

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.1999

2 $\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. Examine the purpose and stages of the collection of Hadith.
2. "The prophet's banning of Hadith writing during his life time render the work of the compilers of Hadith invalid". Assess the validity of this statement.
3. Using the pillars of Islam as examples, examine the role of Hadith in interpreting the Qur'an.
4. "The effort made in detecting forged Hadith was as vital as that of studying sound Hadith". Discuss.
5. Compare Ather with Hadith in the following areas:
 - (a) Reliability,
 - (b) Interpretation of the Qur'an,
 - (c) Authority.
6. The prophet said, "Leave what is doubtful to you in favour of what is not doubtful "reported by Tirmidhi, Explain the meaning of this.

SECTION B

7. "Ijma can never be obtained in a world where there are diverse opinions at any given time". Discuss.
8. Analyse the circumstances under which it became necessary to have divisions of legal acts.
9. Give the biography of Imam Hanbali with particular reference to his contribution to jurisprudence.
10. Examine occasions on which Hudud can be administered.
11. Explain the way a murder case can be handled by a Kadhi under the Islamic criminal law.
12. "The failure to apply Sharia law in Pakistan is attributed more to external pressure from the secular West than to internal weaknesses of the Muslims". Discuss.

END