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## PRIMARY TWO ENGLISH CLASS WORK

**WEEK 1**

**MONDAY**

**THEME: OUR ENVIRONMENT**

**SUB-THEME: COMMON PLANTS**

**CONTENT: HOMOPHONES**

**These are words which are pronounced in the same way but differ in meaning.**

### **Examples**

hut– hat

right– write

bee – be

new – knew

sun –son

too – to

week – weak

sea – see

hear – here

pair – pear

tale – tail

meet – meat

plain – plane

cat – cut

**Complete these sentences by writing the correct words from the brackets.**

There is nobody \_\_\_\_\_ (hear- here)

How many days make a \_\_\_\_\_ (week, weak)

His father's \_\_\_\_\_ is sick, (sun, son)

My \_\_\_\_\_ leg is paining. (write, right)

The dog has a long \_\_\_\_\_ (tale, tail)

She has five \_\_\_\_\_ dresses. (new, knew)

Two things make one \_\_\_\_\_. (pear, pair)

He does not like \_\_\_\_\_ go with him. (too, to)

We \_\_\_\_\_ with our eyes. (see, sea)

We use our ears to \_\_\_\_\_ (here, hear)

## **TUESDAY**

### **THEME: OUR ENVIRONMENT**

### **SUB-THEME: COMMON INSECTS**

### **CONTENT: GUIDED COMPOSITION.**

#### **Jumbled Story**

- i. But on the fifth day, he created the fish and birds.
- ii. He created all things in six days.
- iii. He created birds, insects, animals, plants and people.
- iv. God created the universe.
- v. We thank him for all his creation

**A good story.**

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

v. \_\_\_\_\_

**THEME: OUR ENVIRONMENT**

**SUB-THEME: COMMON INSECTS**

**CONTENT: MAKE SMALL WORDS FROM BIG WORDS.**

**Examples.**

mango – man

– go

carpenter – car

– enter

– pen

housefly -

butterfly -

grasshopper -

tsetsefly -

**Exercise: Find small words from big ones.**

- orange
- teacher
- table
- chair
- blackboard
- aero plane

**WEDNESDAY**

**THEME: OUR ENVIRONMENT**

**SUBTHEME: COMMON INSECTS**

**CONTENT: FULL FORMS**

Tr – teacher

Dr. – Doctor

cm – Centimeter

**Exercise**

Write the short forms in full.

- Fri.
- Mt.
- Dec.
- c/b
- P.T.O
- I'm
- sch.
- Rd
- isn't
- Mon.

**THEME: OUR ENVIROMENT**

**SUB-THEME: COMMON INSECTS**

**CONTENT: COMPREHENSION**

**The Ant and the Pigeon.**

An ant and a pigeon were very good friends. One day it rained and the ant was about to be drowned into water. The pigeon saw and helped it by throwing a leaf in the water. The ant climbed the leaf and was saved. After a few days, the pigeon was sick so it was sitting on a tree. One hunter came to shoot him with the gun. But the ant saved the pigeon by biting the hunter on his foot.

**Exercise.**

**Fill in the following blanks.**

The two friends were \_\_\_\_\_ and \_\_\_\_\_  
(ant and spider, ant and pigeon)

The ant was nearly drowned because it rained \_\_\_\_\_  
(too much, little enough)

The ant was helped by the \_\_\_\_\_  
(leaf, pigeon, water)

The sick pigeon was about to be shot by a \_\_\_\_\_  
(farmer, butcher, hunter)

## **THURSDAY**

**THEME: OUR ENVIRONMENT**

**SUB-THEME: COMMON INSECTS**

**CONTENT: COMPREHENSION**

### **Passage**

**Read the story about insects and answer the questions in full.**

### **Insects**

Insects are living things. They breathe move, feed and reproduce. Examples of insects are houseflies, grasshoppers, termites, bees, wasps, and many others. Insects have three body parts. These include head, thorax and abdomen.

Insects use spiracles for breathing. Some insects are useful and others are harmful. The useful insects are bees, grasshoppers and white ants. Some harmful insects are houseflies, tsetse flies, and mosquitoes. Mosquitoes spread malaria and tsetse flies spread sleeping sickness to people.

### **Questions**

1. What do insects use for breathing?

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2. Name the three main body parts of an insect.

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3. Which insect spreads sleeping sickness?

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4. Draw and name an insect and the main body parts.