

# ENGLISH

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Name: \_\_\_\_\_

## Lesson One

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### THINGS FOUND IN OUR HOME

**Sub-theme: Things found in our home and their uses.**

#### Vocabulary:

**cow, goat, hen, duck, banana plant, garden, mango tree, bird, egg, milk, bed, spoon, fork plate, cup,**

#### STRUCTURES

Show me a \_\_\_\_\_.

This is a \_\_\_\_\_.

What is this/ that \_\_\_\_\_ ?

This/ that is \_\_\_\_\_.

#### Exercise

1. Name these things found in a home.( using pictures)
2. From which animal do we get milk?
3. Mention any two birds that provide us with eggs.
4. Draw and name any three things found in a kitchen.

**TUESDAY, JUNE<sup>R2</sup>3, 2020**

## **Lesson Two**

### **THE PRESENT CONTINUOUS TENSE (NOW TENSE)**

#### **Adding “ ing” to doing words.**

We add “ing” to verbs to change them to present continuous tense (Now Tense)

Words like am, is and are, are used in Present Continuous Tense (Now Tense)

#### **Examples**

**eat, point, climb, cook, fetch, sweep, pick, plant, sew, iron, push, catch, clean, stand**

#### **Using the structures.**

What is she / he / Tom doing ?

She/ He / Tom is \_\_\_\_\_.

What are they/ you doing?

They/ Tom and Peter are \_\_\_\_\_.

#### **Exercise**

#### **Use the verbs in brackets to complete the sentences.**

1. I am \_\_\_\_\_ my teeth now. (brush)
2. Ann and Rose are \_\_\_\_\_ the room. (sweep)
3. He is \_\_\_\_\_ a bag. (hold)
4. Father is \_\_\_\_\_ our house. (paint)
5. Robert is \_\_\_\_\_ water. (drink)
6. Where are you \_\_\_\_\_? (go)
7. My friends are \_\_\_\_\_ football now. (play)

**WEDNESDAY , JUNE 24 2020**

**Lesson three**

**THE PRESENT CONTINUOUS TENSE (NOW TENSE)**

Adding -ing to a verb that ends with „e“ to change to present continuous tense (now tense)

**Example**

come	coming	make	making	serve	serving
close	closing	take	taking	live	living
bake	baking	shake	shaking	wave	waving
save	saving	rake	raking	race	racing
leave	leaving	dive	diving	hide	hiding
dance	dancing	change	changing	glide	gliding
write	writing	choose	choosing	use	using
ride	riding	complete	completing	taste	tasting
drive	driving	move	moving	bite	biting

**Exercise:**

**A.** Drop „e“ and add „ing“ to the given verbs below.

close - \_\_\_\_\_ race\_ \_\_\_\_\_ bathe - \_\_\_\_\_

dance - \_\_\_\_\_ choose\_ \_\_\_\_\_ dance - \_\_\_\_\_

write - \_\_\_\_\_ come\_ \_\_\_\_\_ bake - \_\_\_\_\_

**Use the given verbs in brackets correctly.**

1. Daddy is \_\_\_\_\_ a new car. (drive)

2. My aunt is \_\_\_\_\_ a cake. (bake)

3. The old man is \_\_\_\_\_ a pipe. (smoke)

4. Mutesi and Karen are \_\_\_\_\_ into the pool. (dive)

5. We are \_\_\_\_\_ very fast. (move)
6. He is \_\_\_\_\_ very well. (dance)
7. Jane is \_\_\_\_\_ a nice doll. (make)

**THURSDAY, JUNE 4, 2020**

**Lesson Four**

**PAST TENSE:**

**Verbs which simply take „ed“ in the past tense**

We add „ed“ to some verbs which don't end with “e” to change them to past tense.

**Examples:**

talk	talk <b>ed</b>	borrow	borrow <b>ed</b>	clean	clean <b>ed</b>
walk	walk <b>ed</b>	visit	visit <b>ed</b>	pull	pull <b>ed</b>
look	look <b>ed</b>	play	play <b>ed</b>	push	push <b>ed</b>
help	help <b>ed</b>	cook	cook <b>ed</b>	box	box <b>ed</b>
post	post <b>ed</b>	call	call <b>ed</b>	fetch	fetch <b>ed</b>
stay	stay <b>ed</b>	pray	pray <b>ed</b>	dress	dress <b>ed</b>
point	point <b>ed</b>	shout	shout <b>ed</b>	pick	pick <b>ed</b>
treat	treat <b>ed</b>	climb	climb <b>ed</b>	join	join <b>ed</b>

**Exercise:**

**A. Write the given words in the past tense**

touch - \_\_\_\_\_  
shout - \_\_\_\_\_

fetch - \_\_\_\_\_  
join - \_\_\_\_\_

point - \_\_\_\_\_  
pray - \_\_\_\_\_

**B. Change the given verbs in brackets to past tense and complete the sentences.**

1. Okello \_\_\_\_\_ all his shirts.(wash)
2. The doctor \_\_\_\_\_ my aunt last Sunday.(visit)
3. Teacher Walakira \_\_\_\_\_ a book from me. (borrow)
4. Jonathan \_\_\_\_\_ very hard. (work)
5. They \_\_\_\_\_ to their uncle"s home yesterday. ( walk )
6. We \_\_\_\_\_ at home yesterday. (stay)
7. Bob \_\_\_\_\_ all the rubbish. (pick)
8. The men \_\_\_\_\_ the car. (pull)
9. The teacher \_\_\_\_\_ to Martin last week. (talk)
10. Mother \_\_\_\_\_ nice food last Sunday. (cook )

**FRIDAY, JUNE 26 2020**

**Lesson Five**

**LESSON FOUR**

**PAST TENSE**

**Using was or were**

**Was:** We use „**was**“ for one item or person. It is the past tense of „**is**“

**Were:** We use „**were**“ for more than one items or persons. It is the past tense of „**are**“.

**Examples**

- My leg **was** hurting.
- His eye **was** swollen.
- Sarah"s ears **were** treated.
- His hands **were** tied by the policeman.

**Exercise:**

**A. Fill in the gaps with was or was.**

1. The boy"s lips \_\_\_\_\_ pulled.
2. The children \_\_\_\_\_ putting their legs together.
3. Mummy \_\_\_\_\_ plaiting my hair.

4. There \_\_\_\_\_ two lice on his shoulder.  
5. Dan \_\_\_\_\_ counting his toes.  
6. The thief's head \_\_\_\_\_ badly beaten.

**B. Make four correct sentences from this table**

The girl's knees		paining.
He	was	combing his hair.
The boys		playing football.
Joy	were	washing her face.

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