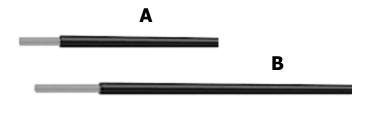
## **SCIENCE**

## **Topic:** Electricity and magnetism

- 1. In which units is electric current measured?
- 2. Using an arrow, show the direction of current in the circuit below.



- 3(a) What is electric resistance?
  - (b) Which of the conductors below has low resistance?

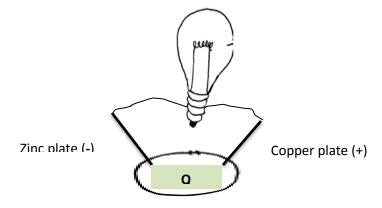


4. Why are secondary cells called storage cells?

5(a) In the space provided below draw the symbol of a fuse.

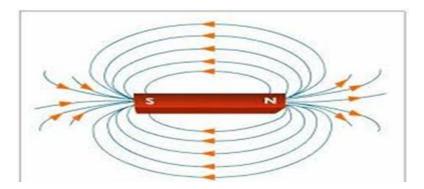


- (c) How is a fuse adapted to its work?
- 6. Use the diagram below to answer questions that follow.



- (a) Name the source of electricity shown above.
- (b) Which scientific name is given to liquid Q.
- (c) Mention two problems of the above source of electricity.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

7. State the property of magnetism shown below.



- 8(a) Why is the filament in an electric bulb coiled?
  - (b) Give the mineral from which tungsten is got.
- 9. State two ways how the strength of an electro magnet can be increased?
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
- 10. How is a permanent magnet made?
- 11(a) Mention two examples of natural magnets.
  - (i) \_\_\_\_\_\_(ii) \_\_\_\_\_
  - (b) How is a magnet useful to the doctor?
- 12. Name the unit of an atom which is negatively charged.
- 13(a) What is a short circuit?

(b) State two causes of short circuit.
(i)
(ii)
(c) Give one danger of short circuit.
<u>Fopic</u> Population and health
1. Give two examples of metabolic diseases.
(i) (ii)
2. What are antisocial behaviors?
3. State two causes of sickness in a community.  (i)
(ii)
(") l(a) Give two examples of sexual deviations
(i) (ii)
(b) State one way of controlling sexual deviations
5(a) Give two examples of health clubs.
(i)
(ii)
(b) State one role of a health club in the school.
5. Define the term delinquency

7. Mention the two types of dysentery,	
(i)	(ii)
Energy resources in the environm	
1. What are energy resources?	
2. Name two energy resources in the e	nvironment.
(i)	
(ii)	
3. Give one way how we can make use	of energy resources from wind?
4. Give two examples of fossil fuel.	
(i)	(ii)
5. What is fuel?	
6. Name the main source of energy.	
7. Which energy resource results from f	ermentation of plants and animals
residues?	
<u>Topic</u> : Skeletal system	
1(a) What is a skeleton?	
(b) List down three types of the skelet	on.
(i)	
(ii)	
/iii)	

(c) State four functions of the skeleton.
(i)
(ii)
(iii)
(iv)
2(a) What structure joints bones to bones to make a joint?
(b) Why should joints have synovial fluids?
(c) What type of skeleton do the following creatures have?  (i) Slugs:
(ii) Tortoise:
(iii) Crocodile:
(iv) Snails:
3(a) Give two examples of the flat bones.
(i) (ii)
(b) Give the two divisions in which the endo skeletal system is divided.
(i)
(ii)
(c) In which part of the skeleton do we find the suture joint?
(d) How is a gliding joint different from the hinge joint?
4(a) What is excretion?

(b) What waste products are excreted by the following organs?
(i) Lungs:
(ii) Kidney:
(iii) Skin:
5. Use the diagram to answer questions that follows
A C
(a) Name blood vessels <b>A</b> and <b>B</b> .
(i) <b>A</b> : (ii) <b>B</b> :
(b) What materials are carried by tube <b>C</b> ?
(c) In which region in the kidney does filtration of blood take place?
(d) What type of blood is carried by blood vessel <b>B</b> ?
(d) What type of blood is carried by blood vessel <b>B</b> ?
(d) What type of blood is carried by blood vessel <b>B</b> ?  6(a) State three functions of the liver.  (i)
(d) What type of blood is carried by blood vessel <b>B</b> ?  6(a) State three functions of the liver.

(c) State one disease that affects each of the following organs.	
(i) Lungs:	
(ii) Skin:	
(iii) Kidneys:	
(iv) Liver:	
7(a) Give two examples of energy resources in the environment.	
(i) (ii)	
(b) How can you preserve energy resources in the environment?	
(c) Give two ways in which the use of solar energy can help to conserve the environment.	3
(i)	
(ii)	
(d) State one living energy resource in the environment.	
(e) What is tidal energy?	
8(a) List down two examples of biofuels.	
(i)	_
(ii)	
(b) Give two energy resources we get from wood.	
(i)	
(ii)	

(c)	Apart from being used as solar energy resource, give other two ways the
	sun is used as an energy resource in the environment.
(i)	
(ii)	

End