



Uganda National Examinations Board

PRIMARY LEAVING EXAMINATION

English 2009

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name.....
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Candidate's signature.....
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School Name.....
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District Name.....
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Read the following instructions carefully:

1. This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		

3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated; "For Examiners' Use Only" and those inside the question paper.

41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

In each of the question 1 to 5, fill in the blank space with a suitable word.

1. I succeeded finding my black pen.
2. How Money did you pay for that mathematical set?
3. He didn't continue will the journey because his car had down.
4. Mother left for prayers hour ago.
5. Katoko used a pair of to cut the cloth.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete sentence.

6. December is the month of the year. (twelve)
7. Mrs. Opany had a beautiful basket. (weave)
8. Max always uses Words in a debate. (abuse)
9. The last presidential elections ended (peace)
10. The doctor talked about the importance of Blood (donate)
11. Before leaving the restaurant, my aunt paid her bills to the (cash)
12. If we worked hard, we Pass this examination. (will)

13. The engineer has been supervising the the road. (construct).

14. The Boys have lifted all the desks. (energy)

15. Last year, January was the month of the year. (dry)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. Turkey, dove, pigeon, eagle

.....

17. Reality, reason, readily, reaction.

.....

In questions 18 and 19, write the complete form of the given words

18. Rd

19. They're.....

In question 20 and 21, re-arrange the given words of form of correct sentence.

20. The latrine you after wash visiting should hands.

.....
.....

21. Kato the classroom mopped has?

.....
.....

In each of the questions 22 and 23, write the plural of the given word.

22. Wife

23. Brother-in-law

In each of the questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meanings.

24. Peace

25. Piece

In each of the questions 26 and 27, re-write the sentence giving the opposite of the underlined word.

26. Asil's uncle bought a new bicycle.

.....
.....

27. The bestman looked smart during the wedding.

.....
.....
In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of words.

28. Besides fish, Mathew enjoys sheep's meat.

.....
.....
29. The second scene of the play amused the people watching it.

.....
.....
30. The old woman walked to the place where bread and cakes are made.

In each of the question 31 to 50, re-write the sentence as instructed in the brackets.

31. It was a wonderful story. The children could not help laughing. (Re-write as one sentence using: Such that)

.....
.....
32. We shall do our examinations before the end of this term.
(Re-write the sentence beginning: By the end)

.....
.....
33. Are you the owner of this book?
(Re-write the sentence beginning: By the end)

.....
.....
34. Agnes is a tall girl. She is beautiful.
(Join the sentence without using: 'who' or ' and')

.....
.....
35. A teacher is useful. A nurse is also useful.
(Join the sentence using as as)

.....
.....

36. The cyclist's nose started bleeding immediately he fell on the tarmac.
(Re-write the sentence using:as soon as.....)

.....
.....

37. The electric pole is very heavy. The strongest man cannot carry it.
(Re-write as one sentence using:too to)

.....
.....

38. Mary told Rose to pack her clothes in that bag.
(Re-write the sentence ending: ".....," said Mary.)

.....
.....

39. The stranger told us a very interesting story. Everybody got excited.
(Re-write as one sentence using: such an)

.....
.....

40. My mother woke up very early because she wanted to prepare breakfast.
(Re-write the sentence beginning: In order)

.....
.....

41. Neither the baby nor the old man can walk.
(Re-write the sentence beginning: Both)

.....
.....

42. Jeremiah lent Robert five hundred shillings for buying a book.
(Re-write the sentence beginning: Both.....)

.....
.....

43. I will meet the head teacher. I want to talk to him about the school hygiene. (Re-write the sentence using: borrowed)

.....
.....

44. All the pupils come to school early. (Without changing the meaning re-write the sentence beginning: None)

.....
.....

45. What a cunning animal hare is!
(Re-write the sentence beginning: Hare)

.....
.....

46. Their great friends is going to be the Master of Ceremonies.
(Re-write the sentence beginning: A great)

.....
.....

47. The carpenter will sell his chairs if he gets customers.
(Re-write the sentence using: Would have)

.....
.....

48. There goes the man. He married my sister.
(Re-write as one sentence using: who)

.....
.....

49. Although our football team played very well, they lost the game.
(Re-write as one sentence using: but)

.....
.....

50. Maria danced very well. Maria did not receive a gift.
(Re-write the sentence using: Despite)

.....
.....

SECTION B

51. Read the passage and then answer, in full sentences, the questions that follow:

One Saturday, I went with my mother to Biraga market which is one of the biggest in our sub-county. I had a duck which uncle Opaya gave me when it was a duckling. I went to sell it so as to buy myself a pair of shoes for Christmas. Mother took a goat for sale so as to purchase various items for the big occasion.

On our way, we met farmers and traders bringing different items to the market. By ten O'clock, we had reached the market.

At the market entrance, there was a rope stretching from one side to the other. This blocked people from entering the market directly. Mother had to pay some coins to the gentleman who

later allowed us in. many other people were already at the market with different commodities heaped on the ground and others were in the stalls. Some traders sang songs to attract as many customers as possible. I stood still listening and enjoying the interesting songs.

We sat down in the tree shade and waited anxiously for customers. Some customers tried to bargain but mother did not want to sell her goat for anything less than what she wanted. Later a young man bargained and offered her fifty thousand shillings which she accepted.

Sometime later, I sold my duck for fifteen thousand shillings only. We then moved through the crowd. Mother held me by the arm and we went to the place where the shoes were being sold. She helped me to make a choice. I was very happy to get my first pair of shoes in life. I then paid ten thousand shillings leaving me with a balance of five thousand.

Mother used some of her money to buy meat, plates, sugar, salt and tomatoes. She kept the remaining amount in her handbag. We then moved happily back home

- (a) On which day of the week does Biraga market take place?
- (b) Where did the writer get the duckling from?
- (c) Why did the writer's mother pay some money to the gentleman at the entrance of the market?
- (d) Why did some traders sing at the market?
- (e) For how much did the writer's mother sell the goat?
- (f) What did the writer buy after selling the duck?
- (g) Give another word or group of words with the same meaning as the following underlined words in the passage.
 - (i) purchase
 - (ii) blocked
 - (iii) Crowd
- (l) Give a suitable title to this passage.

52. Belo is a conversation between Susan, a cashier at Furiber Bank and Mark a p7 pupil. Mark had gone to the bank to learn about banking. Complete the conversation by filling in Mark's missing words.

Mark:

Susan: Good afternoon young man. Can I help you?

Mark:

Susan: To learn about banking. That's alright. Let me serve this customer first. Take a seat over there.

Mark:

Susan: Come here, I am susan, a cashier with this bank.

Mark:

Susan: For one open up an account with our bank, one must fill a from like this one.

Mark:

Susan: For one to open up an account with our bank, one must fill a form like this one.

Mark:

Susan: If one cannot write, our staff can help one to fill the form.

Mark:

Susan: YES, one needs to sign after filling the form.

Mark:

Susan: One who cannot write uses a finger print or a thumb print.

Mark:

Susan: You're welcome. Goodbye

53. Read the following poem carefully and then answer, in full sentence, the questions that follow:

I've been buried,
Several times,
My stem is cut,
In small pieces,
And buried into shallow graves.

Two feet apart.
My body parts are placed.
To cover a length and a width of a field,
In a week's time, I rise from the dead,
With my delicate leaves bending for the wind to pass.

My stem growing straight into space.
My feet swell where I was buried.
Good news to them, the farmers,
As they dig out my feet,
Peel, cut and boil them.

With delicious sauce,
My feet are eaten,
With fried feet the young chatas they eat,
Chips, chips, chips,
Delicious cassava chips!

- (a) How many times is the crop buried?
- (b) How long does the crop take to produce the leaves?
- (c) What happens to the crop before it is planted?
- (d) Who plants the crop?
- (e) Which part of the crop is referred to as 'feet'?
- (f) What happened when the feet swell?
- (g) Which crop is being talked about in the poem?
- (h) Give another word or group of words with the same meaning as the following words used in the poem.
- (i) Shallow.....

(ii) delicious

(l) Suggest a suitable title to this poem.

54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "**Elections in School**".

(a) The teachers studied these application letters to select the right candidates.

(b) The elections day was fixed and pupils were allowed to begin their campaigns.

(c) This year, the headmaster announced the different posts for the pupils to apply.

(d) After counting all the votes, the head teacher announced the results.

(e) Pupils then wrote application letters for the different posts.

(f) Later in the day, the pupils moved to their respective classes to cast their votes.

(g) The ballots were then counted by the teachers.

(h) A list of successful applicants was then displayed on the notice board.

(i) On the Election Day pupils assembled for the general campaigns.

(j) The election of leaders at our school is done every year.

55. The pictures A – F tell a story, study them and write one sentence to describe what is happening in each picture.

You should use the following words to you.

(a) Picture A

(b) Picture B

(c) Picture C

(d) Picture D

(e) Picture E

(f) Picture F

(g) Where did the boys begin riding the bicycle?

(h) What do you think caused the accident?

(i) What do you think happened to the boys after the accident?

(j) Give a suitable title to this picture story.

END