



SUCCESS INTEGRATED PRIMARY SCHOOL

Pre-Mock Examination (Set 1), 2020

Social Studies and Religious Education

Time allowed: 2 hours and 15 minutes

INDEX NUMBER

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NAME: _____

Signature: _____

EMIS _____

EXAMINER'S USE ONLY

Date _____

Read the following instructions carefully:

1. The paper is made up of section A and B.
2. Section A has 40 short answer questions (40 marks).
3. Section B has 15 questions (60 answers).
4. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.
5. All answers must be written in blue ink.
6. Any handwriting that cannot easily be read will lead to loss of marks.
7. Unnecessary alteration of work may lead to loss of marks.
8. Show all the necessary side work in pencil.

| | |
|-------|--|
| A | |
| B | |
| TOTAL | |

| <u>PARENT'S COMMENT</u> | <u>SIGNATURE</u> |
|-------------------------|------------------|
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| | |

Section A.

1. Name the latitude line marked 23.5⁰S.

2. Give one reason why schools are encouraged to plant trees in their compounds.

3. In which one way do farmers benefit from forests?

4. Give one way how Africa is unique from other continents.

5. How do hills improve on communication networks in an area?

6. Name the official responsible for security in a district.

7. In which way can crop growing be made possible in the drier areas of East Africa?

8. Write ABEK in full.

9. Which ministry is responsible for the protection of human rights in Uganda?

10. In which stage of a river are ox-bow lakes formed?

11. Identify one event that happened on the independence day of Uganda.

12. How is Hon. Martin Ngoga important in the East African Community?

13. Which Language is mainly spoken by the Afrikaners in the Republic of South Africa?

14. Give one natural component in the environment.

15. Draw a map symbol of a grassland in the space below.



16. How does climate influence people's way of building houses?

17. In which way does rural electrification help to conserve forests?

18. In which vegetation zone are most game parks and game reserves established?

19. Suggest one peaceful method colonialists used to acquire territories in Africa?

20. How did exploration work lead to the colonisation of east Africa?

21. Name the commonest weed found on most of Uganda's water bodies.
-
22. Which component of culture acts as the unifying factor?
-
23. Which African leader spear headed the formation of African union?
-
24. How is a ladle useful at home?
-
25. Give one reason why enumerators are interested in gathering information about gender during national population census?
-
26. In which way do feeder roads benefit rural farmers?
-
27. How did the British government benefit from the 1900 Buganda Agreement?
-
28. Which traffic light requires road users to get ready?
-
29. Give one health advantage of hot springs in east Africa.
-
30. It is 3:00 pm at GMT. What time will it be in east Africa at a place which is at 45° E of Greenwich?
-

31. Which African country joined African union (AU) in 2017?

32. Which British Governor stopped Lamogi rebellion in northern Uganda in 1912?

33. In which one way did missionaries improve on transport network in Africa?

34. Name the method of mining used to extract minerals which are found near the earth's surface.

35. Give one weather condition which requires people to use umbrellas.

For questions 36 to 40, answer either Christianity or Islamic but not both on the same number.

36. **Either:** in which country was Jesus born?

Or: in which country was prophet Muhammad born?

37. **Either:** Which miracle was performed by Jesus during his arrest?

Or: Why did prophet Muhammed perform Hegira?

38. **Either:** name the place where the Israelites lived while still in Egypt.

Or: Name the mountain where prophet Nuh's ark rested after the floods.

39. **Either:** why are Christians encouraged to reconcile to one another?

Or: what is reconciliation?

40. **For both:** how was the creation of Adam different from that of Eve?

SECTION B (60 marks)

41. **Study the climatic table below and answer the questions that follow.**

| | J | F | M | A | M | J | J | A | S | O | N | D |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Tempt °C | 23 | 26 | 24 | 21 | 27 | 28 | 26 | 25 | 26 | 23 | 24 | 27 |
| Rain fall (mm) | 200 | 250 | 230 | 130 | 270 | 280 | 250 | 260 | 210 | 190 | 225 | 275 |

(a) Describe the type of climate represented by the above climatic data.

(b) What is the relationship between temperature and rainfall according to the data above?

(c) Name one suitable activity for the above climatic zone.

(d) Give a reason for your answer in part (c) above.

42(a) Why were laws that governed Uganda before 1921 made from Britain?

(b) What was the law making body for Uganda during the colonial period?

(c) Why were Ugandans unhappy with the law making body before 1945?

(d) Which Ugandan native was nominated to represent Eastern region on the law making body in 1945?

43(a) Why did most people in Kenya use violence during the struggle for independence compared to those of Uganda yet both counties were colonized by Britain?

(b) Name the movement that led Kenya to independence.

(c) Give two reasons why Tanganyika was granted independence earlier before other East African countries?

(i) _____

(ii) _____

44(a) What is rural-rural migration?

(b) What is the effect of high immigration rate in Uganda today?

(c) Give two causes of early migrations in Africa.

(i) _____

(ii) _____

45(a) What term is used to mean "the general counting of people in a country"?

(b) Give a reason why it takes long for the country to count its natives.

(c) Which government ministry is responsible for population census exercise?

(d) Give any one piece of information collected by enumerators during the census exercise.

46(a) Which agreement was signed to return Kabaka Mutesa II from exile?

(b) Who signed the above agreement on behalf of the British?

(c) How did the Baganda react to sending Kabaka Muteesa II into exile by sir Andrew Cohen in 1953?

47(a) Why was the Kenya Uganda railway constructed under the support of the British in 1896?

(b) Why was the above railway line called Uganda railway?

(c) How did the Uganda railway promote overexploitation of resources in East Africa?

(d) What role was played by Colonel Patterson during the construction of Uganda railway?

48(a) Name the largest forest reserve in Uganda.

(b) Give a reason why Mabira forest has tremendously reduced in size.

(c) Which government body is responsible for preservation of forest reserve in Uganda?

(d) In which way does the body mentioned in (c) above preserve forests in Uganda?

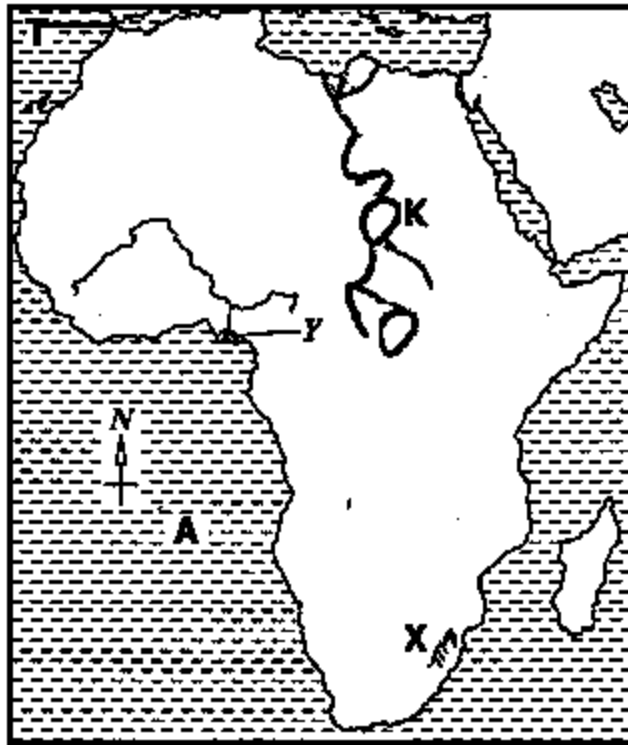
49(a) Write NIRA in full.

(b) Why is the government of Uganda registering all citizens for National identity cards?

(c) Which Ministry is responsible for the registration of Citizens in Uganda?

- (d) Give one way how a foreigner can be a Citizen of Uganda.

50. Use the sketch map below and answer questions about it.



- (a) How was the water body marked A useful during triangular trade?

- (b) Name the narrow strip of water marked with letter T.

- (c) How is lake mark K important to Aswan High dam in Egypt?

- (d) What is the highest peak of mountain marked X on the map above?

For questions 51 to 54 answer Either Christianity OR Islam but not both.

51(. **Either:** (a) Which message did Zechariah doubt?

(b) How did God punish Zechariah for his disbelief?

(c) Why did Zechariah reject the message in (a) above?

(d) Give one lesson we learn from the story of Zechariah.

OR: (a) What does Jihad mean?

(b) Give any two battles in which Muhammad fought as a commander.

(i)

(ii)

(c) How is the Uganda Muslim Supreme Council important to Muslims in Uganda?

52. **Either:** (a) **"Forgive them, father! They don't know what they are doing"**

(b) Who said the above statements?

(c) Why did the above person say so?

- (d) As Christians, give any one lessons we learn from the above statement.

OR: (a) Name the place where the righteous Muslims will live after resurrection.

- (b) Give any two things a P.7 pupil can do to go to the place named in (a)

(i) _____

(ii) _____

- (c) Why should a Muslim repent?

53. **Either:** (a) Why did God make man the summit of His creation?

- (b) Give one reason why God created Eve.

- (c) Identify any two ways how Christians care for God's creatures.

(i) _____

(ii) _____

OR: (a) What is Salat?

- (b) In which one way is Salat important to a Muslim?

- (c) Mention any two things a Muslim should do before performing Salat.

(i) _____

(ii) _____

54. **Either:** (a) Name the place where the first Uganda Martyrs were killed.

(b) Which religious leader was killed on the orders of Kabaka Mwanga at Luba's palace in Busoga?

(c) Suggest any two lessons learnt from the Uganda Martyrs.

(i) _____

(ii) _____

OR: a) Why was Prophet Muhammad unable to see his father?

(b) Name the foster mother of Prophet Muhammad.

(c) Identity two towns in Saudi Arabia related to Prophet Muhammad.

(i) _____

(ii) _____

55. **For both:** (a) Give two similar beliefs between Christianity and Islam.

(i) _____

(ii) _____

(b) In which two ways is Christian faith different from Islamic faith?

(i) _____

(ii) _____