



HORMISDALLEN SCHOOL - GAYAZA

ENGLISH ASSESMENT TWO - 2021

PRIMARY SIX

Name: _____

Branch: _____ Stream: _____

Time Allowed: 2: 15 minutes

SECTION A

SUB – SECTION I

For questions 1-5, complete the sentence with a suitable word.

1. What _____ honest man her uncle is!
2. They have lived in the village _____2018.
3. That girl prefers knitting _____ weaving.
4. The _____ does not have any more meat to sell.
5. Is he the man _____ helped us yesterday?

Use the words given in the brackets to complete questions 6-15 correctly.

6. A friend of _____ is a mechanic. **(my)**
7. There is a lot of _____ in Somalia these days. **(poor)**
8. Mother bought three _____ last week. **(mousetrap)**
9. The dog has hurt _____. **(self)**
10. All our balloons _____ yesterday. **(burst)**
11. She was advised to stop using _____ words. **(abuse)**
12. A saw is used for _____ wood into pieces. **(to cut)**

13. The waitresses _____ welcomed the customers.
(warm)
14. Kantono is _____ than her elder sister. **(smart)**
15. The _____ boy in the queue is very smart. **(two)**

Rearrange these words in alphabetical order.

16. baking, baker, baked, bake

17. triangular, spherical, circular, rectangular

Write the full form of these short forms.

18. e.g. _____

19. they're _____

For questions 20 and 21, arrange the given words to form grammatically (correct) sentences.

20. has sown farmer not millet the any.

21. flowers are these beautiful What!

Use these words in a sentence to show that you understand the difference in their meaning.

22. sew _____

23. saw _____

Rewrite their sentences below giving one word for the underlined group of words.

24. That woman is a **person who makes furniture.**

25. Munene was knocked down because he crossed the road **in a careless way.**

26. The judge said that the suspect was not guilty.

Give the plural form of these words.

27. ox _____

28. mother-in-law _____

For the questions 29 and 30, rewrite the sentences giving the opposite of the underlined word.

29. Most of the children in our village are shabby.

30. The conductor collected the fare while the taxi was moving.

SUB-SECTION II

For each of the questions 31 to 50, rewrite as instructed in brackets.

31. Goats eat grass. Cows eat grass.
(Join the sentences beginning: Both.....)

32. We should not share masks.
(Re-write the sentence usingought.....)

33. The English paper is made of two sections.
(Re- write the sentence using.....consists.....)

34. The President of Tanzania reached Uganda first.
(Re-write the sentence usingarrived.....)

35. Namaganda did not bake the bread. Elizabeth did not

bake the bread.

(Join the sentences beginning: Neither.....)

36. If Otim does not work hard, he will not be promoted to P.7. **(Rewrite the sentence usingunless.....)**

37. A man becomes very wise as he grows old.
(Rewrite the sentence using: The,the.....)

38. Is that carpentry workshop yours?
(Rewrite the sentence beginning: Does.....?)

39. That is the man. I borrowed money from him.
(Rewrite as one sentence using.....whom.....)

40. " Mr.Etok gave us a kind matron, said the head boy.
(Rewrite the sentence beginning: The head boy said.....)

41. Before Lenia went to play, she completed her homework. **(Rewrite the sentence beginning: After.....)**

42. Immediately the animals heard the gunshot, they ran.
(Rewrite the sentence beginning: No sooner.....)

43. There is some sanitizer in the bottle.

(Rewrite the sentence using.....any)

44. Covid-19 is a very deadly disease.
(Rewrite the sentence beginning: What.....!)

45. I am doing an assessment test.
(Rewrite the sentence ending:.....by me.)

46. The cow is brown. It is also big. It is crossing the road.
(Join as one sentence without using 'which', 'who', or 'and')

47. Joy likes dancing more than singing.
(Rewrite using.....would rather.....)

48. Saidi is a teacher. Saidi is also a politician.
(Join as one sentence beginning: Besides.....)

49. I am telling you the truth,.....?
(Rewrite and complete the sentence with the correct question tag.....)

50. The man is a trained driver but he drives carelessly.
(Begin: Although.....)

51. **Read the passage below and answer the questions about it in full sentences.**

Last year, Mr. Akandwanaho, our class teacher, taught us about carpentry. During his preparations, he thought of how best he would help us. He then invited Mr Achili, the most renowned carpenter in Dohwe Village. Mr Achili is so famous that he is the chairman of Namayingo District Carpenters' Association.

On reaching our class, Mr. Achili was very warmly welcomed by us all. Our teacher started by explaining the differences between a plank and wood.

He said wood is the material that makes up the trunk and branches of trees that is used to make furniture and continued that a plank is a long narrow flat piece of wood that is used for making floors.

During the lesson, Mr.Akandwanaho asked his guest to open his toolbox. On opening it, Mr. Achili displayed all the tools he had brought. The two started explaining a plane, and said this helps carpenters to smooth the surface of wood by shaving very thin surface off it. However, they emphasized that this does not smooth already completed furniture. This therefore is done with a piece of sandpaper. Our teacher added that smoothing wood comes after it has been cut with a saw, a tool with sharp points on one of its long blades. They said very small pieces of wood that fall off when sawing is done are called sawdust.

Mr. Akandwanaho was then told to talk about the hammer. 'This tool is used to hit nails into wood and to break things,' he said. We all had knowledge about this though we didn't know its name in English as we only

knew as 'enyundo' in our Samia. Our two teachers then told us the differences between a hammer and a mallet, 'The latter tool', they said, 'has a wooden head and it is used to fix pieces of furniture that are not meant to be nailed,' these pieces are therefore joined with the use of wood glue.

At exactly 10:30a.m, our lesson ended. We appreciated Mr.Akandwanaho for the good lesson. It was so interesting that we asked our visitor to come to our class again. Mr. Akandwanaho then escorted his friend out for break as we sang them a song of journey mercies.

Questions.

a. When did this class learn about carpentry?

b. Who taught the children about carpentry?

c. What is the name of the carpenter in the passage?

d. Which association does the carpenter head?

e. What do we use for making floors according to the passage?

f. What did Mr.Achili display after he had opened his toolbox?

g. How is a plane useful to a carpenter according to the passage?

h. What do you think is the writer's tribe?

i. Is the writer of this passage a good learner?

j. Write a suitable title to the above passage.

52. **Read the poem below carefully and then answer in full sentences the questions that follow.**

***Parts of a Vehicle
Like a human heart
Pumping blood to all parts of the body
So is the engine
Making small and big vehicles move.***

***Like the human legs
Leading people to various places
So are the tyres
Moving vehicles to various places.***

***Like the human eyes
Seeing all things
So are the headlamps
Flashing in the dark to give light.***

**Like the human hands
Wiping the sweat off the face
So are the wipers
Cleaning the windscreen.**

**Nafeta Mariam
P.6 Indigo**

Questions

a) Which part of a vehicle is the human heart compared to?

b) How are the tyres important to a vehicle?

c) Which part of a vehicle enables a driver to see clearly at night?

d) What is the work of wipers on a vehicle?

e) How many stanzas does the poem have?

f) Name the part of a vehicle mentioned in stanza one.

g) Who wrote the poem?

h) In which class is the poetess?

i) **Give one word or group of words to mean the same the underlined words in the poem.**

i) leading _____

ii) various _____

53. **The notice below was found on the noticeboard of Magezi Primary School. Study it carefully and, in full sentences, answer the questions about it.**

DEBATE!	DEBATE!	DEBATE!
When:	28th July 2019	
Venue:	School main hall	
Time:	2:00p.m. – 4:00p.m.	
Motion:	Water is Better than Fire	
Proposers:	Primary Six boys	
Opposers:	Primary Six girls	
Timekeeper:	Hon. Nambi Grace	
Chairperson:	Hon. Muhumuza David	

Secretary: Hon. Kibet Benson

NB: All members of staff, pupils of P.5 and P.4 are invited to attend. Please keep time.

Sonko Daniel,
Debate master

Questions.

a) Where was the above notice found?

b) What is the notice about?

c) When will the debate take place?

d) Where is the debate going to be held?

e) How long will the debate last?

f) Who will speak against the motion?

g) What role will Hon. Nambi Grace play during the debate?

h) Who wrote the notice?

i) Give another word or group of words with the same meaning as "motion"

j) Write the motion of the debate.

54. **The sentences below are in a wrong order. Rearrange them to form a good composition about OUR SCHOOL SPORTS DAY.**

- a. Before it was held, the pupils and teachers had an assembly.
- b. Finally, Zebra House emerged the winners and were given a trophy.
- c. 16th March 2018 was an important day in our school.
- d. The games master and the coach then trained the pupils in their houses.
- e. This was the day our school held a sports day.
- f. After the training, the pupils waited for the day of competitions.
- g. These included Lion House, Zebra House and Cheetah House.
- h. In addition, the parents were happy to see their children perform.
- i. At the assembly, the pupils and their teachers were put in different houses.

- j. When the day finally came, the pupils were excited to perform before their parents.
