

## **Exercise:** write the plural forms of the underlined words.

Exercise. write the	plural forms of the underline
1. He has red <u>lorry</u>	
2. My <u>body</u> is hot	
3. That <u>lady</u> is smart -	
4. Kampala is a good	<u>city</u>
5. Our <u>army</u> is strong	
6. They cut her with a	knife
7. Don't play with peo	ple's <u>life</u>
8. Hi <u>s wif</u> e is fat	
LESSON TWO	
Content: plural for	ms which have completely
spelling.	
	<b>plural</b> (more than one)
singular (one)	<b>plural</b> (more than one) teeth
<b>spelling.</b> <b>singular</b> (one) tooth foot	-
<b>singular</b> (one) tooth foot	teeth
<b>singular</b> (one) tooth foot ox	teeth feet
<b>singular</b> (one) tooth	feet oxen

# Content: plural forms which have completely different

<b>singular</b> (one)	<b>plural</b> (more than one)
tooth	teeth
foot	feet
ox	oxen
goose	geese
man	men
child	children

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Content: plu	ral forms that don't change	e. 🧯
milk	milk	
sheep		
deer		
Exercise: wri	te the plural forms of the v	words in brackets
1. My (tooth) is	aching	
2.Two (man) we	ere here	
3. The (sheep) a	re bad	
4. We are all (ch	nild) of God	
5. He uses the (	ox) to dig	
LESSON THR	EE	
CONTENT: A	JUMBLED STORY ABOUT W	EATHER. od story. olants.
Arrange thes	<u>e sentences to make a goo</u>	od story.
i. He weeds t	he garden.	
ii. Plants the l	beans.	
iii.Mr. Kalema	is a farmer.	
iv. Dries harve	ested crops.	
v. In the dry s	eason he waters and sprays p	plants.
vi. Mr. Kalema	prepares the land.	
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milk	milk

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dee	r
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- 1. My (tooth) is aching ------
- 2. Two (man) were here ------
- 3. The (sheep) are bad ------
- 4. We are all (child) of God ------
- 5. He uses the (ox) to dig ------

i.

- ii.
- iii.
- iv.
- V.
- vi.

### LESSON FOUR

### THEME: ACCIDENTS AND SAFETY. SUB-THEME: ACCIDENT AND SAFETY AT HOME.

### **CONTENT; Vocabulary.**

pin, knife, thorn, fire, razorblade, broken glass, needles, hurt, sharps, fall, burn.

### Language structures

Don't play with ------

Show me a -----

This\that is a ------

Are you ----- (hurt, burnt)?

