

PRIMARY SIX
ENGLISH

Time allowed: 2 hours 15 minutes

Name: _____

School: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 35 questions (35 marks)
and Sub-Section II has 15 questions (15 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A**
and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to
loss of marks.
8. Do **not** fill anything in the boxes indicated
For Examiner's use only.

FOR EXAMINER'S USE ONLY _____

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 - 16		
17 - 26		
27 - 35		
36 - 44		
45 - 50		
51 - 52		
53		
54		
55		
TOTAL		

Turn over

SECTION A

SUB-SECTION I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. All our hens have _____ eggs today.
2. There were so many _____ waiting for the bus at the stage.
3. The headmaster has warned us _____ using bad handwriting.
4. The _____ made fifteen desks for our classroom.
5. We were on parade _____ hour ago.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence

6. If we _____ him, we would tell him about the theft. (see)
7. The accident happened because of the driver's _____ (care)
8. We need more _____ in this country. (city)
9. Joselyn could not tell how _____ the pole was. (strength)
10. All contestants were urged to avoid _____ abusive language. (use)
11. Children must know how _____ the bees are. (danger)
12. Sarah had _____ her pen by the time we entered. (lose)
13. November is expected to be the _____ month this year. (wet)
14. One should be _____ when one is writing a composition. (create)

15. Guitars are different from _____ in many ways.
(piano)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. drug, drip, draw, drop, dress

17. cash, cattle, cape, care

In questions 18 and 19, write the complete form of the given words.

18. Co. _____

19. P'se _____

In questions 20 and 21, arrange the given words to form a correct sentence.

20. party late guests for arrived All the

21. accurate draws angles She.

In each of the questions 22 and 23, write the plural form of the given word.

22. Passerby _____

23. Mouse-trap _____

In each of the questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.

24. sew _____

25. sow _____

In each of the questions 26 and 27, re-write the sentence giving the opposite of the underlined word.

26. Ducks are not clean creatures.

27. The guests were very kind to all of us.

In each of the questions 28 to 30, re-write the sentences giving one word for the underlined group of words.

28. Not all people eat cow's meat.

29. The waitress gave me the list of foods they had in their restaurant.

30. There were many people riding bicycles in the town.

SUB - SECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

31. It was a very interesting book. I could not stop reading it.

(Re-write as one sentence using: ...such....that....)

32. Our school is not near the health centre.

(Re-write the sentence using:far....)

33. Does this book belong to you?
(Re-write the sentence using:owner.....)
-
34. A radio is useful. A TV is also useful.
(Re-write as one sentence using:as.....as.....)
-
35. Our teacher is a tall lady. She is beautiful.
(Join the sentence without using ...who.... orand)
-
36. The thief started crying immediately he was arrested.
(Re-write the sentence beginning: As soon as...)
-
37. The stone is very strong. This hammer cannot break it.
(Re-write the sentence using: ...too....to....)
-
38. By the time the bell was rung, all candidates had finished writing.
(Re-write the sentence using: ----- before -----)
-
39. If you don't work hard, you can't become rich.
(Re-write as one sentence beginning: Unless.....)
-
40. The man beat his dog for biting him.
(Re-write the sentence beginning: Having.....)
-
41. The Police will arrest anyone who moves after mid-night.
(Re-write the sentence beginning: Anyone.....)
-
42. Ouma borrowed sports shoes from Otai.

(Re-write the sentence using:lent....)

43. I will revise my notes. I want to pass my exams and be promoted to P.7.
(Re-write as one sentence using:so that.....)

44. None of the pupils in my class enjoys beans.
(Without changing the meaning, re-write the sentence beginning: All.....)

45. What a cunning animal hare is! (Re-write the sentence beginning:
Hare.....)

46. Swans can swim well. Ducks can also swim well.
(Re-write as one sentence using:and so.....)

47. It is bad to disobey elders. (Re-write the sentence using:
disobedient.....)

48. The rain is likely to fall at night. (Re-write the sentence using:
.....may.....)

49. There goes the man. He married my sister.
(Re-write as one sentence using:who.....)

50. I have little money. I cannot buy meat.
(Re-write as one sentence using...due to.....)

SECTION B

51. Read the passage below and in full sentences, answer the questions that follow.

There are many banks in Uganda. These banks have different names. Some of the banks are; Stanbic Bank at first called Uganda Commercial Bank, Post Bank, Bank of Baroda, Bank of Africa, Centenary Bank, Barclays Bank, Crane Bank, Diamond Trust Bank, DFCU Bank, KCB Bank and many others.

We also have Micro Finance Banks for example Uganda Women Finance Trust, Pride Micro Finance, FINCA, etc. All these help to keep their customers' money safely. Banks also give loans to their customers or clients. When the customers borrow money from the banks, they pay it back with some interest.

To deposit money into your account, you must have an account number and fill a deposit form or slip. To withdraw money from the bank, you fill a withdraw form. Money can also be withdrawn using an ATM card. ATM stands for Automated Teller Machine. Sometimes one can withdraw money by cheque.

At the end of the year or month, any account holder can ask for a bank statement from the bank manager. A bank statement is a printed record of all the money deposited into and withdrawn out of the customer's bank account within a particular period. Any person is free to open up either a salary account for workers, savings account, fixed account or current account.

In the bank, a bank manager is assisted by other workers for example an accountant, cashiers or tellers and security personnel. Cashiers or tellers receive and give out money to the customers at the counters.

One needs to have a letter from LC I, employer, driving permit or a National Identity card to open up an account. One needs to have two recent passport size photographs and two referees. A referee is a person from whom information about another can be obtained. Apart from banks, people keep their money under beds, in pillows or pots but this is not safe.

Questions

(a) Of what value is a bank to any person?

(b) Mention any two banks in the passage.

(i) _____ (ii) _____

(c) Apart from banks, where else do people keep their money?

(d) What does ATM stand for according to the passage?

(e) What is a bank statement?

(f) Which account would you advise a small businessman to open up in the bank?

(g) What was Stanbic Bank formerly called according to the passage?

(h) According to the passage, is it safe to keep money out of the bank?

(i) What is the work of a teller in the bank?

(j) Give a suitable title to the passage.

52. Read the notice below carefully and then answer in full sentences the questions that follow.

**NAMAYUMBA C/U PRIMARY SCHOOL
INTER-CLASS DEBATE
P.6 VS P.5**

VENUE: SCHOOL MAINHALL
TIME: 2:15 P.M. - 4:15 P.M.
DATE: 1ST APRIL

MOTION: **A NUCLEAR FAMILY IS BETTER THAN AN EXTENDED FAMILY**

CHAIRPERSON: HON. SSEMUJJU NATHAN
SECRETARY: HON. NAMBOOZE RUTH
TIME KEEPER: HON. OKUM PASCAL
CHIEF WHIP: HON. CICONCO HOPE

Proposers

Hon. Asaba Tom
Hon. Bayiga Ann
Hon. Were Peter

Main speakers: 5 min

Opposers

Hon. Akello Peace
Hon. Kakembo Isa
Hon. Musumba Salama

Floor speakers: 3 min

**Mr. Muzaale Paddy
PATRON DEBATING CLUB**

Questions

(a) What is the notice about?

(b) When will the debate be held?

(c) Where will the debate take place?

(d) Which classes will take part in the debate?

(e) How long will the debate take?

(f) According to the notice, who will chair the debate?

(g) What is the motion for the debate?

(h) Give another word to mean versus.

(i) Write in full.

(i) Hon. _____

(ii) P.M. _____

53. Read the poem below carefully and answer the questions that follow in full sentences.

Every evening,
Cars park around Maama Benja's Restaurant,
Many high profile people,
Line up to enjoy the delicacy,
Of the cow hooves that Maama Benja prepares,
Popularly known as Mulokoni,
Which she spices with fresh vegetables,
Making it even tastier.

The patrons at the restaurant also sip at cold beers,
To reduce on the effects of the fats,
That hides in the bone marrow of the hooves,
When the patrons have had enough of everything,

They retire to their homes with satisfaction,
Leaving Maama Benja in anticipation.
That the next day will be as profitable and more,
Which is why she sleeps late and wakes late

Travor

Questions

- (a) Whose restaurant is visited every evening?

- (b) Which delicacy is enjoyed by patrons at this restaurant?

- (c) What popular name is given to this delicacy?

- (d) How are fresh vegetables useful to the patrons?

- (e) Why do patrons sip at cold beers?

- (f) How do patrons retire to their homes?

- (g) How many verses does the poem have?

- (h) Give another word or group of words with the same meaning as the following underlined words in the poem.
- i) tastier _____
- ii) anticipation _____
- (i) Give a suitable title to the poem.

55. The conversation below is between two pupils of Mugwanya Primary School. Study it carefully and complete it by filling in the words you think were spoken by Paul.

Paul: _____

Pauline: The timetable was displayed yesterday.

Paul: _____

Pauline: It was displayed at the school Notice Board and in the Main Hall.

Paul: _____

Pauline: Yes, of course, I studied it well and I can tell you the details if you want.

Paul: _____

Pauline: To begin with, the examination will commence on Monday next week at 8:00 a.m.

Paul: _____

Pauline: The first subject will be Mathematics.

Paul: _____

Pauline: Yes, I am ready to do it.

Paul: _____

Pauline: I am ready because I have had enough revision and practice.

Paul: _____

Pauline: I revised hard with my classmates, teachers and I did self testing exercise which I gave to my teacher to mark.

Paul: _____

Pauline: Thank you for the best wish. Good bye

Paul: _____