

SURE KEY EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION
MARCH 2021
ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.	Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:.....

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **16 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "**For Examiners' Use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub – Section I

Questions 1 to 50 carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. apple a day keeps the doctor away.
2. The boymother you saw is my friend.
3. We shall have dinner late, we?
4. How is it from your home to school?
5. You won't pass you learn to do your work with care.

In each of the questions **6** to **15**, use the correct form of the word given in the brackets to complete the sentence.

6. The baby my storybook last evening. (tear)
 7. Most of the villagers have contributed money for the nature of their roads. (maintain)
 8. My cousin wasinjured in the accident. (critical)
 9. It's high time weto our pen pals. (write)
 10. The harder you work theresults you get. (good)
-
11. The children havethe old man to the bookshop. (direct)
 12. We look forward to the spelling.....next week.(compete)
 13. Hardly had I to the shop when mother came back. (go)
 14. Havingher room, Tina went to play. (sweep)
 15. The teacher said that some of us were very(play)

In each of the questions **16** and **17**, re-write the sentence giving the singular form of the underlined word.

16. Irene has given me some pancakes.

.....

17. Those girls painted their room themselves

.....

In questions **18** and **19**, arrange the given words in alphabetical order.

18. search , treat , seat , treasure

.....

19. check , chain , chair , cheat

.....

For questions **20** to **22**, re-write the sentence giving one word for the underlined group of words.

20. As soon as the bell was rung, we started writing the examination.

.....

.....



21. There are several teachers who set and mark exams in our school.

.....

.....

22. All the pupils did not fail the revision exercise.

.....

.....

For questions **23** and **24**, write the full form of the given short form.

23. Rev.

24. shan't

In questions **25** and **26**, re-write the sentence giving the opposite form of the underlined word.

25. All the important documents should be burned.

.....

26. We were asleep when you came.

.....

For questions **27** and **28**, use the given word in a sentence to show that you know the difference in their meaning.

27. live

.....

28. leave

.....

For questions **29** and **30**, re-arrange the given words to form correct sentences.

29. every Do day pray you?

.....

30. bride on excited her was day The wedding.

.....



Sub-Section II

For each of the questions **31** to **50**, re-write the sentences as instructed in the brackets.

31. Everybody did not understand the visitor's speech.
(Rewrite beginning: Nobody.....)

.....

32. The headmaster is popular with parents because he is wise.
(Rewrite using.....because of his.....)

.....
.....

33. James should go and see the headmaster.
(Rewrite beginning: What James.....)

.....

34. I will go away before Aisha comes.
(Rewrite beginning: By the time)

.....

35. It rained and our crops didn't dry.
(Rewrite beginning: If it had.....)

.....

36. John and Mary are equally fat.
(Rewrite using:as.....as.....)

.....

37. He spoke loudly. He wanted us to hear him.
(Rewrite as one sentence using:so that.....)

.....

38. Both of us are going to the market today.

(Rewrite beginning: you and.....)

.....

39. Our headmaster sometimes goes away from school and his deputy

works in his place. (Rewrite beginning: Whenever.....)

.....

.....

40. John did not study well due to illness.

(Rewrite ending:.....ill.)

.....



41. My father does not drink beer. My mother does not drink beer.

(Rewrite as one sentence beginning', Neither.....)

.....

.....

42. Kato was singing a beautiful song in the room.

(Rewrite beginning: A beautiful.....)

.....

43. "I will saw my seeds tomorrow." he said.

(Rewrite beginning: He said that.....)

.....

44. My brother prefers English to Mathematics.

(Rewrite using:.....than.....)

.....

45. A lady has just gone away. She wanted to see you.
(Rewrite as one sentence using:who.....)

.....
.....

46. The train reached the railway station before it started raining.
(Rewrite using:arrived.....)

.....
.....

47. The room was very dark. We could not see the ring.
(Rewrite as one sentence using:too.....to.....)

.....

48. Although he was tired. He continued reading.
(Rewrite beginning: He.....but.....)

.....

49. Joyce is my best friend. Her mother is a doctor.
(Rewrite as one sentence using:.....whose.....)

.....
.....

50. The stranger does not eat matooke. He is not used to it.
(Rewrite as one sentence using:.....accustomed to.....)

.....
.....



SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

- 51.** Read the passage below and then answer **in full sentences** the questions that follow.

As Kirungi and Golola grew up, their housing estate was a dirty and disorderly place with litter everywhere. They got used to it and kept **dumping** garbage anywhere. There was always a bad smell but with time, they got used to that too!

As a result, skin and chest infections were common. Parents always warned their children against playing outdoors. They thought it was too risky to allow young ones to freely **roam** out of the house just in case they became thirsty and drank the slimy water in the open trenches.

It is until one environmentalist visited the school where the two pupils went that they began to think seriously about conserving the environment. The visitor talked to the entire school about the danger of polluting our environment. "Rivers will dry up, rains will stop and soil erosion will be the order of the day. Land will become unproductive and eventually food will become scarce" said the visiting environmentalist.

"Sir, what contribution can we poor boys and girls make towards conserving our environment, you see we are young and have no money to do anything?" Asked Kawalata a P.5 boy. "That is good question!" Replied the visitor. "Although you are young, there is quite a lot of things you can do to conserve our environment," "Actually, you really don't need money to make your contribution," he continued. "You can plant trees and grass to stop erosion, you can dispose of garbage more responsibly, put litter in dustbins or wastebaskets, but above all share this good message of environmental conservation with everybody-young and old," he concluded.

The visitor's educative message was so good that everybody in the school was touched. From that day, the people in the school, especially children, decided to take full responsibility.

Whenever they noticed something that would harm their environment, they would come together as a team to sort out that problem.

(a) What **one** thing shows that the housing estate was a disorderly place?

.....
.....

(b) How did the children contribute to the bad smell that came from the environment?

.....
.....

(c) What made some parents warn their children against moving outside?

.....
.....

(d) How did the visiting environmentalist help the children to seriously think about conserving environment?

.....
.....

(e) What leads to the food becoming scarce according to the visitor?

.....

(f) Give any **one** thing Kawalata can do to conserve the environment even without using money.

.....

(g) What is the importance of dustbins and wastebaskets in conserving our environment?

.....

Give another word or group of words with the same meaning as each of the underlined words in the passage.

(h) dumping:

(i) roam:

(j) Suggest a suitable title to the passage.

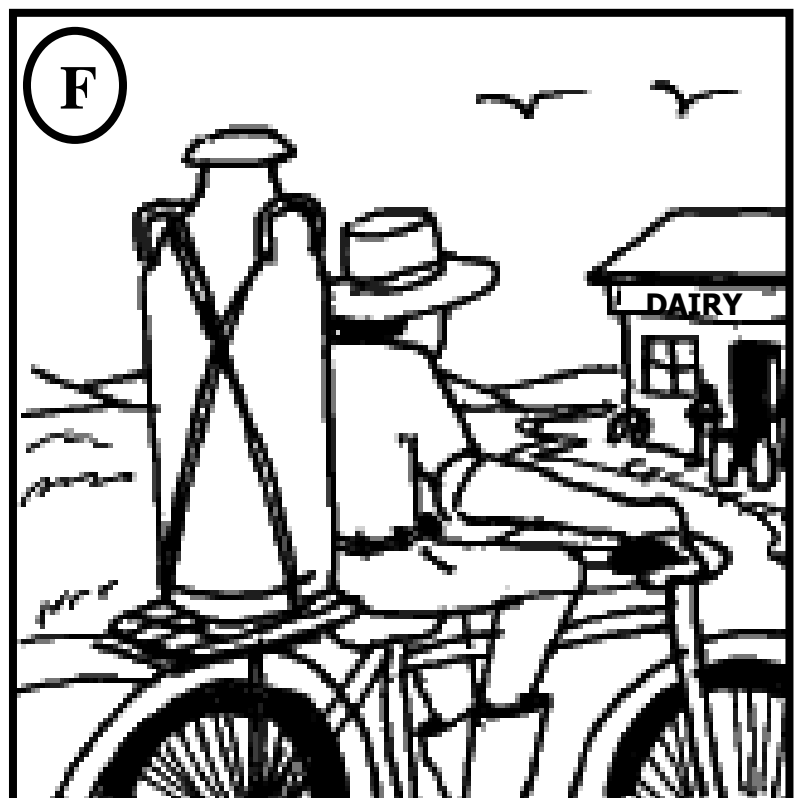
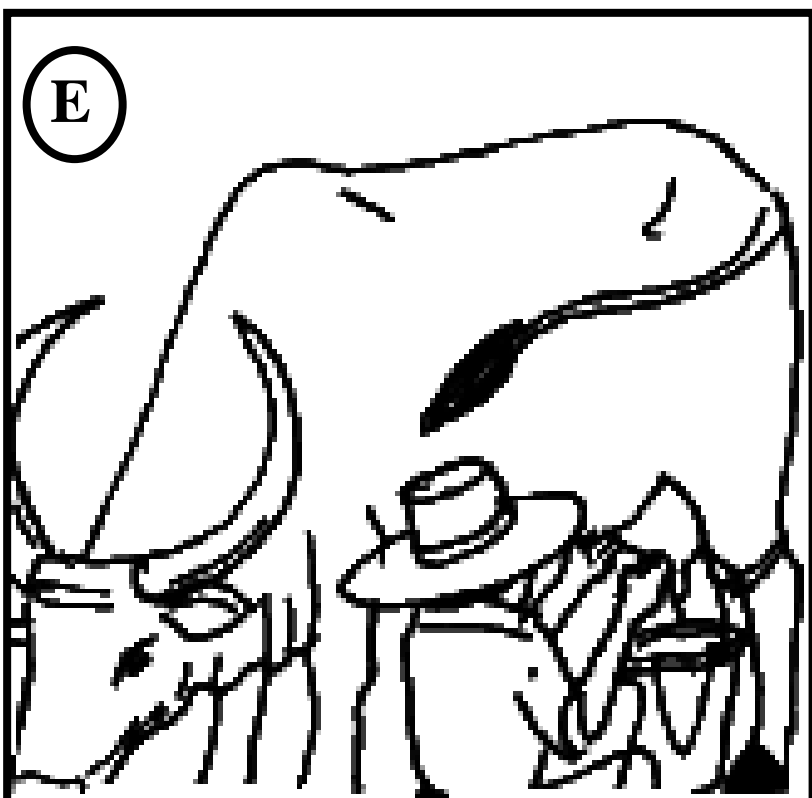
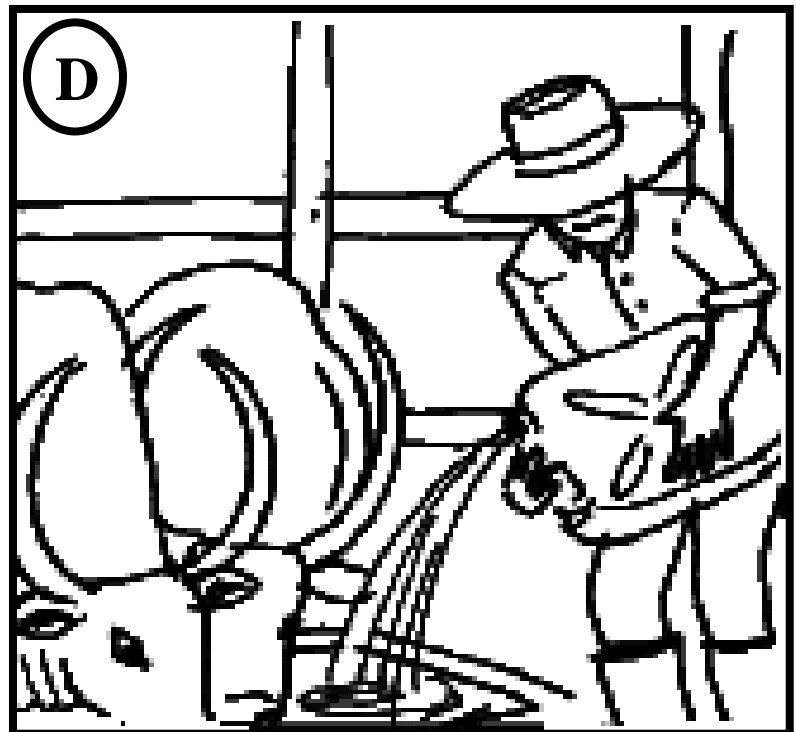
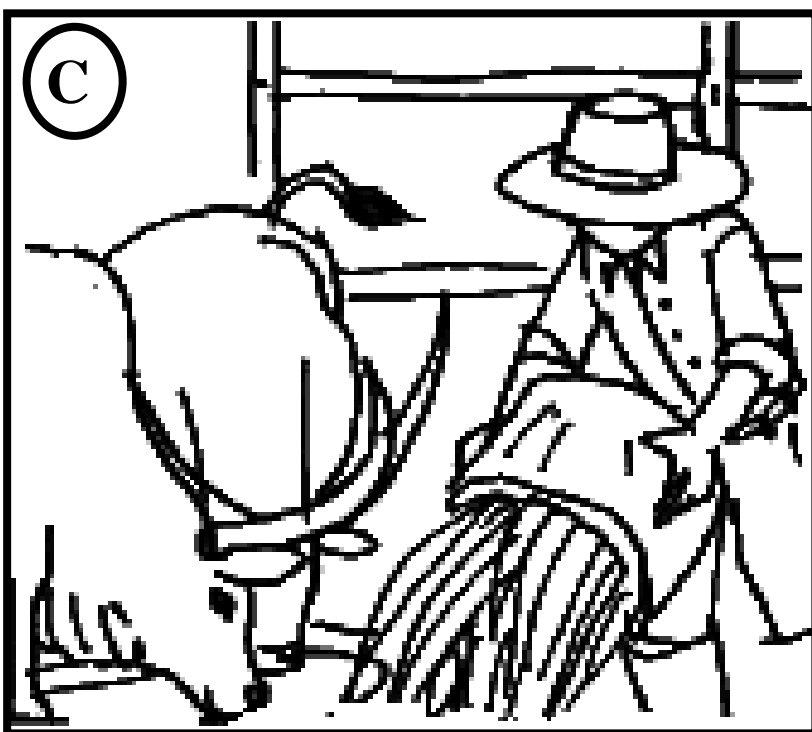
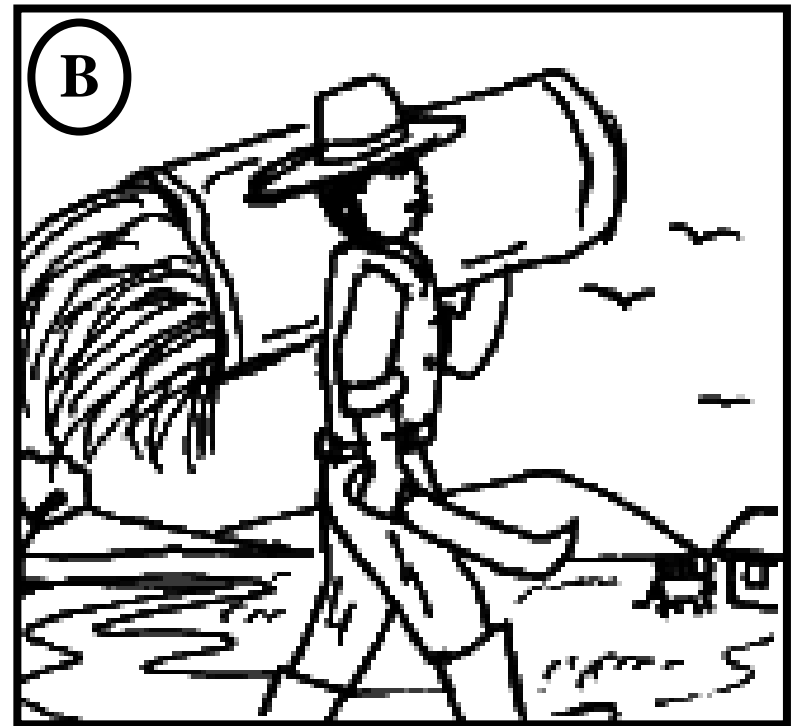
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52. Pictures A – F tell a story. Study each of them carefully and then describe what is happening. You may use some of the following words to guide you.

farmer, cut, feed, eat,
water, grass

take, milk, cows,
dairy ride



(a) Picture A

.....

(b) Picture B

.....

(c) Picture C

.....

(d) Picture D

.....

(e) Picture E

.....

(f) Picture F

.....

(g) What shows that the farmer is a strong man in picture B?

.....

.....

(h) What responsible thing did the farmer do before milking the cow in Picture E?

.....

.....

(i) Where do you think the farmer is taking the milk in Picture F?

.....

.....

(j) Suggest a suitable title for the picture story.

.....



53. The sentences below are **not** in **correct order**. Re-write them in the to correct order to form a good story about **“Child Marriage”**.

1. Unfortunately, her mother could not keep her in school.
2. The records of 2020 show that 15% of women were married by age of 15 years.
3. Born and raised in the slums of Kampala.
4. So, her education journey had to stop.
5. Before the early marriage, Nalule dropped out of school in senior two.
6. Nalule is one of the many young girls that have been affected by child marriage.
7. This was after the death of her father.
8. That she chose to marry at an early age!
9. Life became so hard on the streets.
10. She went to the streets to take on begging.

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54. Read the poem below and then answer **in full sentences** the questions that follow.

CORONA VIRUS CORONA VIRUS!!

From China you surfaced, to the whites you spread,
Indiscriminating the blacks land.

Making our lives meaningless and lifeless.

I will not judge you wrong as I still don't
understand your purpose.

You have shackled, scattered and shattered
the whole world,

We have been moved, touched and locked down.

We used to go to a school to gain knowledge
with my classmates, but now no more!!

Please go, go away, so I can hear the bells
in the schools again. So I can give my friends
a bone crushing hug a gain.

Serious we shall now become,

We shall always wash our hands with clean
water and soap, sanitize and avoid shaking hands.

You have made us avoid being in huge gatherings,
Stopped hugging our friend.

But when CORONA goes tomorrow,

We shall see our dreams, our awareness

And our will shall bring us victory over you.

Derrick Curfew.

(a) What is the poem about?

.....
.....

(b) Where did the CORONA virus come from according to the poem?

.....
.....

(c) How has the CORONA virus affected the world?

.....
.....

(d) What does the writer gain from school?

.....
.....

(e) What does one need to do so as to avoid the spread of CORONA virus?

.....
.....

(f) Why does the writer want CORONA virus to go away?

.....
.....

(g) What will happen if CORONA virus goes tomorrow according to stanza four?

.....
.....

For each of the questions (h) and (i), give another **word** or **group of words** with the same meaning as each of the **underlined words** in the poem.

(h) surfaced

(i) huge

(j) Who wrote the above poem?

.....



55. The table below shows a weekly attendance of Sure Key Primary School, Mataata from 18th Jan to 22nd Jan, 2021. The school's total enrollment is 273 pupils. Study it carefully and then answer, in **full sentences**, the questions that follow.

CLASS	P . 1		P . 2		P . 3		P . 4		P . 5		P . 6		P . 7		TOTAL	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
MON.	20	15	20	21	12	32	23	23	18	22	16	25	1	1	15	2 7 3
TUES.	20	15	20	21	12	27	23	23	18	22	16	25	1	1	15	2 6 8
WED.	20	15	20	21	12	28	23	23	18	22	16	25	1	1	15	2 6 9
THUR.	20	15	20	21	12	32	23	23	18	21	16	25	1	1	15	2 7 2
FRI.	PUBLIC HOLIDAY															

KEY:

B = BOYS

G = GIRLS

Compiled by Mrs. Odoch Victoria

(a) What does the above table show?

.....

.....

(b) When was the above information obtained?

.....

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(c) What is the total number of pupils in the school?

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.....

(d) How many boys were present in Primary One on Thursday?

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(e) How many pupils were present in Primary Three on Tuesday?

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.....

(f) How many pupils were absent from school on Tuesday?

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.....

(g) Which class registered the biggest number of absentees in the week?

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.....

(h) Why didn't the pupils report to school on Friday?

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(i) How many pupils are likely to sit the Primary Leaving Examination?

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.....

(j) Who compiled the information above?

.....
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