

SUB-THEME: KEEPING FOOD SAFE.

CONTENT: VOCABULARY

Clean, cover, cook, salt,
sun drying, wash, store, freezing.

Language Structures.

What are they -----do ing?

They are ----- ing.

Exercise:

What is She \ He doing?



Revision.

Content: forming small from big words.

For Example.

LESSON TWO

Mangoes = man, go, an

Cabbage = cab, bag, age

Push = us

Teacher = tea, each, her, he, teach.

Exercise.

Get small words from big ones.

Carpenter =

Housefly =

Father =

Mango =

Goat =

LESSON THREE

Content: using 'and' to join sentences.

We use 'and' to join two things, actions or people.

For Example:-

John writes well. Peter writes well.

A cat. A bus

A cat and a bus

Exercise:

Use 'and' to join the sentences.

1. Simon walks fast. Betty walks fast.

Simon and Betty walk fast.

2. David drinks water. Solomon drinks water.

3. Sara likes milk. Mambo likes milk.

4. Alice loves eggs. Kate loves eggs.

5. Peter buys cakes. Emma buys cakes.

LESSON FOUR

Content: answering Riddles.

1. I have two hands but I can't clap. I have a face

What am I?

2. I have six legs. I like flowers. I buzz. I sting.

What am I?

3. I make things out of wood.

What am I?

4. I am bright. You see me at night.

What am I?

5. I am a type of weather. You use an umbrella. You wear a sweater in this weather
What am I?

THEME: OUR TRANSPORT

SUB-THEME: TYPES AND ELEMENTS OF TRANSPORT.

CONTENT: Vocabulary.

Railway, water,

air, road, ship.

car, bus, bicycle, donkey,

Structures.

What is this/that?

This /that is a -----

What are these/those?


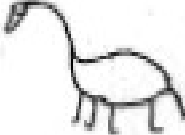

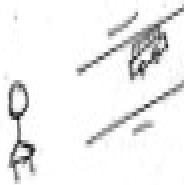

Those/these are -----.

Where is the -----?

Here is the -----.

Exercise.

What is this?

<p>This is a bus</p> 				 <p>This is a railway.</p>
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CONTENT: PLURALS OF WORDS (IN THE THEME)

- | | |
|---------|-------|
| Bus | buses |
| Lorry | ----- |
| Bicycle | ----- |
| Canoe | ----- |
| Ship | ----- |
| Road | ----- |
| Camel | ----- |