



UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION
2012

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name

Candidate's Signature

School Name

District Name

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"** and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a **suitable word**.

1. What is clay used
2. The barking of a kept me awake last night.
3. A teacher is as important a doctor.
4. Mrs. Opolot birth to twins yesterday.
5. Our head teacher arrived at school late of his bad foot.

In each of the questions 6 to 14, use the **correct form** of the word given in brackets to complete the sentence.

6. There will be very many at the party.
(waiter)
7. Tom shouted at the referee who denied their team a penalty kick. (angry)
8. The examination was done. (good)
9. Katooko has baked only cakes. (circle)
10. What a day it was ! (rain)
11. How many did Mr. Bukenya have in his farm ? (sheep)

12. Nobody likes Peter because he does not tell the
(true)
13. Having his letter, Joshua posted it to his father.
(write)
14. I am the born of my mother. (two)

*In questions 15 and 16, arrange the given words in **alphabetical order**.*

15. smoke, sky, snow, scream
-

16. double, donate, doze, dose
-

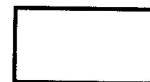
*In questions 17 and 18, write the **singular form** of the given words.*

17. buffaloes
18. shelves

In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.

19. smart teachers are Our very.
-
-

20. how Does mother your know clothes to sew ?
-
-



In each of the questions 21 to 23, re-write the sentence, giving the **opposite form** of the underlined word.

21. The mechanic left the door of the car closed.

.....
.....

22. The incoming prefects are organizing a concert at school.

.....
.....

23. It is legal to hunt animals in game parks.

.....
.....

In questions 24 and 25, write the given **abbreviations** in full.

24. Hon.

25. tel.

In questions 26 and 27, use each of the given words in a sentence to show that you know the **difference in their meaning**.

26. here

.....

27. hear

.....

In questions 28 to 30, re-write the sentences, giving **one word** for the underlined group of words.

28. Mapenzi joined secondary school because he did not fail P.L.E.

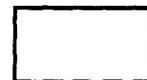
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29. He went to a hotel which did not have a list of food served at a meal.

.....
.....

30. The woman who has been imprisoned is not guilty.

.....
.....



Sub-Section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.

31. The pupils were very tired. They could not go on with their work.
(Re-write as **one** sentence using:too.....to.....)

.....
.....

32. Physical Education is a very good subject. It made Kiprotich win a gold medal.
(Re-write as **one** sentence using:because.....)

.....
.....

33. Joyce has not seen Kate for two years.
(Re-write the sentence beginning: It is.....)

.....
.....

34. Ali does not have a bicycle. Ali does not have a motorcycle.
(Re-write as **one** sentence using: neither.....nor.....)

.....
.....

35. That is the health centre. My little brother was born there.
(Re-write as **one** sentence using: where.....)

.....
.....

36. What a wise decision the head boy took !
(Re-write the sentence beginning: The head boy took.....)

.....
.....

37. Waiswa plays the guitar very well and so does Kawudha.
(Re-write the sentence beginning: Both)

.....
.....

38. If you start the journey late, you won't be on time for the
examination. (Re-write the sentence using:.....early.....)

.....
.....

39. Jerome preferred sweet potatoes to cassava.
(Re-write the sentence using:more)

.....
.....

40. My mother borrowed five thousand shillings from Mrs. Kibirige.
(Re-write the sentence beginning: Mrs. Kibirige.....)

.....
.....



41. There is almost no water left in the bucket.
(Re-write the sentence using:hardly.....)

.....
.....

42. We had lunch before we gathered the rubbish.
(Re-write the sentence beginning: By the time.....)

.....
.....

43. Our neighbour said that she had reported the case to police.
(Re-write the sentence ending: "", said our neighbour.)

.....
.....

44. The parents liked the drama.
(Re-write the sentence using:interested.....)

.....
.....

45. The black dictionary belongs to Tito.
(Re-write the sentence beginning: Tito is.....)

.....
.....

46. It is six years since I last travelled to Kampala.
(Re-write the sentence beginning: I last.....)

.....
.....

47. We should feed animals. We should treat them when they fall sick.
(Re-write as **one** sentence beginning: Not only.....)

.....
.....

48. My grandfather was very rich although he was blind.

(Re-write the sentence using: but)

.....
.....

49. All the children in our class speak English fluently.

(Re-write the sentence beginning : Every)

.....
.....

50. Sam is short. John is very short.

(Re-write as **one** sentence using:shorter.....)

.....
.....



SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

Last week, primary seven pupils of Molo Boarding Primary school went for an educational tour. They visited Mrs. Byakika's farm at Kolonyi. This followed their science lesson on domestic animals by Mr. Amu.

The pupils started preparing for the journey as soon as the lesson ended. Some children washed and ironed their uniforms. Others wrote down questions they would ask the Farm Manager.

The following morning on Friday, they woke up very early, to prepare. They bathed, dressed and had breakfast. Immediately the school bus reached the packing yard, they

just boarded. On their way, they saw many important places. Their Social Studies teacher showed them Mabira forest and Kakira Sugar Factory. Other places were the Coca-cola Industry and Kile Tea Estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mrs. Byakika herself. They were all surprised to see the old woman managing the farm very well. She had only four workers. The farm was divided into two units. These were units for livestock and crops. The livestock unit was for poultry, pigs and dairy cows. The crops grown in the farm were maize, coffee and greens.

With the help of workers, Mrs. Byakika led the pupils to the different units. At each unit, she explained the activities that were taking place there. Some pupils asked questions which she answered very well. She encouraged the pupils to start rearing cattle and birds in their homes. Many pupils left the farm promising to start their own farm when they grow up.

(a) Who teaches science in primary seven ?

.....

(b) Where is Mrs. Byakika's farm ?

.....

.....

(c) Give at least one way the primary seven pupils prepared for their journey.

.....

.....

(d) What happened immediately the bus reached the parking yard ?

.....

.....

(e) Who welcomed the pupils at the farm?

.....
.....

(f) Mention the two units the farm had.

.....
.....

(g) In which unit did the pupils see the dairy cows?

.....
.....

(h) Give one word or group of words with the **same meaning** as the underlined words in the passage.

(i) livestock

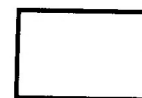
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(ii) surprised

.....
.....

(i) What did the pupils promise to do when they grow up?

.....
.....



52. The sentences below are **not in the correct order**. Re-write them in the correct order, to form a short composition about "John and his mother"

1. On the way he fell down.
2. John was carrying a basket full of fruits.
3. Some people begged her to leave the boy but she refused.
4. John's mother was very annoyed because of the damaged fruits.
5. Most of the fruits were damaged because they were very ripe.
6. She got a big stick and started beating him badly.
7. Finally, she was found guilty and imprisoned.
8. One day, John and his mother were taking fruits to the market.
9. This annoyed the people and they called police.
10. She was then arrested and charged with child abuse.

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53. Below is a report form. Study it and then answer, in full sentences, the questions that follow.

MBULA PRIMARY SCHOOL
P.O. BOX 288, SHEEMA.
TEL: 070/077/075/2323739

TERMINAL REPORT FORM

NAME: Kakuru Michael **CLASS:** P. 6
TERM: Two **YEAR:** 2012

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	85	Quite good.	O. D. Muni
English	100	90	Very good, keep it up!	D. Iga
Integrated Science	100	65	Good, but you can do better.	M. Kayemba
SST with RE.	100	88	Good work.	N. Java
Total	400	338		

Class Position: 2nd **Out of:** 80

Pupil's Conduct: Good

Class teacher's remarks: You need to work harder in Integrated Science so as to balance your performance.

Class teacher's name: Mrs. Kayemba Maria

Class teacher's signature: M. Kayemba

Head teacher's remarks: Good result, keep it up!

Head teacher's signature: B. Sebuliba

Next term begins on 13th September, 2012.

HEADTEACHER
* Date: 10/08/2012 *
MBULA PRI. SCHOOL

(a) Where is this school found ?

.....

(b) Whose report form was it ?

.....

(c) In which year was the report form made ?

.....

.....

(d) Which subject was done best ?

.....

(e) Who teaches mathematics ?

.....

.....

(f) What did the pupil get in SST with R.E ?

.....

(g) How many pupils are in this class ?

.....

.....

(h) Who was the class teacher ?

.....

(i) What were the Head teacher's remarks ?

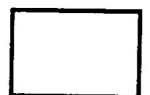
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.....

(j) When did the Head teacher sign this report ?

.....

.....



54. Read the poem below carefully and then answer, in full sentences, the questions that follow.

What a rainy season it was !
The season of heavy rains.
That destroyed almost everything.
Without sparing people's lives.

What a rainy season it was!
The season of heavy rains.
That hit the ground severely.
And hurt people's crops.

What a rainy season it was !
The season of heavy rains.
That demolished people's houses.
As well as livestock, trees and other property.

What a rainy season it was !
The season of heavy rains.
That caused floods and landslides.
Which left us homeless.

Natale Geraldine

(a) Which season is talked about in the poem?

.....
.....

(b) What didn't the heavy rains spare?

.....
.....

(c) How did the heavy rains hit the ground?

.....
.....

(d) What did the heavy rains do to people's crops?

.....
.....

(e) What happened to the livestock and trees?

.....
.....

(f) Apart from floods, what did the heavy rains cause?

.....
.....

(g) How was the writer of the poem affected by the heavy rains?

.....
.....

(h) Who is the writer of the poem?

.....
.....

(i) Give one word or group of words with the **same meaning** as the underlined words in the poem .

(i) demolished

.....
.....

(ii) homeless

.....
.....



