this story and match as shown.

Mr. Lule is a farmer. He grows cash crops mainly for income.  
 He grows coffee, cotton and vanilla.  
 He also grows crops for food.  
 He grows; bananas, cassava, maize and millet.  
 Cotton was grown for clothes, tea for tea leaves, sugarcanes for sugar and oil palm for cooking oil.

### LESSON 3

Dear learner, you are welcome for today's activity. You are going to;

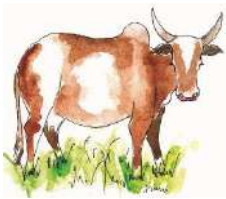
- ⊖ mention the animals kept at home.
- ⊖ give examples of products got from animals.
- ⊖ write words beginning with letter 'd'.
- ⊖ write sentences with the 'd' words

Activity 1; Dear learner, please look at these pictures.



Name the animals you see in the picture.

Activity 2; Match animals with pictures



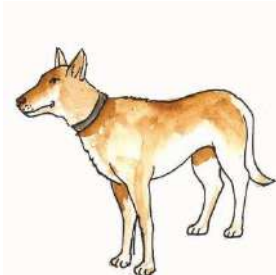
used for transport



security



skins, hides, meat, shoes, belts,  
bags, milk



meat

Activity 3; Now practice writing these words.

dog	donkey	domestic	drum

Activity 4: Practice writing these sentences.

Dogs are domestic animals.

Cows are good domestic animals.

Key message

Wash your hands using soap and clean water to avoid COVID-19

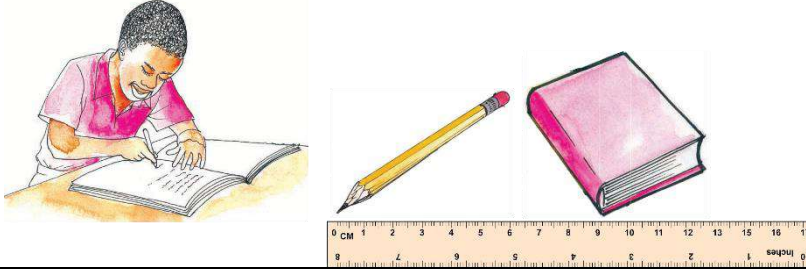


## LESSON 4

Dear learner, welcome to this lesson. You are going to;

- mention different types of houses.
- name materials used for building.
- write words beginning with letter 'b'.
- write sentences.

You will need a pencil and exercise book for this activity.



Activity 1; Sing this song.

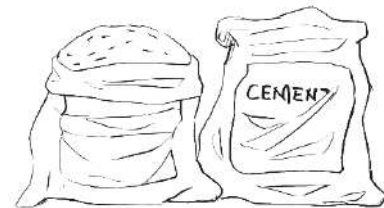
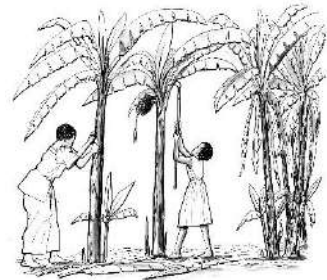
Builder, builder x2 Where are you?

Here I am x2 how do you do?

I need sand x2 Where are you?

Here I am x2 Get the sand you want.

Activity 2; Hello learner, please match houses and materials



Activity 3; Practice writing these words.

bars

bricks

bungalow

building

Activity 4: Practice writing these sentences.

Bungalows are built with bricks and bars.

Building bricks and iron bars are good materials.

Key message: Stay home and stay safe from corona virus.



## LESSON 5

Dear learner, welcome to today's lesson. You are going to;

- \* mention the tools used for fishing.
- \* mention examples of fish caught.
- \* write words beginning with letter 's'.
- \* use the words to write sentences

You will need a pencil and an exercise book for this activity.



Activity 1; Recite the rhyme about fishing.

Fishing, fishing is so good.

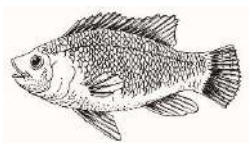
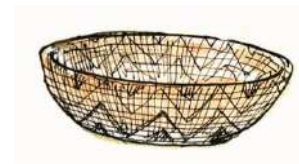
All in a river is so good.

Who will fish the fish in the river.

The fisherman will fish the fish for me.



Activity 2; Name the following types of fish  
Name the fishing materials



Activity 3; Now practice writing these words.

swamps	silver fish	spears	smoking	salting
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Activity 4: please practice writing these sentences.

Salting keeps Silver fish safe.

Swamps are sources of fish.

Smoking keeps fish dry.

Key message:  
Avoid crowds and stay at home to be safe from CoVid-19.

## OUR ENVIRONMENT IN OUR SUB-COUNTY.

### LESSON 1

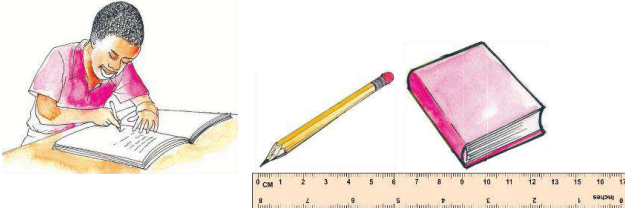
Dear learner, you are welcome for today's activity. You are going to; recite a rhyme about soil.

mention the things that make the soil.

write words beginning with letter 'a'.

write sentences using the words.

You will need an exercise book and a pencil for this work.



Activity 1; Now recite the rhyme.

#### **Tontoma**



Soil soil soil  
You are wonderful.  
For building, we run to you.  
For brick making, we run to you.  
Oh! What a wonderful friend you are.

Activity 2; Things that make the soil.

Many things make the soil.

Water and rubbish.

Air that animals in the soil breath.

Air that insects in the soil breath.

Mention these materials that make soil

Activity 3; Hello learner, please practice writing these words.

air	animals	ants	armyworms
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Thank you.

Activity 4: Now dear learner, practice writing these sentences.

Air helps animals to breath.

Ants and worms need air to grow.

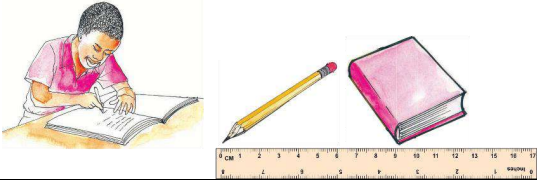
Key message: Corona virus kills. Avoid crowds and stay home.

## LESSON 2

Dear learner, you are welcome for today's lesson. You are going to;

- ⊖ recite a rhyme about soil
- ⊖ mention the uses of water in the soil.
- ⊖ Write words beginning with letter 'w'.
- ⊖ Write sentences from the words.

You will need an exercise book and a pencil for this exercise.



Activity 1; Read and recite this poem.



Soil soil soil  
A home for water.  
A home for worms.  
A home for insects.  
A home for growing plants  
Oh! What a wonderful friend you are!

Activity 2; Name the uses of water in the soil.



Thank you.

Activity 3; Now Practice writing these words.

ant

air

animals

armyworms

Activity 4: Please practice writing these sentences

Ants live in the soil.

Animals need air to breath and grow

Ants and armyworms live together.

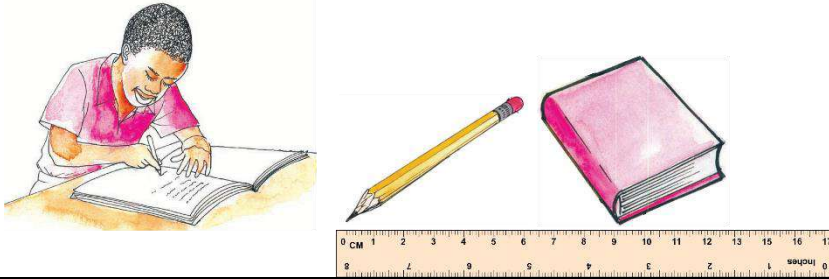
Key message: Always wash your hands with clean water and soap to prevent CoVid-19.

### LESSON 3

Dear learner, welcome to this lesson. You are going to;

- recite a rhyme about uses of soil.
- Name the soil components.
- Write words beginning with letter 'h' correctly.
- Shade a picture

You will need an exercise book, coloured pencils and a pencil for this exercise.



Activity 1; Recite a rhyme about soil.

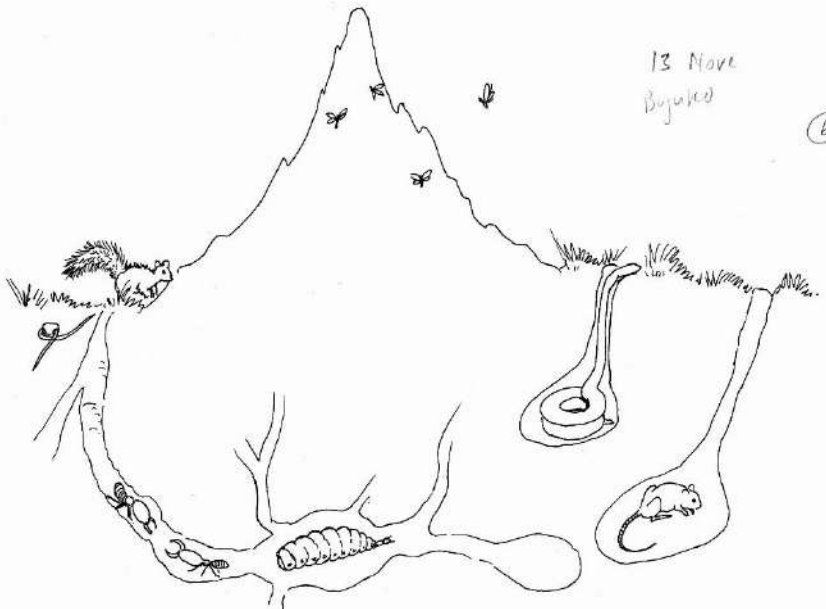
Soil soil soil soil

In you we plant seeds

In you we grow food

From you we get marram for roads

In you our animals hide and bathe





Activity 2; Name the soil components



Activity 3; Dear learner, copy and write these words.

humus                  heap                  hide                  hold                  help

Now read and shade this picture.

We use clay soil for making pots.



Key message

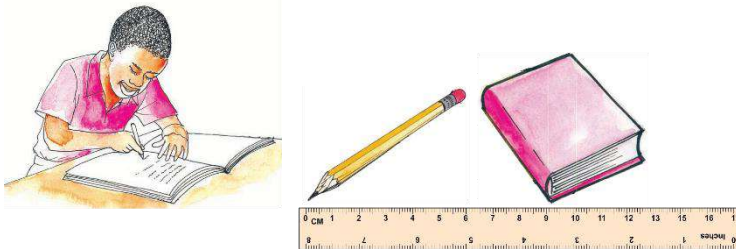
Avoid touching your eyes, nose and mouth to prevent corona virus.

## OUR ENVIRONMENT AND WEATHER IN OUR SUB-COUNTY.

Dear learners, you are most welcome to today's activity. You are going to;

- recite a rhyme about air
- read a passage about air.
- write words about air.
- shade the given picture.

You will need an exercise book, a pencil and coloured pencils for this exercise.



### Activity 1; Recite the rhyme.

The wind is over the ocean  
The wind is over the sea  
The wind is over the ocean  
Oh, blow out the air (today)x2

Blow.....blow.....x2  
Blow the air (today)x2



### Activity 2; Read the passage below.

In air are gases.  
There is oxygen and carbon dioxide.  
People breath in oxygen.  
People breath out carbon dioxide

### Activity 3; Now copy and write these words.

air                  activity                  aid                  angry

**Activity4.**  
**Practice shading the picture.**

The wind is swaying the branches.



**Key message**

Always wear a mask when moving out in public to protect yourself from corona virus.

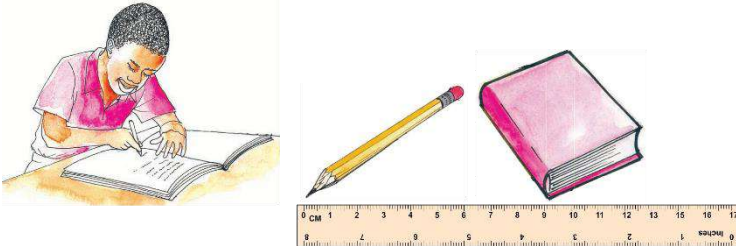


## LESSON 2

Dear learner, you are welcome to today's activity. You are going to;

- recite the rhyme
- mention the uses of air
- write words beginning with letter 'b'.
- colour the given picture.

You will need a pencil, an exercise book and coloured pencils for this activity.



### Activity 1;

Hello learner, please recite the rhyme.

Woo.... Woo..., woo,,,.. the air moves.  
Look at the swaying, the tree branches.  
Woo, woo, woo, It is a strong wind.



Good.

Activity 2; Now read the following passage about air.

There is oxygen in the air.

Oxygen is used in breathing.

It is used in burning of materials.

Carbon dioxide is used in stopping burning fire.

Wonderful!!





Activity 3: Please practice Writing the following words.

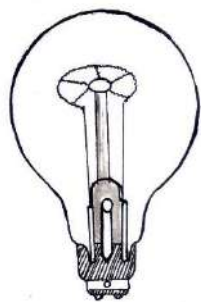
burning

breathing

bulbs

This is great.

Activity4: Now shade the picture.



Key message

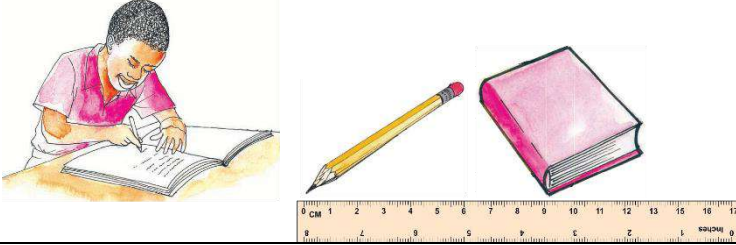
Stay home and stay safe from corona virus.

### LESSON 3

Dear learner, welcome to this lesson. You are going to;

- ✓ recite a rhyme about wind.
- ✓ mention the uses of wind to people.
- ✓ write words beginning with letter 'w' correctly.
- ✓ shade the given picture.

You will need a pencil, an exercise book and coloured pencils for this work.



Activity 1; Hello learner, recite the rhyme .

Oh! The wind.  
You move things like kites.  
You dry our clothes.  
You are good.  
You are sometimes bad.  
You blow off the roofs of our houses.





Activity 2; Read the passage about wind.

Wind is moving air in the atmosphere. It is used in the following ways;

- It is used in winnowing.
- It dries people's clothes.
- It helps sailor to move boats.



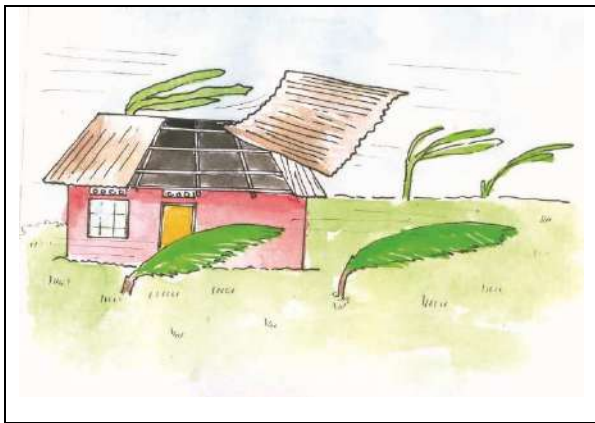
Thank you dear.

Activity 3; Now practice writing these words.

wind	winnowing	water	air
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You are good.

Activity 4: Please shade the pictures



Key message

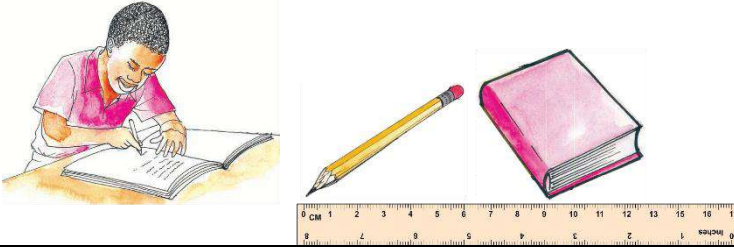
Avoid touching your mouth, nose and eyes with unwashed hands.

## LESSON 4

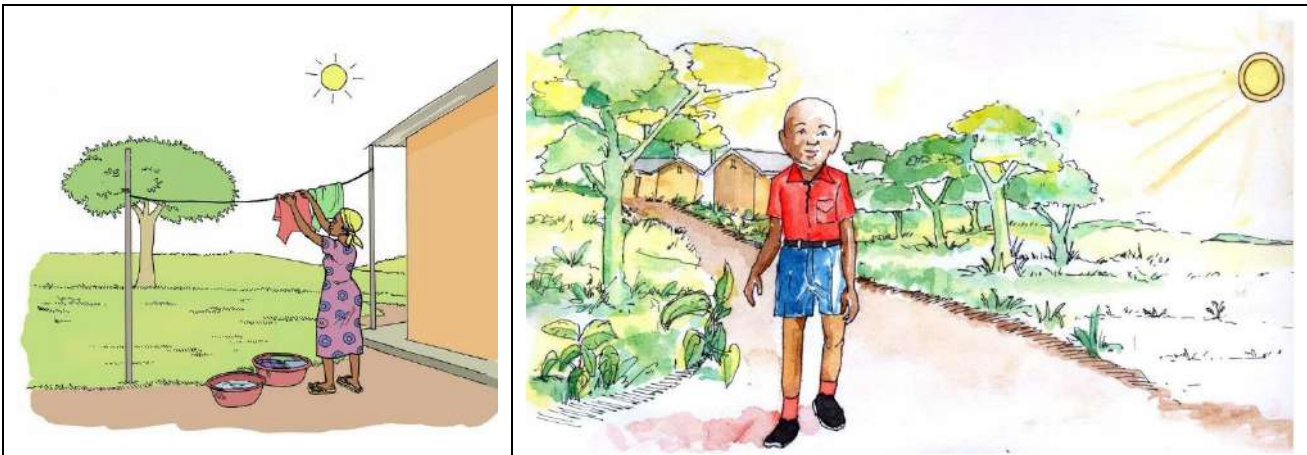
Dear learner, welcome to today's activity. You are going to;

- \* mention the uses of the sun.
- \* shadows, how they are formed and their use.
- \* write words beginning with letter 's'.
- \* shade the given picture.

You need a pencil, an exercise book and coloured pencils for this work.



Activity 1: Hello learner, please mention the uses of the sun.



Activity 2; Read the passage below about the sun.

The sun is good.

It rises from the East.

It sets in the West.

Sunlight forms shadows of where we sit and rest.



Activity 3: Use the table below to form correct words.

h	v	a	d	t
m	e	r	s	w
l	o	a	n	i
e	u	t	b	j
n	g	o	o	c

i) morning

ii) .....

iii) .....

iv) .....

v) .....

Activity 4: Please shade the picture

The sun dries crops.



Key message

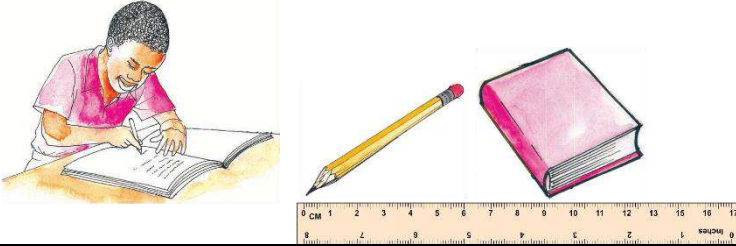
Wash hands with clean water and soap to prevent corona virus.

## LESSON 6

Dear learner, you are welcome for this activity. You are going to;

- ✓ give the different sources of water.
- ✓ mention the uses of water.
- ✓ write words beginning with letter 'w'.
- ✓ shade the drawn picture.

You will need a pencil, an exercise book and coloured pencils.



Activity 1; Dear learner, match pictures to words.



taps



lake



swamps



boreholes



Activity 2; Mention the uses of water in the picture.



Wonderful.

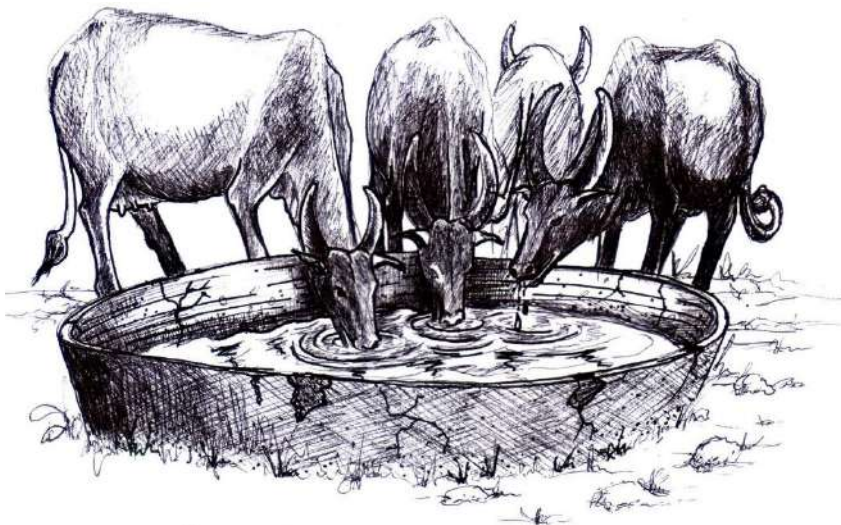
Activity 3; Now practice writing these words.

water          wells          wet          weak          wind

Thank you.

Activity4: Please shade the pictures.

Water is used by animals for drinking

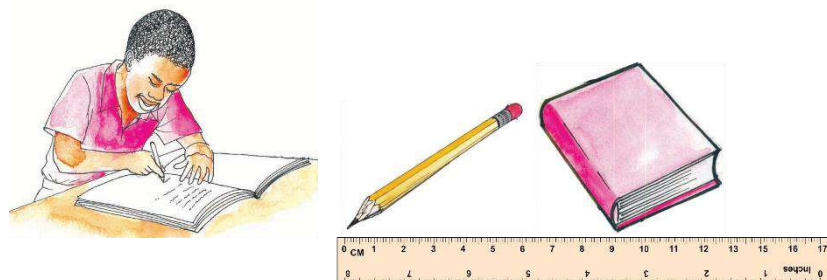


Key message: Remember to wear a mask when moving out in public.



## LESSON SEVEN.

You will need a pencil and an exercise book for this work.



**Activity 1:** Dear learner, Please recite this rhyme.

Rain rain go away  
Come again another day  
Little children want to play  
They want the sun to stay.  
Rain rain go away.  
Good.



**Activity 2:** Now read these sentences.

The sun makes water warm.  
The water vapour goes up the sky.  
It forms clouds.  
The clouds make rain.

Thank you,



**Activity 3:** Please practice writing words starting with letter 'c'

Clouds                      comes                      children                      colour

**Activity 4:** Now dear child, practice writing these.

Children saw clouds.  
The clouds were of a dark colour.  
From dark colour clouds comes rain.

Thank you,  
You are wonderful.

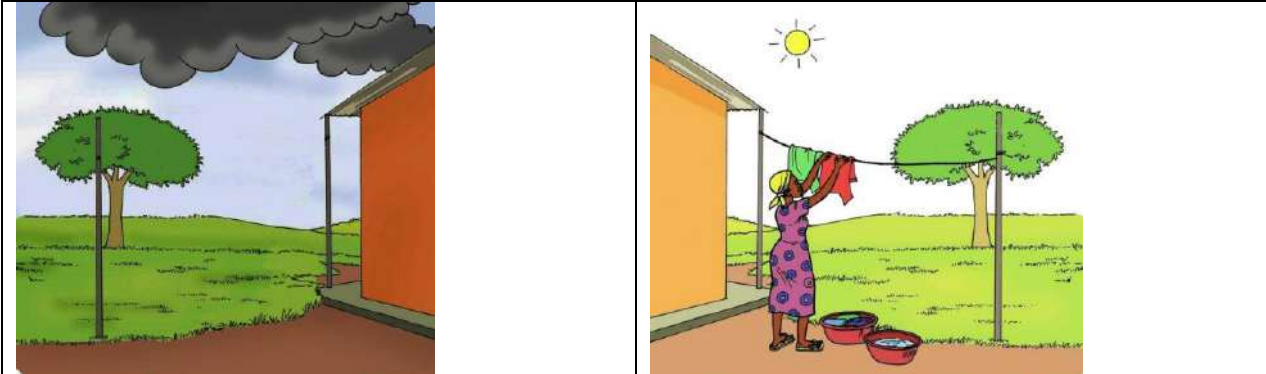
**Key message:** Always wear a mask when moving out in public.

## LESSON EIGHT.

Dear learner, welcome to today's lesson. You are going to;

- \* mention different types of clouds.
- \* give the uses of clouds.
- \* Match words with pictures
- \* Write sentences using the words

Activity 1: Read the riddle.



I live in the sky  
On a sunny day  
I am light and white  
Before it rains  
I am dark and heavy.  
Who am I?

Activity 2: Read the following sentences.

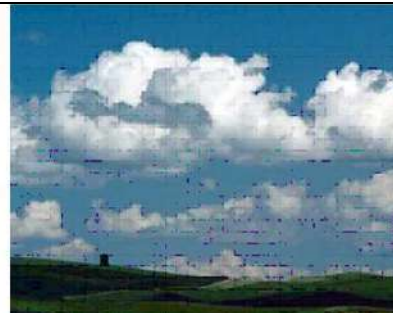
Clouds are found in the sky.  
They are our shade from the sun.  
They give us rain  
There are four types of clouds.



Cirrus clouds are like feathers in the sky.



Cumulus clouds look like cotton.



Nimbus clouds bring rain.



Stratus clouds show fine weather



Activity 3: Match the following clouds to their appearance.

Dark



Cotton piles



Feathers



Activity 4: Please practice Writing the sentences.

Cumulus clouds look like cotton.

Cirrus clouds are like feathers in the sky

Nimbus clouds bring rain

Key message

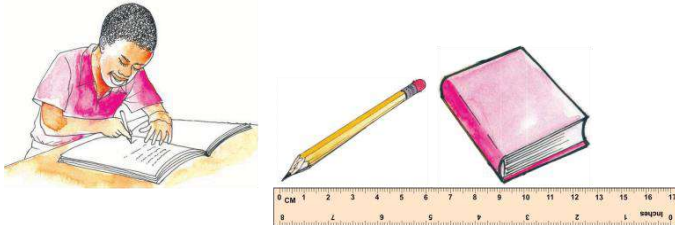
Avoid touching your eyes, nose and mouth with unwashed hands.

## LESSON NINE.


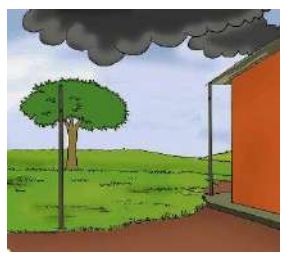


Dear learner, welcome to this session. You are going to;

- ⊖ read the types of weather.
- ⊖ Name the types of weather.
- ⊖ Write words starting with letter 'w'
- ⊖ Write sentences with the words





You will need a pencil, an exercise book and coloured pencils for this exercise.



Activity 1: Read these words below.

Rainy	Cloudy	Windy	Sunny
			

Activity 2: Name the types of weather.

	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/>
	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/>
	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/>
	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/>

Activity 4: Please practice writing the sentences.  
The wind helped mother when she was winnowing.



The weather today is windy



**Key message**  
Always wear a mask when moving out in public.



## LESSON TEN.

Dear learner, you are most welcome to this lesson. You are going to;

- \* Recite a poem about rain.
- \* mention the importance of rain.
- \* give the dangers of rain.
- \* draw and shade pictures.

Activity 1: Read the poem below.

Oh! Mighty rain  
From the dark sky  
You come like drops of water  
People need you to grow  
Plants need you to grow  
Oh! The mighty rain.



Activity 2: Read the following sentences.

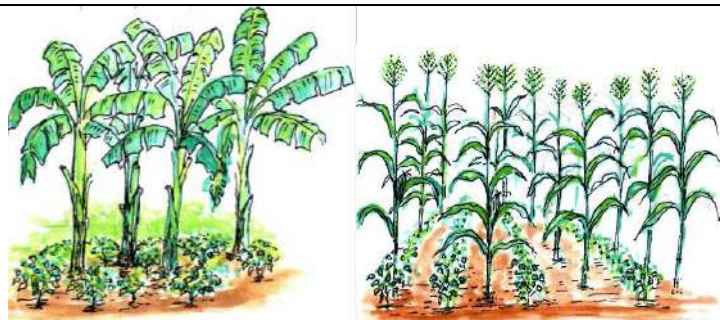
Rain gives us water to use at home.



Rain makes the soil soft to dig.



It provides water for crops to grow.

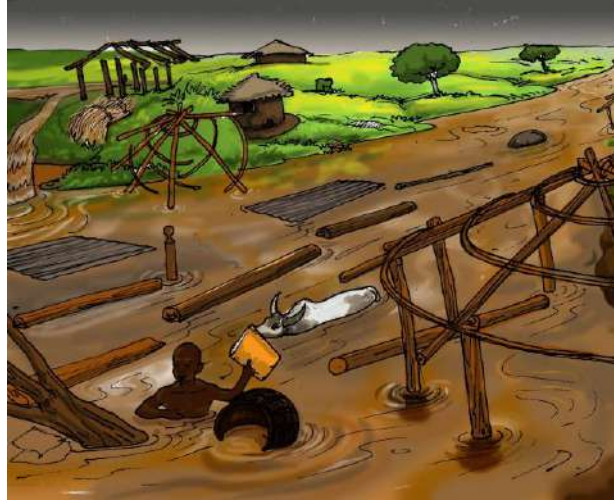


Activity 3: Give the dangers of rain.

Rain causes soil erosion.



Rain sometimes kills animals in the environment.



Activity 4: Please practice writing these sentences

Rain falls and fills rivers.

Roses grow well when there is rain.

Key message

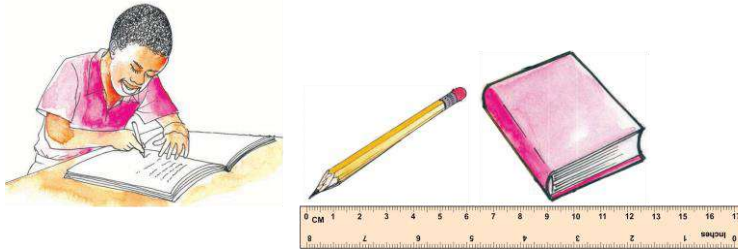
Always wash your hands with water and soap.

## LESSON ELEVEN

Dear learner, welcome to this session. You are going to;

- name the sources of water.
- Mention ways of keeping water.
- write words starting with letter 's'
- write sentences with the words.

You need a pencil, exercise book and coloured pencils for this work.



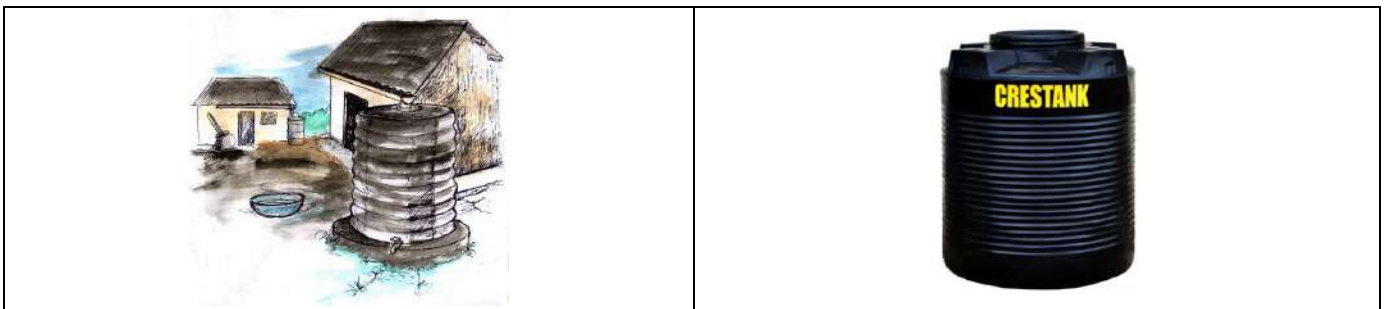
Activity 1: Read the poem below.

Water water water  
You come as rain  
We collect you from lakes, rivers, seas and oceans  
You are our friend.



Activity 2: Recite a rhyme about water storage

Water water water  
We store you in drums  
We store you in tanks  
Plastic, metallic and underground, concrete.  
Water water water  
We need you for life!



Activity 3: Please practice writing these words

Sea

storage

store

source

Activity 4: Now practice writing these sentences.

A sea is a source of water.

A tank is a storage of water.

Stored water in the drums.



Thank you!

Key message

Always wear a mask when moving out in public.

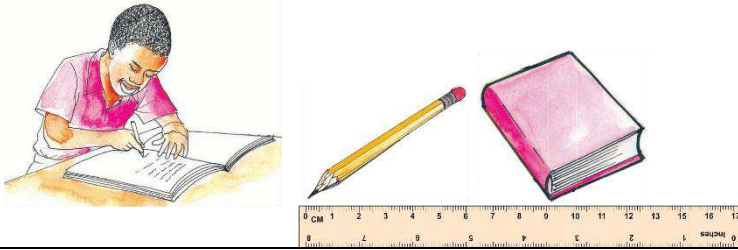


## LESSON TWELVE.

Dear learner, you are welcome to this lesson. You are going to;

- ❖ Mention the ways water sources can get dirty.
- ❖ Mention ways of cleaning water sources.
- ❖ Write words starting with letter 'd'.
- ❖ Write sentences using the words.

You will need a pencil, exercise book and coloured pencils for this exercise.



Activity 1: Recite the rhyme below.

Water in bottles  
Water in pans  
Water in kettles  
Water in cans  
All is water.



Shade the following picture.



Copy and shade the following pattern.

A pattern of letter d.

A pattern of letter d.

**Key message**

Always wear a face mask when moving out in public.



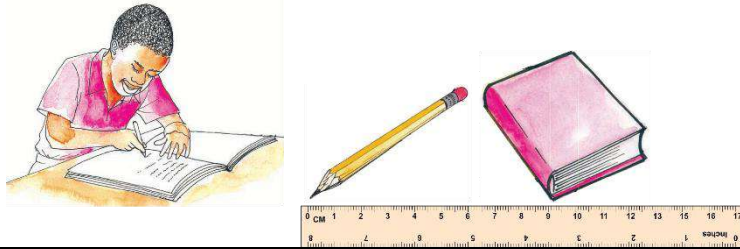
## LIVING THINGS; ANIMALS IN OUR SUB-COUNTY.

### LESSON ONE.

Dear learner, welcome to this lesson. You are going to;

- ❖ Mention what is in the picture
- ❖ name examples of living and non-living things.
- ❖ write words using letters in the box
- ❖ write sentences using the words.

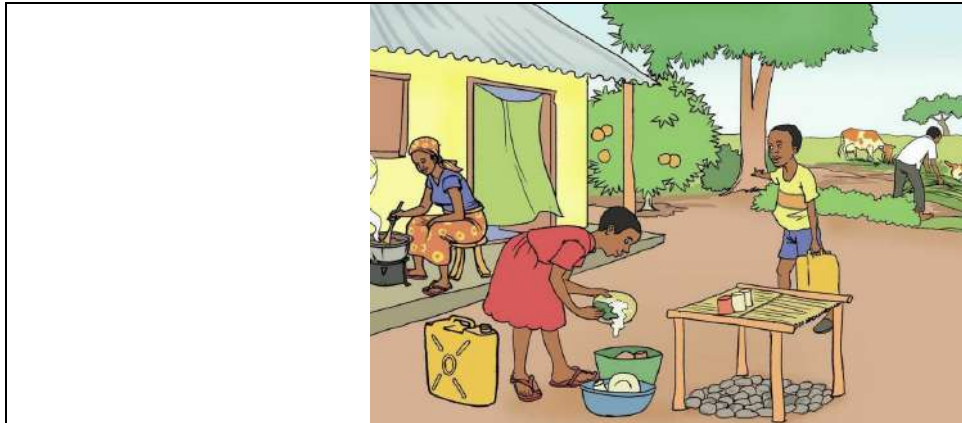
You will need a pencil, an exercise book and colour pencils for this exercise.



Activity 1: mention what is in the picture.



❖ Activity 2: Name examples of living and non-living things.



Activity 3: Now form words using this table.

s	g	l	k
w	o	c	a
r	s	i	r
e	a	t	l

i) glass

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

v) \_\_\_\_\_

vi) \_\_\_\_\_

Activity 4: Practice writing words starting with letter 'a'

Ants	animals	axe
arrow		

Key message

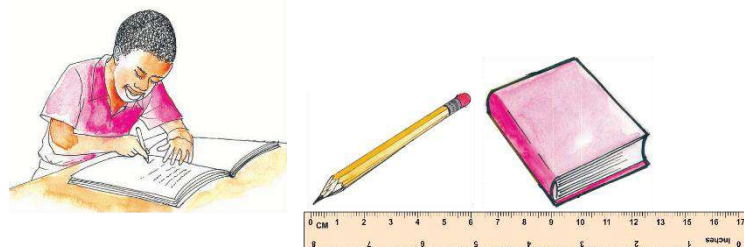
Stay home and stay safe from corona virus.

## LESSON TWO.

Dear learner, you are welcome to this lesson. You are going to;

- read words showing different classes of living things.
- Read sentences about characteristics of living things.
- shade pictures of non-living things.
- draw pictures of living and non-living things.

You will need an exercise book, a pencil and coloured pencils for this exercise.



Activity 1: Read these words.

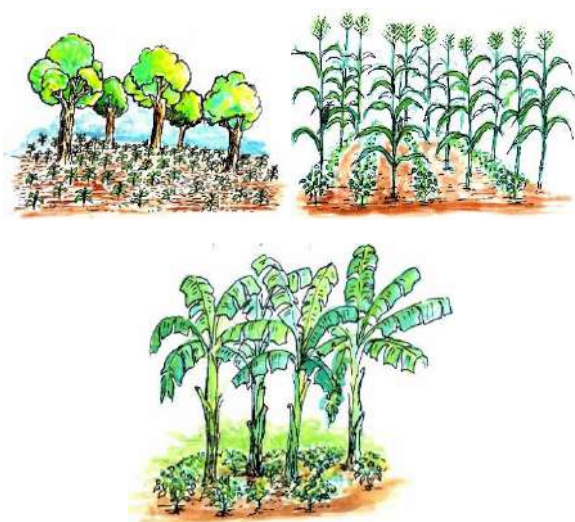
### Birds



### Animals



### Plants



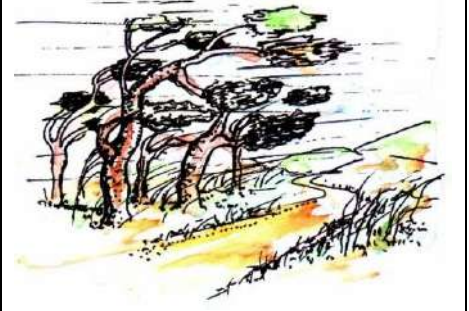
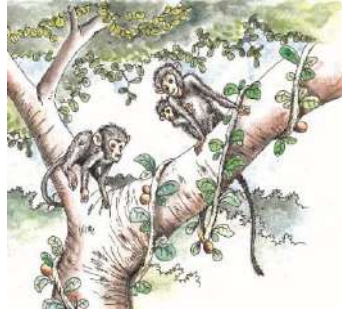
### Insects





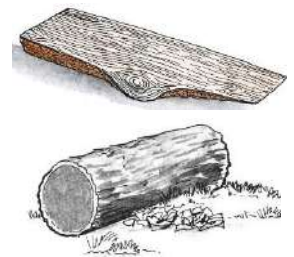
Activity 2: Read the following sentences.

Living things feed, move, breathe, respond to stimuli, reproduce and excrete.



Activity 3: Shade pictures of non-living things.

Non-living things don't feed, move, breathe, reproduce nor excrete.



Key message

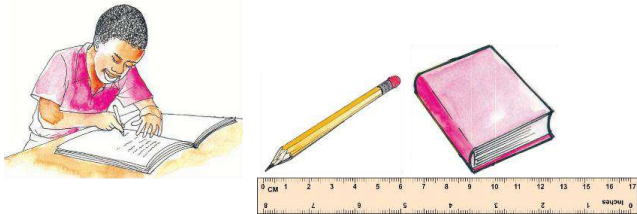
Always wear a mask when moving out in public.

### LESSON THREE.

Dear learner, you are welcome for this lesson. You are going to;

- \* give names of insects.
- \* read given sentences.
- \* Shade the given pictures.
- \* Write the sentences

You need a pencil, an exercise and coloured pencils for this work.

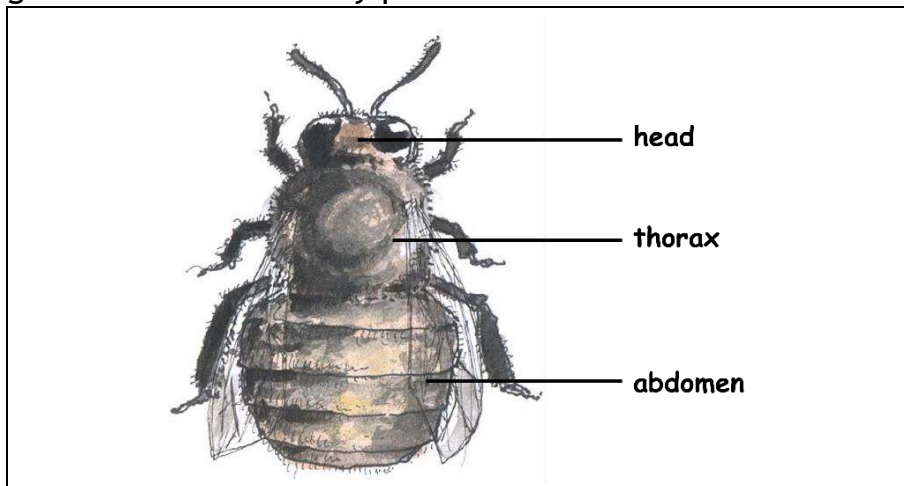


Activity 1: Name the insects you see in this picture.



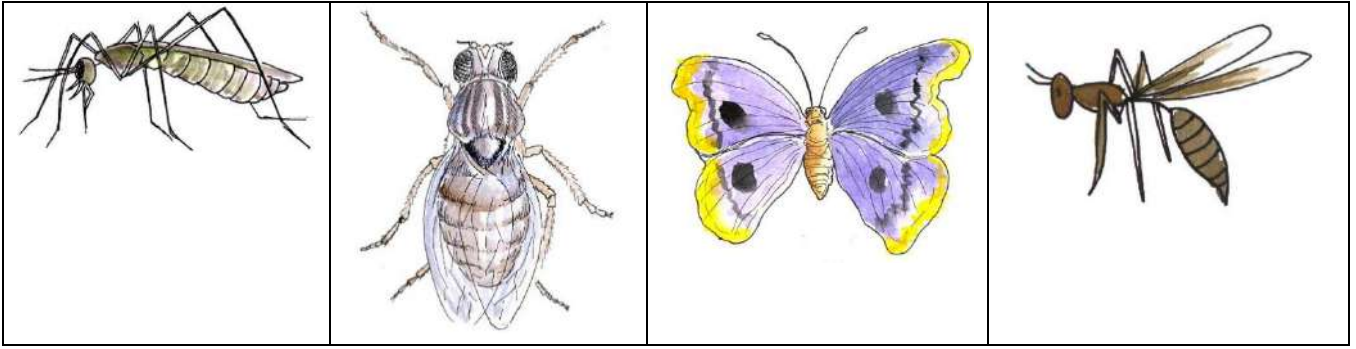
Activity 2: Read the following sentences.

Insects are examples of living things.  
They have six legs and three main body parts.

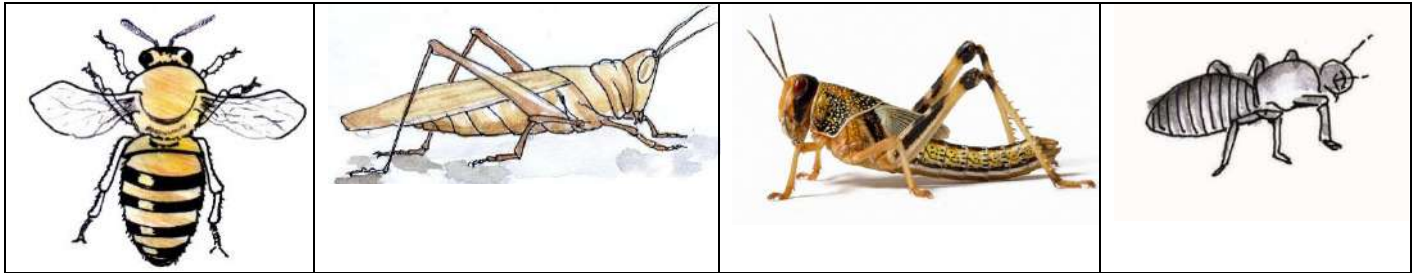




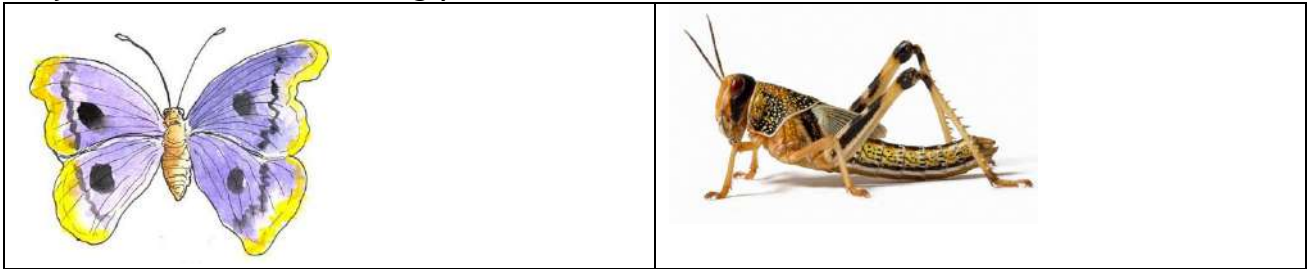
Common insects include mosquitoes, houseflies, butterflies, wasps.



Bees, grasshoppers, locusts, white ants.



Activity 3: Shade the following pictures.



Activity 4: Practice writing the words.

Butterfly	bee	book
bench		

Key message

CoVid-19 is a dangerous disease and kills. Stay home and stay safe from corona virus.

## LESSON FOUR.

Dear learner, welcome to this lesson. You are going to;

- \* give the characteristics of insects.
- \* name the parts of the insects labelled .
- \* circle and shade the ones without wings.
- \* write words using letter 't'

Activity 1: Read the following words.

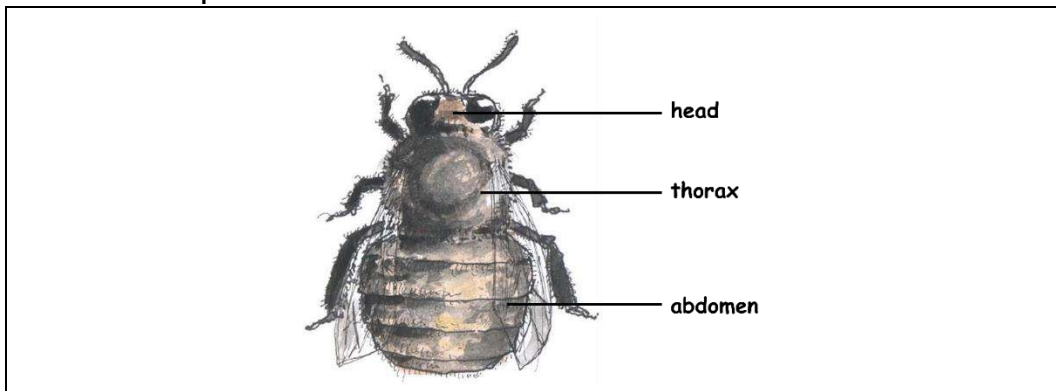
Head

thorax

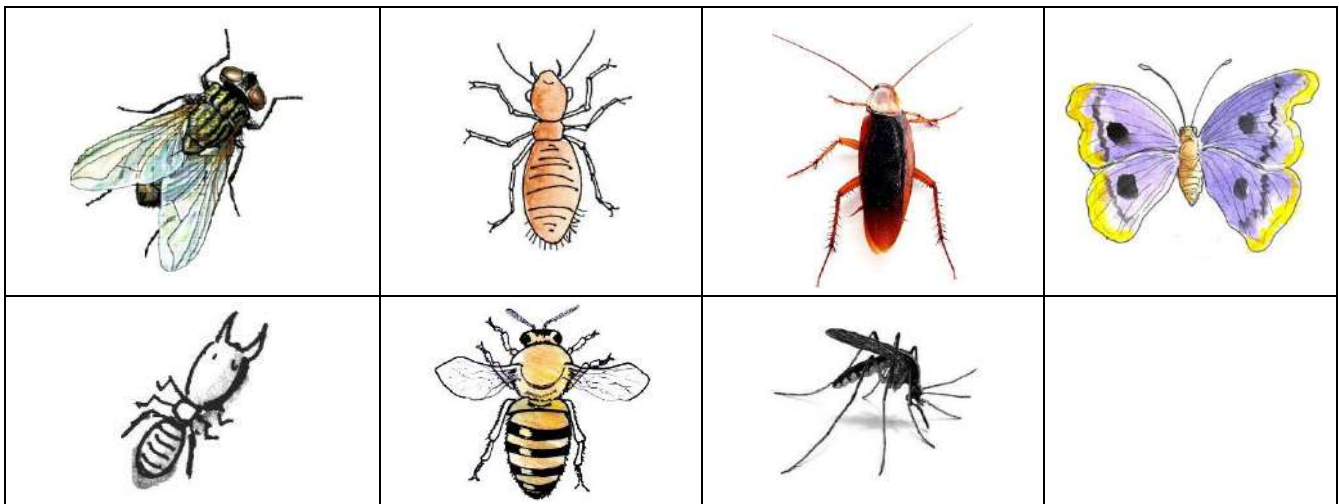
abdomen

wings

Activity 2: Name the parts of the insect.



Activity 3: Circle and shade the ones without wings.



Activity 4: Copy and write the following words.

Thorax

termite

take

tell

Key message

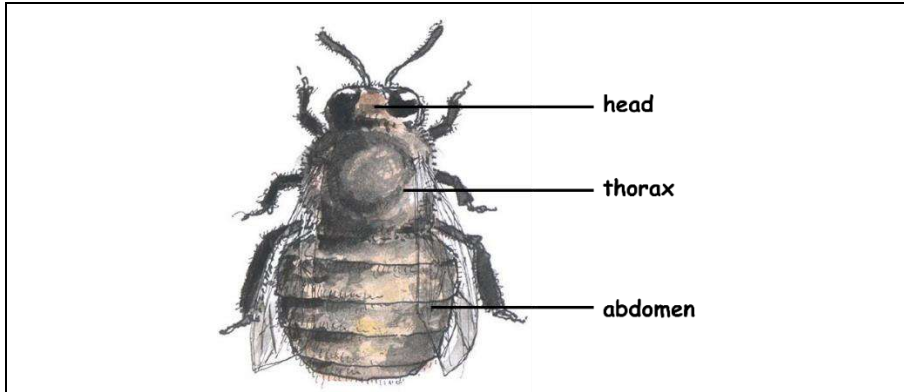
Always wear a face mask when moving out in public.

LESSON FIVE.

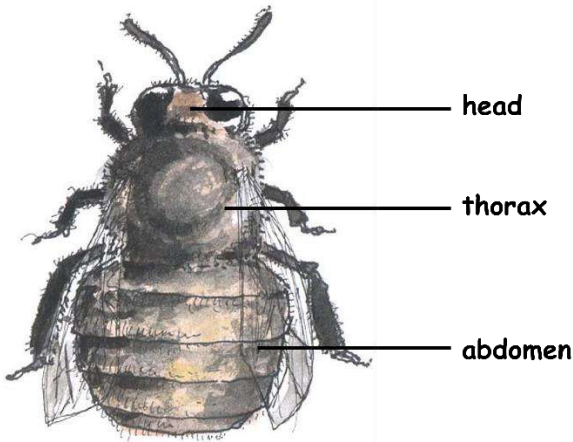
Dear learner, you are welcome to today's activity. You're going to;

- ❖ mention the parts of the insect labelled.
- ❖ mention the uses of the parts.
- ❖ match pictures to sentences
- ❖ write words that start with letter 'a'.

Activity 1: Look at the following picture and mention the parts labelled.



Activity 2: Mention the uses of the parts labelled



Wings for flying

Compound eye for seeing.

Antenna for feeling

Legs for walking.

Activity 4: Practice writing words starting with letter 'a'

Ant                                      abdomen                                      animal                                      armyworm

Key message:

Avoid playing near flooded rivers, lakes and if you are going to swim, please first get permission from your parents.

Stay home, stay safe

## LESSON SIX.

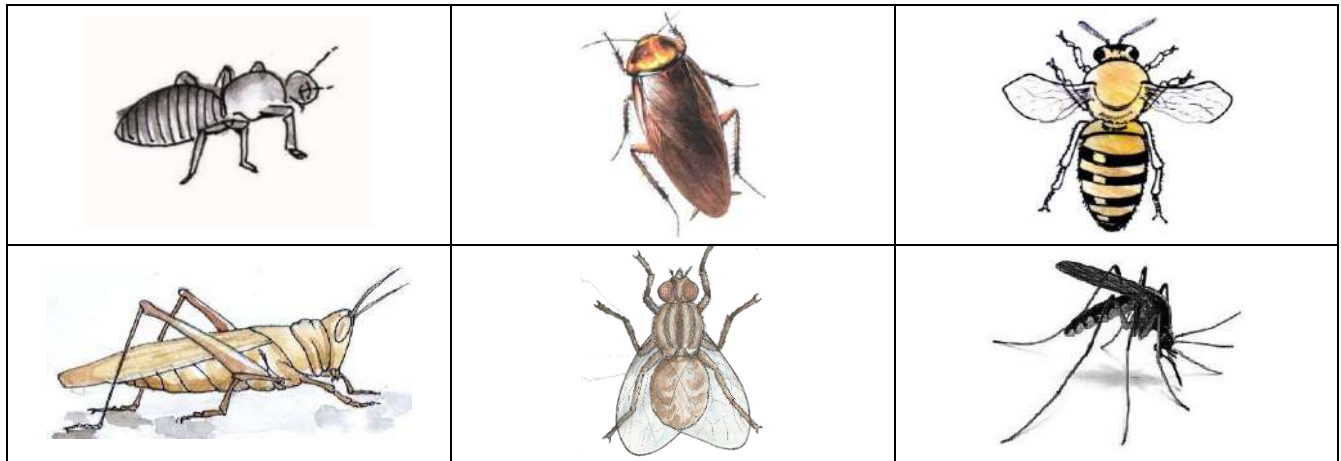
Dear learner, you are welcome to this activity. You are going to;

- name types of insects.
- match pictures of insects to what they do to us.
- Write words beginning with letter 'm'.
- Write sentences using the words.

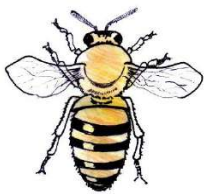
You need a pencil, an exercise book and coloured pencils for this work.



Activity 1: Name the insects in the picture.



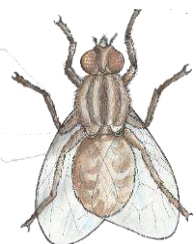
Activity 2: Match pictures to sentences



bites people and makes them sick



puts germs on peoples food and causes diarrhoea



Stings and makes people feel pain

Activity 3: Practice writing the following words

Mosquito

malaria

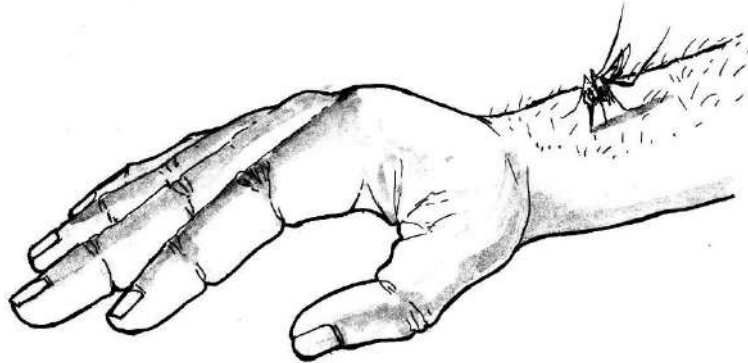
maggots

make

Activity 4: Now children, practice writing the following sentences.

Mosquitoes spread malaria.

Malaria makes people weak.



Key message

Always wear a face mask when moving out in public.

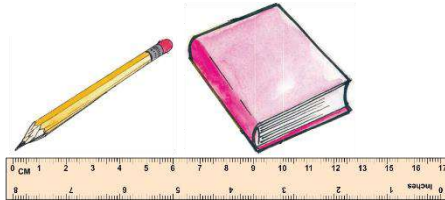


## LESSON SEVEN.

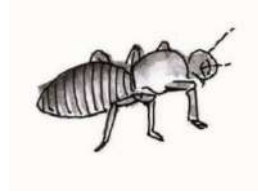
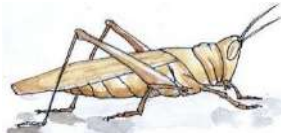
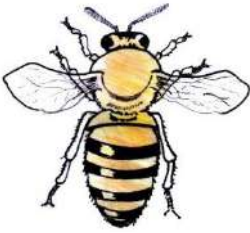
Dear learner, you are welcome to this lesson. You are going to;

- ❖ name examples of useful insects.
- ❖ mention the importance of insects.
- ❖ write words beginning with letter 'b'.
- ❖ write sentences using the words.

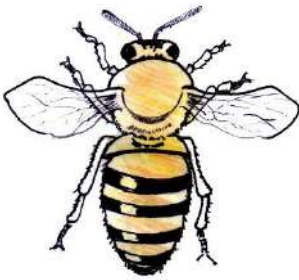
You will need a pencil, an exercise book and coloured pencils for this book.



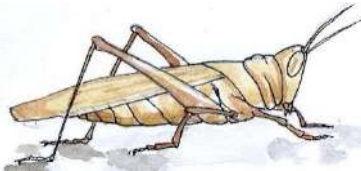
Activity 1; Name the useful insects in the picture.



Activity 2; Match the insects to their uses.



We eat it as food.



It makes honey for us.

Activity 3; That was good. Now practice writing these words.

bees

butterfly

book

blue

You are wonderful.

Activity 4: Now dear learner, practice writing these sentences.

The bees are in the blue book.

A butterfly and a bee are in the house.

Draw a picture of a house

Draw a picture of a book

Draw pictures of bees and a butterfly.

Key message

Avoid touching your nose, eyes and mouth with unwashed hands.

Stay home, stay safe

## LESSON EIGHT.

Dear learner, you are welcome to this session. You are going to;

- ⊖ mention the animals in the picture.
- ⊖ mention the types of animals.
- ⊖ write words beginning with letter 'g'.
- ⊖ write sentences using the words.

You will need an exercise book, pencil and coloured pencils for this exercise.

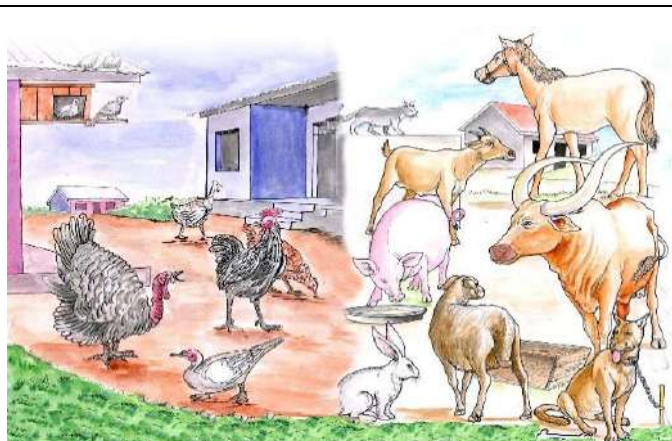


Activity 1; Name the animals in the picture.



Activity 2; Name animals that are kept at home.

Animals kept at home



Name animals that stay in the bush



Activity 3: Welcome to this activity.  
Please practice writing these words.

goats  
grass

giraffe

gorilla

Thank you.

Activity 4: Now practice writing these sentences.

Goats eat grass.

A giraffe has a long neck.

A gorilla lives in the bush.

Key message

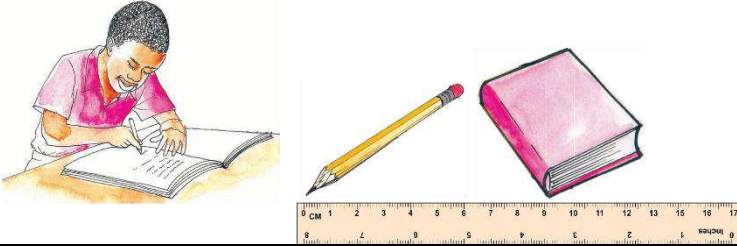
Always wear a face mask when moving out in public.

## LESSON NINE.

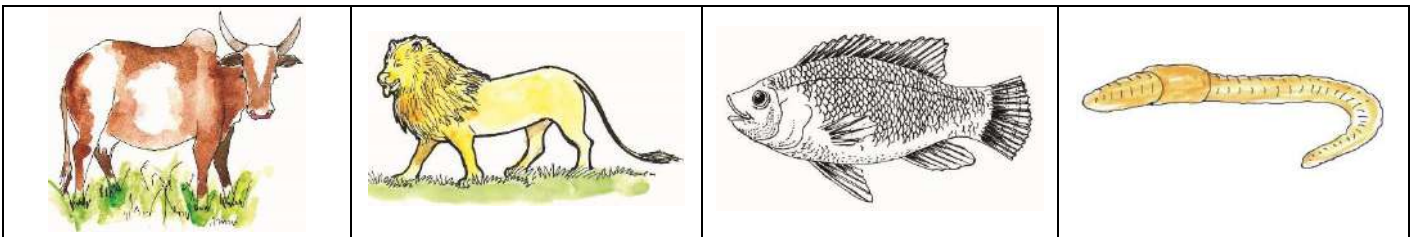
Dear learner, you are most welcome to this lesson. You are going to;

- Name animals in the picture.
- Mention animals where animals stay.
- Match animals and where they stay.
- Practice writing words

You will need a pencil, an exercise book and coloured pencils for this work.



Activity 1; Hello learner, name the animals in the picture.

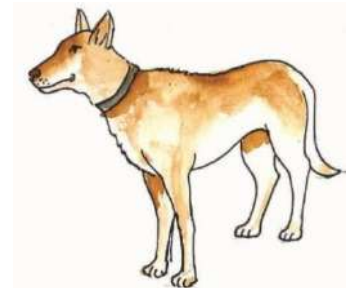
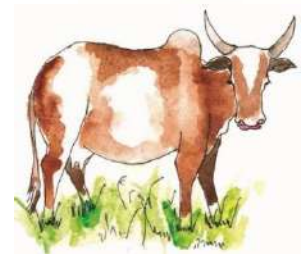
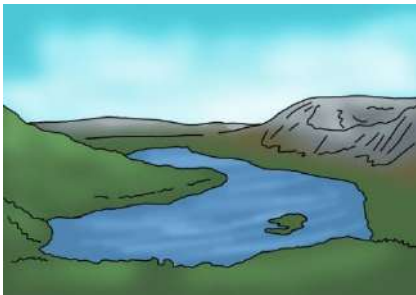
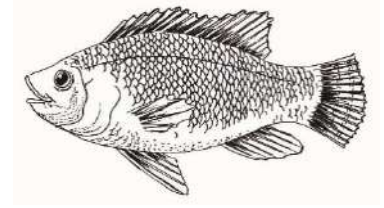


Activity 2: please mention these places where animals stay.





Activity 3; Now dear learner, match animals and places where they stay.



Activity 4; Copy and write the following words and sentences.

snakes

soil

snails

stay

Snakes stay in the soil.

Key message

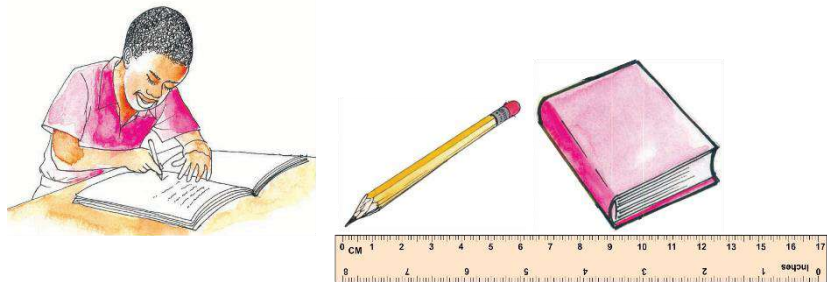
Wash your hands regularly with soap and clean water.

## LESSON TEN.

Dear learner, you are welcome to this lesson. You are going to;

- φ read the given words.
- φ mention the ways different animals move.
- φ Give reasons why animals move.
- φ Write words beginning with letter 'w'.

You are going to need a pencil, an exercise book and coloured pencils for this work.



Activity 1; Hello learner, please read the words.

glide	walk	feet	swim	crawl
animal				
snake	fish	man	snail	
Wonderful!				

Activity 2: Mention the way different animals move.



Activity 3: Now, match the following animals with their movements

Gliding

Walking

Running



Activity 4: Write the following words correctly.

- i) alkw
- ii) dsegli
- iii) swmi
- iv) cwra
- v) hpos



Key message

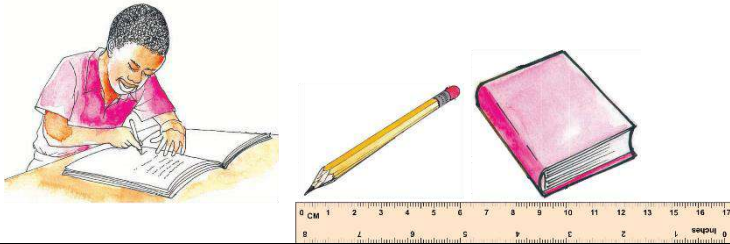
Stay at home and stay away from crowds to prevent corona virus.

## LESSON ELEVEN.

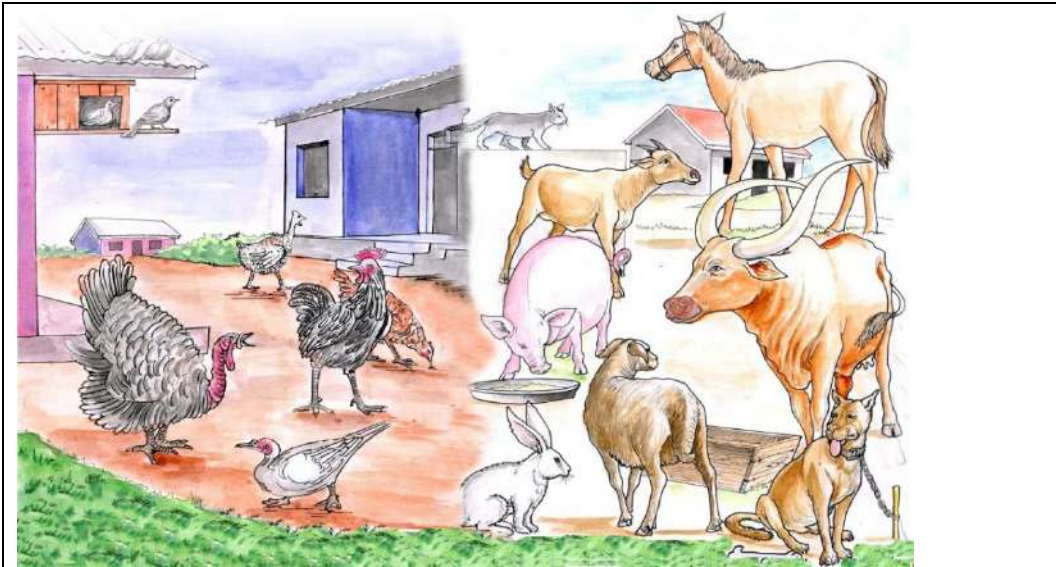
Hello learner, you are welcome to this lesson. You are going to;

- \* name domestic animals in the picture.
- \* mention the uses of domestic animals.
- \* Write sentences using the words.

You will need a pencil, an exercise book and coloured pencils for this work.

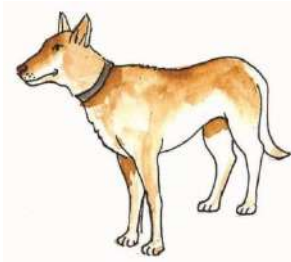
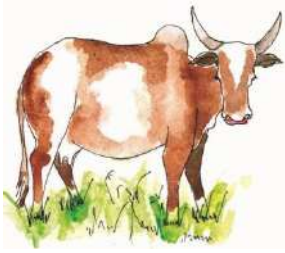


Activity 1; Hello learner, please name the domestic animals in the picture.



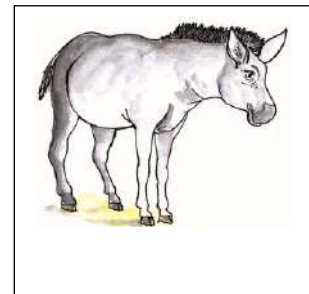
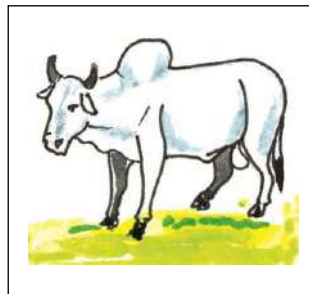
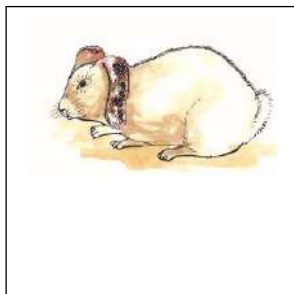


Activity 2: Please match pictures of animals to what they give us.



Activity 3: Fill in the missing letters.

- a) d\_\_nke\_\_
- b) d\_\_m\_\_st\_\_
- c) ho\_\_se
- d) ra\_\_bi\_\_
- e) me\_\_t
- f) gu\_\_rd
- g) mi\_\_k
- h) pl\_\_ughing



Activity 4; Please practice writing the sentences.

Dogs guard our homes.
Cows give us meats
Donkeys are used for transport.

Key message

Always wear a face mask when moving out in public.



## LESSON TWELVE.

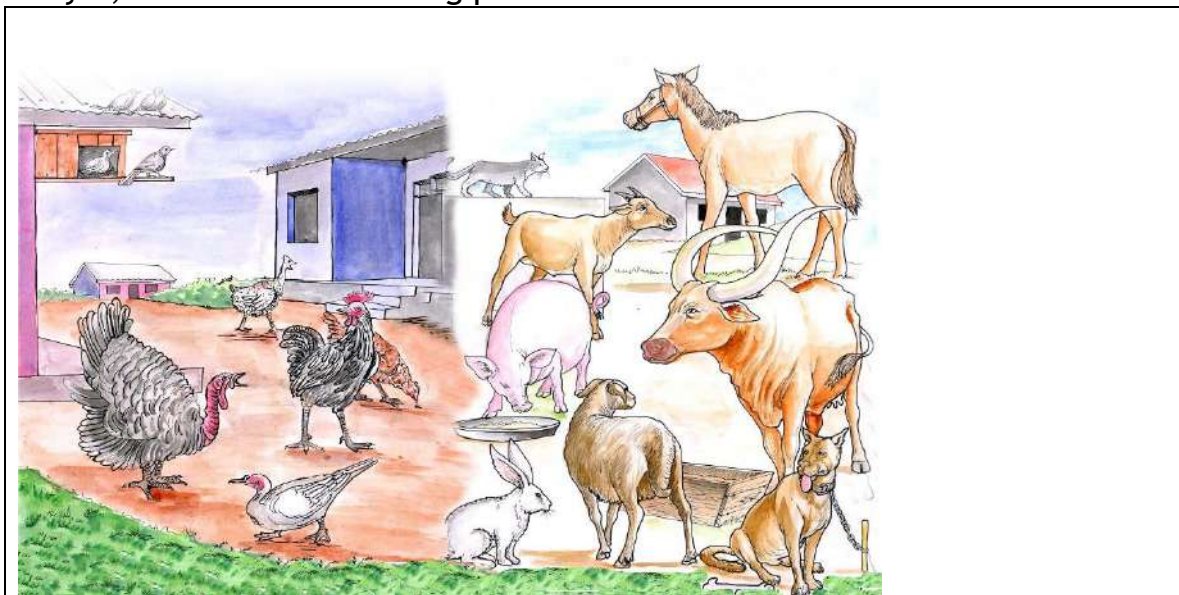
Hello learner, you are welcome to this lesson. You are going to;

- \* name the animals that give us hides, skins, hooves, horns and bones.
- \* name the products from hides and skins.
- \* Write down products from bones and hooves.
- \* Write words beginning with letter 'b'.

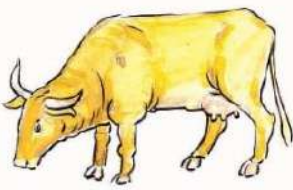
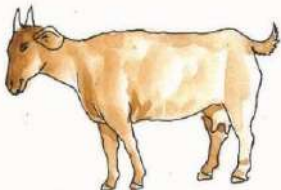

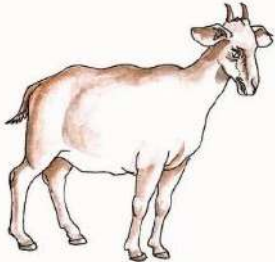
You will need a pencil, an exercise book and coloured pencils for this work.



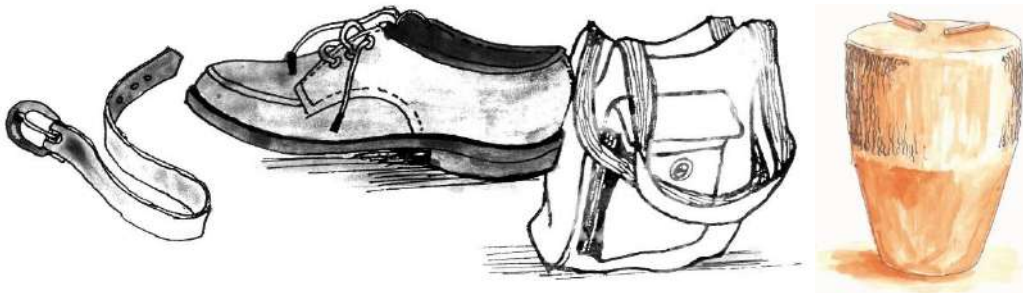
Activity 1; Look at the following pictures of animals.



Name the animals that give us:

Hides	Skins	Hooves	Horns
			

Activity 2: Name the following products from hides and skins.



Activity 3; Write down the items we get from hooves and horns.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

Activity 4; Please practice writing the words.

bags	belts	buttons

**Key message**  
Always wear a face mask when moving out in public.



HOME-STUDY MATERIAL  
PRIMARY THREE  
LITERACY

**THEME 5: LIVING THINGS; ANIMALS IN OUR SUB-COUNTY.**

**LIVING THINGS.**

**LESSON ONE.**

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about **characteristics of living things.**

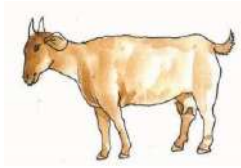
Remember not to sit near one another.



Activity.	What to do.						
Activity 1	<p data-bbox="300 1563 722 1601">Please name the following.</p> <table border="1" data-bbox="300 1601 1372 1960"> <tr> <td data-bbox="300 1601 657 1915"></td> <td data-bbox="657 1601 1015 1915"></td> <td data-bbox="1015 1601 1372 1915"></td> </tr> <tr> <td data-bbox="300 1915 657 1960"></td> <td data-bbox="657 1915 1015 1960"></td> <td data-bbox="1015 1915 1372 1960"></td> </tr> </table>						

Hello learner, now read the matches.

A mango tree



A goat



Maize plant



Activity 2

Practice writing the words.

Activity 3

Animal

air

ants

arrow

Thank you. Now write these sentences.

Animals are living things.

Air supports burning.

Ants climb arrows.

Activity 4

CoVid-19 message.





## LESSON TWO.

Hello, you're welcome to this lesson.





Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about **characteristics of living things**. Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Please sing this song;</p> <p>Old MacDonald had a farm _____ Eeieeio. And on his farm he had some goats _____ Eeieeio. Mee mee here, mee mee there, Every where mee mee Old MacDonald had a farm _____ Eeieeio. (sing any animal that you have at home)</p>

<p>Activity 2</p>	<p>Please match these animals to what they eat.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>								
<p>Activity 3</p>	<p>Now practice writing these words</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">goats</td> <td style="width: 25%; text-align: center;">giraffe</td> <td style="width: 25%; text-align: center;">gorilla</td> <td style="width: 25%; text-align: center;">grass</td> </tr> <tr> <td style="height: 20px;"> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	goats	giraffe	gorilla	grass				
goats	giraffe	gorilla	grass						
<p>Activity 4</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="height: 20px;">Goats eat grass.</td> </tr> <tr> <td style="height: 20px;"> </td> </tr> <tr> <td style="height: 20px;">A giraffe has a long neck.</td> </tr> <tr> <td style="height: 20px;"> </td> </tr> </table>	Goats eat grass.		A giraffe has a long neck.					
Goats eat grass.									
A giraffe has a long neck.									
<p>CoVid-19 message.</p>	<p><b>Wash your hands with soap and clean water to avoid diseases like COVID-19.</b></p>								

### LESSON THREE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about s. Remember not to sit near one another.



Activity.	What to do.																
Activity 1	<p><b>Hello; please read these words.</b></p> <table border="1" data-bbox="379 1205 1428 1451"> <tr> <td>Rats</td> <td>squirrels</td> <td>snakes</td> <td></td> </tr> <tr> <td>earthworm</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Soil</td> <td>water</td> <td>swamp</td> <td>anthill</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Rats	squirrels	snakes		earthworm				Soil	water	swamp	anthill				
Rats	squirrels	snakes															
earthworm																	
Soil	water	swamp	anthill														
Activity 2	<p><b>Please match pictures to words.</b></p> <div data-bbox="391 1523 774 1601"> </div> <div data-bbox="391 1680 550 1825"> </div> <div data-bbox="391 1848 582 1926"> </div> <div data-bbox="1276 1579 1380 1624">water</div> <div data-bbox="1316 1747 1380 1792">soil</div> <div data-bbox="1268 1915 1380 1960">anthill</div>																

Activity 3	<p><b>Wow!! You are wonderful. Now practice writing these words.</b></p> <p>Snakes            snail            squirrels            sparrow</p>
Activity 4	<p><b>Good. Please practice writing sentences using the words.</b></p> <p>Squirrels live in soil.</p> <p>Snakes eat dust.</p>
CoVid-19 message.	<p><b>Please cover yourself with a face mask to avoid COVID-19.</b></p>

## BIRDS AND INSECTS.

### LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about the characteristics of insects.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p><b>Hello my dear learner, please recite this rhyme.</b></p> <p>Little bee, little bee, where are you? Here I am, here I am, how do you do.</p> <p>Little wasp, little wasp, where are you? Here I am, here I am, how do you do.</p> <p>Little termite, little termite, where are you? Here I am, here I am, how do you do.</p> <p>Little housefly, little housefly, where are you? Here I am, here I am, how do you do.</p>



Activity 2	<p>Now dear learner, read the characteristics of an insect.</p> 									
Activity 3	<p><b>Thank you. Please practice writing these words.</b></p> <table border="1" data-bbox="375 488 1412 622"> <tr> <td>butterfly</td> <td>bedbug</td> <td>bees</td> </tr> <tr> <td>beetles</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	butterfly	bedbug	bees	beetles					
butterfly	bedbug	bees								
beetles										
Activity 4	<p><b>Finally, practice writing these sentences.</b></p> <table border="1" data-bbox="375 667 1412 884"> <tr> <td>Betty burnt all the bedbugs.</td> </tr> <tr> <td></td> </tr> <tr> <td>Beetles are bad insects.</td> </tr> <tr> <td></td> </tr> </table>	Betty burnt all the bedbugs.		Beetles are bad insects.						
Betty burnt all the bedbugs.										
Beetles are bad insects.										
CoVid-19 message.	<p><b>Please scrub all surfaces of the hands, including backs of hands, between fingers and under nails, for at least 20 seconds.</b></p>									

## LESSON TWO.

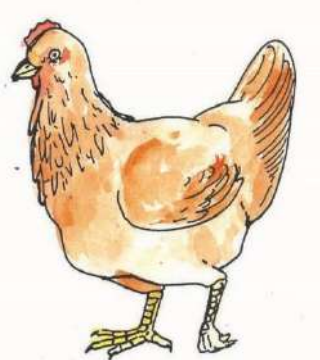
Hello, you're welcome to this lesson.

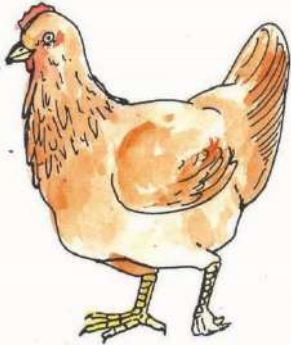
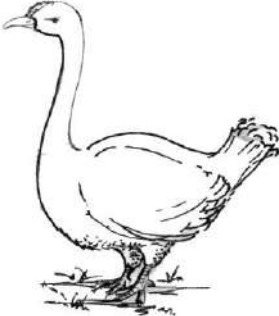

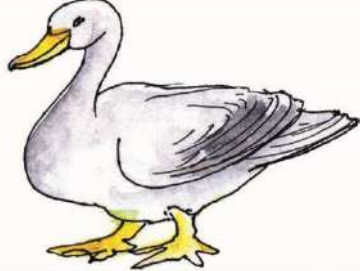
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about **characteristics of the birds**. Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p data-bbox="373 1211 1125 1249">Dear learner, please name the parts of a bird.</p> 

Activity 2	<b>Dear learner, please Name the birds kept at home.</b>	
		
		
Activity 3	<b>Thank you, now practice writing these words.</b>	
Activity 4	duck                      dove                      domestic dear	
	<b>Wonderful. Please practice writing the sentences.</b>	
	A dove can fly.	
A duck can swim.		
Domestic birds live at home.		
CoVid-19 message.	Avoid touching your eyes, mouth and nose with unwashed hands to chase Corona virus away.	

### LESSON THREE.

Hello, you're welcome to this lesson.




Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.












Dear learner, in this lesson, you are going to learn about **wild birds**.

Remember not to sit near one another.



Activity.	What to do.		
Activity 1	Dear learner. Please look at the pictures and read the words.		
			
	Ostrich	crow	parrot

Activity 2	<p>Dear learner, please read the following words.</p> <table border="1" data-bbox="375 219 1412 577"> <tr> <td data-bbox="375 219 715 577">  </td> <td data-bbox="715 219 1066 577">  </td> <td data-bbox="1066 219 1412 577">  </td> </tr> <tr> <td data-bbox="375 577 715 622">ostrich</td> <td data-bbox="715 577 1066 622">crow</td> <td data-bbox="1066 577 1412 622">parrot</td> </tr> </table>				ostrich	crow	parrot
							
ostrich	crow	parrot					
Activity 3	<p>Now dear, practice writing these words.</p> <table border="1" data-bbox="375 667 1412 779"> <tr> <td data-bbox="375 667 790 723">Owl</td> <td data-bbox="790 667 1204 723">ostrich</td> <td data-bbox="1204 667 1412 723">old</td> </tr> <tr> <td data-bbox="375 723 790 779"> </td> <td data-bbox="790 723 1204 779"> </td> <td data-bbox="1204 723 1412 779"> </td> </tr> </table>	Owl	ostrich	old			
Owl	ostrich	old					
Activity 4	<p>Wonderful. Now practice writing these sentences.</p> <table border="1" data-bbox="375 817 1412 1008"> <tr> <td data-bbox="375 817 1412 869">An owl hoots.</td> </tr> <tr> <td data-bbox="375 869 1412 913"> </td> </tr> <tr> <td data-bbox="375 913 1412 965">Olga's ostrich laid an egg.</td> </tr> <tr> <td data-bbox="375 965 1412 1008"> </td> </tr> </table>	An owl hoots.		Olga's ostrich laid an egg.			
An owl hoots.							
Olga's ostrich laid an egg.							
CoVid-19 message.	Stay safe, avoid shaking hands to keep Corona virus away.						



## CARE FOR ANIMALS, BIRDS AND INSECTS.

### LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about care for domestic animals. Remember not to sit near one another.



Activity.

What to do.

Activity 1

Dear learner, please name these ways of caring for animals.



Activity 2

Now learner, please read the following words loudly.  
Food                      Drink  
Treat                      Sick  
Water                      Feeds  
Clean                      Disease



Activity 3

Thank you. Now read these sentences.  
We should take care of the animals at home.  
Treat animals when they fall sick.  
The farmer is feeding her goats.  
Animals should be allowed to drink water.  
Mr. Mbagwa is cleaning the sheep pen.



Activity 4

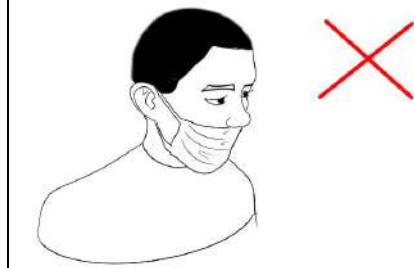
Practice writing.

Farmer	feed	fall	s
food			

Fred was feeding his camel yesterday.

His sheep have foot and mouth disease.

CoVid-19 message.



A mask should cover your nose and mouth.

## LESSON TWO.

Hello, you're welcome to this lesson.

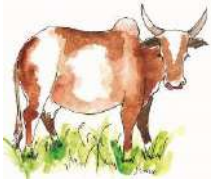
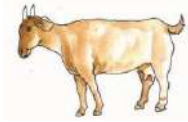
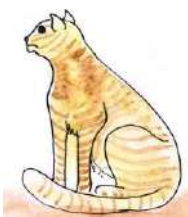



Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about animals and their young ones.

Remember not to sit near one another.



Activity.	What to do.	
Activity 1	<p data-bbox="370 1254 1292 1294">Dear learner, read names of animals and their young ones.</p>      	

Activity 2	<p>Dear children, please read the following words and sentences.</p> <p>Puppy          Piglet  Kid              Kitten  Lamb          Calf  Cub             Chicken  Duckling      Duck</p> <p>The puppy is playing.  The cow is feeding its calf.  The lamb is sleeping.</p> <p>Thank you.</p>						
Activity 3	<p><b>Please practice writing these words</b></p> <table border="1" data-bbox="375 763 1412 887"> <tr> <td data-bbox="375 763 678 824">Pig</td> <td data-bbox="678 763 1077 824">puppy</td> <td data-bbox="1077 763 1412 824">piglet</td> </tr> <tr> <td colspan="3" data-bbox="375 824 1412 887"> </td> </tr> </table>	Pig	puppy	piglet			
Pig	puppy	piglet					
Activity 4	<p><b>Now practice writing these sentences</b></p> <table border="1" data-bbox="375 931 1412 1267"> <tr> <td data-bbox="375 931 1412 1014">A pig has one piglet.</td> </tr> <tr> <td data-bbox="375 1014 1412 1097"> </td> </tr> <tr> <td data-bbox="375 1097 1412 1180">A dog has a puppy.</td> </tr> <tr> <td data-bbox="375 1180 1412 1263"> </td> </tr> </table>	A pig has one piglet.		A dog has a puppy.			
A pig has one piglet.							
A dog has a puppy.							
CoVid-19 message.							

### LESSON THREE.

Hello, you're welcome to this lesson.

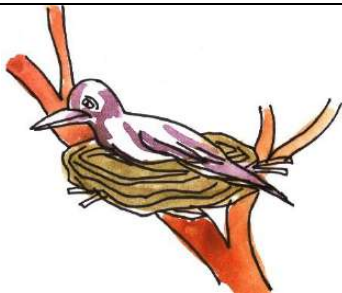


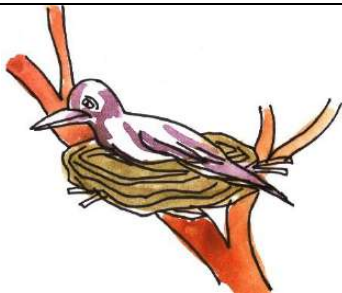


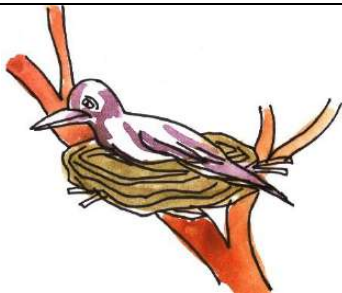


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





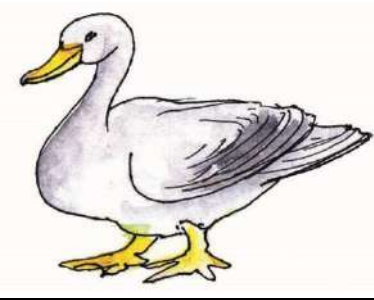
Dear learner, in this lesson, you are going to learn about caring for domestic birds.

Remember not to sit near one another.



Activity.	What to do.			
Activity 1	<p data-bbox="272 1267 1453 1384">Please look at the pictures below. Name the items you see in each picture.</p> <table border="1" data-bbox="272 1384 1453 1744"><tr><td data-bbox="272 1384 667 1744"></td><td data-bbox="667 1384 1023 1744"></td><td data-bbox="1023 1384 1369 1744"></td></tr></table>			
				



<p>Activity 2</p>	<p>Wonderful. Now read the following words.</p> <p>Eggs                      Nest  House                     Food  Water                      Chicken  Duckling                 Cleaning</p> 																								
<p>Activity 3</p>	<p>Please read the following sentences.</p> <p>Mrs. Mugisha treats her cow.  Wild birds live in nests.  Ducks can swim in water.  Chicken feed on chicken mash.</p>  																								
<p>Activity 4</p>	<p>Practise writing these words and sentences.</p> <table border="1" data-bbox="288 1294 1329 1666"> <tr> <td data-bbox="288 1294 507 1357">birds</td> <td data-bbox="507 1294 726 1357">bushes</td> <td data-bbox="726 1294 944 1357">bees</td> <td data-bbox="944 1294 1329 1357">burning</td> </tr> <tr> <td colspan="4" data-bbox="288 1357 1329 1420"> </td> </tr> <tr> <td colspan="4" data-bbox="288 1420 1329 1482">Wild birds live in bushes.</td> </tr> <tr> <td colspan="4" data-bbox="288 1482 1329 1545"> </td> </tr> <tr> <td colspan="4" data-bbox="288 1545 1329 1608">Burning fire burns bird's nests.</td> </tr> <tr> <td colspan="4" data-bbox="288 1608 1329 1666"> </td> </tr> </table>	birds	bushes	bees	burning					Wild birds live in bushes.								Burning fire burns bird's nests.							
birds	bushes	bees	burning																						
Wild birds live in bushes.																									
Burning fire burns bird's nests.																									
<p>CoVid-19 message.</p>	<p>Avoid touching your eyes, nose and mouth with unwashed hands.</p>																								

THEME 6: LIVING THINGS; PLANTS IN OUR SUB-COUNTY.

PLANTS AND THEIR HABITATS

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about plant habitats. We are going to see where plants grow.

Remember not to sit near one another.




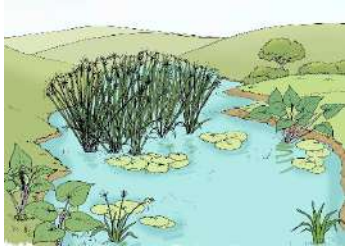

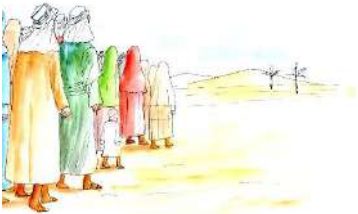
Activity.

What to do.

Look at the picture. What plant habitats do you see?

Activity  
1



<b>Activity 2</b>	<b>Read these words.</b> Land Swamp Water body Desert															
<b>Activity 3</b>	<b>Match the plants to their habitats.</b>  Cactus   Bananas   Water hyacinth   Papyrus 															
<b>Activity 4</b>	<b>Now Practice writing.</b> <table border="1" data-bbox="336 1485 1374 1832"> <tr> <td>sisal</td> <td>sugarcane</td> <td>swamp</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Sisal grows in dry places.</td> </tr> <tr> <td colspan="3">Sugarcanes are grown in swamps.</td> </tr> <tr> <td colspan="3"> </td> </tr> </table>	sisal	sugarcane	swamp				Sisal grows in dry places.			Sugarcanes are grown in swamps.					
sisal	sugarcane	swamp														
Sisal grows in dry places.																
Sugarcanes are grown in swamps.																
<b>CoVid-19 message.</b>	Avoid being in crowds.															

## LESSON TWO.

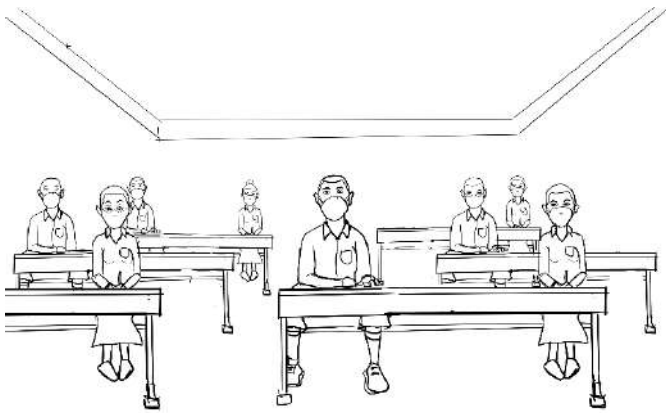
Hello, you're welcome to this lesson.



Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.









Dear learner, in this lesson, you are going to learn about plants. We are going to see the types of plants and their characteristics.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p data-bbox="371 1211 1129 1252">Dear learner, name what you see in the picture.</p> <div data-bbox="371 1290 869 1814"></div> <div data-bbox="869 1290 1485 1814"></div>

Activity 2	Thank you. Now read the words. Flowering plant                      Non-flowering plant Food                                      Chlorophyll Stomata                                  Breathe                      WOW.																									
Activity 3	Please read the sentences. <table border="1" data-bbox="375 392 1412 817"> <tr> <td data-bbox="375 392 997 817">           Plants make their own food.             Plants have green colour.             Plants breathe through stomata.             Thank you.         </td> <td data-bbox="997 392 1412 817" style="text-align: center;">  </td> </tr> </table>		Plants make their own food.  Plants have green colour.  Plants breathe through stomata.  Thank you.																							
Plants make their own food.  Plants have green colour.  Plants breathe through stomata.  Thank you.																										
Activity 4	Now practice writing. <table border="1" data-bbox="375 862 1412 1265"> <tr> <td style="width: 25%;">sisal</td> <td style="width: 25%;">stomata</td> <td style="width: 25%;">sunflower</td> <td style="width: 25%;">seed</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td colspan="4">Plants breathe through stomata.</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td colspan="4">Sunflower is very beautiful.</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>		sisal	stomata	sunflower	seed					Plants breathe through stomata.								Sunflower is very beautiful.							
sisal	stomata	sunflower	seed																							
Plants breathe through stomata.																										
Sunflower is very beautiful.																										
CoVid-19 message.	<table border="1" data-bbox="502 1288 1356 1646"> <tr> <td style="text-align: center;">  </td> </tr> </table> <p data-bbox="375 1646 973 1682">Always wear a mask when moving out.</p>																									
																										



### LESSON THREE.

Hello, you're welcome to this lesson.













Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to see the importance of plants to people. We shall also see how people are of use to plants.

Remember not to sit near one another.



Activity.	What to do.				
Activity 1	<p data-bbox="375 1220 1204 1265">Look at the picture. Say the uses of plants to people.</p> <table border="1" data-bbox="391 1310 1428 1825"><tbody><tr><td data-bbox="391 1310 901 1534"></td><td data-bbox="901 1310 1428 1534"></td></tr><tr><td data-bbox="391 1534 901 1825"></td><td data-bbox="901 1534 1428 1825"></td></tr></tbody></table>				
					
					

Activity 2

Please read these sentences.

Plants give us shades.

Plants are a source of firewood.

Plants give us oxygen.

Thank you.

Activity 3

Now match the activities people do that are of benefit to plants.



They spray plants



They mulch plants.



They water plants.

Activity 4

Now practice writing.

Plants	people	provide
--------	--------	---------

Plants provide oxygen.
------------------------

People spray plants.
----------------------

CoVid-19 message.



Always wash your hands or use sanitizer.

PARTS OF A FLOWERING PLANT AND THEIR USES.

LESSON ONE.

Hello, you're welcome to this lesson.


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, we are going to see the parts of a flowering plant. We are going to look at the leaves.

Remember not to sit near one another.



Activity.	What to do.								
Activity 1	Name what you see in the picture. <div data-bbox="459 1294 1332 1668" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;">  </div>								
Activity 2	Please read these words. <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Leaf margin</td> <td style="width: 50%;">Apex</td> </tr> <tr> <td>Veins</td> <td>Midrib</td> </tr> <tr> <td>Leaf stalk</td> <td>Leaf blade</td> </tr> <tr> <td colspan="2">Thank you.</td> </tr> </table>	Leaf margin	Apex	Veins	Midrib	Leaf stalk	Leaf blade	Thank you.	
Leaf margin	Apex								
Veins	Midrib								
Leaf stalk	Leaf blade								
Thank you.									

Activity 3	<p>Now practice writing these words.</p> <table border="1" data-bbox="375 174 1412 313"><tr><td>stomata</td><td>starch</td><td>store</td></tr><tr><td colspan="3"> </td></tr></table> <p>You are wonderful.</p>	stomata	starch	store			
stomata	starch	store					
Activity 4	<p>Practice writing the sentence.</p> <table border="1" data-bbox="375 459 1412 593"><tr><td>Leaves store food for the plant.</td></tr><tr><td> </td></tr></table>	Leaves store food for the plant.					
Leaves store food for the plant.							
CoVid-19 message.	<p>Always wash your hands with water and soap.</p>  An illustration of a young boy in a yellow striped shirt and green shorts standing at a water dispenser. He is leaning forward, washing his hands under the running water. A blue bowl is placed on a tray in front of the dispenser to catch the water. The dispenser is a tall, cylindrical metal container on a tripod stand.						





## LESSON TWO.

Hello, you're welcome to this lesson.


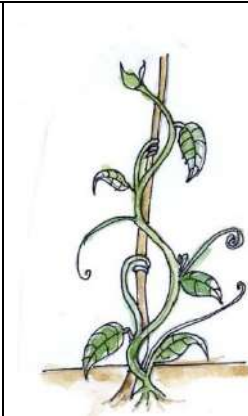
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about the different types of stems.

Remember not to sit near one another.



Activity.	What to do.								
<p>Activity 1</p>	<p>Look at the picture. Write down any two plants with that type of stem.</p> <div style="display: flex; justify-content: space-around;">   </div>								
<p>Activity 2</p>	<p>Read the words.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Banana plant</td> <td style="width: 50%; border: none;">Maize plant</td> </tr> <tr> <td style="border: none;">Bean plant</td> <td style="border: none;">passion fruit</td> </tr> <tr> <td style="border: none;">Store</td> <td style="border: none;"></td> </tr> <tr> <td style="border: none;">Water</td> <td style="border: none;">Food</td> </tr> </table>	Banana plant	Maize plant	Bean plant	passion fruit	Store		Water	Food
Banana plant	Maize plant								
Bean plant	passion fruit								
Store									
Water	Food								

Activity 3	<p>Draw the pictures.</p> <table border="1" data-bbox="375 174 1412 347"> <tr> <td data-bbox="375 174 893 347"></td> <td data-bbox="893 174 1412 347"></td> </tr> <tr> <td data-bbox="375 347 893 392">A pumpkin plant.</td> <td data-bbox="893 347 1412 392">A mango tree.</td> </tr> </table>			A pumpkin plant.	A mango tree.																				
A pumpkin plant.	A mango tree.																								
Activity 4	<p>Practice writing.</p> <table border="1" data-bbox="375 436 1412 801"> <tr> <td data-bbox="375 436 630 492">stem</td> <td data-bbox="630 436 893 492">support</td> <td data-bbox="893 436 1157 492">store</td> <td data-bbox="1157 436 1412 492">swamp</td> </tr> <tr> <td colspan="4" data-bbox="375 492 1412 548"></td> </tr> <tr> <td colspan="4" data-bbox="375 548 1412 616">Stems support the leaves and branches.</td> </tr> <tr> <td colspan="4" data-bbox="375 616 1412 683"></td> </tr> <tr> <td colspan="4" data-bbox="375 683 1412 750">Some stems store food and water.</td> </tr> <tr> <td colspan="4" data-bbox="375 750 1412 801"></td> </tr> </table>	stem	support	store	swamp					Stems support the leaves and branches.								Some stems store food and water.							
stem	support	store	swamp																						
Stems support the leaves and branches.																									
Some stems store food and water.																									
CoVid-19 message.	<p>Avoid sneezing in public</p> 																								

### LESSON THREE.

Hello, you're welcome to this lesson.

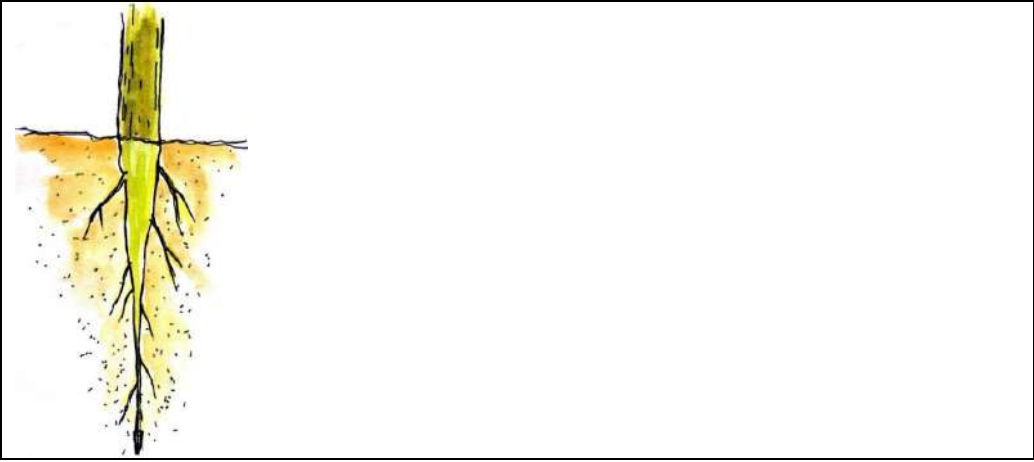
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about roots.

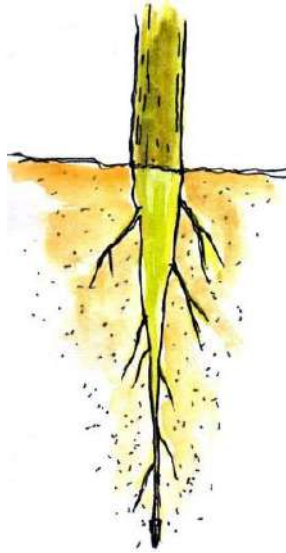
Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Dear learner, please read the parts of the root.</p>  <p>Thank you.</p>
Activity 2	<p>Now read the following sentences.</p> <p>Roots hold the plant firmly.                      Roots are used as local medicine.                      Roots stop soil erosion.</p>

Activity 3

Name the parts of a tap root.



Activity 4

Please practise writing.

Roots	rain	ripe
Roots hold the plant firmly.		

CoVid-19 message.

Avoid sneezing without covering your nose and mouth.



**CROP GROWING PRACTICES.  
LESSON ONE.**

Hello, you're welcome to this lesson.



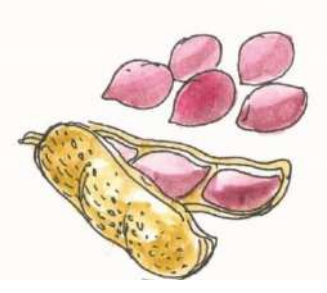



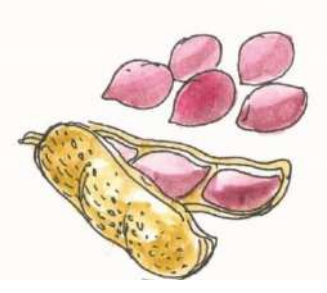



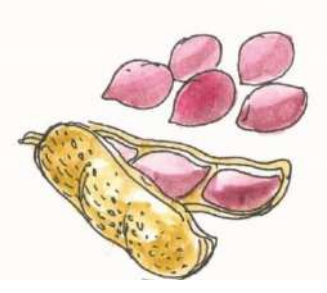

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.






Dear learner, in this lesson, you are going to learn about crop rotation.

Remember not to sit near one another.



Activity.	What to do.				
Activity 1	<p>Look at the picture. Name the crops the farmer grew in the seasons.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="375 1086 885 1590"> <p>Season one. Maize</p>  </td> <td data-bbox="885 1086 1412 1590"> <p>Season two Beans</p>  </td> </tr> <tr> <td data-bbox="375 1590 885 2016"> <p>Season four Ground nuts</p>  </td> <td data-bbox="885 1590 1412 2016"> <p>Season three Cassava</p>  </td> </tr> </table>	<p>Season one. Maize</p> 	<p>Season two Beans</p> 	<p>Season four Ground nuts</p> 	<p>Season three Cassava</p> 
<p>Season one. Maize</p> 	<p>Season two Beans</p> 				
<p>Season four Ground nuts</p> 	<p>Season three Cassava</p> 				



Activity 2	<p>Read these words. Crops                      rotation</p> <p>Seasons</p> <p>Cereals</p> <p>Legumes</p>  												
Activity 3	Practice writing these words and sentences.												
Activity 4	<table border="1" data-bbox="375 936 1412 1176"> <tr> <td data-bbox="375 936 758 996">crops</td> <td data-bbox="758 936 1141 996">cereals</td> <td data-bbox="1141 936 1412 996">cut</td> </tr> <tr> <td colspan="3" data-bbox="375 996 1412 1064"> </td> </tr> <tr> <td colspan="3" data-bbox="375 1064 1412 1131">Crop rotation keeps the soil good.</td> </tr> <tr> <td colspan="3" data-bbox="375 1131 1412 1176">Mulching keeps the soil good.</td> </tr> </table>	crops	cereals	cut				Crop rotation keeps the soil good.			Mulching keeps the soil good.		
crops	cereals	cut											
Crop rotation keeps the soil good.													
Mulching keeps the soil good.													
CoVid-19 message.	 <p>Always wear a mask that covers your nose and mouth.</p>												



Activity 4	Now practice writing the sentences.
	An embryo grows into a seed.
	A bean seed grows by epigeal germination.
CoVid-19 message.	Avoid contact with groups to avoid corona virus.

### LESSON THREE.

Hello, you're welcome to this lesson.

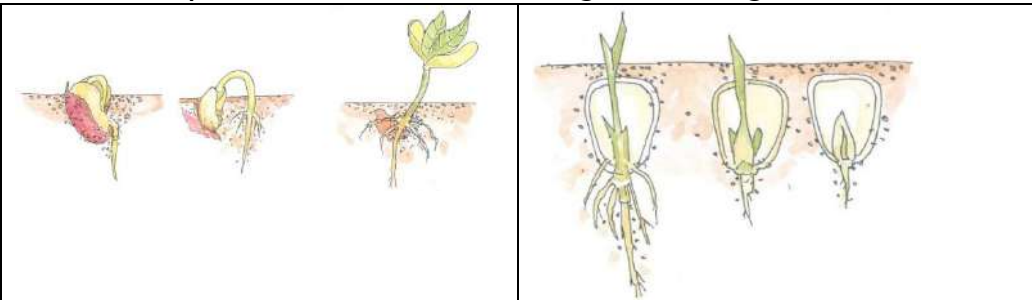
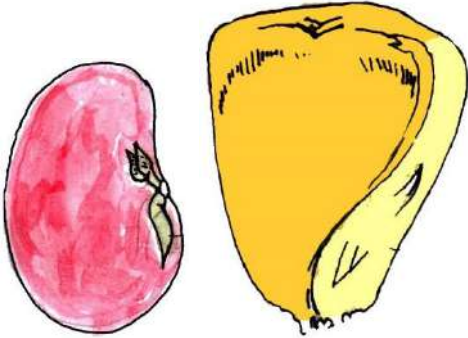
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

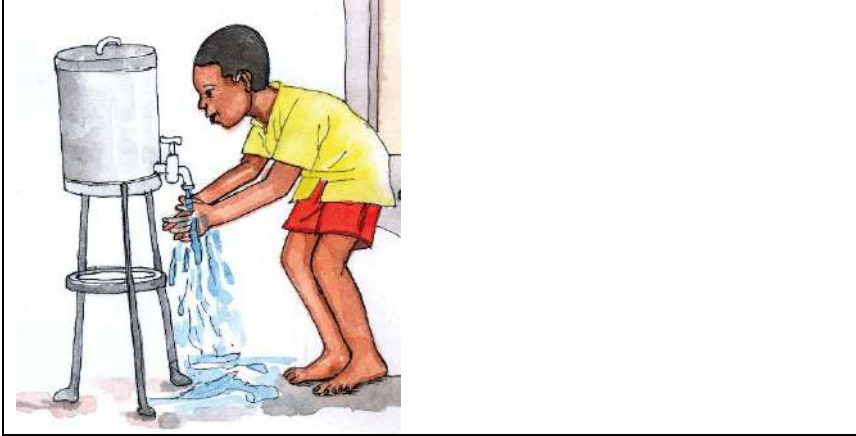


Dear learner, in this lesson, you are going to learn about the types of germination.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Look at the picture. Name the seeds germinating.</p> 
Activity 2	<p>Please read these words.</p> <p>Epigeal Hypogeal Cotyledons Germination</p> 

Activity 3	Please practise writing.
	Germination                      grass                      grain
	Germination of maize seeds is hypogeal.
Dicotyledonous seeds have two cotyledons.	
CoVid-19 message.	 <p data-bbox="371 884 1029 922">Wash your hands regularly for 20 seconds.</p>



**THEME: MANAGING RESOURCES.**

**SAVING RESOURCES.**

**LESSON ONE.**

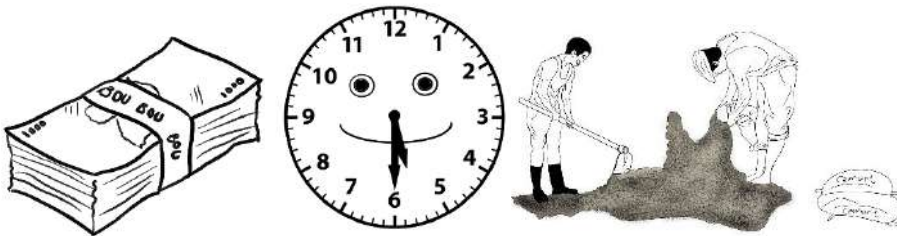
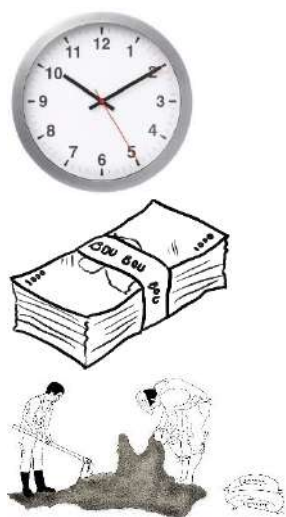
Hello, you're welcome to this lesson.




Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about resources. Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Look at the picture. Name the resources you see in the picture.</p> 
<p>Activity 2</p>	<p>Read the words and match</p>  <p style="text-align: right;">Money</p> <p style="text-align: right;">building</p> <p style="text-align: right;">clock</p>

Activity 3	<p>Practise writing.</p> <table border="1" data-bbox="376 174 1415 297"> <tr> <td data-bbox="376 174 810 232">repair</td> <td data-bbox="810 174 1171 232">recycling</td> <td data-bbox="1171 174 1415 232">rain</td> </tr> <tr> <td colspan="3" data-bbox="376 232 1415 297"> </td> </tr> </table>	repair	recycling	rain			
repair	recycling	rain					
Activity 4	<p>Please practice writing the sentences.</p> <table border="1" data-bbox="376 421 1415 539"> <tr> <td data-bbox="376 421 1415 479">We need to repair broken items in the rain.</td> </tr> <tr> <td data-bbox="376 479 1415 539">Old plastic bottles were recycled.</td> </tr> </table>	We need to repair broken items in the rain.	Old plastic bottles were recycled.				
We need to repair broken items in the rain.							
Old plastic bottles were recycled.							
CoVid-19 message.	<table border="1" data-bbox="464 546 1326 913"> <tr> <td data-bbox="464 546 1326 913">  </td> </tr> </table> <p>Always wash your mask when you take it off.</p>						
							

LESSON TWO.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about saving.

Remember not to sit near one another.

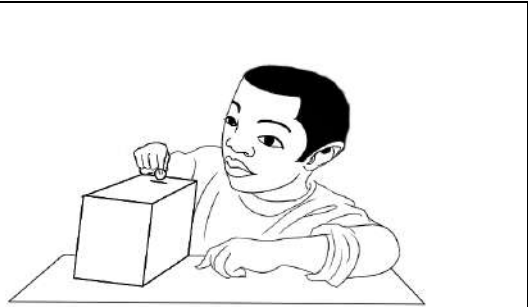




Activity.

What to do.

Name what people in the picture are doing.

Activity 1



<p>Activity 2</p>	<p><u>Read these words.</u></p> <table border="0"> <tr> <td>Recycle</td> <td>Repair</td> </tr> <tr> <td>Budgeting</td> <td>Switch</td> </tr> <tr> <td>Save</td> <td>Bank</td> </tr> <tr> <td>Box</td> <td></td> </tr> <tr> <td>money</td> <td></td> </tr> </table> 	Recycle	Repair	Budgeting	Switch	Save	Bank	Box		money	
Recycle	Repair										
Budgeting	Switch										
Save	Bank										
Box											
money											
<p>Activity 3</p>											
<p>Activity 4</p>	<p>Practise writing.</p> <table border="1"> <tr> <td>Save</td> <td>storing</td> </tr> <tr> <td>switch</td> <td></td> </tr> <tr> <td colspan="2">People save money in the bank.</td> </tr> <tr> <td colspan="2">John saves electricity by switching off.</td> </tr> </table>	Save	storing	switch		People save money in the bank.		John saves electricity by switching off.			
Save	storing										
switch											
People save money in the bank.											
John saves electricity by switching off.											
<p>CoVid-19 message.</p>	 <p>Always iron your mask after washing it.</p>										

### LESSON THREE.

Hello, you're welcome to this lesson.


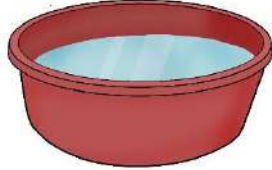


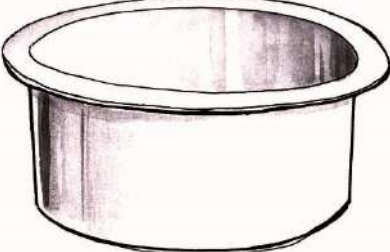

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about water harvesting.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Name these items used to collect rain water.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
Activity 2	<p>Read the following words.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Rain</p> <p>Water drum</p> <p>Basins</p> <p>Bucket</p> </div> <div style="width: 45%;"> <p>Tank</p> <p>Pots</p> <p>Sauce pan</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">    </div>



Activity 3	<p>Practise writing the words.</p> <table border="1" data-bbox="419 174 1457 286"> <tr> <td>Harvest</td> <td>honey</td> <td>help</td> <td>huge</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Harvest	honey	help	huge				
Harvest	honey	help	huge						
Activity 4	<p>Please practice writing the sentences.</p> <table border="1" data-bbox="419 421 1457 521"> <tr> <td>Henry harvests water using a tank.</td> </tr> <tr> <td>Huge containers help to store honey.</td> </tr> </table>	Henry harvests water using a tank.	Huge containers help to store honey.						
Henry harvests water using a tank.									
Huge containers help to store honey.									
CoVid-19 message.	<p>Always observe social distance from one another.</p> 								

**SPENDING RESOURCES.**  
**LESSON ONE.**

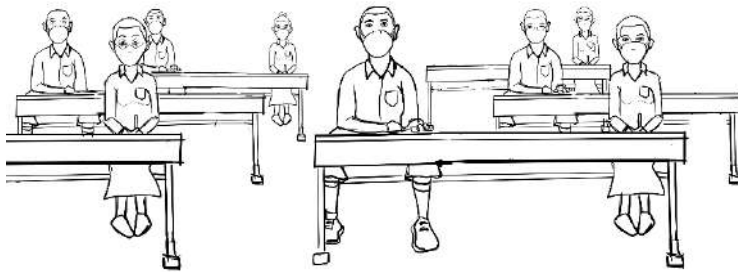
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about spending money.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p data-bbox="419 1155 1046 1189">Name what people are using money for.</p> <div data-bbox="419 1196 831 1487"></div> <div data-bbox="956 1196 1406 1487"></div> <div data-bbox="419 1547 831 1962"></div> <div data-bbox="956 1547 1449 1962"></div>

Activity 2	<p>Dear learner, please read these words.</p> <p>Spending                      Transport  Education                      Security</p> <p>Health                          Food  Clothes                          Houses</p>						
Activity 3	<p>Please practise writing the words.</p> <table border="1" data-bbox="411 495 1461 600"> <tr> <td>spending</td> <td>services</td> <td>security</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Thank you.</p>	spending	services	security			
spending	services	security					
Activity 4	<p>Now practice writing the sentences</p> <table border="1" data-bbox="411 725 1461 931"> <tr> <td> </td> </tr> <tr> <td>Parents spend money to pay for education services.</td> </tr> <tr> <td>Security officers guard banks</td> </tr> <tr> <td> </td> </tr> </table>		Parents spend money to pay for education services.	Security officers guard banks			
Parents spend money to pay for education services.							
Security officers guard banks							
CoVid-19 message.	<p>Always wash your hands with clean water and soap.</p>  <p>The illustration shows a young boy in a yellow and white striped shirt and green shorts standing at a water tap. He is washing his hands. A blue bowl is placed on a tray under the tap to catch the water. The water tap is part of a larger metal structure that also holds a large water container.</p>						

## LESSON TWO.

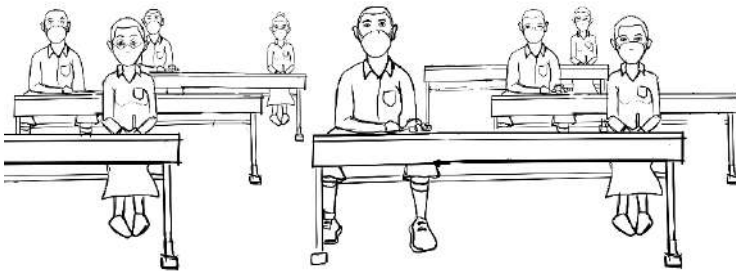
Hello, you're welcome to this lesson.


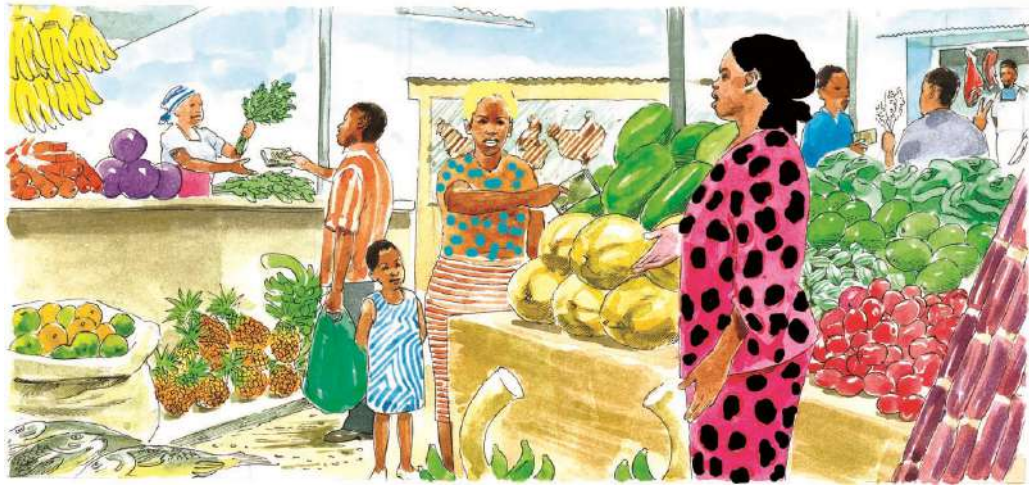
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the sources of money as a resource.

Remember not to sit near one another.



<b>Activity.</b>	<b>What to do.</b>
<b>Activity 1</b>	Please name the following notes of money. 
<b>Activity 2</b>	Please read the following words. Trade                      Loans Donations                 Salaries Wages                        Exchange Medium                      Grants 
Thank you.	

<p>Activity 3</p>	<p>Now practice writing the words.</p> <table border="1" data-bbox="304 215 1347 297"> <tr> <td>Money</td> <td>medium</td> <td>market</td> <td>made</td> </tr> <tr> <td colspan="4"> </td> </tr> </table>	Money	medium	market	made				
Money	medium	market	made						
<p>Activity 4</p>	<p>Now write the sentences.</p> <table border="1" data-bbox="304 461 1347 589"> <tr> <td>Money is used in markets in Uganda.</td> </tr> <tr> <td> </td> </tr> <tr> <td>People made money.</td> </tr> </table>	Money is used in markets in Uganda.		People made money.					
Money is used in markets in Uganda.									
People made money.									
<p>CoVid-19 message</p>	<div data-bbox="472 589 1331 1003" data-label="Image"> </div> <p data-bbox="304 1003 1029 1043">Always wash your hands or use hand sanitizer.</p>								



### LESSON THREE.

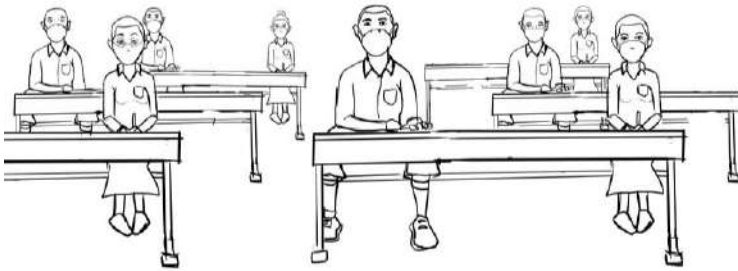
Hello, you're welcome to this lesson.


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about the uses of water as a resource.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Name the uses of water you see in the picture.</p> 
<p>Activity 2</p>	<p>Please recite the rhyme (goes like; Two little bird, flying.....)</p> <p>People drink water to live.            Mother uses water for cooking.            Water is used by builders at sites.            Water is used for cooling machines.            We use water to wash our clothes.</p>

Activity 3	Draw pictures showing people using water in the following ways.	
	Drinking.	Washing utensils.
Activity 4	Please practise writing these words and sentences.	
	water                  washing                  watering                  wind	
	Whitney uses water to water her crops.	
	Wabwire washed her hands with clean water.	
CoVid-19 message.		
	Wear the mask correctly so that it covers the nose and mouth.	

PROJECTS.  
LESSON ONE.

Hello, you're welcome to this lesson.


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about projects.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Please look at the pictures. Name the projects you see being carried out.</p> 
<p>Activity 2</p>	<p>Read the following words.</p> <ul style="list-style-type: none"> <li>Bee keeping</li> <li>Tree planting</li> <li>Brick laying</li> <li>Poultry farming</li> <li>Baking</li> </ul>

Activity 3	<p>Read the sentences.</p> <p>Projects are activities done to get skills, money and knowledge.</p> <p>People need money (capital) to start a project.</p> <p>People need market for a project to expand.</p> <p>People need transport to start a project.</p> <p>People need labour to work on a project.</p>						
Activity 4	<p>Practise writing.</p> <table border="1" data-bbox="384 445 1426 692"> <tr> <td>project poultry planting pay</td> </tr> <tr> <td> </td> </tr> <tr> <td>Planned projects earn people money.</td> </tr> <tr> <td> </td> </tr> <tr> <td>Poultry farming requires labour to start.</td> </tr> <tr> <td> </td> </tr> </table>	project poultry planting pay		Planned projects earn people money.		Poultry farming requires labour to start.	
project poultry planting pay							
Planned projects earn people money.							
Poultry farming requires labour to start.							
CoVid-19 message.	<div data-bbox="475 701 1334 1198" data-label="Image"> </div> <p data-bbox="384 1198 1110 1234">You can wear a face shield in place of a mask.</p>						

## LESSON TWO.

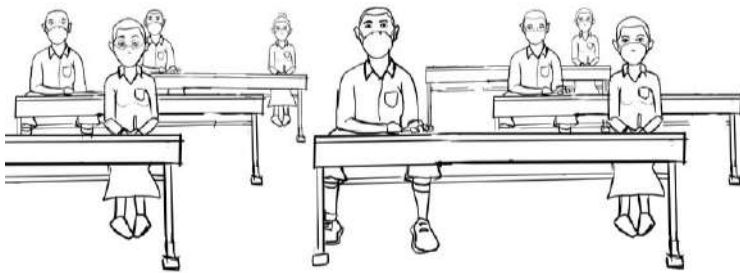
Hello, you're welcome to this lesson.

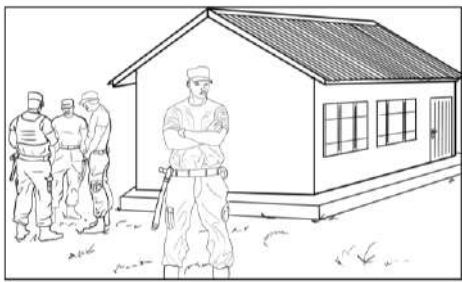
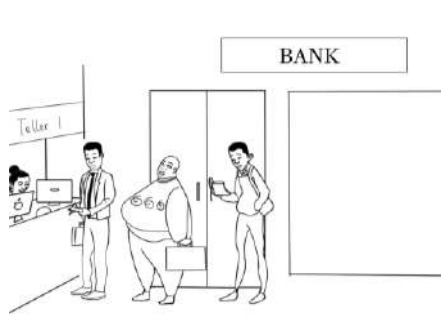


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about banking.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name what you see in the pictures.  
	 



Activity 2	<p>Read the following words.</p> <p>Oh how loved you are, Money.          You are kept safe in the bank.          To buy food, it is money.          In Centenary and Stanbic banks.          Everywhere, money you are treasured.</p>			
Activity 3	<p>Please practice writing these words.</p> <p>Bank      Baroda              Ben              building</p> <p>Wonderful.</p>			
Activity 4	<p>Please practice writing these sentences.</p> <table border="1" data-bbox="341 696 1378 880"> <tr> <td> </td> </tr> <tr> <td>Ben keeps his money in Bank of Baroda.</td> </tr> <tr> <td>That building is our bank.</td> </tr> </table>		Ben keeps his money in Bank of Baroda.	That building is our bank.
Ben keeps his money in Bank of Baroda.				
That building is our bank.				
CoVid-19 message.	<p>Always wash your hands before entering and while leaving any building.</p> 			

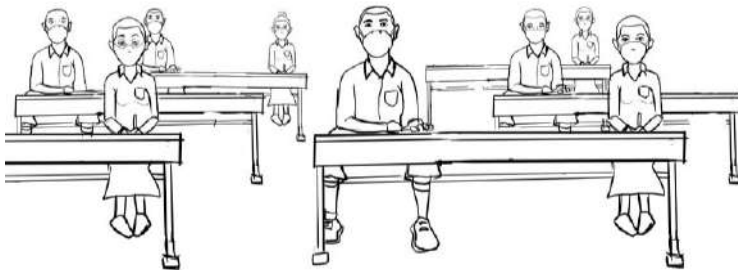
### LESSON THREE.

Hello, you're welcome to this lesson.

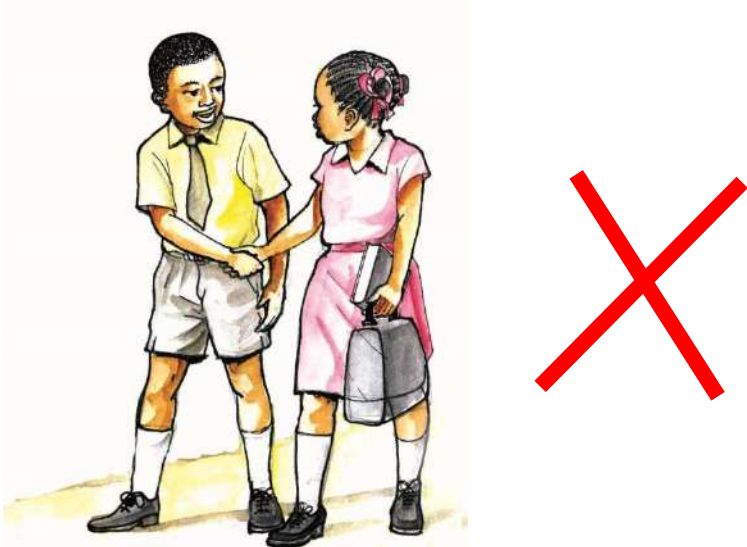
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about how to manage a project. Remember not to sit near one another.



Activity.	What to do.								
Activity 1	Hello learner, please sing this song. <b>Old MacDonald had a farm</b> _____ <b>Eeieeio.</b> <b>And on his farm there were some goats</b> _____ <b>Eeieeio.</b> <b>Mee mee here, mee mee there</b> <b>Old MacDonald had a farm</b> _____ <b>Eeieeio.</b> (sing any animal that you have at home)								
Activity 2	Now learner, please read these words.  Records Division                      Labour Committed                      Buy Number                      Amount Cheat                      Spend								
Activity 3	Dear learner, now let us write. <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">project</td> <td style="width: 25%;">plan</td> <td style="width: 25%;">please</td> <td style="width: 25%;">public</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	project	plan	please	public				
project	plan	please	public						

Activity 4	<p>Now dear learner, practice writing these sentences</p> <p>Please plan a public market.</p> <p>Plan for a good school project.</p>
CoVid-19 message.	<p>Avoid any forms of physical contact with anyone when in public.</p> 

**THEME: KEEPING PEACE IN OUR SUB-COUNTY.**

**LIVING IN PEACE WITH OTHERS.**

**LESSON ONE.**

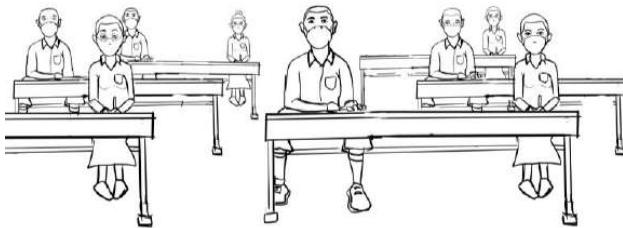
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about ways of living in peace with one another.

Remember not to sit near one another.



Activity.	What to do.				
Activity 1	Recite the poem below. Peace! Peace! It is good to live in peace. It is good to share To play To laugh. Help one another Make peace always Peace! Peace! It is good to live in peace.				
Activity 2	Name these people that we respect. <table border="1" data-bbox="354 1467 1476 2094"> <tr> <td data-bbox="354 1467 778 1796"> </td> <td data-bbox="778 1467 1476 1796"> </td> </tr> <tr> <td data-bbox="354 1796 778 2094"> </td> <td data-bbox="778 1796 1476 2094"> </td> </tr> </table>				

Activity 3	Please practice writing these words playing      participating      parent      practice	
Activity 4	Practice writing the sentences.	
	Pamela practices respecting her parents.	
	Parents participate in playing to model peace to children.	
CoVid-19 message.	 <p data-bbox="347 898 1061 936">Always wash your face mask after wearing it.</p>	



## LESSON TWO.

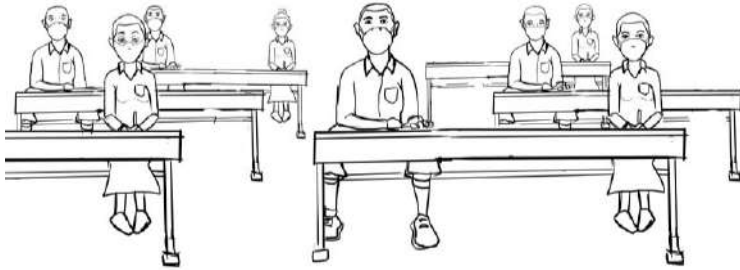
Hello, you're welcome to this lesson.





Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

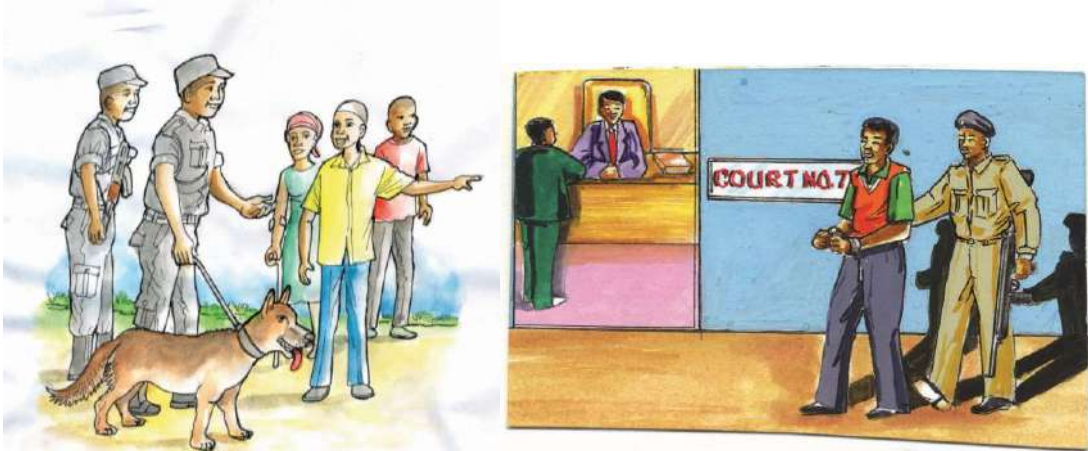



Dear learner, in this lesson, you are going to see the groups of people who keep peace in society.

Remember not to sit near one another.



Activity.	What to do.	
Activity 1	Name the groups of people that keep peace in our community.	
		
		

<p>Activity 2</p>	<p>Dear learner, please read the words.</p> <p>Peace  Policeman                      Teacher  Parent                              Army  Prefects                           Leaders</p> 						
<p>Activity 3</p>	<p>Now practice writing the words</p> <table border="1" data-bbox="288 869 1329 943"> <tr> <td>peace</td> <td>participate</td> <td>play</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	peace	participate	play			
peace	participate	play					
<p>Activity 4</p>	<p>Practice writing.</p> <table border="1" data-bbox="288 992 1329 1115"> <tr> <td>Army keeps peace in communities.</td> </tr> <tr> <td> </td> </tr> <tr> <td>Prefects keep peace by enforcing school rules.</td> </tr> </table>	Army keeps peace in communities.		Prefects keep peace by enforcing school rules.			
Army keeps peace in communities.							
Prefects keep peace by enforcing school rules.							
<p>CoVid-19 message.</p>	<p>Visit the doctor when you have any illness.</p> 						

### LESSON THREE.

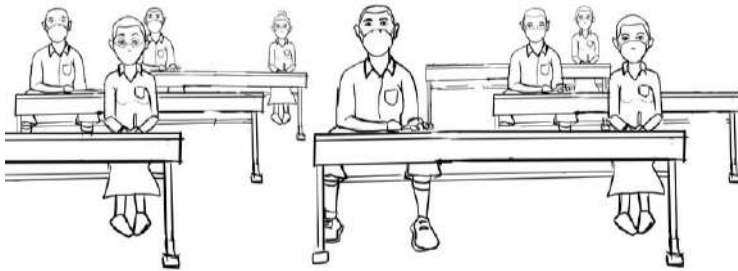
Hello, you're welcome to this lesson.

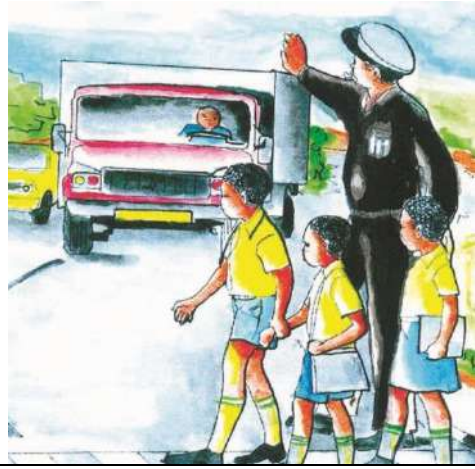
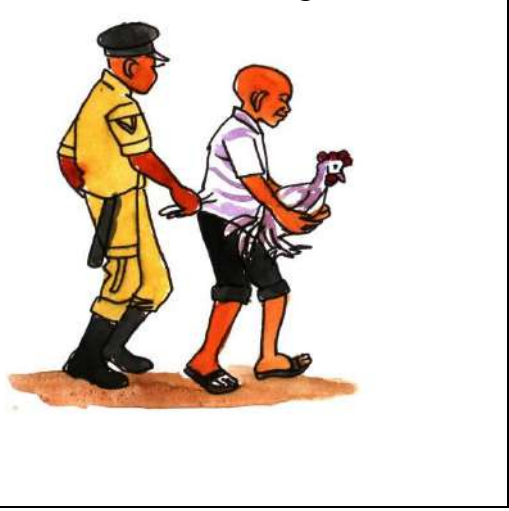
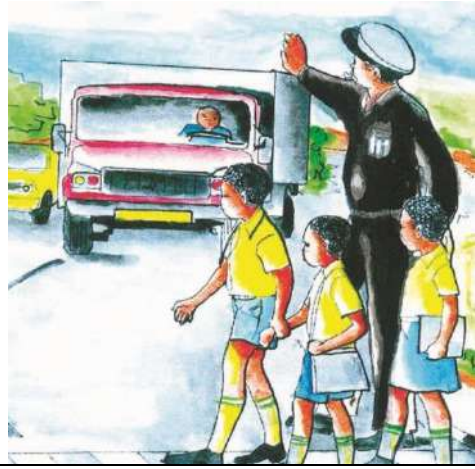
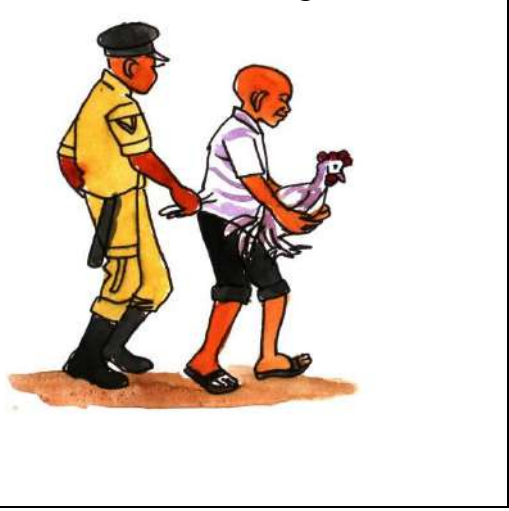
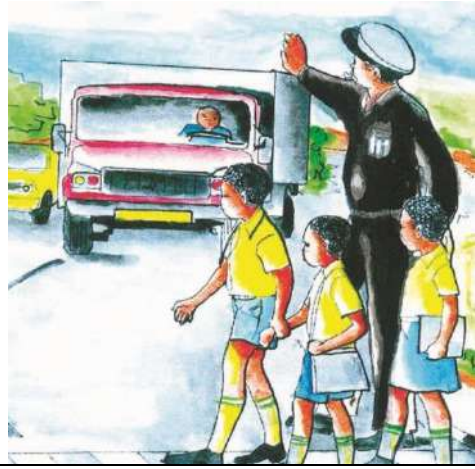
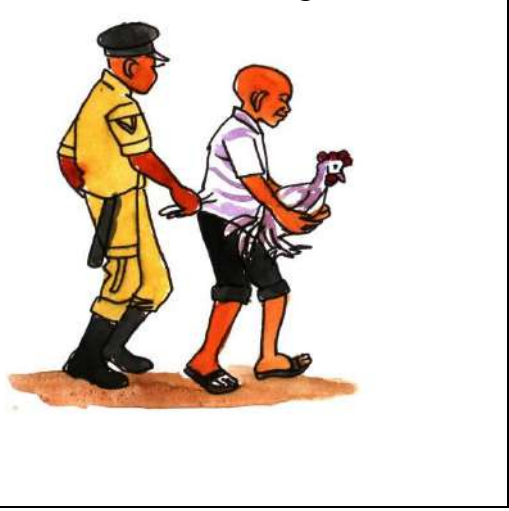
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the importance of keeping peace.

Remember not to sit near one another.



Activity.	What to do.		
Activity 1	<p data-bbox="384 1256 1321 1335">Hello, please name what people are doing to keep peace in society?</p> <table border="1" data-bbox="384 1335 1428 1883"><tr><td data-bbox="384 1335 906 1883"><p data-bbox="395 1339 884 1417">A traffic officer helping school children to cross the road.</p></td><td data-bbox="906 1335 1428 1883"><p data-bbox="917 1339 1358 1375">Policemen arresting a thief.</p></td></tr></table>	<p data-bbox="395 1339 884 1417">A traffic officer helping school children to cross the road.</p> 	<p data-bbox="917 1339 1358 1375">Policemen arresting a thief.</p> 
<p data-bbox="395 1339 884 1417">A traffic officer helping school children to cross the road.</p> 	<p data-bbox="917 1339 1358 1375">Policemen arresting a thief.</p> 		





CHILDREN'S RIGHTS, NEEDS AND THEIR IMPORTANCE.  
LESSON ONE.

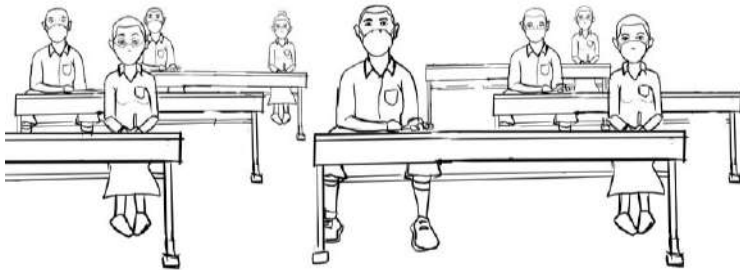
Hello, you're welcome to this lesson.


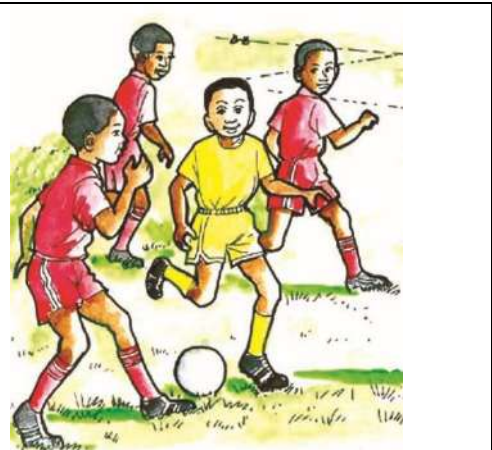


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about children's rights.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Hello learner, please name what you see in the picture.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> </div>



<p>Activity 2</p>	<p>Thank you. Now read the words. Rights Enjoy                      Play Food                      Medical care                      Abuse Education                      Name</p> <p>Wonderful.</p>										
<p>Activity 3</p>	<p>Now practice writing these words.</p> <table border="1" data-bbox="288 456 1329 517"> <tr> <td>Rights</td> <td>respect</td> <td>reason</td> <td>religion</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>			Rights	respect	reason	religion				
Rights	respect	reason	religion								
<p>Activity 4</p>	<p>children's rights respect religion. Children have to respect elders.</p>										
<p>CoVid-19 message.</p>	<div data-bbox="453 741 1313 1106" data-label="Image"> </div> <p>If you don't have a face mask, you can wear a face shield.</p>										

## LESSON TWO.

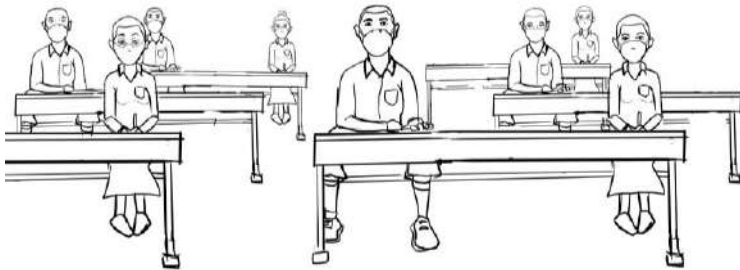
Hello, you're welcome to this lesson.

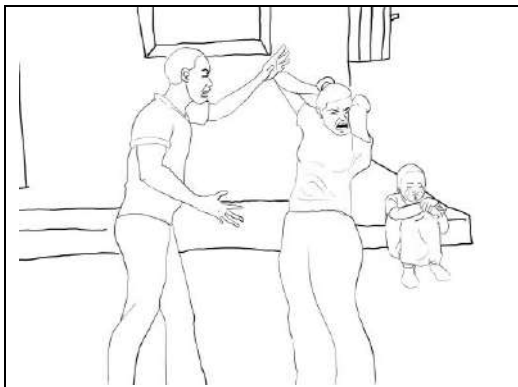



Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about child abuse, its causes and effects.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Name the causes of child abuse shown in the pictures.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> </div>

<p>Activity 2</p>	<p>Please read the words.</p> <p>Denying            Child abuse  Poverty            Death  Drop out            Lane  Children            Marriage</p> 
<p>Activity 3</p>	<p><b>Please practice writing the words</b>  child            care            clean            clinic</p> <p>Thank you.</p>
<p>Activity 4</p>	<p><b>Now practice writing these sentences.</b></p> <p>Child abuse leads to school dropout.</p> <hr/> <p>Denial of child care is against children’s rights.</p> <hr/> <p>Child abuse leads to early pregnancy.</p> <hr/>
<p>CoVid-19 message.</p>	<p>Always wash your hands whenever you enter and leave a building.</p> 

### LESSON THREE.

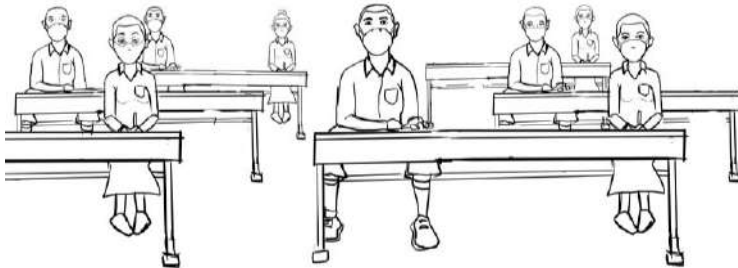
Hello, you're welcome to this lesson.



Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn ways of stopping child abuse.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p><b>What are these people doing that can stop child abuse?</b></p> 
<p>Activity 2</p>	<p><b>Please read these words:</b>                      Child abuse                      Preach                      Obedient                      Teaching                      Values</p> <p style="text-align: right;">Rights                      Elders</p>  <p>Thank you.</p>

Activity 3	Now practice writing these words	
	punish	pregnancy
		preach
		people
Activity 4	Please practise writing the sentences.	
	People that abuse children should be punished.	
	People should preach against child abuse.	
CoVid-19 message.		
	Always wear your face mask correctly. It should cover both your nose and mouth.	



SUB-THEME: CHILD RESPONSIBILITIES.

LESSON ONE.

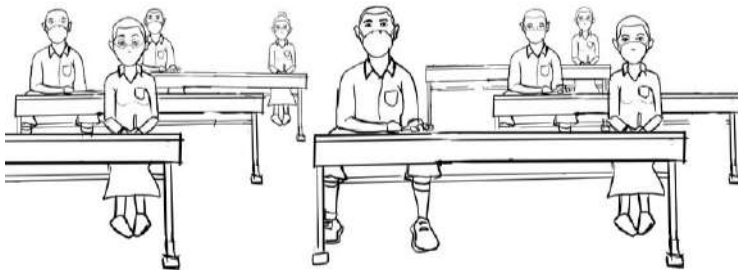
Hello, you're welcome to this lesson.

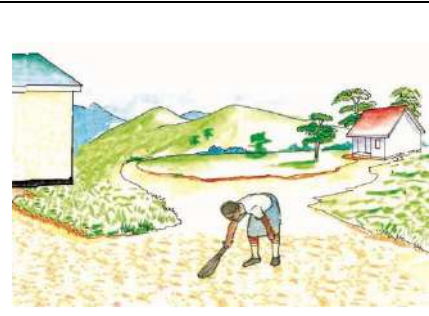

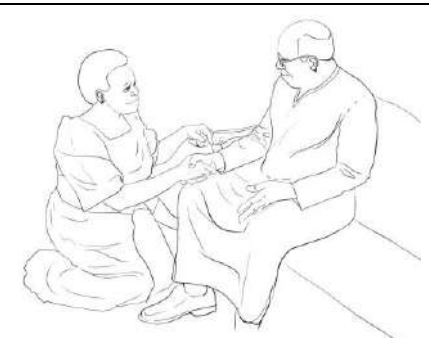
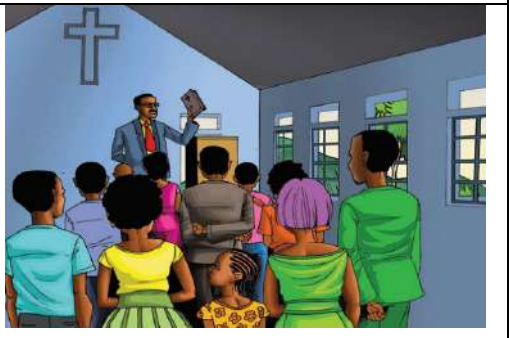
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about children's responsibilities.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Name some children's responsibilities.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> </div>

<p>Activity 2</p>	<p>Please read the words.</p> <table border="0"> <tr> <td>Respect</td> <td>Rights</td> </tr> <tr> <td>Helping</td> <td>Peace</td> </tr> <tr> <td>Needy</td> <td>Parents</td> </tr> <tr> <td>Talents</td> <td>Country</td> </tr> <tr> <td>Children</td> <td>Responsibility</td> </tr> </table> 	Respect	Rights	Helping	Peace	Needy	Parents	Talents	Country	Children	Responsibility
Respect	Rights										
Helping	Peace										
Needy	Parents										
Talents	Country										
Children	Responsibility										
<p>Activity 3</p>	<p>Dear learner, please practice writing the words.</p> <table border="1"> <tr> <td>rights</td> <td>respect</td> <td>reason</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	rights	respect	reason							
rights	respect	reason									
<p>Activity 4</p>	<p>Now practice writing the sentences.</p> <table border="1"> <tr> <td>It is children's responsibility to learn.</td> </tr> <tr> <td> </td> </tr> <tr> <td>Children have to respect elders.</td> </tr> <tr> <td> </td> </tr> </table>	It is children's responsibility to learn.		Children have to respect elders.							
It is children's responsibility to learn.											
Children have to respect elders.											
<p>CoVid-19 message.</p>	<p>When sneezing in public, sneeze in a folded elbow.</p> 										

## LESSON TWO.

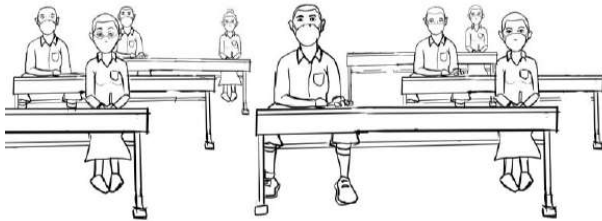
Hello, you're welcome to this lesson.





Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.


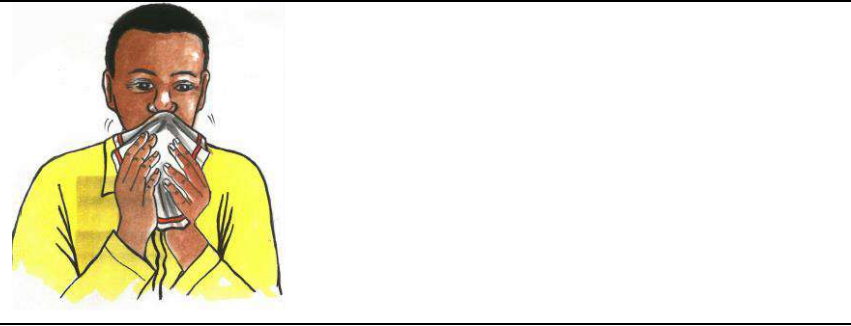


Dear learner, in this lesson, you are going to see activities carried out by children at home.

Remember not to sit near one another.



Activity.	What to do.
<p>Activity 1</p>	<p>Name the activities carried out by children.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> <div style="width: 50%; text-align: center;">  </div> </div>

Activity 2	<p><b>Read these words.</b></p> <p>Cooking          Washing  Dig                Firewood  Cleaning        Fetch  Slashing.</p>  <p>Thank you.</p>						
Activity 3	<p><b>Now practice writing these words.</b></p> <table border="1" data-bbox="386 786 1426 925"> <tr> <td>cook</td> <td>collect</td> <td>clean</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Wonderful.</p>	cook	collect	clean			
cook	collect	clean					
Activity 4	<p><b>Please write these sentences</b></p> <table border="1" data-bbox="386 1014 1426 1285"> <tr> <td>Charles cooked food for his grandmother.</td> </tr> <tr> <td> </td> </tr> <tr> <td>Boys and girls collect clean play materials.</td> </tr> <tr> <td> </td> </tr> </table>	Charles cooked food for his grandmother.		Boys and girls collect clean play materials.			
Charles cooked food for his grandmother.							
Boys and girls collect clean play materials.							
CoVid-19 message.	 <p>When in public, always sneeze in a handkerchief or soft tissue.</p>						

### LESSON THREE.

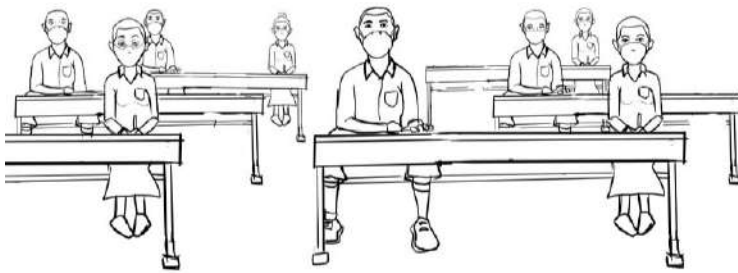
Hello, you're welcome to this lesson.


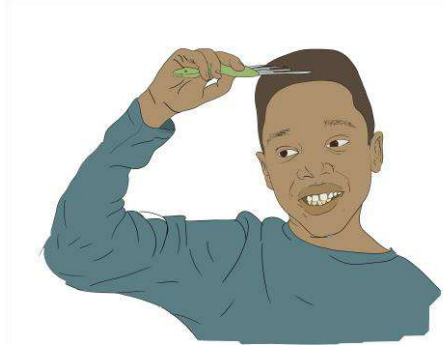

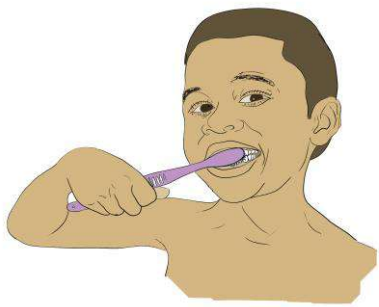
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




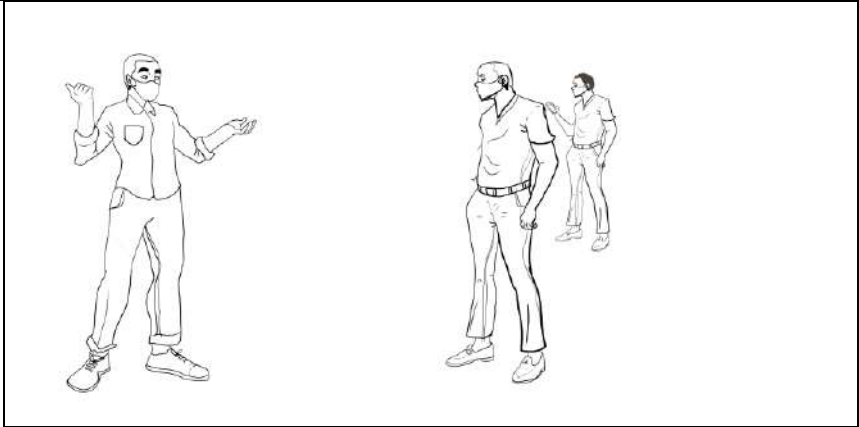
Dear learner, in this lesson, you are going to learn about personal hygiene.

Remember not to sit near one another.



Activity.	What to do.	
Activity 1	Dear learner, Please name the activities in each picture.	
		
		



<p>Activity 2</p>	<p><b>Please read these words.</b>          Hygiene            Wash          Water                Sponge          Cleanliness          Bathe                Body          Soap                 bucket</p>  <p>Wonderful.</p>								
<p>Activity 3</p>	<p><b>Now practice writing the words.</b></p> <table border="1" data-bbox="384 976 1426 1099"> <tr> <td>Cut</td> <td>clean</td> <td>clothes</td> <td>bucket</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	Cut	clean	clothes	bucket				
Cut	clean	clothes	bucket						
<p>Activity 4</p>	<p><b>Practise writing.</b></p> <p>Malaika cut her finger nails short.</p> <p>The clothes were washed clean in a bucket.</p>								
<p>CoVid-19 message.</p>	 <p>Always avoid physical contact with people.</p>								

# HOME-STUDY MATERIALS FOR PRIMARY THREE

## LITERACY TERM III

### THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY

#### SUB-THEME: CUSTOMS IN OUR SUB-COUNTY

#### LESSON ONE

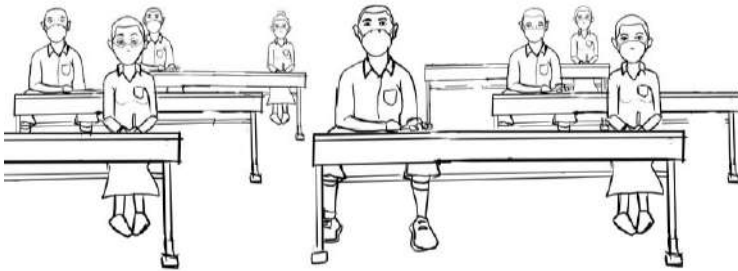
Hello, you're welcome to this lesson.




Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about different cultural practices in our sub-county.

Remember not to sit near one another.

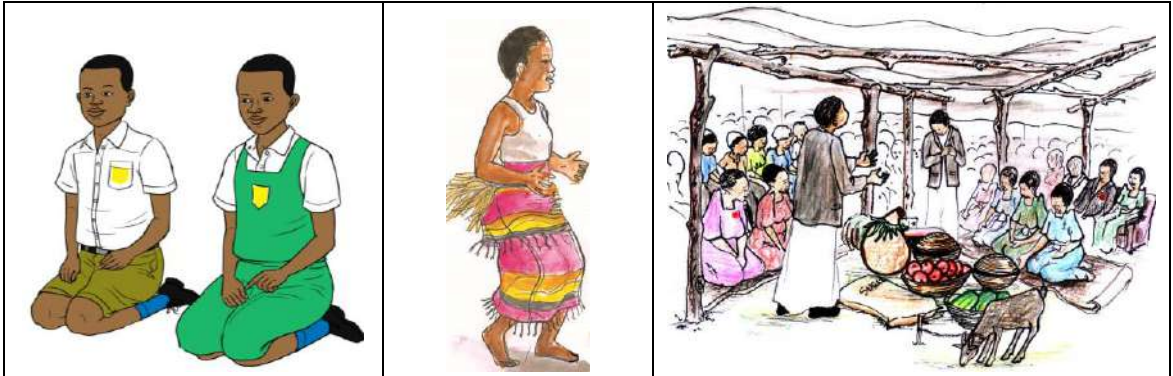


Activity.	What to do.		
Activity 1	<p data-bbox="271 1310 638 1355">Read the poem below.</p> <table border="1" data-bbox="271 1388 1452 1769"><tr><td data-bbox="271 1388 861 1769"><p data-bbox="335 1500 798 1680">Oh! Oh! Oh! My culture My culture is good It is really a treasure To People from far and wide</p></td><td data-bbox="861 1388 1452 1769"></td></tr></table> <p data-bbox="622 1803 1117 1971">Oh! Oh! Oh my culture The traditional wear Music, dance and drama What a treasure my culture is!</p>	<p data-bbox="335 1500 798 1680">Oh! Oh! Oh! My culture My culture is good It is really a treasure To People from far and wide</p>	
<p data-bbox="335 1500 798 1680">Oh! Oh! Oh! My culture My culture is good It is really a treasure To People from far and wide</p>			

Activity 2

Read these words loudly

- Marriage
- Introduction ceremony
- Language
- Greeting
- Child naming
- Removal of teeth
- Traditional wear



Activity 3

Practise writing.

marriage	Child naming	language	tradition

Good children practice good morals.
Culture is a treasure.
People wear traditional clothes.

CoVid-19 message.

Always wear a facemask when moving in public to avoid getting corona virus.



THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY

SUB-THEME: GENDER

LESSON TWO

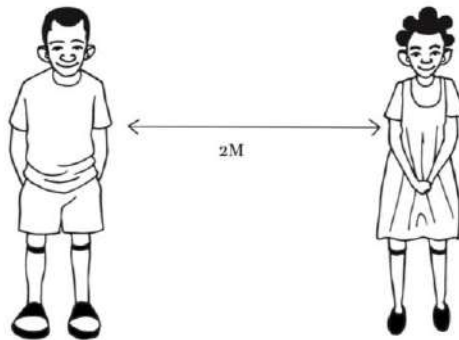
Hello, you're welcome to this lesson.







Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the meaning of the word gender.

Remember not to sit near one another.



Activity.	What to do.		
Activity 1	Please name the pictures.		
			
			

Gender is being male or female.  
 In the column of gender, please write M for male and F for female.

Noun	Gender	Noun	Gender
Man	M	Cow	F
Actress	F	Waiter	
Hen		Headmistress	

Activity  
3

Practice writing.

gender	girls	male	female	men
Girls also graze animals.				

CoVid-19  
message.

Always wear your facemask properly. It should cover the nose and mouth.





THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY  
 SUB-THEME: PROMOTING AND PRESERVING CULTURE  
 LESSON THREE

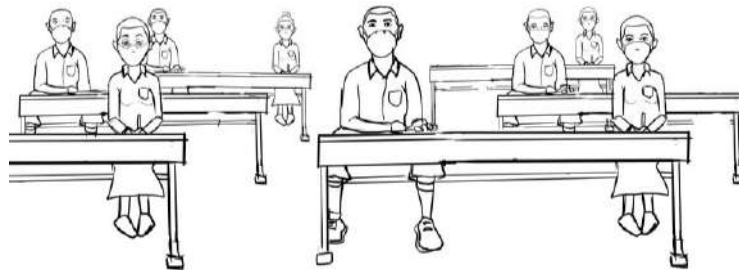
Hello, you're welcome to this lesson.





Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.







Dear learner, in this lesson, you are going to learn about the ways we can promote and preserving our culture.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Please read the statements</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;">     </div> <div style="width: 65%;"> <p>Introduction ceremony</p> <p>a teacher preparing kalo</p> <p>Funeral service</p> <p>Wedding ceremony</p> </div> </div>

<p>Activity 2</p>	<p>Match the cultural practices to the items we use in them.</p>  <p>Burial ceremony</p>  <p>Traditional dances</p>  <p>Introduction ceremony</p>																								
<p>Activity 3</p>	<p>Practise writing these words and sentences.</p> <table border="1" data-bbox="311 952 1460 1321"> <tr> <td>practice</td> <td>perform</td> <td>plant</td> <td>preserve</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td colspan="4">Pupils performed cultural dances on graduation.</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td colspan="4">Peter planted a tree from which drums are made.</td> </tr> <tr> <td colspan="4"> </td> </tr> </table>	practice	perform	plant	preserve					Pupils performed cultural dances on graduation.								Peter planted a tree from which drums are made.							
practice	perform	plant	preserve																						
Pupils performed cultural dances on graduation.																									
Peter planted a tree from which drums are made.																									
<p>CoVid-19 message.</p>	<p>Always wash and iron your facemask every day to avoid COVID-19.</p> 																								

THEME 10: HEALTH IN OUR SUB-COUNTY

SUB-THEME: DISEASE VECTORS

LESSON ONE

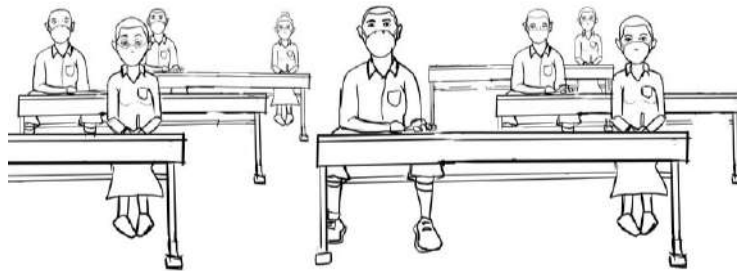
Hello, you're welcome to this lesson.

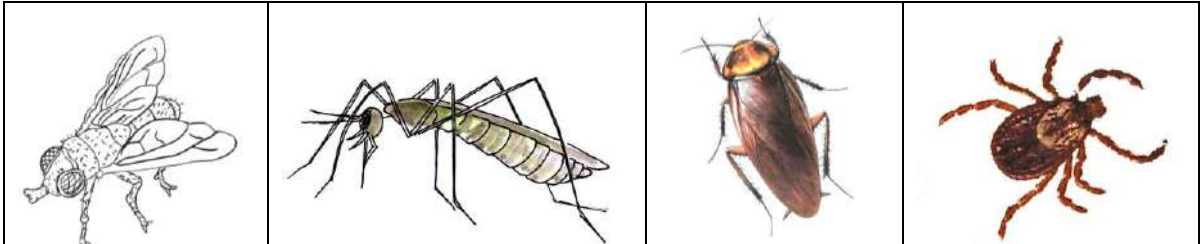
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different disease vectors in our sub-county.

Remember not to sit near one another.



Activity.	What to do
Activity 1	Name the following disease vectors 

Match vectors to the diseases they cause

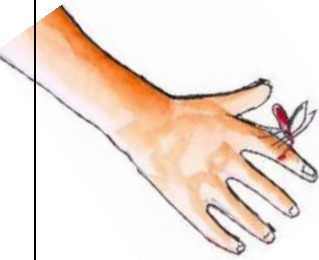


sleeping sickness



Malaria

Activity 2



Diarrhoea



Nagana

Activity 3

Practise writing these words and sentences.

mosquito housefly cockroach malaria tick

Vectors spread germs that cause diseases.

Vectors can be animals, birds and insects.

Houseflies like dirty places.

CoVid-19 message.

Corona virus can be transmitted through air. Always wear a facemask when in public.

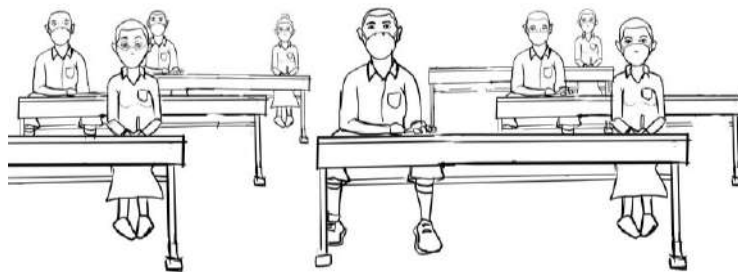
THEME 10: HEALTH IN OUR SUB-COUNTY  
 SUB-THEME: DISEASES SPREAD BY VECTORS  
 LESSON TWO


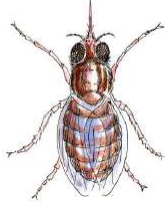



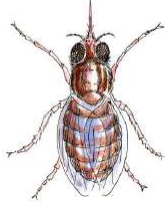



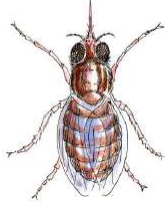


Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the diseases spread by vectors. Remember not to sit near one another.



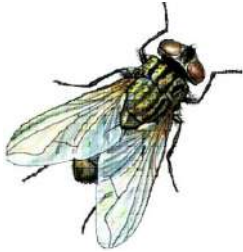
Activity.	What to do.								
Activity 1	<p>Read the vectors and the diseases they transmit</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"></td> <td style="text-align: right;">Rabies</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: right;">Dysentery</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: right;">Nagana</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: right;">diarrhoea</td> </tr> </table>		Rabies		Dysentery		Nagana		diarrhoea
	Rabies								
	Dysentery								
	Nagana								
	diarrhoea								



Match the vectors to the diseases they spread.



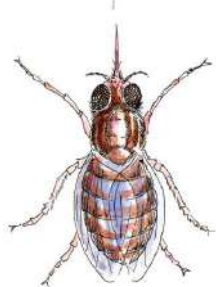
Typhoid



Malaria



Nagana



Dysentery

Activity  
2

Practise writing these words and sentences.

disease    dysentery    cholera    typhoid    germs

Activity  
3

Diseases are caused by germs.

Houseflies spread cholera to people.

THEME 10: HEALTH IN OUR SUB-COUNTY  
 SUB-THEME: HIV/AIDS  
 LESSON THREE

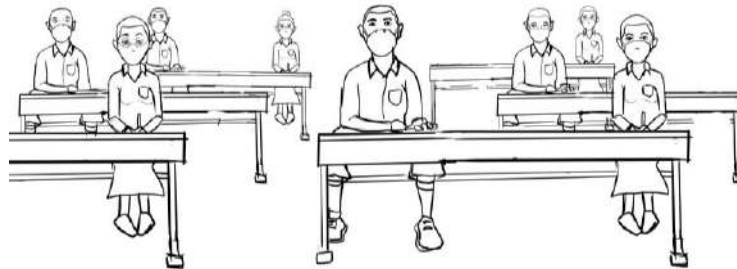
Hello, you're welcome to this lesson.


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about HIV/AIDS and the way it is spread.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p>Recite the rhyme            AIDS, AIDS, AIDS.            Acquired Immune Deficiency Syndrome            A disease that has killed our parents            A disease that has left us orphans.            A disease that is very bad.            I hate you AIDS.</p>  <p><b>HIV/AIDS</b> stands for Human Immuno-deficiency Virus/Acquired Immune Deficiency Syndrome</p>

<p>Activity 2</p>	<p>Name the following objects that can pierce you and you get AIDS.</p>  <p>Read this story;  A safety pin pierced a person sick of AIDS.  John used it to remove a thorn.  After three months, John felt fever.  He went to the hospital.  He was checked and was found to be sick of AIDS.  We should not share those sharp objects.</p>										
<p>Activity 3</p>	<p>Practise writing these words.</p> <table border="1" data-bbox="304 853 1485 913"> <tr> <td>syndrome</td> <td>sharp</td> <td>sharing</td> <td>syringe</td> <td>safety</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table> <p>HIV stands for Human Immuno-deficiency Virus.</p> <p>AIDS stands for Acquired Immune Deficiency Syndrome.</p> <p>Infected persons spread HIV/AIDS.</p>	syndrome	sharp	sharing	syringe	safety					
syndrome	sharp	sharing	syringe	safety							
<p>CoVid-19 message.</p>	<p>Always cover your nose and mouth when coughing and sneezing in public.</p> 										

THEME 11: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUB-THEME: TYPES OF MATERIALS USED IN TECHNOLOGY

LESSON ONE

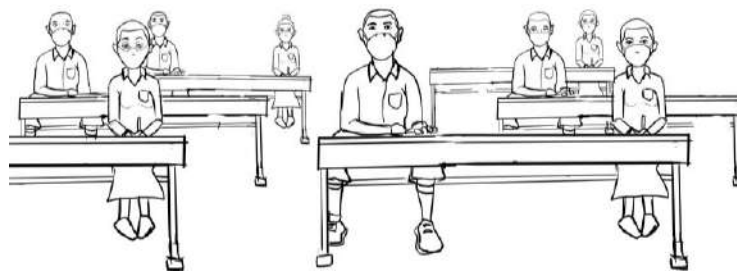
Hello, you're welcome to this lesson.




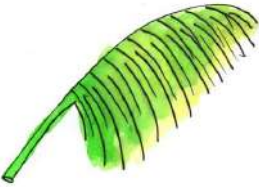
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about the different materials used in our sub-county.

Remember not to sit near one another.



Activity.	What to do.			
Activity 1	Name the materials drawn below.			
				

<p>Activity 2</p>	<p>Please sing the song: (It goes like; Good morning dear teacher how are you</p> <p>In my mother's plantation there were banana leaves x2  Their stems had beautiful fibres x2  And nearby was a swamp where clay soil was got.</p> <p>Banana leaves saved us from using polythene bags x2  Some people use polythene bags to rap food x2  Which is very dangerous to their lives oh oh.</p> <p>Read the following sentences.  Technology is a way of solving problems.  Natural materials are got from the environment.  Natural materials are made by God.  Artificial materials are made by people.</p>																																																
<p>Activity 3</p>	<p>Practise writing these words and sentences.</p> <table border="1" data-bbox="304 860 1490 1352"> <tr> <td>sisal</td> <td>clay</td> <td>polythene</td> <td>papyrus</td> <td>stones</td> <td>solve</td> </tr> <tr> <td colspan="6"> </td> </tr> <tr> <td colspan="6">Straws are artificial materials.</td> </tr> <tr> <td colspan="6"> </td> </tr> <tr> <td colspan="6">Stones are natural materials.</td> </tr> <tr> <td colspan="6"> </td> </tr> <tr> <td colspan="6">Papyrus and clay are found in swamps.</td> </tr> <tr> <td colspan="6"> </td> </tr> </table>	sisal	clay	polythene	papyrus	stones	solve							Straws are artificial materials.												Stones are natural materials.												Papyrus and clay are found in swamps.											
sisal	clay	polythene	papyrus	stones	solve																																												
Straws are artificial materials.																																																	
Stones are natural materials.																																																	
Papyrus and clay are found in swamps.																																																	
<p>Covid-19 message.</p>	<p>Corona virus is spread from one person to another. Always observe social distancing.</p> 																																																

THEME 11: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUB-THEME: PROCESSING AND MAKING ITEMS FROM ARTIFICIAL MATERIALS

LESSON THREE

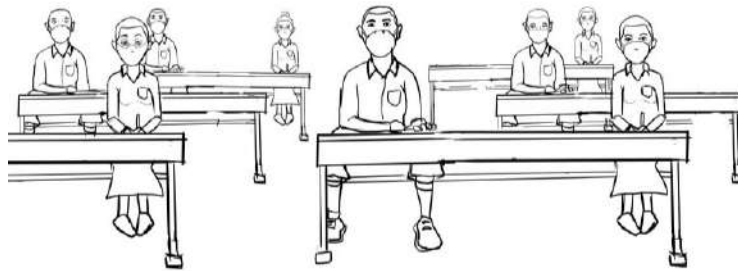
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different items we can make from artificial materials and their uses.

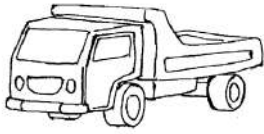
Remember not to sit near one another.



Activity.	What to do.								
Activity 1	Read the following words.								
	<table border="1"><tr><td>Toy car</td><td>Straws</td><td>Balls</td><td>Wires</td></tr><tr><td>bag</td><td>flowers</td><td>rubber</td><td>Plastics</td></tr></table>	Toy car	Straws	Balls	Wires	bag	flowers	rubber	Plastics
	Toy car	Straws	Balls	Wires					
	bag	flowers	rubber	Plastics					
	Read the following sentences.								
Many play materials are made from plastic.									
Cloth and flowers are used for decoration.									
Baskets are used to carry items from the market.									



Match the products to the materials from which they are made.



Wires



Plastic



Cloth



Rubber

Activity  
2

Practice writing these words and sentences.

plastic rubber ball toys play decorate

Activity  
3

Many toys are made from plastic.

Baskets are used to carry items.

Covid-19  
message.

Heat kills the corona virus. Please iron your facemask after washing it.



## THEME 12: ENERGY IN OUR SUB-COUNTY

### SUB-THEME: SOURCES OF ENERGY

#### LESSON ONE

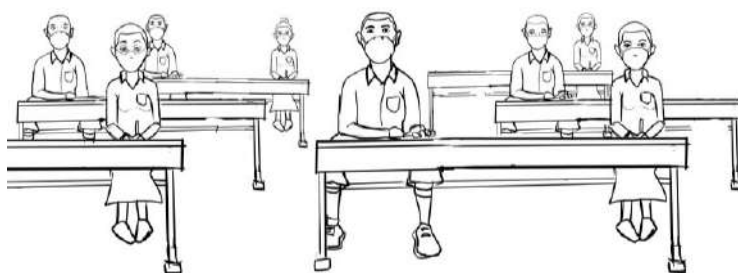
Hello, you're welcome to this lesson.



Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.




Dear learner, in this lesson, you are going to learn about the different sources of energy in our sub-county.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	<p data-bbox="288 1323 671 1361">Please recite this poem.</p> <p data-bbox="333 1402 751 1843">Oh! Look at the sun Big and yellow So round and bright in the sky Oh! What a beautiful sun. Sun! Sun! How precious you are! You provide light to us You give us vitamin D You give us solar energy Oh! How precious you are!</p> <div data-bbox="799 1402 1023 1547"></div> <div data-bbox="1086 1402 1437 1659"></div>

<p>Activity 2</p>	<p><b>Read the following words</b></p> <table border="1" data-bbox="293 215 1474 338"> <tr> <td>water</td> <td>air</td> <td>energy</td> <td>solar</td> <td>source</td> </tr> <tr> <td>wind</td> <td>fuels</td> <td>electricity</td> <td>power</td> <td>heat</td> </tr> </table> <p><b>Read the following sentences.</b></p> <p>Vehicles need fuel to run.</p> <p>Electricity is used in everyday life.</p>	water	air	energy	solar	source	wind	fuels	electricity	power	heat
water	air	energy	solar	source							
wind	fuels	electricity	power	heat							
<p>Activity 3</p>	<p><b>Practise writing these words and sentences.</b></p> <table border="1" data-bbox="293 663 1474 1028"> <tr> <td>wind    sun    water    windmill    solar    electricity</td> </tr> <tr> <td> </td> </tr> <tr> <td>Solar energy is got from the sun.</td> </tr> <tr> <td> </td> </tr> <tr> <td>We buy fuel from the fuel station.</td> </tr> <tr> <td> </td> </tr> </table>	wind    sun    water    windmill    solar    electricity		Solar energy is got from the sun.		We buy fuel from the fuel station.					
wind    sun    water    windmill    solar    electricity											
Solar energy is got from the sun.											
We buy fuel from the fuel station.											
<p>CoVid-19 message.</p>	<p>The corona virus enters our bodies through the nose, mouth and eyes. Avoid touching these body parts with unwashed hands.</p> 										

## THEME 12: ENERGY IN OUR SUB-COUNTY

### SUB-THEME: SAVING ENERGY

#### LESSON TWO

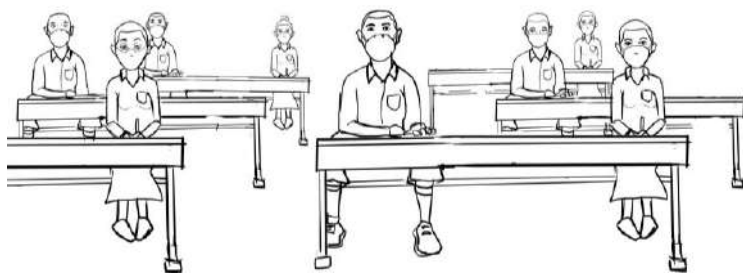
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn the different ways we can save energy.

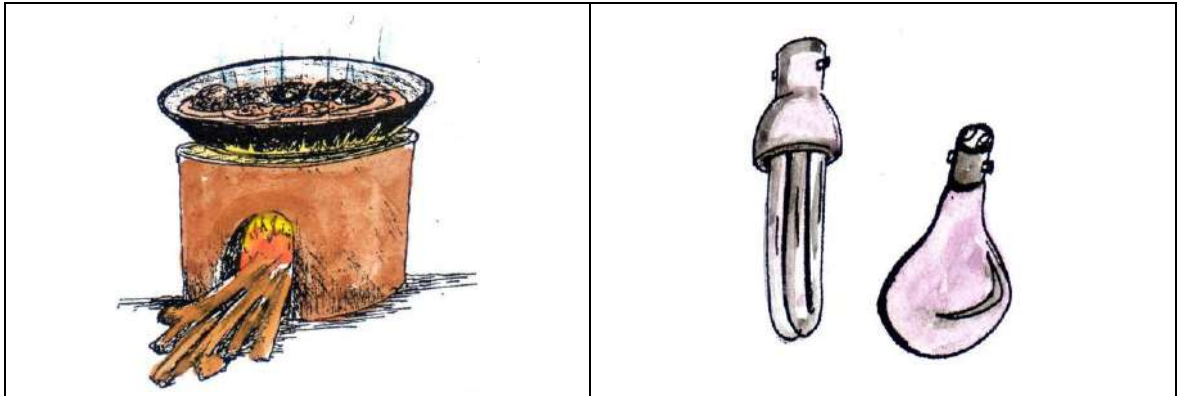
Remember not to sit near one another.



Activity.	What to do.
Activity 1	Sing the song below. (As in; roll, roll, roll your boat...) Religious leaders, business men Our club has a word for you. Concerning our environment. It's a struggle we have to win. What shall we do when all trees are gone? The question goes to all. Wood cutters, farmers, everyone. Let's save our environment

Read the following words

stoves	switch off	saving
energy-saving	bulbs	environment



Activity  
2

Read the following sentences.

Electricity can be saved by;

- ⊕ Using energy-saving bulbs.
- ⊕ Switching off lights when not in use.
- ⊕ We use energy saving stoves.
- ⊕ He put out the fire after cooking.

Practise writing these words and sentences.

saving      stoves      switch      bulb      energy

Activity  
3

We use energy saving stoves at our home.

Stephen has gone to switch off the lights.

CoVid-19  
message.



## THEME 12: ENERGY IN OUR SUB-COUNTY

### SUB-THEME: DANGERS OF ENERGY AND HOW TO AVOID THEM

#### LESSON THREE

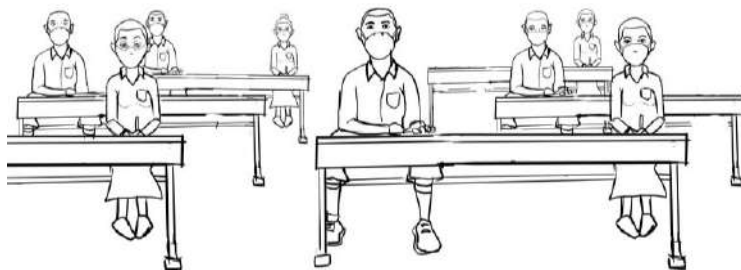
Hello, you're welcome to this lesson.


Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn the different ways energy can be dangerous and how to manage it.

Remember not to sit near one another.



Activity.	What to do.												
	<p><b>Read the following words.</b></p> <table><tr><td>Fire</td><td>Droughts</td></tr><tr><td>Sinking</td><td>Collapse</td></tr><tr><td>Windbreakers</td><td>Extinguishers</td></tr><tr><td>Capsize</td><td>Strong</td></tr><tr><td>Outbreaks</td><td>Electricity</td></tr><tr><td>Floods</td><td>Destroy</td></tr></table>	Fire	Droughts	Sinking	Collapse	Windbreakers	Extinguishers	Capsize	Strong	Outbreaks	Electricity	Floods	Destroy
Fire	Droughts												
Sinking	Collapse												
Windbreakers	Extinguishers												
Capsize	Strong												
Outbreaks	Electricity												
Floods	Destroy												
Activity 1													



(What are the instructions for this activity)



Activity 2



Practise writing these words and sentences.

storms strong sunshine drought fire outbreak

Activity 3

Strong winds destroy people's crops.

We stop a fire outbreak using a fire extinguisher.

Covid-19 message.



Corona virus is mainly spread from one person to another. Always observe social distancing when in public.



National Curriculum  
Development Centre,  
P.O. Box 7002,  
Kampala.

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[www.ncdc.go.ug](http://www.ncdc.go.ug)