



UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

ENGLISH 2004

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name.....

Candidate's signature.....

School Name.....

District Name.....

Read the following instructions carefully:

1. This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated; "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

Sub – section I

In each of the questions 11 to 5, fill in the blank space with suitable word.

1. He wanted to knowfar Gulu was from Kampala.
2. She was charged.....the responsibility of feeding the children.
3. My elder sister wasdown by a car as she was crossing the road.
4.should Ugandans do to lead a better life?
5. He treated me as I was his son.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. I could not read the letter because it waswritten. (poor)
7. It is a commonthat there is life after death. (believe)
8. Mutonyi is theof the two girls.(tall)
9. He drove his car sothat he had a terrible accident. (care)
10. This basket was.....by Mary. (weave)
11. There was only one.....who was interested in the job. (apply)
12. Peter'sto leave school and join the army was rejected by his father.(decide)
13. None of theitems has been found.(steal)
14. Why are you behaving in away? (child)

15. The president was given a warm.....when he visited our district.

(receive)

In each of the questions 16 and 17, use each of the given words in a sentence to show that you know the meaning.

16. Quite

.....

17. Quiet

In each of the questions 18 and 19, re-arrange the given words to make a correct sentence.

18. Your is what teacher of name the?

.....

19. Know ride a does he to bicycle not how

.....

In each of the questions 20 and 21, arrange the given words in alphabetical order.

20. Tree, transfer, treat, trade

.....

21. Pour, pocket, pot, produce

.....

In each of the questions 22 to 26, re-write the sentence, giving a single word for the underlined group of words.

22. The man whose wife died has refused to marry again.

.....

23. Go on practicing until I tell you to stop.

.....

24. Mary could not remember what her mother told her.

.....

25. The man who makes furniture came to our school last week.

.....

26. Keep away from people with infectious diseases.

.....

In each of the questions 27 to 30, re-write the sentence, giving the opposite form of the underlined word.

27. The judge found the two suspects guilty.

.....

28. The bride fell sick on the wedding day.

.....

.

29. Her condition is worse than it was before.

.....

...

30. His arrival surprised everybody.

.....

Sub – section II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

.

31. Some students do not pay attention in class. (Re-write using:attentive.....)

.....

32. I can't remember the person who lent me this money. (Re-write using:.....
Borrowed.....)

.....

33. When my father heard that he had been promoted, he was very pleased. (Re-write using:
pleased to)

.....

34. Peter does not listen to the teacher's advice. He will not pass the examination. (Re-write as
one sentence beginning: unless.....)

.....

35. It is three months since I last saw her. (Re-write beginning: I haven't.....)

.....

36. You become weak as you grow old. (Re-write beginning: the older.....)

.....

37. It is difficult to stay with stubborn children. (Re-write endingis difficult.)

.....

38. Jane likes mangoes more than oranges. (Re-write using: prefers)

.....

39. "I will do my best in sports." Said Tom. (Re-write beginning: Tom said that.....)

.....

40. Lillian played netball at school before she went home. (Re-write beginning; Lillian went.

.....)

.....

41. Amos is not as handsome as Abdu. (Re-write using:than.....)

.....

42. Since he was deaf, he could not hear the music. (Re-write using: because)

.....

43. Kapere does not want to buy a car. He has a lot of money. (Re-write as one sentence beginning: although.....)

.....

44. The Nile is longer than all the rivers in Africa. (Re-write using: the longest)

.....

45. I did not speak to him. He was in a hurry. (Re-write as one sentence beginning:

As.....)

.....

....

46. Okello visited our school today. You met his father last month. (Re-write as one sentence using: whose)

.....

.....

47. A snake bit him last week. (Re-write beginning: he was.....)

.....

48. The children heard a gunshot. They hid under their beds. (Re-write as one sentence using:as soon as.....)

.....

.....

49. He reached the taxi park at 8.00 am. (Re-write using: arrived)

.....

50. Kakira produces sugar. Kakira is a factory. (Re-write as one sentence using: which)

.....

SECTION B

51. Read the following poem carefully and then answer, in full sentences, the questions that follow.

I have a dream....

That one day in the future all the little girls

And little boys in this country

Will be great women and men

Governing this country

In a spirit of love.

I have a dream.....

My little boy will not despise my little girl

Because she is a girl

And that my little girl will not hate

My little boy because their daddy will have left him

All the wealth because he is a boy.

I have a dream....

That a day will come when

All our little boys will be

Responsible fathers educating their children

And all our little girls will be

Loving mothers caring for their children.

I have a dream....

That one day all our little girls and little boys

Will walk hand with their children

Singing songs of love and freedom

In a world where there is no hatred

In a world covered with flowers and love.

(Adapted from: Wanjira Muthoni: "A Dream" in the Anthology: Tender Memories – East African Education Publishers)

a) When will little girls and boys be able to govern this country?

.....

b) What should those governing the country have?

.....

c) What must the little boy not do to his little sister?

.....

d) What must the little sister not do to her little brother?

.....

e) What is the responsibility of fathers over their children?

.....

f) What responsibility do mothers have over their children?

.....

53. Aleper was the best PLE candidate last year in the whole of Ngorotek district. The new vision reporter went to their home and asked him some questions.

Read carefully the conversation below and then answer in full sentences the questions that follow.

Reporter: Are you Aleper?

Aleper: Yes, I am.

Reporter: Who are your parents?

Aleper: My father is Loluk and my mother is Anyang.

Reporter: Don't they have other names, for example Christian or Muslim names?

Aleper: No, they don't.

Reporter: And how old are you?

Aleper: I don't know my age; nobody has ever told me.

Reporter: Hasn't anyone told you what was happening when you were born?

Aleper: My mother one day said I was born the day Museveni first visited our district.

Reporter: When was that?

Aleper: She didn't tell me.

Reporter: UNEB says you were the best PLE candidate last year in the whole district. Were you happy to hear that?

Aleper: Yes, I was happy.

Reporter: And your parents – were they happy too?

Aleper: I told them. They didn't say anything that day. The following morning my father asked me: "are they going to make you a teacher in your school?"

Reporter: What was your reply?

Aleper: I told him "no." two days later, our headmaster came home and explained to them. My mother slaughtered a big he-goat for me.

Reporter: Did you invite some of your former classmates to join you in the celebration?

Aleper: No, I didn't.

Reporter: Why not?

Aleper: Most of those in our village had not done well. They were unhappy. Some had failed completely. Even rose who passed in division 2 didn't come. I had invited her.

Reporter: Which secondary school are you joining? I mean – what was your first choice?

Aleper: Busoga College Mwiri.

Reporter: You think they will take you with your aggregate of 10?

Aleper's don't know.

Reporter: What do you hope to become in future?

Aleper: I would like to become a politician like Apira John, he is a very powerful man in our country.

Reporter: So you want power?

Aleper: Yes, I do.

Reporter: Were you a leader or prefect in the primary school?

Aleper: Yes, I was the Head Boy.

Reporter: I see, I see. Well, thank you Aleper. I wish you success in your studies and in your future plans. We might one day hear of Honorable Aleper, Member of Parliament.

(They both laughed. The new vision reporter went back to town.)

a) What is Aleper's home district?

.....

b) Give one reason why Aleper does not know how old he is.

.....

c) Why does Aleper remember the day Museveni first visited Ngorotek district?

.....

d) Who announced that Aleper was the best PLE candidate in his district?

.....

e) Why do you think Aleper's mother slaughtered a he-goat?

.....

f) Why didn't Aleper's former classmates come to celebrate with him?

.....

g) Give one reason why you think Aleper might be given a place in busoga college Mwiri.

.....

h) Why did Aleper want to become a politician?

.....

i) How do you think Aleper managed to be the best PLE candidate in his district?

.....

j) Suggest a suitable title for this story.

.....

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54. Betty went to her former primary school to collect her primary leaving examination pass slip. At the headmaster's office, she found the school secretary.

What the secretary said is given below. Write in the blank space what you think Betty said.

Betty:

Secretary: Good morning, Betty.

Betty:

Secretary: No, he is not in the office today.

Betty:

Secretary: No, even tomorrow he won't be in the office.

Betty:

Secretary: Yes, we have collected all the pass slips from Uganda national examination board.

Betty:

Secretary: Yes, we have collected all the pass slips from Uganda national examinations board.

Betty:

Secretary: Yes, you can collect yours.

Betty:

Secretary: No, Marion hasn't taken hers yet.

Betty:

Secretary: Yes, I will allow you to sign for hers as well.

Betty:

Secretary: Yes, Mr. Mugerwa still teaches P.7.

Betty:

Secretary: No, Mrs.Kamau is not present. She went back to Kenya to join her family.

Betty:

Secretary: Thank you Betty. Good bye.

55. The headmaster or headmistress is getting ready to take registration forms to Uganda national examinations board.

Using your school address, write a letter to your parent. Remind him or her of the first and second choices you had agreed on during the holidays. Tell him or her that you would like to change the first and second choices and give him/her the reasons for wanting to change them.