## S.2 BIOLOGY TIME: 1HR:45MIN

## **Instructions**

- Attempt all questions in section A and B
- ANSWERS TO SECTION A

| 1 | 7  | 13 | 19 | 25 |
|---|----|----|----|----|
| 2 | 8  | 14 | 20 | 26 |
| 3 | 9  | 15 | 21 | 27 |
| 4 | 10 | 16 | 22 | 28 |
| 5 | 11 | 17 | 23 | 29 |
| 6 | 12 | 18 | 24 | 30 |

## **SECTION A (30 MARKS)**

Answer ALL the questions this section by choosing the best alternative answer write the answer of vour choice in the answer sheet provided.

|    | your choice in the answer she                               | et prov   | ided.                            |
|----|---|-----------|----------------------------------|
| 1. | Which of the following mineral nutrients are important in t | he form   | ation of chlorophyll?            |
|    | a) Potassium and sulphur                                    | c)        | Calcium and phosphorus           |
|    | b) Nitrogen and magnesium                                   | d)        | Zinc and copper                  |
| 2. | Which type of reproduction is used by spirogyra during a d  | lry seaso | on?                              |
|    | a) Budding  | c)        | Sporulation                      |
|    | b) Fragmentation  | d)        | Conjugation                      |
| 3. | Which of the following sugars is not reducing?              |           |                                  |
|    | a) Maltose  | c)        | Galactose                        |
|    | b) Fructose   | d)        | Sucrose                          |
| 4. | Which f the following methods of controlling malaria would  | ld have   | least damage to the environment? |
|    | a) Drainage of swamps                                       |           |                                  |
|    | b) Spraying oil over stagnant water                         |           |                                  |
|    | c) Spraying swamps and ponds with insecticide.              |           |                                  |
|    | d) Introducing fish into the swamps and pond                |           |                                  |

5. Animal x has the following dentition

|     | i 0  |       | c 0        | PM       | 3        | M 3        |                    |              |       |                                      |
|-----|------|-------|------------|----------|----------|------------|--------------------|--------------|-------|--------------------------------------|
|     | 3    | 3     | 1          |          | 3        | 3          |                    |              |       |                                      |
|     |      |       |            |          |          |            |                    |              |       |                                      |
|     | W    | hat t | type of fe | eeder i  | s anin   | nal x      |                    |              |       |                                      |
|     | a.   | On    | nnivore    |          |          |            |                    | c.           | He    | rbivore                              |
|     | b.   | Ca    | rnivore    |          |          |            |                    | d.           | Fil   | ter feeder                           |
| 6.  | W    | hich  | of the fo  | ollowii  | ng org   | ganism be  | elong to a differ  | ent kingdon  | n?    |                                      |
|     |      | a)    | Bread n    | nould    |          |            |                    |              | c)    | Fern                                 |
|     |      | b)    | Moss       |          |          |            |                    |              | d)    | Mango tree                           |
| 7.  | W    | hich  | of the fo  | ollowii  | ng sta   | tements o  | on absorption of   | food is bio  | logi  | cally correct                        |
|     | a.   | Du    | ring the   | proces   | ss of a  | bsorption  | n, all food nutrie | ents diffuse | into  | blood capillaries                    |
|     | b.   | Th    | e first or | gan to   | whic     | h all abso | orbed food prod    | ucts are pas | sed   | to is the heart                      |
|     | c.   | Th    | e absorb   | ed pro   | ducts    | pass into  | the lacteals afto  | er digestion |       |                                      |
|     | d.   | Th    | e liver is | the fin  | rst org  | gan throug | igh which most     | absorbed fo  | od p  | products pass.                       |
| 8.  | A    | guai  | d cell di  | ffer fro | om ot    | her epidei | ermal cells in tha | at it.       |       |                                      |
|     |      | a)    | Has a c    | ell vac  | uole     |            |                    |              | c)    | Surrounds stomata                    |
|     |      | b)    | Has chl    | oropla   | sts      |            |                    |              | d)    | Has holes                            |
| 9.  | Th   | e pa  | rts of an  | light 1  | micro    | scope wh   | nich give the tota | al magnifica | atior | n of the object being viewed is the; |
|     |      | a)    | Mirror     | and ey   | e piec   | ce         |                    |              |       |                                      |
|     |      | b)    | Diaphra    | agm an   | ıd obj   | ective len | ns                 |              |       |                                      |
|     |      | c)    | Objecti    | ve lens  | s and    | eye piece  | 9                  |              |       |                                      |
|     |      | d)    | Objecti    | ve lens  | s only   | 7          |                    |              |       |                                      |
| 10  | . W  | hich  | one of t   | he foll  | owing    | g levels o | of classification  | contains org | gani  | sms having the least degree of       |
|     | sir  | nilaı | rities?    |          |          |            |                    |              |       |                                      |
|     |      | a)    | Kingdo     | m        |          |            |                    |              | c)    | Species                              |
|     |      | b)    | Variety    |          |          |            |                    |              | d)    | Family                               |
| 11  | . Th | e fo  | llowing    | are typ  | es of    | roots EX   | KCEPT;             |              |       |                                      |
|     |      | a)    | Buttres    | S        |          |            |                    |              | c)    | Prop                                 |
|     |      | b)    | Decuss     | ate      |          |            |                    |              | d)    | Fibrous                              |
| 12  | . Th | e fo  | llowing    | are see  | ed par   | ts;        |                    |              |       |                                      |
| (i) | Tes  | sta   | (ii) plun  | nule (   | (iii) ra | adicle (   | (iv) micropyle     | (v) cotyled  | don   |                                      |
| W   | hich | of    | the parts  | form t   | he en    | nbryo?     |                    |              |       |                                      |
|     |      | a)    | (i) and    | (iv)     |          |            |                    |              |       |                                      |
|     |      | b)    | (v) Onl    | V        |          |            |                    |              |       |                                      |

| d)           | (iii) and (v)   |       |                                      |
|--------------|---|-------|--------------------------------------|
| 13. The fore | e wings of an insect are located on the?                  |       |                                      |
| a)           | Prothorax   | c)    | Metathorax                           |
| b)           | Mesothorax  | d)    | Thorax                               |
| 14. After a  | period of study, a student observed that two organisms    | Q a   | and P lived together in a loose      |
| relation     | ship, P surviving on Q, however Q was not affected in     | any   | way by the presence or absence of P. |
| this type    | e of nutrition relationship is termed;                    |       |                                      |
| a)           | Symbiosis   | c)    | Commensalisms                        |
| b) 1         | Parasitism  | d)    | Autotrophism                         |
| 15. Which    | of the following is NOT TRUE about a Ruminant like        | a co  | w?                                   |
| a)           | It has four stomachs                                      |       |                                      |
| b)           | It chews the cud  |       |                                      |
| c)           | It has a stomach made of four chambers.                   |       |                                      |
| d)           | It has micro organisms, which secrete enzymes that dig    | gest  | cellulose.                           |
| 16. Which j  | part of the bulb stores food?                             |       |                                      |
| a)           | Underground roots   | c)    | Leaves                               |
| b)           | Underground stem  | d)    | Aerial stem                          |
| 17. What w   | ill happen to an enzyme if the temperature of its mediu   | ım i  | s raised beyond the optimum level?   |
| The enz      | zyme will be;   |       |                                      |
| a)           | Killed  | c)    | Denatured                            |
| b)           | Inactivated   | d)    | Activated                            |
| 18. Which    | one of the following is a function of the diastema in he  | rbiv  | ores                                 |
| ;            | a. Assists the teeth in chewing the food                  |       |                                      |
| 1            | b. Performs the role of canines and molars                |       |                                      |
|              | c. Separates the food being chewed from the one bein      | g cu  | ıt.                                  |
|              | d. Provide free passage of food to the stomach            |       |                                      |
| 19. Lacteals | s in the villi of small intestines                        |       |                                      |
| a.           | Absorbs soluble waste products                            |       |                                      |
| b.           | Secrete fat digesting enzymes                             |       |                                      |
| c.           | Transports absorbed fatty acids and glycerol              |       |                                      |
| d.           | Store fats  |       |                                      |
| 20. Poor vis | sion in dim light or at night is due to the deficiency of | vitar | min                                  |

c) (iv) and (v)

| b. A   | Ċ     | l. C                                    |
|--|-------|---|
| 21. water is important in all living organisms because it  |       |   |
| a. is a universal solvent  |       |   |
| b. acts as a solute  |       |   |
| c. is produced during photosynthesis   |       |   |
| d. regulates body temperature  |       |   |
| 22. Which of the following are NOT characteristic stem features f  | ounc  | d in rhizomes                           |
| a. Scale leaves  |       |   |
| b. Buds  |       |   |
| c. Tap roots   |       |   |
| d. Adventitious roots  |       |   |
| 23. The following is a dental formula of a certain animal.   |       |   |
| 1 <u>2</u> , C <u>1</u> , PM <u>2</u> , M <u>3</u> .   |       |   |
| 2 1 2 3<br>Which of the following NOT true about the animal?   |       |   |
|  |       |   |
| a. It feeds on vegetation alone  |       |   |
| b. It is man   |       |   |
| c. It feeds on both flesh and vegetation   |       |   |
| d. Its dentition is described as heterodont.   |       |   |
| 24. Which one of these insects does not lay eggs in its lifecycle?   | ,     | T                                       |
| a) Bee   |       | Tsetse fly                              |
| <ul><li>b) Grasshopper</li><li>25. Which of the following parts of a plant cell provides shape and</li></ul> |       | Housefly                                |
| a) Protoplasm  | _     | Cell wall                               |
| b) Nucleus   |       | Cell membrane                           |
| 26. Nutrition means  | u)    | cen memorane                            |
| a. Building up sugars  |       |   |
| b. Intake of food to build up living matter  |       |   |
| c. Eating food   |       |   |
| d. Absorbing vitamins  |       |   |
| 27. What is the purpose of boiling the leaf in methylated spirit bef starch in the leaf?                     | ore i | looding it with lodine when testing for |
| a. To kill the leaf cells  |       |   |
| b. To soften the leaf for iodine to penetrate it   |       |   |
| c. To remove the chlorophyll   |       |   |
| d. To destroy any fungus or bacteria   |       |   |

c. D

a. B

28. Which one of the following is likely to happen in a man whose pancreas is surgically removed?

- a. Digestion of fat will cease
- b. The abdomen will swell
- c. Sugar will appear in urine
- d. The liver will store more glycogen
- 29. What gas is likely to be evolved from a submerged aquatic plant in bright sunlight?
  - a. Carbon dioxide

c. Hydrogen

b. Oxygen

d. Nitrogen

## **SECTION B**

31. Figure below shows the experimental set-up determining rate of photosynthesis in an aquatic plant. The numbers of bubbles given off were counted during varying distance of light (50cm, 60cm, 100cm, 140cm, and 170cm). The results obtained were recorded as shown in table

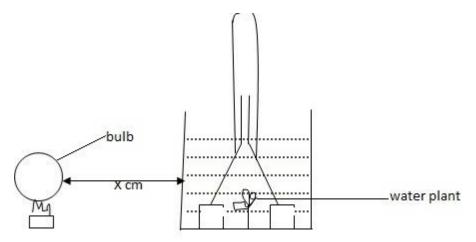


Table: the number of bubbles counted per minute under different distances of light exposure

| Session | Distance(cm) | Number of bubbles |
|---------|--------------|-------------------|
| 1       | 50           | 26                |
| 2       | 60           | 20                |
| 3       | 100          | 10                |
| 4       | 140          | 5                 |
| 5       | 170          | 2                 |

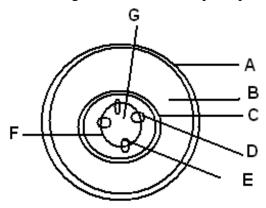
| 1. State now the variation of distance affected the number of gas bubbles given out (2 marks)                     |      |
|---|------|
|   |      |
|   |      |
| ii) Using the results from the table above, explain the effect of light intensity on rate of photosynth (2 marks) |      |
|   |      |
|   |      |
|   | •••• |

| (b) | (i) Name the gas that was given off by the plant (1 mark)                                       |
|-----|---|
|     | (ii) How is the gas above tested in the laboratory (2 marks?)                                   |
|     |   |
| (c) | In which biological process is this gas being produced? (1 mark)                                |
| (d) | What conclusion can be drawn from the results obtained in the experiment (2 marks)              |
|     |   |
| (e) | If the funnel was opaque, suggest the expected results. Give a reason for your answer (2 marks) |
|     |   |
| (f) | Why was sodium hydrogen carbonate added to the water in trough (1 mark)                         |
| (1) | why was socium hydrogen carbonate added to the water in trough (1 mark)                         |
| (g) | List down 4 factors that affect the rate of photosynthesis (2 minutes)                          |
|     |   |
|     |   |
|     |   |

**32.** a) Name the enzymes responsible for breakdown of **a** meal of posho and fried beans at each of the following parts of alimentary canal and food substrates and their products. (10 marks)

| Part       | Secretion (juice)                       | Enzyme                     | Food substrate            | Product |
|------------|---|----------------------------|---------------------------|---------|
| Mouth      |   |                            |                           |         |
|            |   |                            |                           |         |
|            |   |                            |                           |         |
|            |   |                            |                           |         |
| Stomach    |   |                            |                           |         |
|            |   |                            |                           |         |
|            |   |                            |                           |         |
| Ileum      |   | i)                         |                           |         |
|            |   | ii)1                       |                           |         |
|            |   | 11/                        |                           |         |
|            |   | iii)                       |                           |         |
|            |   | iv)                        |                           |         |
|            |   | .,                         |                           |         |
| b) State f | four ways in which the                  | ileum is adapted to its fu | nctions of absorption (5) | marks)  |
|            |   |                            |                           |         |
|            |   |                            |                           |         |
|            |   |                            |                           |         |
| ••••••     |   |                            |                           |         |
|            | • |                            |                           |         |
|            |   |                            |                           |         |
|            |   |                            |                           |         |

33. The figure below shows a plant part.



|           | Name the parts labeled A-G (3 marks)                                   |
|-----------|--|
|           |  |
|           |  |
|           |  |
| Ε.        |  |
|           |  |
|           |  |
|           | What are the functions of parts (3 marks)                              |
|           |  |
|           | ······································                                 |
|           |  |
| F         |  |
|           |  |
| c)        | State the part of plants from which the figure was extracted. (1 mark) |
|           |  |
|           |  |
| d)        | State 4 functions of stems to a plant (4 marks)                        |
|           |  |
| ••••      |  |
|           |  |
| • • • • • |  |
|           |  |
|           |  |
| ••••      |  |
|           |  |
| ••••      | Good luck  |
|           | ~ · · · · · · · · · · · · · · · · · · ·                                |