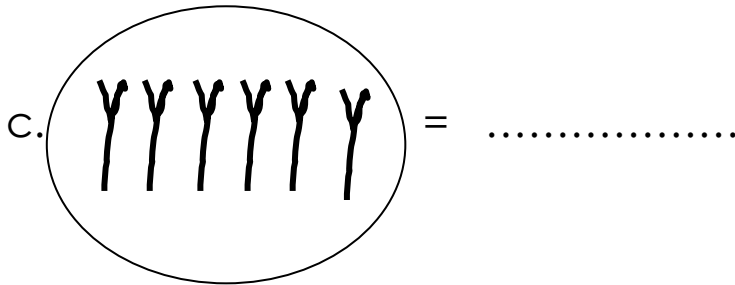
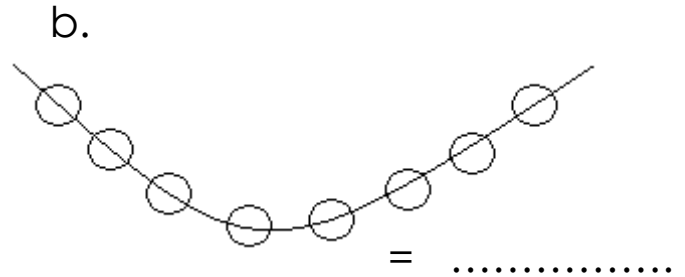
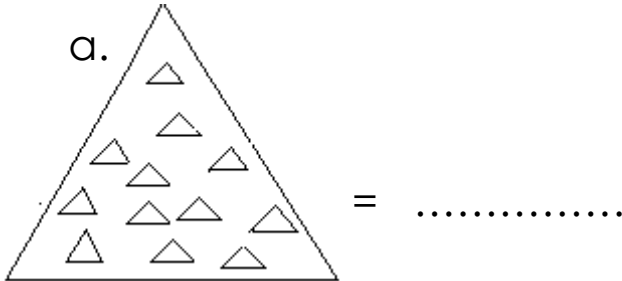


P.1 NUMBERS TERM I 2018  
TOPICAL TEST ONE

Name: ..... Class.....

1. Count and write



2. Which number comes just after ?

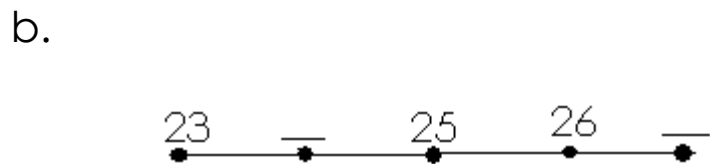
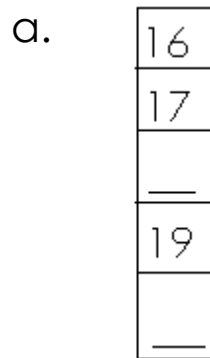
a. 8, .....

b. 34, .....

c. 12, .....

d. 1, .....

3. Fill in the missing numbers.



4. Read and draw

four girls	eight flowers

5. **Arrange numbers starting from the biggest to smallest.**

a. 6, 3, 2, 7. ....

b. 23, 17, 30 .....

6. **Write the number names.**

a. 7 = .....

b. 3 = .....

c. 12 = .....

d. 22 = .....

e. 40 = .....

7. **Tick the smallest number.**

a. 9, 2, 7

b. 13, 33, 3

8. **Which number comes just before?**

a. ...., 5

b. ...., 14

c. ...., 4

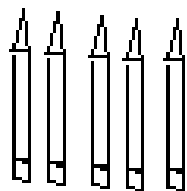
d. ...., 20

9. **Circle the bigger number.**

a. 15 and 5

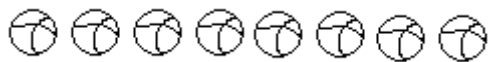
b. 14 and 44

10. **Match correctly.**



8

6



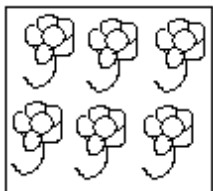
5

**GERSHIBON CHRISTIAN SCHOOLS**  
**P.1 NUMBERS TERM I 2018**  
**TOPICAL TEST TWO**

**Name:** ..... **Class:**.....

**1. Name the sets.**

a.



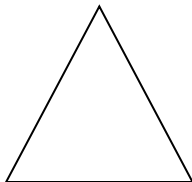
\_\_\_\_\_

b.



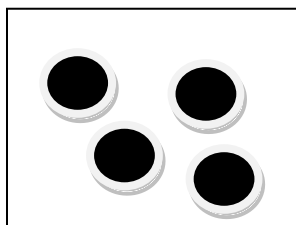
\_\_\_\_\_

c.



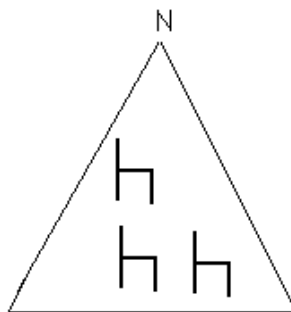
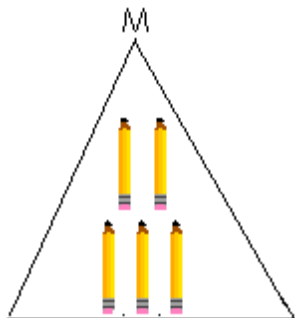
\_\_\_\_\_

d.



\_\_\_\_\_

**2. Compare these sets.**



a. Set N has \_\_\_\_\_ members.

b. Set M has \_\_\_\_\_ members.

c. How many members are in both sets?

\_\_\_\_\_

d. Which set has more members?

\_\_\_\_\_

3. **Draw these sets.**

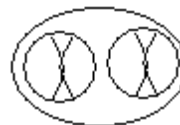
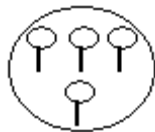
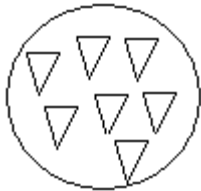
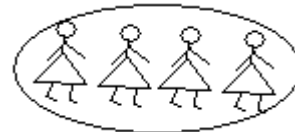


A set of 4 apples.

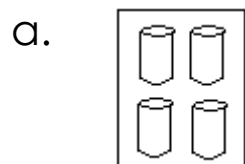


A set of 1 table.

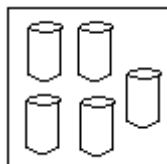
4. **Match the sets correctly.**



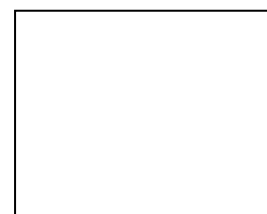
5. **Join these sets.**

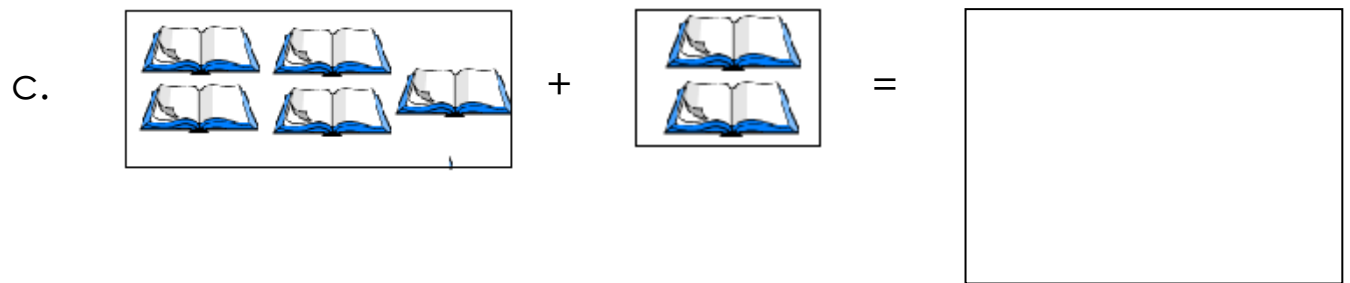
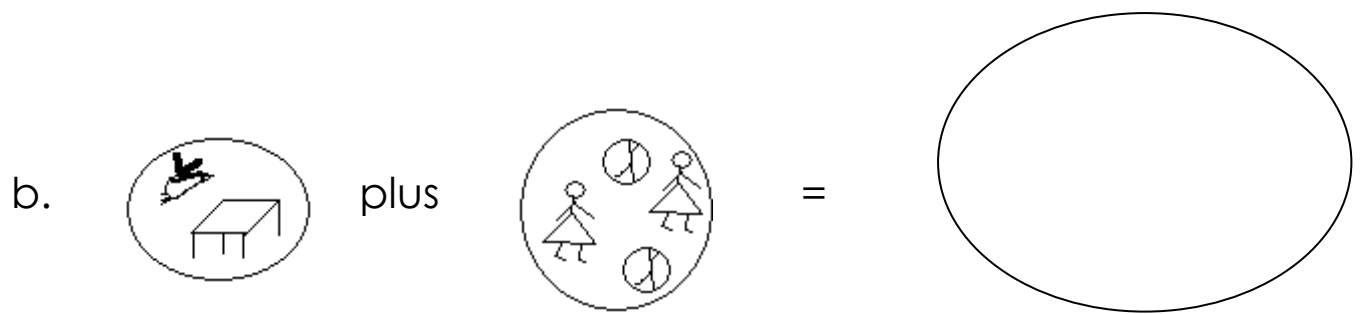


and

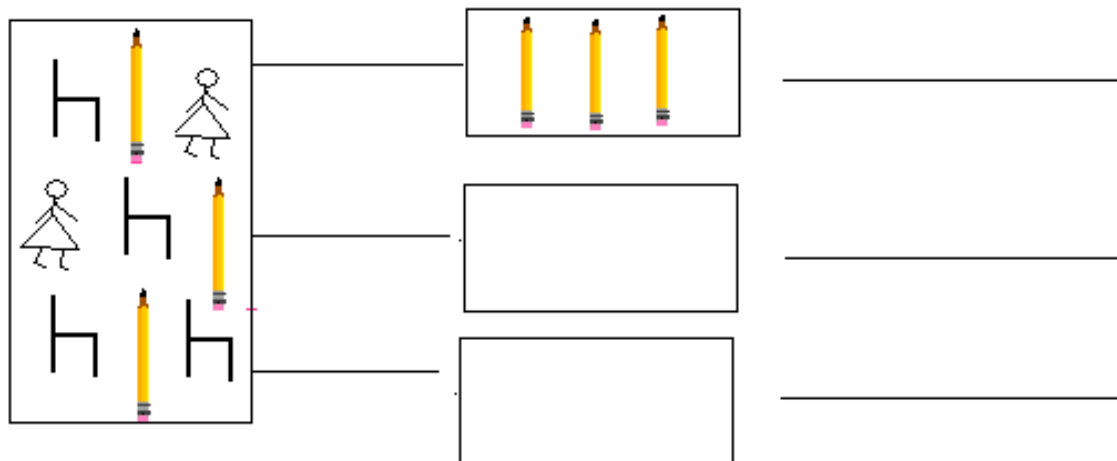


make





6. **Form new sets from a big set.**



7. **Use these words to fill in the gaps correctly.**

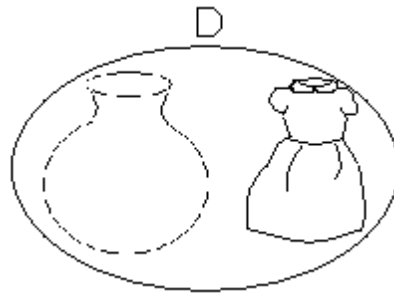
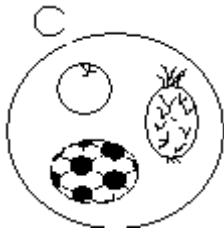
**elements                  sets                  empty set.**

a. A collection of things is a \_\_\_\_\_

b. A set without members is an \_\_\_\_\_

c. Things found in a set are \_\_\_\_\_

8. Use more or less.



- a. Set D has \_\_\_\_\_ members.
- b. Set C has \_\_\_\_\_ members.

**GERSHIBON CHRISTIANSCHOOLS**  
**P.1 NUMBER TERM I 2018**  
**TOPICAL TEST THREE**

**Name:** ..... **Class:**.....

**1. Add numbers correctly.**

a.  $6 + 2 =$  \_\_\_\_\_                      b.  $1 + 3 =$  \_\_\_\_\_

c.  $12 + 4 =$  \_\_\_\_\_                      d.  $5 + 2 + 3 =$  \_\_\_\_\_

e.  $8 + 0 + 1 =$  \_\_\_\_\_

f.     4  
   + 4  
   \_\_\_\_\_  
\_\_\_\_\_

g.     5  
       1  
     + 2  
     \_\_\_\_\_  
\_\_\_\_\_

h.     0  
       5  
     + 7  
     \_\_\_\_\_  
\_\_\_\_\_

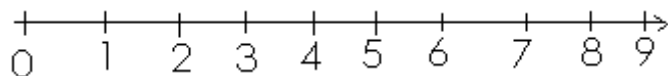
2a. 6 eggs + 4 eggs equals \_\_\_\_\_

b. Six chairs plus one chair equals \_\_\_\_\_

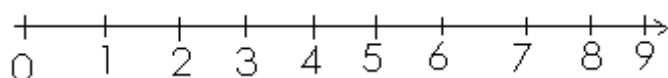
c. Sarah has 14 books. Mary has 5 books.  
They both have \_\_\_\_\_ books altogether.

**3. Add using a number line.**

a.  $5 + 3 =$  \_\_\_\_\_

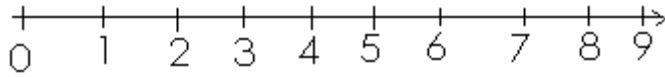


b.  $6 + 0 =$  \_\_\_\_\_

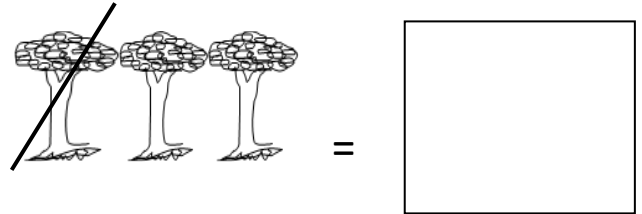
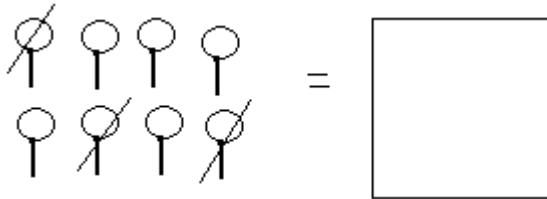




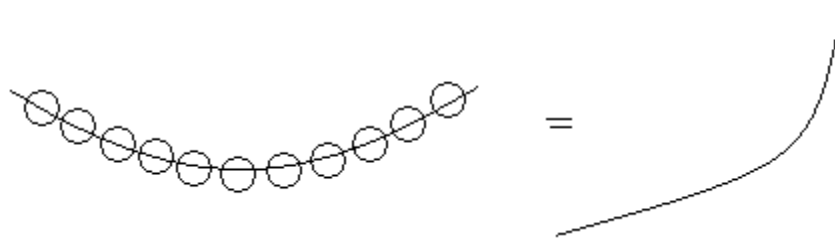
c.  $2 + 2 = \underline{\hspace{2cm}}$



4. **Subtract / take away.**



b.



c.  $7 - 3 = \underline{\hspace{1cm}}$

b.  $8 - 0 = \underline{\hspace{1cm}}$

d.  $9 - 6 = \underline{\hspace{1cm}}$

e.  $13 - 7 = \underline{\hspace{1cm}}$

g. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

5a. 3 birds - 1 bird =            birds.

b. Nine tables minus three tables equals                           

c. Peter had seven bananas. He ate two bananas.

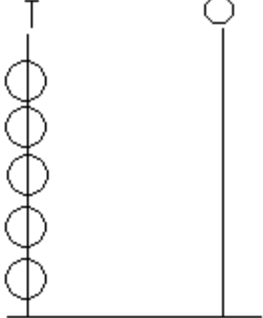
How many bananas did he remain with?

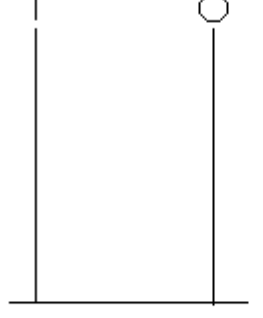
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**GERSHIBON CHRISTIANSCHOOLS**  
**P.1 NUMBER TERM I 2018**  
**TOPICAL TEST FOUR**

Name: ..... Class.....

1. Complete the abacus.

a.  =

b.  =

2. Draw sticks to show tens and ones.

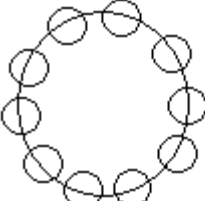
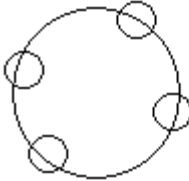
- a. 24 \_\_\_\_\_
- b. 18 \_\_\_\_\_
- c. 7 \_\_\_\_\_

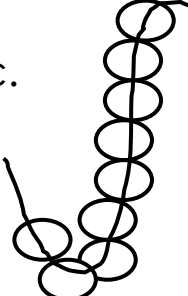
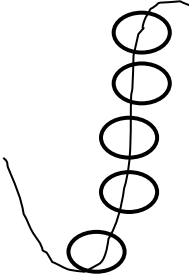
3. Add tens and ones

a.	<table style="margin: auto;"> <tr><td>T</td><td>O</td></tr> <tr><td>3</td><td>4</td></tr> <tr><td>+</td><td>2</td></tr> <tr><td colspan="2"><hr/></td></tr> </table>	T	O	3	4	+	2	<hr/>		<table style="margin: auto;"> <tr><td>T</td><td>O</td></tr> <tr><td>4</td><td>0</td></tr> <tr><td>+</td><td>15</td></tr> <tr><td colspan="2"><hr/></td></tr> </table>	T	O	4	0	+	15	<hr/>		<table style="margin: auto;"> <tr><td>T</td><td>O</td></tr> <tr><td>5</td><td>0</td></tr> <tr><td>+</td><td>20</td></tr> <tr><td colspan="2"><hr/></td></tr> </table>	T	O	5	0	+	20	<hr/>	
T	O																										
3	4																										
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T	O																										
4	0																										
+	15																										
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T	O																										
5	0																										
+	20																										
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4. Write tens and ones.

a.  = \_\_\_\_\_tens \_\_\_\_\_ones.

b.   = \_\_\_\_\_tens \_\_\_\_\_ones.

c.   = \_\_\_\_\_tens \_\_\_\_\_ones

5. There are four boys and thirteen girls in a class.

How many children are there altogether?

---

b. Teacher put 12 books on the table and 23 books in the box. How many books did she put there altogether?

---

c. Mr. Kato has 20 goats and 30 cows. How many animals does he have altogether?

---

6. **Fill in tens and ones.**

a.  $38 =$  \_\_\_\_\_tens \_\_\_\_\_ones.

b.  $4 =$  \_\_\_\_\_tens \_\_\_\_\_ones.

c. \_\_\_\_\_ = 1 tens 9 ones.

7. **Subtract / take away.**

a.    **T**    **O**                      **T**    **O**                      **T**    **O**

      1    8                      2    4                      4    0

      =    3                      - 1       0                      - 2       0

      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

8. **Expand these numbers.**

a. 50 = \_\_\_\_\_ + \_\_\_\_\_

b. 6 = \_\_\_\_\_ + \_\_\_\_\_

c. \_\_\_\_\_ = 20 + 4

9a. Five minus two equals \_\_\_\_\_

b. A farmer had 16 cows. He sold 7 cows.

How many cows remained?

\_\_\_\_\_

c. John had 14 cakes. He gave away 8 cakes to Peter.

How many cakes did he remain with?

\_\_\_\_\_