



**PARENT - CHILD ACTIVITY
BOOK 1
BABY CLASS
3 - 4 YEARS**



English



THE REPUBLIC OF UGANDA

PARENT - CHILD ACTIVITY
BOOK 1
TO SUPPORT REMOTE LEARNING
BABY CLASS
3 - 4 YEARS



© National Curriculum Development Centre, 2019

Published by:

National Curriculum Development Centre,

P.O. Box 7002,

Kampala.

ISBN: 978-9970-898-01-5

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, transmitted in any form or by any means; electronic, mechanical, photocopying, recording or otherwise without the prior written permission of NCDC.

www.ncdc.go.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129

secondary schools, 430,778 teachers and 12,777,390 learners. The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education

and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.

Alex Kakooza
Permanent Secretary
Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENT

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda. The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our **website at <http://ncdc.go.ug/node/13>**.

Grace K. Baguma
Director,
National Curriculum Development Centre

INTRODUCTION OF THE PARENT – CHILD ACTIVITY BOOK 1- BABY CLASS

Dear parent/guardian,

This parent - child activity book is intended to be used by working together with the child to do the activity.

Please read carefully and look at the pictures to guide you. The materials to use for activity is well indicated.

The following are the 15 activities in book 1:

S/N	ACTIVITY
1	Calling friends by their names and role playing acceptable behaviors to people I play with e.g taking turns
2	Using the nose to smell different things
3	Practice washing hands as a good eating habit
4	Sorting similar objects
5	Texture rubbing things
6	Identifying and telling my name age and sex
7	Sorting objects according to size
8	Demonstrating eating while not opening the mouth and washing hands as the good eating habits
9	Making collage from seeds
10	Listen to and imitating sounds of animals
11	Naming rooms in the house and associating them with their uses
12	Naming and tracing body parts
13	Naming and drawing shapes
14	Naming and matching the same objects at home
15	Naming and roleplaying acceptable behaviours while using an appropriate language and responding appropriately

ACTIVITY 1: Calling friends by their names & Role playing acceptable behaviors to people I play with e.g. Taking turns

PARENTS/GUARDIAN SUPPORT

1. Go and see where your child is playing from.
2. Ask your child to name the friends she plays with

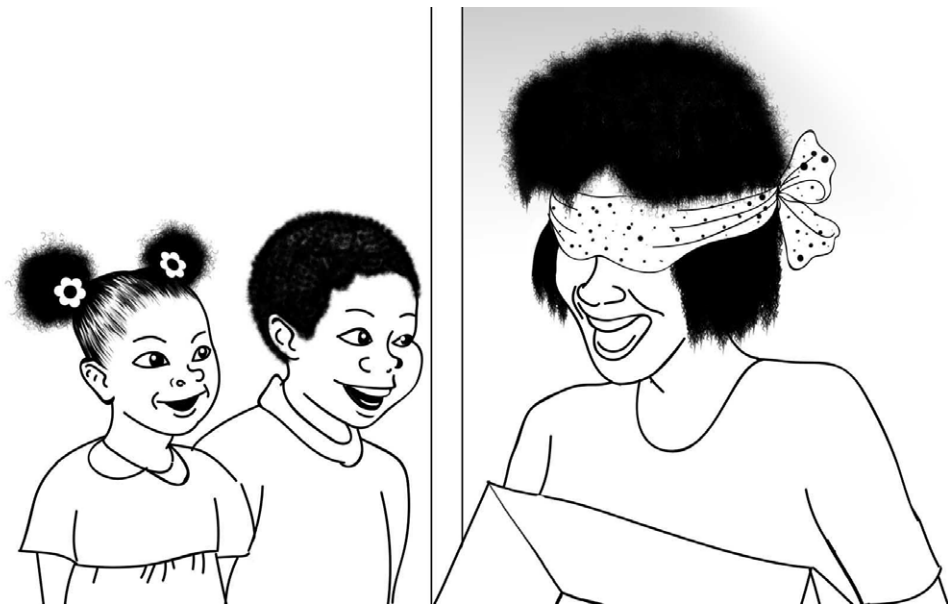
Example

Jane

Suzan



3. Involve yourself in the play with children.



4. Encourage children to play well with others as they are taking turns.

Project Work.

Make models of your friends you play with. (using?)

HEALTHY TIP

***Wash your hands often with soap and water for At least 20 seconds especially after you have been in a public place, or after
blowing your nose.***

ACTIVITY 2: Using the nose to smell different things.

PARENTS/GUARDIAN SUPPORT

1. Show the nose on your body and tell a child "This is a nose"



2. Ask a child to show his/her nose and let her talk about its uses. Insert a picture of a child smelling on flowers, dirty toilet etc.



3. Collect things with different scents both good and bad e.g. flowers, Garbage, Vaseline, dustbin.



4. Ask a child to tell the scent of each item.

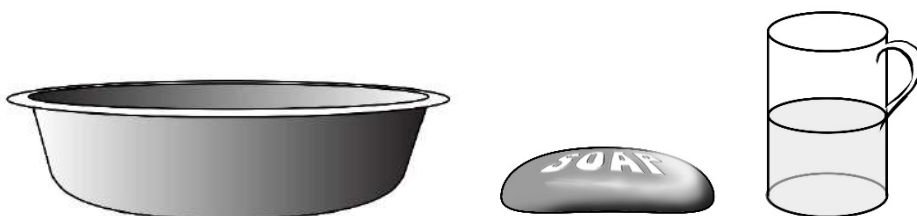
HEALTHY TIP

Avoid touching your eyes, nose and mouth with unwashed hands.

ACTIVITY 3: Practice washing hands as a good eating habit

PARENTS/GUARDIAN SUPPORT

1. Get the things we use to wash the hands and ask a child to name them. eg Clean water, soap, and basin.



2. Talk about washing hands before and after eating and demonstrate washing hands. Insert picture of a person washing hands.



3. Tell children the importance of washing hands.
4. Let the child to practice washing hands.

5. Sing a song about washing hands. Wash wash your hands
ever be clean.

HEALTHY TIP

Avoid close contact with people who are sick, even inside your home. If possible, maintain 6 feet between the person who is sick and other house members.

ACTIVITY 4: Sorting similar objects

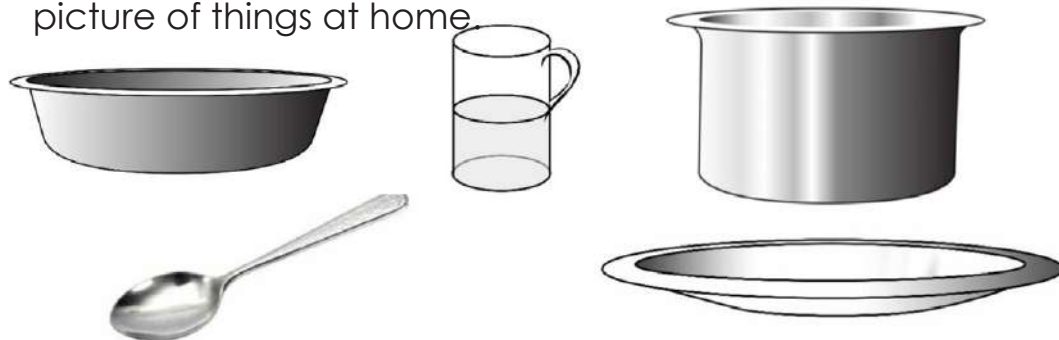
PARENTS/GUARDIAN SUPPORT

1. Get different things you use at home and name the, with the child.

Examples, Cups, plates, basins, Spoon..



2. Help a child to sort things according to similarities e.g. Insert picture of things at home



3. Ask a child to sort similar objects without your help.

HEALTHY TIP

Put distance between yourself and other people outside your home.

ACTIVITY 5: Texture rubbing things

PARENTS/GUARDIAN SUPPORT

1. Collect things which can be used for texture rubbing

Example

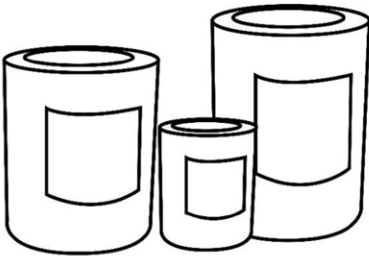
- Bag



- Shoe soles with a design/slipper/sandal



- Tins



- Coins etc



2. Ask a child to name them

3. Get papers. Crayons, charcoal and dry cassava then show a child how to texture rub by rubbing the rough part.



4. Give material to a child to also do the texture rubbing.
5. Clean up the place after using it.

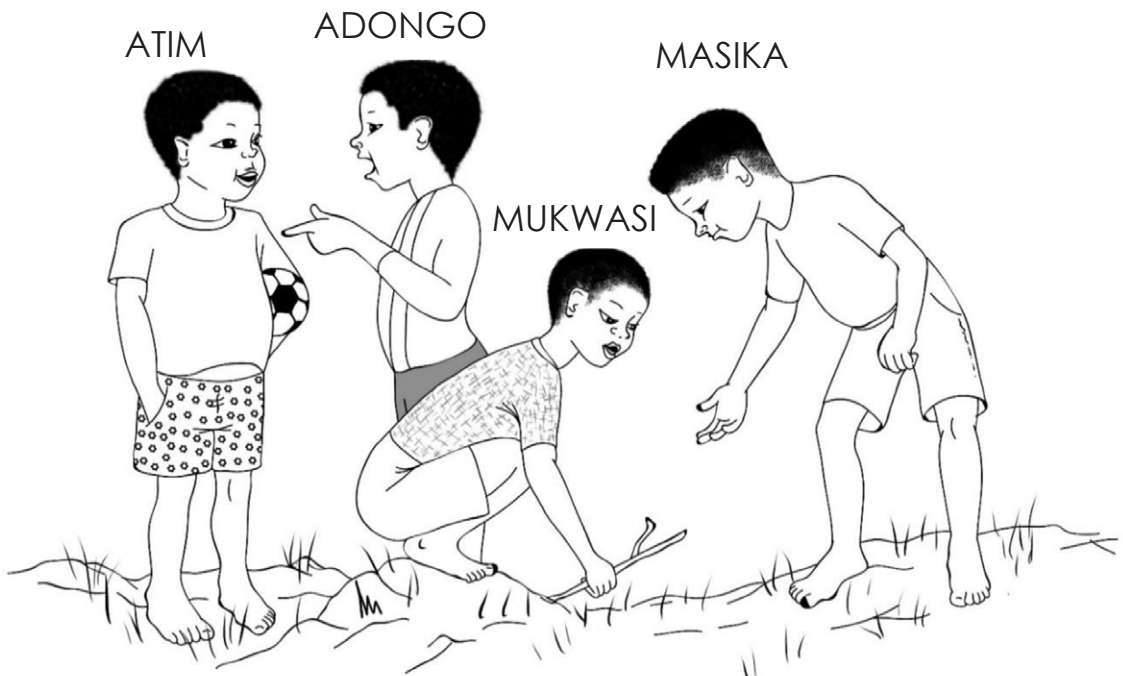
HEALTHY TIP

Stay out of crowded places and avoid mass gathering.

ACTIVITY 6: Identifying and telling my name age and sex

PARENTS/GUARDIAN SUPPORT

Gather children of different sex at your home and let each child tell her/his name age and sex including you first. Insert pictures of children with a name on each. (Atim, Adongo, Mukwasi, Masika)



Example

My name is Kawogolo

I am 4 years old

I am a boy

2. Introduce a game identifying the sex. I will group children according to sex e.g.

Girls girls

Clap your hands

Boys boys

Jump jump

Project Work

Draw and shade a girl

HEALTHY TIP

Stay at least 6 feet from other people

ACTIVITY 7 Sorting objects according to size

PARENTS/GUARDIAN SUPPORT

1. Collect objects of different sizes used at home with the child.

Examples Big and small cups, big and small tins, baskets etc.



2. Ask a child to name them and let her compare their sizes.

Examples: Big Tin

Small Tin



3. Give a child more objects and ask her to sort them according to size e.g.

Big

small



4. **Recite the rhyme with the child**

A pot for water,

A pot for cooking big or small all are pots.

Project work

Model a big and small pot using.....

Cover your mouth and nose with a mask/cloth when around others.



ACTIVITY 8: Demonstrating eating while not opening the mouth and washing hands as the good eating habits

PARENTS/GUARDIAN SUPPORT

1. Ask a child to review the good eating habits discussed before e.g. Washing hands ask them we should wash why and the things we use to wash.



2. Bring food, let the child and the mother wash hands, and demonstrate to a child eating while closing the mouth as the good eating habit.



3. Practice with the child on how to eat well.
4. Always remind the child about the good eating habits.

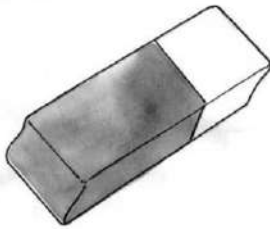
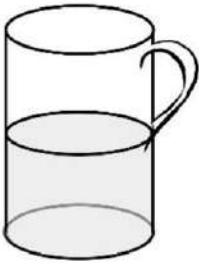
HEALTHY TIP

Clean and disinfect frequently touched surfaces daily.

ACTIVITY 9: Making collage from seeds e.g. Millet, rice, beans

PARENTS/GUARDIAN SUPPORT

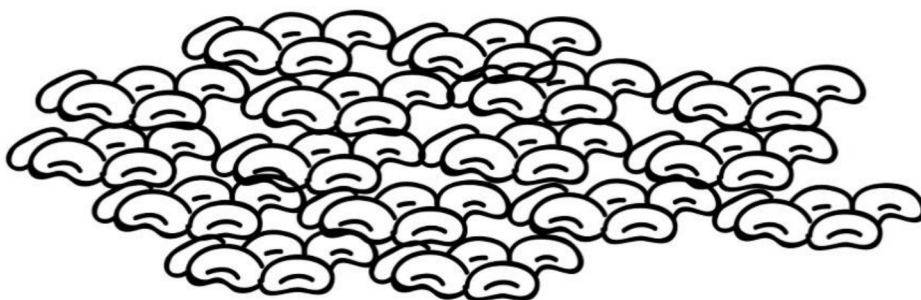
1. Get a picture of your choice and a child picks his or her choice e.g. A cup A ball



2. Collect different seeds with the child



3. Draw a picture and spread glue paste/cassava paste inside the picture
4. Spread the seeds inside the picture with the child and allow the seeds to stick on the paper.



5. Put them in the sun to dry

Project Work

Collect a picture of your choice make collage

HEALTHY TIP

If surfaces are dirty, clean them

ACTIVITY 10: Listen to and imitating sounds of animals

PARENTS/GUARDIAN SUPPORT

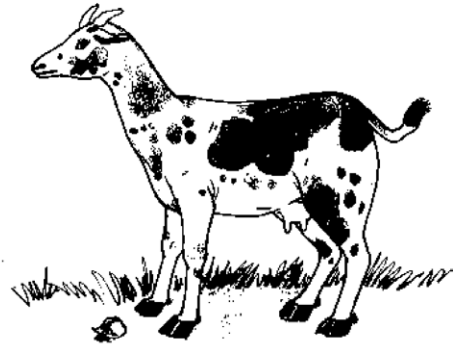
1. Show children different animals which live at home/in your area and guide them to name them.

Examples Insert pictures of animals

Cow



Goat.



Cat



2. Identify animals and their sounds by making animal sounds
Cow ----- Moo Moo
Goat ----- Mee Mee
Cat ----- Miaw Miaw

3. Ask a child to imitate the animal sounds. e.g. A cat says-----
A cow says-----

4. Recite a rhyme about animal sounds e.g.
COW COW COW
Daddy has a cow
A big big cow
A cow says mooo
A cow has a rope
To keep it at home

HEALTHY TIP

Be alert for symptoms. Watch out for fever, cough, shortness of breath or other symptoms of COVID-19

ACTIVITY 11: Naming rooms in the house and associating them with their uses.

PARENTS/GUARDIAN SUPPORT

1. Go in your house or ask a neighbor to visit his/her house, Name room by room with the child.

Example

Sitting room, bedroom, and bathroom.



2. Ask the child to tell you how each room is used. Listen and guide the child accordingly

Example

A bedroom for sleeping in

A bathroom for bathing

A sitting room for sitting in

Project work

Get hard boxes and make your own house

HEALTHY TIP

Throw a way used tissues/face masks/or wash and iron the clothed mask before using it again.

ACTIVITY 12: Naming and tracing body parts

PARENTS/GUARDIAN SUPPORT

1. Show the different body parts to the child and guide him/her to name.

Examples Insert a picture of these body parts.

A nose



Eyes.



2. Ask a child to show you/ touch his/her body parts asked e.g. Nose,



3. Count the number of each body parts named e.g.
2 Eyes
1 Nose
4. Recite a rhyme about body parts e.g.
My 2 eyes can look around look around my 1 nose can smell
smell
5. Give a child a paper with a dotted nose to join the dots and
come up with a picture of a nose.

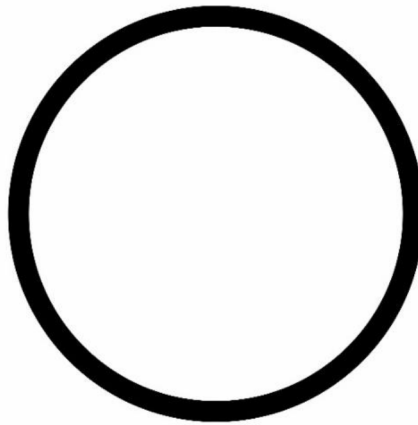
HEALTHY TIP

Take your temperature if COVID-19 symptoms develop

ACTIVITY 13: Naming and drawing shapes.

PARENTS/GUARDIAN SUPPORT

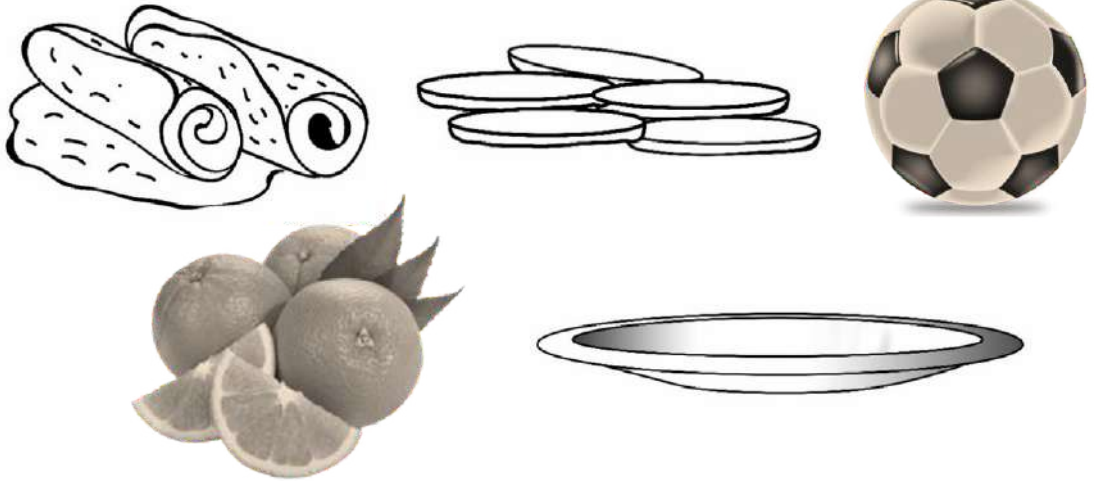
1. Bring a cut out of a shape e.g. circle show it to the child, describe it and name it.



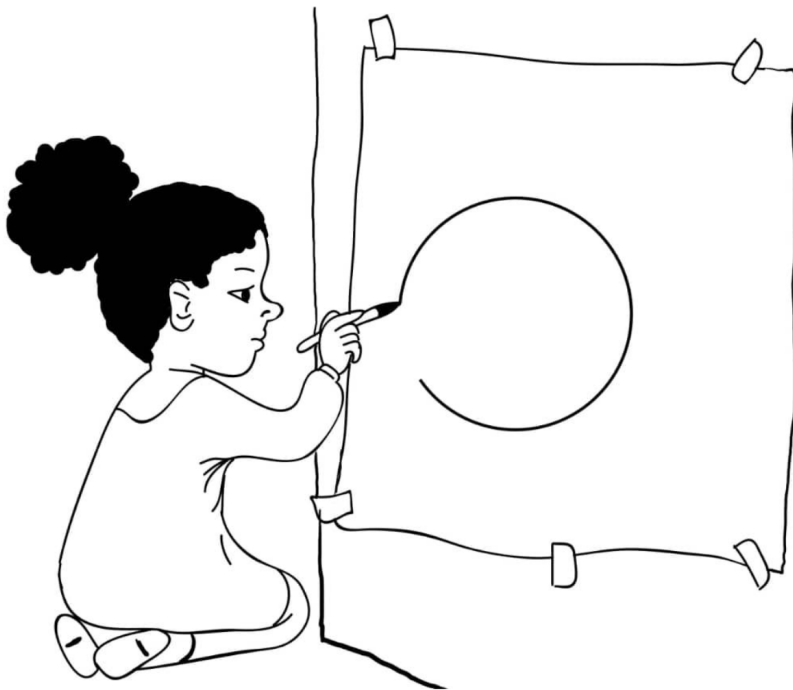
2. Collect things which are in a circular form with the child, ask her to name them with your help and talk about their shapes.

Examples

Chapatti, Pancakes, Ball, Orange, plate etc.



3. Get a stick and practice drawing the shape on the floor or in a paper with a pencil.



4. Give children papers and crayons to practice drawing a circle.

Project Work

Provide the child with clay and water to model a shape of a circle

HEALTHY TIP

***The best way to prevent illness is to avoid being exposed
to this COVID-19 virus***

ACTIVITY 14: Naming and matching the same objects at home

PARENTS/GUARDIAN SUPPORT

1. Collect with the child things which are used at home and guide her to name them.

Examples:

Insert a picture of things used at home.

- Plates



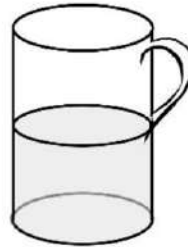
- Saucepan



- Glass



- Cup



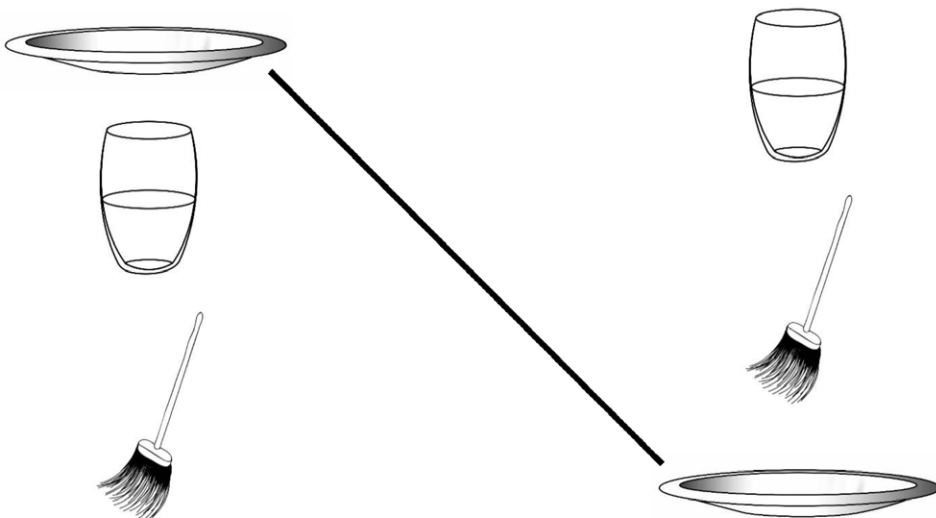
- Broom



2. Pick one object and ask a child to pick a similar object as yours



3. Draw pictures on paper and guide the child to match the same.



HEALTHY TIP

Wash your hands often with soap and water for At least 20 seconds especially after you have been in a public place, or after blowing your nose.

ACTIVITY 15: Naming and role-playing acceptable behaviors while using an appropriate language and responding appropriately.

PARENTS/GUARDIAN SUPPORT

1. Teach a child what to say.

Example

- When called you respond, Yes please Mummy, dad etc.
- When you are given something; You say thank you
- When you want to pass to go somewhere; You say excuse me, may I pass.



2. Create situations where a child can use the above acceptable behaviors and see whether she will practice them e.g.
 - I. Call her to see how she responds.
 - II. Give her something to eat and see what she will tell you.
 - III. Go to your bedroom then call her to see what she will do.Observe and guide the child accordingly.
3. Let a child Role play the acceptable behaviors by creating situations where they can be applied.

HEALTHY TIP

Avoid gathering in groups because they are at a high risk to acquiring Covid19.

**National Curriculum Development Centre
Ministry of Education and Sports
P.O. Box 7002, Kampala
UGANDA**

ISBN 978-9970-898-01-5

www.ncdc.go.ug