

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2006

$2\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. Examine the contribution of Imam Zuhri to the compilation of Hadith.
2. Discuss the Muslim's methods of collection and compilation of Hadith.
3. Examine factors that made Ibn Majab the least reliable of the six sound collectors of Hadith.
4. (a) Explain the factors that led to the fabrication of Hadith.
(b) Give the characteristics of forged traditions.
5. "Although Hadith Dhaif may not be helpful in the area of commands and prohibitions, it can be of use in the area of good deeds and virtues". Discuss.
6. Examine similarities and differences between Hadith Nabawi and the Qur'an.

SECTION B

7. Discuss the stages of development of Islamic law.
8. Due to lack of definite criteria for determining Ijma, this source is the most controversial of all sources of Islamic Legislation. Comment.
9. Account for the emphasis placed on certain Sunnah acts and not others.
10. Assess the contribution of Ahmad Ibn Hanbali to the Islamic law.
11. Examine Islamic teachings on the origin and nature of magic.
12. To what extent has modernization influenced the Muslim world's attitude towards application of Sahara?

END