Name: .....

### TOPIC: DESCRIBING PEOPLE AND OBJECTS PUNCTUATION

#### Punctuate these sentences correctly and then re-write them

- 1. we learn english every tuesday
- 2. justine is going to Mombasa
- 3. "i shall go to kampala tomorrow," said tom.
- 4. My sister goes to bweyogerere parent's school
- 5. What is your name
- 6. What a deadly snake a cobra is
- 7. Jose went to the market and bought fish beans rice and posho
- 8. The boys shirts are dirty
- 9. "where is the teacher on duty?" asked the parent
- 10. How rich he is

Name: ..... **TOPIC: NOUNS** Give any three examples of proper nouns 1. (i) (ii) (iii) 2. Give the plural forms of the following words <u>Singular</u> Plural lady mosquito \_ Z00 passer-by fox radio skv tooth teacher-on-duty money chimney woman-doctor -

## 3. Re-write the following sentences giving the singular forms of the underlined words

- 1. The monkeys ate all the bananas.
- 2. The <u>thieves</u> stole my goats.
- 3. He married <u>wives</u>.

- 4. Our <u>oxen</u> are very strong.
- 5. The <u>actors</u> went with his daughters.

### 4. Give the opposites of the following words

 (a) waiter

 (b) ewe

 (c) witch

 (d) dog

 (e) lion

Name: .....

### **TOPIC: ABSTRACT NOUNS**

Complete the sentences using the correct forms of the words given in the brackets

The teacher's	is very clean. (sit)
Peter's	was good. (decide)
Busoga	_ is big. (king)
Our	is the best. (explain)
You have made a good	(choose)
Where did the	take place? (bury)
He is the	of the opposition. (lead)
You must find the	of the rectangle. (wide)
Skill is better than	(strength)
What is the	of that wall? (high)
The boy wrote the best	yesterday. (compose)
We got a wrong	of that word. (pronounce)
Parents have	in their children. (proud)
<u>mon nouns</u>	
e one word for the underline	d group of words.
I saw a <u>group of sheep</u> grazing	
The prison warden escorted a <u>c</u>	roup of prisoners.
There were many people watch	ing football at the stadium.
A group of bees attacked my an	nimals.
He belongs to that group of sine	gers.
The eagle snatched the young	<u>hen</u> .
	Peter's Busoga He gave a very long Our You have made a good Where did the He is the He is the You must find the You must find the Skill is better than What is the The boy wrote the best We got a wrong Parents have

**TOPIC: Describing people and objects Adjectives** Use the correct form of the word given in brackets to complete the sentence. She has the \_\_\_\_\_\_ handwriting. (good) 1. Mary is \_\_\_\_\_\_ beautiful than Malida. (much) 2. Of the twins, Ketty is the \_\_\_\_\_ (heavy) 3. Brenda is the \_\_\_\_\_\_ girl in her family. (pretty) 4. 5. She is the girl I have ever seen. (ugly) He is \_\_\_\_\_\_ than this one. (handsome) 6. Hellen is \_\_\_\_\_\_ than Babirye. (thin) 7. He was than his friend. (careful) 8. **Rewrite as instructed in brackets** Kate is bright. Namuli is brighter. (begin: Of the two ------) 9. Daddy is fat. Mummy is fatter. (Use: ..... not as -----as -----) 10. 11. Girls are clever. Boys are clever. (Use: ....as......as.......) 12. Oranges are sour. Lemons are sour. (Use ....as......as.......as.......) 13. Goats are playful. Cows are not playful. (Use ......as.....as.....as.....) Caves are scary. Forests are very scary. (Use ....... than .......) 14.

15. Jane is pretty. Agnes is very pretty. (Use: ...... than ......)

Name: ..... stream ...

### **ADJECTIVE QUALIFIERS**

#### Re-write as instructed in the brackets.

- 1. Tom is very strong. He can't be beaten. (Use: ------ so ----- that ------)
- Sophia is very young. She cannot carry a jerrycan.
   (Use: ......too ......)
- 3. Martin is very old. He can cross the road alone. (Use: ------ enough ------)
- 4. John is very brave. He can fight a lion. (Use: ------ enough ------)
- 5. He was so strong that he lifted it without any help. (Use: ------ enough ------)
- 6. I like mangoes more than oranges. (use: -----prefer ------)
- 7. Mike prefers rice to millet. (Use: ------like -----)
- 8. I like playing football. (Use: ------ interested ------)
- 9. He must laugh. He must cry. (Use: -----either -----either ------)
- 10. Kato is right. Wasswa is right. (Use : Either ------)
- 11. Susan will not sing. Susan will not dance. (Use: ------ neither ------)
- 12. Kato is a rich man. He does not have a car. (Join using: Although ------)

- 13. Peter is lazy. Mary is lazy. (begin: Both ------)
- 14. I am sick. I am not happy. (Use: ----- because ------)
- 15. I helped her. She is my friend. (Use: ------ because ------)

#### SECTION B

## Read the passage below carefully and answer in full sentences, the questions that follow.

#### **OUR HOME**

Our house has iron-sheets. The wall is painted blue. All the furniture is made of wood. It is painted yellow. We always play in the green compound. We throw stones to the garden away from the main house. There is a wheelbarrow on which we carry sauce pans from the kitchen to the store. One day, Aunt Claire left her cake in the shelves in the store. When we went back the rats had eaten it all.

#### **Questions**

- 1. What is all the furniture made of?
- 2. The furniture is painted \_\_\_\_\_
- 3. What is thrown to the garden away from the main house?
- 4. What is the wheelbarrow for?
- 5. What is the passage about?
- 6. When did Aunt Claire leave her cake in the shelves?
- 7. Give a group of words to mean <u>kitchen</u>.
- 8. Write down the plural of <u>furniture</u>.
- 9. What is the title of the passage?
- 10. Mention one adjective used in the passage.

Name: ..... stream ...

### **TOPIC: GIVING DIRECTION**

#### VERBS AND TENSES

Complete the following sentences using the correct form of the words given in the brackets

- 1. Lillian and Natasha \_\_\_\_\_\_ netball everyday. (play)
- 2. The house-girl \_\_\_\_\_\_ the baby every morning. (feed)
- 3. Mary is \_\_\_\_\_\_ the classroom. (sweep)
- 4. They are \_\_\_\_\_\_ homework now. (do)
- 5. We have \_\_\_\_\_\_ the beans today. (sow)
- 6. The baby has \_\_\_\_\_\_ all the milk. (drink)
- 7. We are \_\_\_\_\_\_ on the mat. (lie)
- 8. Why are you \_\_\_\_\_\_ now? (cry)
- 9. She \_\_\_\_\_\_ at home every Sunday. (stay)
- 10. Moses always \_\_\_\_\_\_\_ a basket in the morning. (weave)
- 11. The teacher \_\_\_\_\_\_ jokes with the pupils whenever he goes to class. (crack)
- 12. \_\_\_\_\_ mark know the answer to this question? (do)
- 13. The boy had \_\_\_\_\_ my food. (cook)
- 14. The pupils are \_\_\_\_\_\_a song. (compose)
- 15. We haven't \_\_\_\_\_ any food today. (eat)

Name:	 stream

### **QUESTION TAGS** (Present Tense)

### Complete correctly

1.	l am dancing,	?
2.	You are eating hurriedly,	?
3.	She buys cookies everyday,	?
4.	Mary is not my friend,	?
5.	John has composed a song,	?
6.	We are not learning English,	?
7.	James has not done the work,	?
8.	Denis does not bathe everyday,	?
9.	They have come late,	?
10.	We are very fast,	?
	It is raining heavily,	?
12.	The pupils revise their notes,	?
13.	Let us play,	?

### **Re-write as instructed**

- 14. You have torn my paper, haven't you?(Use: ..... have not -----)
- 15. They don't know my name, do they?(Re-write and end: -----, don't they?)

Name: ..... stream ...

### ACTIVE AND PASSIVE VOICE (Present Tense)

### Change the sentences to passive voice.

- 1. Mummy cooks food everyday.
- 2. She is eating rice now.
- 3. Dan writes letters every week.
- 4. The boy has drawn a map.
- 5. The teacher has punished the pupils.
- 6. I am beating a snake.
- 7. We are learning English.

### Change these sentences to active voice.

- 8. The baby is being punished by the teacher.
- 9. Football is being played by the pupils.
- 10. The classroom was swept by the pupils yesterday.
- 11. My pen has been stolen by the thief.
- 12. The goat had been tied by me.

Name: ..... stream ...

#### SECTION B

### Topic: GIVING DIRECTIONS

## Read the dialogue below and use it to answer the questions that follow in full sentences

### **AKIROR'S SCHOOL**

Mbabazi	:	Which school do you go to?
Akiror		: I go to Kamuli Girls School.
Mbabazi	:	Where is it found?
Akiror		: It is found near Kazi-Kazi junction on your left.
Mbabazi	:	How far is it from here?
Akiror		: It is two kilometres.
Mbabazi	:	That is quite far. Aren't there good schools near your home?
Akiror		: There is a good school near our home but it is for only
boys.		
Mbabazi	:	In that case, you have no choice.
		Well, it has been nice meeting you, Good bye.
Akiror		: Good bye

### **Questions**

- 1. What is the dialogue about?
- 2. How many people are taking part in the dialogue?
- 3. Which school does Akiror go to?
- 4. Who spoke first?

5.	Mention	any three	adjectives	used	in the	dialogue.
----	---------	-----------	------------	------	--------	-----------

Write	down the o	pposites	of;	
(i)	Good			
(ii)	Near			

## **KAMPALA JUNIOR ACADEMY**

P.4 ENGLISH TOPICAL QUESTIONS TERM 2020 NO. 10

Name: ..... stream ... PRONOUNS Use the correct form of the words given in the brackets He told \_\_\_\_\_\_ to go away. (my) 1. I did the work \_\_\_\_\_ (self) 2. \_\_\_\_\_ is my mother. (her) 3. That pen belongs to me. It is \_\_\_\_\_ (my) 4. These are our clothes. They are \_\_\_\_\_ (our) 5. Here is \_\_\_\_\_\_ pen. (you) 6. Kato should keep \_\_\_\_\_\_ books neat. (one) 7. **Re-write as instructed** 8. That is the man. He asked me the way. (Use: ------ who -----) 9. The lady stole the baby. She was beaten. (Use: ------who ------) The cow died. It ate the maize. 10. (Use ------) 11. Richard is the boy. I gave him my book. (Use: ------ to whom ------)

Name: ..... stream ...

### TOPIC: WHAT I LIKE AND HOW I FEEL

# Read the passage below carefully and answer in full sentences the questions that follow

### Valeria's Wedding Day

Last Saturday, my cousin Valeria wedded at St. Agnes Church. Relatives and friends came in big numbers to attend the wedding. The church service began at 2:00p.m and ended at 3:00p.m. Thereafter all the guests went to Kagga Gardens for the reception.

It was a very well organised place. There was a lot of food and drinks. Everybody was free to eat whatever he or she wanted. My mother ate irish potatoes, matooke and chicken.

I enjoyed eating traditional dishes so I served myself with matooke, millet bread, sweet potatoes, rice and beef. After getting food, I picked a bottle of soda. My mother picked a bottle of mineral water.

Throughout the reception, different choirs sang songs to entertain guests. Later in the day, the couple cut and served the cake to their guests.

The last item on the programme was giving gifts to the couple. All those with gifts moved to the table where Valeria and her husband were standing and gave in their gifts. The couple was very happy for the gifts they got. At 9.00pm, the function ended and we went back home.

#### Questions

- 1. When did the wedding take place?
- 2. Where did the wedding take place?
- 3. Who was the bride?
- 4. Where was the reception held?

- 5. Who cut the cake?
- 6. Which type of food does Valaria's cousin enjoy eating?
- 7. What was the last item on the programme?
- 8. At what time did the function end?
- 9. Write p.m in full.
- 10. Write the title of the passage.

## **KAMPALA JUNIOR ACADEMY**

Name: ..... stream

### SUB -TOPIC: HOW I FEEL

### <u>Re-arrange the following sentences to form a good story</u>

- 1. He wanted to help his mother with house work.
- 2. Musa mopped the floor while singing.
- 3. One weekend, Musa stayed at home with his mother.
- 4. He enjoyed this work very much.
- 5. He wanted to help his mother with house work.
- 6. He pleased his mother very much.
- 7. Musa liked the chocolate and promised to help his mother the next weekend.
- 8. She bought him some chocolate

#### Correct story

