

P245/1

CHRISTIAN

RELIGIOUS

EDUCATION

(The Old Testament)

Paper 1

Nov./Dec. 2007

$2\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

CHRISTIAN RELIGIOUS EDUCATION

THE OLD TESTAMENT

Paper 1

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

Answer any four questions.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

1. (a) Compare the stories of creation as recorded in Genesis chapters 1 and 2.
(b) Account for the inconsistencies in the two creation accounts.
2. (a) Discuss the ways in which the making of the golden calf image by the Israelites showed lack of understanding of God.
(b) How do people show their lack of understanding of God today?
3. (a) Examine the nature of Religious Syncretism that the Israelites practised in Canaan.
(b) Show how modern Christians are involved in religious syncretism.
4. (a) Analyse Nathan's objections to David's building of a temple for God.
(b) What are the main points in David's prayer of thanksgiving after Nathan's promise of an everlasting dynasty?
5. (a) To what extent could have the division of Israel been avoided?
(b) Discuss the consequences of this division to the people of Israel.
6. (a) Examine the role of prophet Elijah in the political and religious life of Israel during the reign of King Ahab.
(b) Identify instances where religious leaders can condemn political leaders today.
7. (a) According to Amos, "God is not only the God of Israel". Comment.
(b) How relevant is Amos' message to the church in Uganda today?
8. How did Hosea use his family life experience to show God's relationship with the Israelites?
9. Discuss the areas of disagreement between prophet Isaiah and king Ahaz.
10. Examine the main ideas of the new Covenant in Jeremiah chapter 31.
11. (a) Comment on Ezekiel's prophetic signs.
(b) How were these signs fulfilled in Israel's history?
12. (a) Examine the role of the Psalms in the life of Israel.
(b) Discuss the relevance of the Psalms to Christians today.

END