

**CLASS : P.3**  
**SUBJECT : LITERACY I A**  
**DURATION : 2 hours 15 minutes.**

SECTION	MARKS
A	
B	
TOTAL	

Name: \_\_\_\_\_

**SECTION A. (40 Marks)**

1. Write any one element of weather.

\_\_\_\_\_

2. Give one activity children can do to help parents at home.

\_\_\_\_\_

3. Name any one animal that lives in soil.

\_\_\_\_\_

4. How are feelers useful to an insect?

\_\_\_\_\_

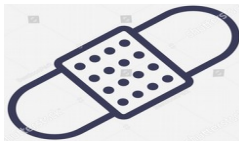
5. Give one way of caring for our crops during the dry season.

\_\_\_\_\_

6. Why do we bathe every day?

\_\_\_\_\_

7. Name this item people use to give first aid.



\_\_\_\_\_

8. What is the work of a nurse at school?

\_\_\_\_\_

9. Write any one way soil is formed.

\_\_\_\_\_

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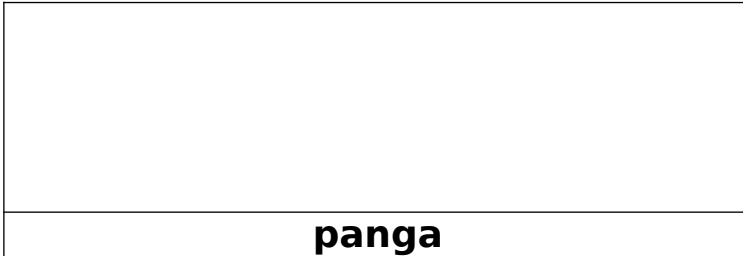
10. Why do people plant trees in their compounds?

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11. Which disease is spread by female anopheles mosquitoes?

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12. Draw this item farmers use to care for crops.



13. Give one importance of a market in our community.

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14. State one way in which a mother cares for her baby.

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15. Write one danger of floods to people.

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16. Which common disease is the child below suffering from?



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17. Give one way of caring for domestic birds.

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18. What is the work of a doctor in our community?

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19. Write one use of food in the body.

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20. Name one material children use to make ropes.

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21. How does a snake move from one place to another?

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22. Name the room in a good house where people go to bathe.

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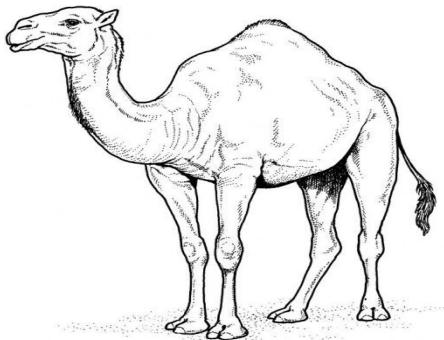
23. Give one way of keeping your shoes clean.

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24. Which animal product is used to make shoes?

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25. How is this animal useful to people?



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26. Write the use of the ears to people.

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27. Which type of family has uncles and grandparents?

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28. Name the best soil for growing crops.

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29. Give the part of the human body affected by trachoma.

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30. Which type of weather makes people sweat?

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31. How can fire be dangerous at home?

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32. Identify one thing plants need to grow well.

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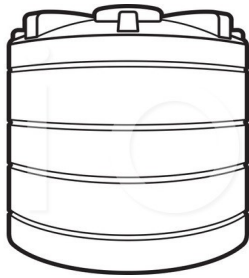
33. Write one effect of accidents to people.

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34. Give one good way of disposing rubbish.

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35. Name this item people use to harvest rain water.



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36. How is a wall clock important in a classroom?

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37. Name the part of your body which you should wash before eating food.

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38. What do we call the vertical arrangement of soil layers?

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39. Name the best food for babies.

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40. Name the part of the plant shown below.



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**SECTION B:**

**41. (a) What do we call a meal containing all food values in their right amounts?.**

\_\_\_\_\_

**(b) Name any two food values.**

**(i)** \_\_\_\_\_

**(ii)** \_\_\_\_\_

**(c) How is good feeding important to people?**

\_\_\_\_\_

**42. Match the animals to the way they protect themselves.**

**Bee**

**changing colours**

**Cow**

**barking**

**Chameleon**

**stinging**

**Dog**

**goring**

**(a) Bee** \_\_\_\_\_

**(b) Cow** \_\_\_\_\_

**(c) Chameleon** \_\_\_\_\_

**(d) Dog** \_\_\_\_\_

**43. (a) Identify the type of soil which has;**

**(i) Fine particles**

\_\_\_\_\_

(ii) **Rough particles**

\_\_\_\_\_

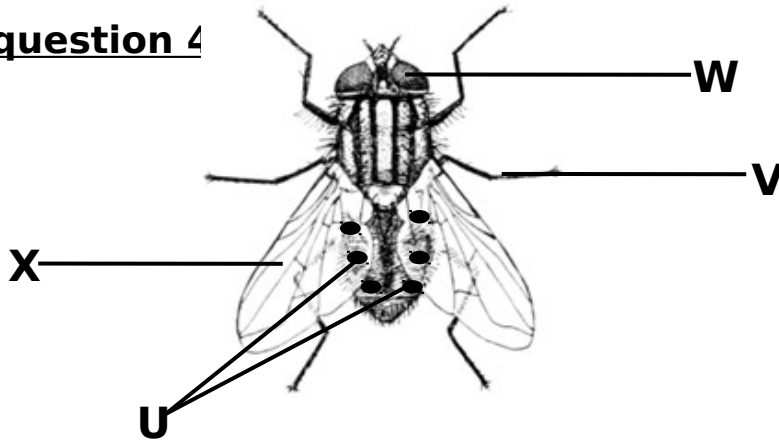
(b) **Write any one component of soil.**

\_\_\_\_\_

(c) **Name one way people can use soil at home.**

\_\_\_\_\_

**The diagram below shows a housefly. Use it to answer question 4**



**44. (a) Name the parts marked U and V.**

(i) **U**

\_\_\_\_\_

(ii) **V**

\_\_\_\_\_

(b) **How are these parts important to the housefly?**

(i) **W** \_\_\_\_\_

(ii) **X** \_\_\_\_\_

45. Use the words below to complete correctly.

**casualties , spirit , first aid box ,**

A \_\_\_\_\_ is a container where items used to give first aid are kept. These items include \_\_\_\_\_ , \_\_\_\_\_ , bandage and scissors. These items in this container are used by first aiders to save the life of \_\_\_\_\_ .

46. (a) Name two materials that can be used to build a modern \_\_\_\_\_ house.

(i) \_\_\_\_\_

—

(ii) \_\_\_\_\_

—

(b) Write two ways of keeping a house clean.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

47. (a) Which colour of traffic lights tells drivers to;

(i) get ready

\_\_\_\_\_

(ii) Stop

\_\_\_\_\_

(b) How is a zebra crossing useful on a busy road?

\_\_\_\_\_

(c) Draw this road sign.



<b>No parking</b>

**48. (a) Give one use of wind to people.**

\_\_\_\_\_

**(b) How is wind dangerous to people?**

\_\_\_\_\_

**(c) Write one way P.3 children can manage windy weather.**

\_\_\_\_\_

**49. (a) Give the use of these garden tools.**

**(i) rake**

\_\_\_\_\_

**(ii) hoe**

\_\_\_\_\_

**(b) Write two ways of caring for garden tools.**

**(i)** \_\_\_\_\_

**(ii)** \_\_\_\_\_

**50. (a) Identify any two seeds in our environment.**

**(i)** \_\_\_\_\_

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**(ii)** \_\_\_\_\_

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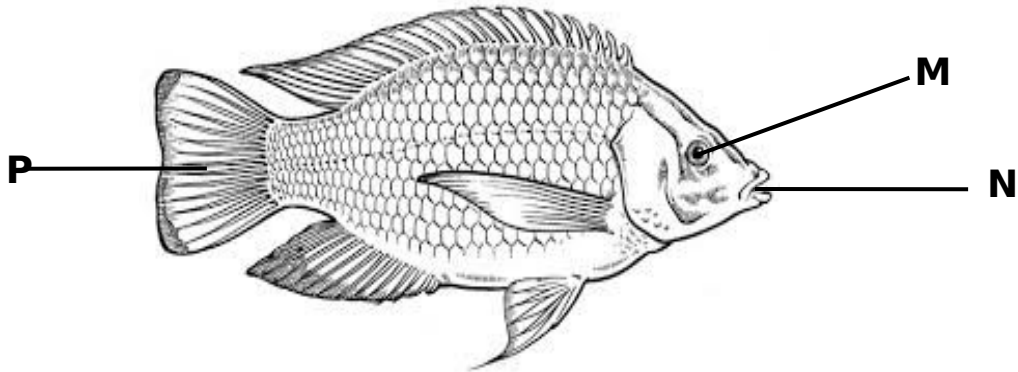
**(b) Give two conditions needed by seeds to germinate.**

**(i)** \_\_\_\_\_

**(ii)** \_\_\_\_\_



**The diagram below shows an animal use it to answer question 51.**



**51. (a) Identify the animal shown above?**

\_\_\_\_\_

**(b) Name parts marked N and P.**

**N**

\_\_\_\_\_

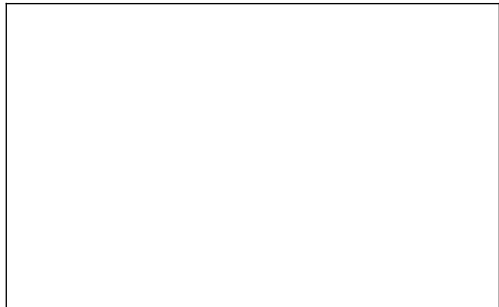
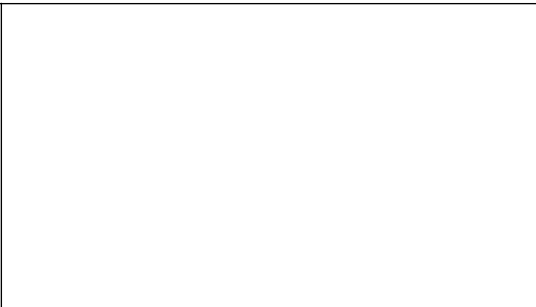
**P**

\_\_\_\_\_

**(c) How is part M useful to a fish?**

\_\_\_\_\_

**52. (a) Draw these items we use to clean our teeth.**

	
<b>Tooth brush</b>	<b>Tooth paste</b>

**(b) Why do we brush our teeth after every meal?**

\_\_\_\_\_

**(c) Give one other way of promoting personal hygiene.**

\_\_\_\_\_

**53. (a) Write two things people can get from swamps.**

(i) \_\_\_\_\_

—

(ii) \_\_\_\_\_

—

**(b) Apart from swamps, name two other places where we can get materials to make play items.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**54. (a) Give one activity that can damage soil.**

\_\_\_\_\_

**(b) Name two things we can put in a compost pit to make manure.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**(c) Why do farmers add manure to the soil?**

\_\_\_\_\_

**55. (a) Name two items used to prepare food in the kitchen.**

(i) \_\_\_\_\_

—

(ii) \_\_\_\_\_

—

**(b) What is the danger of playing from the kitchen when cooking?**

\_\_\_\_\_

**(c) Why should the kitchen be kept clean?**

\_\_\_\_\_

\*\*\*\*\***END**\*\*\*\*\*