CLA	NSS	:	P.3
SUE	ВЈЕСТ	:	ENGLISH
DUI	RATION	:	2 hours 15 minutes.
Nan	ne:		
			SECTION A:
<u>Fill</u>	<u>in the missing</u>	lett	ers.
1.	snak		2. brom
<u>Writ</u>	<u>te these word:</u>	s cor	rectly.
3.	efet		
4.	obat		
<u>Use</u>	the word in b	rack	ets correctly.
5.	They are		football now. (play)
6.	Mary		her clothes every day. (wash)
Arra	ange these wo	rds t	o form a correct sentence.
7.	food The tab	le on	is the.
8.	playing The k	ooys	
<u>Pun</u> 9.	ctuate these s		ences correctly.
10.	my name is r	ose.	

Use these words in sentences correctly.

11.	hut:	

12. hat:_____

Give the opposite of the underlined words.

13. She ate a <u>big</u> piece of cake.

14. The pupils are very kind.

Make compound words from these ones.

16. cup + board _____

Write these short forms in full.

- 17. Sch._____
- 18. Feb._____

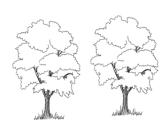
Give one word to mean the same as the underlined group of words

- 19. My uncle bought <u>apples mangoes</u>, <u>oranges and</u> <u>pineapples</u>.
- 20. The head of our school has gone to town.

Name these pictures.

21.





22.	valley, pen, book, ruler
23.	James, Gilbert, Joyce Tom
Com	plete the gaps using 'an' or 'a' correctly.
24.	Mary isobedient girl.
25.	Moses is clever boy.
<u>Arra</u>	nge these words in alphabetical order
26	green, blue, red, orange
20.	green, blue, rea, brunge
27.	pot, pan, print, pen.
<u>Writ</u>	te these words in capital letters.
28.	headteacher:
29.	door:
Writ	te these numbers in words.
30.	
31.	
JI.	11
22	
32.	29

Underline the odd man out.

SUB - SECTION. (20 MARKS)

	vrite these sentences as instructed in brackets. Mary is a tall girl. Sarah is a tall girl. (Join beginning Both)						
34.	Joseph did not come to school. He was sick.						
	(Use)						
35.	Your shirt is as white as						
	(Complete the simile correctly)						
36.	We met a mad woman. We were going to church.						
	(Join using:)						
37.	This is the teacher. He teaches us English.						
	(Join Using:)						
38.	That is the man. His cow ate our crops.						
	(Use:)						

39.	peter and George are very good children. (Re-write and punctuate correctly)	
40.	She did all the work. She came late. (Join usinbut)	 g:
41.	A cat is big. A rat is small. (Use:thanthan	.)
42.	I come from Kampala. (Form a question for the sentence	-)
43.	These are nice dresses. (Begin: This)	
44.	Daddy was washing the car. Mummy was washing the clothes.	he
	(Join using:)	
45.	North is to South as East is	to
	(Complete correctly.)	
46.	I like apples. I like oranges. (Join usinand)	g:
47.	Sugar is sweet. Honey is sweet.	

	(Use:)
48.	He is playing football now. (Rewrite: ending yesterday.)
49.	My father is forty years old. (Begin: How?)
50.	We are clever children. We failed that question. (Begin: Although)
JU.	•

SECTION B (50 MARKS)

51.	(A) Rearrange the sentences to form a correct story.1. He irons them in the evening.2. Ben washes his clothes on Sunday.							
	3. He removes them from the line.							
	4. The clothes take three hours to dry.							
	5. He then puts the clothes on the line to dry after washing.							
	B. 1. The teacher forgave her and she entered the classroom.							
	2. On Monday last week,							
	3. The teacher asked her why she was late.							
	4. She said that she was late because of the heavy rain.							
	5. Mary arrived at school very late.							

52. (A) Make five sentences from the table below.

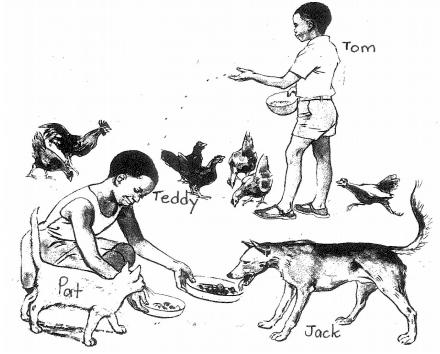
Secretaries	keeps law and	in the office.
Teachers	order	in our community.
The police	type letters	every day.
The chairman	chair meetings	in the field
Girls	teach pupils	at school
	play netball	

-

(B) Complete correctly.

Animal	Young one
sheep	
	calf
dog	
	snakelet
goat	

53. Study the picture below and use it to answer questions in full sentences..



<u>Qu</u>	estions Jack
1. \	What is the name of the dog in the picture?
<u>2. \</u>	What is Teddy doing?
3. I -	How many hens are in the picture?
4. \ -	Why do you think people keep dogs at home?
	Give the young one of these.
	Cat dog Write one thing we get from hens.
7.	According to the picture, who is feeding the hens?

8. Give	e the plui	 ral of								
	-									
		elow shows				_				
		at follow f	_	_						
Name of	pupil	Mukasa	Mari	Magg	Joseph	Cathy	Dorcu			
			a	y			s			
Number	of	5	10	3	8	_	3			
oranges										
Question										
(a)	What does the table above show?									
<u>(b)</u>	On which day of the week did they buy the oranges?									
	_									
(c)	iges?									
(d)	How many children are shown on the table above?									
(e)	Who bought the highest number of oranges?									
/£\	\/\bisb =	hildran ha	اع عمامین	ho 52	numba-	of over	noc2			
(f)	WILLIAM C	hildren bo	ugnit	ne same	number	oi orang	y e s:			

	(g) According to the table, who did not buy any ora											
	(h)	How many oranges did the pupils buy altogether?										
	(i)	Why do you think Cathy did not buy any orange?										
	(j)	Write	in	wo	rds:	8.						
55.		the words give		_		e gaps.						
	cr ye		•									
	<u>ha</u>	<u>mac</u> childran	oweri deci		mootings masign fo							
	hec		wanted									
		ge			_							
		ge liked him ar			•							
h b e s		He now settles all the disputes in He										
	_	helps and guides other people on how to develop and become rich. He organisesat the end of										
		every He advises people to manage										
		ecurity in theirand the community as well. le encourages members to grow enough for										
		l to eat at hom		-		_						
		and		to pay	school le	es for						
		r			_							
		village is adm munities.	nired by ma	any	fron	n other						
	COIII	mumues.										