

PRIMARY THREE ENGLISH WORK FOR PHASE 2

WEEK ONE

LESSON ONE

CULTURE AND GENDER IN OUR SUB -COUNTY DIVISION

Vocabulary

greet	pain
wear	sad
food	cry
kneel	sick
pray	custom
dance	obey
sing	respect
happy	share

Read, understand and use the above words in sentences

Read the story and answer the questions in full sentences.

CUSTOMS IN OUR DIVISION

My name is Annette. Every holiday I go to visit my aunt Martha. She tells me many interesting stories. One day she told me a story about customs. The story she told me was about twins. Long time ago before her father was born, people in our village liked baby twins who were both boys. If one twin was a girl they thought she was unlucky. When boy twins were born, people would celebrate and make a party and if was a girl and boy born, a girl would be killed. This was really so sad a story.

So one time a woman gave birth to a boy and a girl they looked alike. She felt so sorry about her baby girl being killed so she decided to take her to hide in the forest far away from that village. A kind old woman heard the baby crying. She took the baby to her home and gave her goat's milk. The girl grew up as a very beautiful one and everybody admired her and pray for her to have fortune in the future. So one day a hunter passed by and heard her talking. He went to their home and talked to the old woman to let him get married to her. The old woman accepted to let her marry the hunter. The chief of the village was invited to that party. He told people to always give respect to a girl child. From that day on the girl lived happily with her husband.

Questions

1. What is the title of the story?
2. What is the name of the girl in the story?
3. Whom did the girl visit?

4. What kind of stories did the aunt tell her?
5. According to the story, what story was told to Annette that day?
6. Which kind of twins was liked in that village?
7. Why do you think baby boys were liked in that village?
8. Where did the mother hide the girl?
9. Who picked the girl from the forest?
10. What did she give to girl at home?
11. Do you think the old woman was good?
12. Who married the girl when she grew up?
13. Who was invited to a party?
14. What piece of advice did he give to the people?
15. In your own words explain what you understood in the story,

LESSON TWO

STRUCTURES

The use of: ... as ... as ...

This structure is used to join sentences with similar ideas.

Examples

1. Jane is bright. Mary is bright.
Jane is as bright as Mary.
2. A buffalo is big. An elephant is big.
A buffalo is as big as an elephant.
3. Greeting people is good. Respecting people is good.
Greeting people is as good as respecting them.
4. Tom is kind. Adrian is kind.
Tom is as kind as Adrian.
5. Boys are active. Girls are active.
Boys are as active as girls.

Exercise

Construct your own sentences using: ... as ... as...

Join the sentences using: ... as ... as...

1. Joel is tall. Joan is tall.
2. Awino is very brave. She is like a lion.
3. He is very hardworking. He like his mother.
4. Kato runs fast. Wasswa runs fast.
5. Betina is kind. I am also kind.
6. Brenda is very beautiful. Her mother is also very beautiful.
7. Kapere is very cunning. He is like a fox.

8. Anna is slow. She is like a snail.
9. The snake was green. It was like grass.
10. Her dress is white .it is like snow.
11. Samali is very generous. Martin is very generous.

Lesson three

Joining sentences using: not as... as...

Examples

1. This room is big. That room is small.
This room is not as big as that room.
2. Sanyu is bright. Her sister is bright.
Sanyu is not as bright as her sister.
3. Mark is smart. Leonard is not smart.
Leonard is not as smart as mark.

Construct three sentences of your own using: ... not as ... as ...

Exercise

Join these sentences using: ... not as ... as ...

1. The boys were happy. The girls were happier.
2. My father is tall. My mother is taller.
3. Samson is clever. Paul is cleverer.
4. A paper is light. A feather is lighter.
5. The farmer is busy. The teacher is busier.
6. The old man is lazy. The boy is lazier.
7. His shirt is clean. My shirt is cleaner.
8. A snail is slow. A chameleon is slower.
9. Her teddy bear is beautiful. Mine is more beautiful.
10. Road transport is expensive. Air transport is more expensive.

Lesson four

Joining sentences using: ... too... to...

Too... to... is used to join sentences with negative ideas.

Examples

1. The lady is very fat. She cannot run.
The lady is too fat to run.

2. Alex is very slow. He cannot complete writing his work.
Alex is too slow to complete writing his work.
3. The food was hot. We could not eat it.
The food was too hot for us to eat.