

PRIMARY FIVE

ENGLISH

SECTION A (50 MARKS)

For questions 1-5, fill in the blank spaces with the most suitable words.

1. He was accused _____ stealing a radio.
2. My father owns a _____ of cattle.
3. Kagimu flies an aeroplane, he is a _____.
4. The mechanic _____ my vehicle yesterday.
5. All babies were immunised _____ all killer diseases.

For questions 6 - 12, use the correct form of the words given in brackets to complete the sentences.

6. There weren't many _____ in the tube. (puncture)
7. Onyangos' taxi tyre _____ yesterday. (burst)
8. Our teachers are _____ dressed today. (smart)
9. The Director _____ to America next week. (fly)
10. Our parents always talk with _____ about our family. (proud)
11. If I _____ money, I would buy a bicycle. (get)
12. This is our teacher and we _____ proud of him. (to be)

For question 13-14, arrange the words alphabetically.

13. further farther fare fair

14. band book balloon board

For questions 15-17, re-write the sentences giving the opposite forms of the underlined words.

15. Please tell the driver to reduce the speed.

16. The conductress gave me less change than I expected.

17. Vehicles are very expensive to buy.

For number 18-19, arrange the given words to form sensible sentences.

18. put luggage our Tom has boot in the.

19. next week will cover The media news elections about.

For questions 20-21, use the words given to construct sentences to show a difference in their meaning.

20. buy _____

21. by _____

In questions 22-23, write the full forms of:

22. PSV _____

23. Rd _____

For questions 24-26, give a single word for the underlined group of words.

24. The school truck broke down at the place where two or more roads meet.

25. My uncle has five houses of pigs.

26. She saw old buses, lorries, cars and taxis in the park.

For questions 27-30, give the plural forms of the underlined words.

27. Okello's mother in law came last week.

28. Kadogo has a louse on his shirt.

29. The avocado is rotten.

30. Our school has a strict gate keeper.

SUBSECTION II

For questions 31-50, re-write the sentences as instructed in the brackets.

31. We cheered the football team but it did not win the match. (Begin: Although.....)

32. Peter is handsome. Kawuki is also handsome. (Use.....as.....as....)

33. The mechanic is repairing my car. (Begin: My car.....)

34. That is the woman. Her daughter was knocked down by a car yesterday. ((Join using.....whose.....) _____)

35. The cow isn't eating grass,? (Add a question tag)

36. I will work hard. I will pass the exams. (Begin: If.....)

37. Bicycles are important. Cars are more important. (Use.....than.....)

38. There was some milk in the jug. (Use.....any.....)

39. John did not go to school. Joseph did no go to school. (Begin: Neithernor.....)

40. tom and his daughter will go to haruna's garage on tuesday. (Punctuate correctly.)

41. I am the owner of this pen. (End.....mine.)

42. He is a very old man. (Begin: What!)

43. The bag is very heavy. I cannot carry it. (Use.....too.....to.....)

44. I read the whole letter then I replied it. (Begin: Having.....)

45. Ritah is very weak. She can't walk for along distance. (Use.....so.....that.....)

46. Kato likes posho morethan rice. (Use.....prefers.....)

47. Musa lent some money to Namala. (Begin: Namala.....)

48. He is a kind man. Everybody likes him. (Use.....such.....that.....)

49. I am reading very hard. I want to become a teacher. (Re-write using.....
because.....)

50. An early bird, (Complete sensibly)

SECTION B (50 MARKS)

51. **Read the passage below and answer the questions about it in full sentences.**

Dombolo's Spare Parts

Dombolo is a business man in Kimbwa Market. He is a dealer in motor vehicle spare parts from Dubai and Japan. Spare parts are parts of a machine which are used by the mechanic to repair damaged or old ones. Dombolo imports spare parts like engines, head lamps, gear boxes, windscreens, wind screen wipers, pistons, driving mirrors, tyres, wheels, pedals, indicators, mud guards and so on. Windscreens are blades with a rubber edge which move across a windscreen to make it clear, for example when it is raining.

In addition, he imports tools used in vehicle repair such as carjacks, files, testers, pliers, adjustable spanner, hack saws, screw drivers and pumps. A pump is a simple machine that is used to inflate a tube with gas or air pressure.

Dombolo receives customerseveryday. His customers come from near and far. They come to purchase spare parts for their vehicles which have broken down and to replace the old ones that are worn-out. People like Dombolo's spare parts because they are original and durable.

Questions

1. What is the passage about? _____

2. Where does Dombolo work? _____

3. What does Dombolo deal in? _____

4. Where does he import the spare parts from? _____

5. Why do customers like Dombolo's spare parts according to the passage?

6. How often do you think Dombolo receives customers?

7. According to the passage, what is a pump?

Give another word or group of words with the same meaning as;

8. inflate _____ 9. everyday _____

10. customers _____

52. **Read the advertisement below and answer the questions about it in full sentences.**

FOOT BALL MATCH! FOOT BALL MATCH!

UGAND ACRANES VS HARAMBE STARS OF KENYA

VENUE: Namboole Stadium

DATE: Saturday, 12th March 2016

TIME: 4:00p.m - 5:30p.m.

FEE: Adults - 20,000/=

Children - 10,000/=

COME ONE COME ALL

Management FUFA

12th Feb 2016

Questions

1. What is the advertisement about?

2. Where will the match be played?

3. When will the match take place?

4. How much will a sixteen year old child pay?

5. For how long will the match last?

6. Where does Harambe Stars come from?

7. Who wrote the notice?

8. How much will Tumusiime and his wife pay to attend the match?

9. Write p.m. in full.

10. When was the advertisement written?

53. Read the poem below and then answer the questions about it in full sentences.

We have been away,
Several times searching for news,
For nobody else but,
Our clients because we are journalists by profession.

We have been abused,
Several times by the guilty victims,
For writing and publishing facts,
About corruption and individuals,
Yet we were trained to gather information.

We have been sometimes praised,
For educating the masses,
Through newspapers, radios and television,
All these are our sources of information,
How ignorant would you be if we were silent!

Fellow Ugandans,
Always respect journalists,
News editors, correspondents,

And columnists,
Indeed we bring the unknown to known.

Questions

1. Which people do you think are talking in the poem?

2. How many times have journalists been abused?

3. Who abuses the journalists?

4. For whom do the journalists gather news?

5. Why should journalist be respected?

6. According to the poem, through which media of communication do the journalists educate the masses?

7. What happens when the journalists write facts?

8. How many stanzas has the poem?

9. Why are the journalists abused according to the poem?

10. Suggest a suitable title to this poem.

54. **Re-arrange these sentences to form a meaningful story.**

a) He said the coach will come to train us.

b) One day, our teacher informed us about a football competition with another school.

c) He took us to the field.

d) The following day, the coach came to train us.

e) Then, he blew the whistle for starting the game

f) When we reached the field, he told us to line up.

g) He gave us different positions to play.

