

P.7 English.

Name: _____ Stream: _____

SECTION A **Sub-section I**

In each of the questions 1 to 10, use the correct form of the words given in brackets to complete the sentence.

1. I was very _____ to see our examination supervisor dressed in shorts. (surprise)
2. My sister was _____ hosted by aunt Belinda last Tuesday. (cordial)
3. The boy with _____ I opposed the debate was from another stream. (who)
4. Yunus is the _____ boy in the whole of P.7. (noisy)
5. Mr. Pinto _____ set this English examination. (self)
6. Our examination rooms have been _____. (large)
7. The teacher of English advised us to pay _____ during all lessons. (attend)
8. She was disqualified for _____ in the examination. (copy)
9. Ojulong's points were _____ presented than Jabel's. (well)
10. If I _____ my computer to the technician, he would repair it. (take)

In questions 11 to 15, fill in the blank spaces with a suitable word (s)

11. _____ to perform better, you should have programmed revision.
12. Both my father's cat and its _____ have been taken for vaccination.
13. We broke up for _____ at the end of term III.
14. Have you seen _____ the UNEB scout to told you about?
15. Our school sports day was marred _____ a heavy downpour. _

In questions 16 and 17, re- arrange the given words to sensible sentences.

16. invigilated, examination, English, your, was, whom, by?

17. ought to, road, learn, all, the, users, Highway Code.

For questions 18 and 19, arrange the given words in their order of English alphabet.

18. vacancy, vacate, vacancies, vacation

19. computerise, computer, compute, computation

In questions 20 and 21, rewrite the sentences and replace the underlined words with the correct plurals

20. You ought to include a referee in your application letter.

21. Did you hand in your examination script?

Replace the underlined words with their correct opposite forms.

22. A television is cheaper than a laptop.

23. The mechanic repaired my father's vehicle very carefully.

Rewrite the sentences below (24 -26) and replace the underlined group of words with one word.

24. My five - year- old brother operates his laptop with ease.

25. Nakintu sat the English examination with her female sibling.

26. Have all your cows and bulls been dipped?

Write the full forms of the following:

27. Hon. _____

28. encl. _____

In questions 29 and 30, use each of the words to construct a sensible sentence, to show that you know the difference in their meaning.

29. pleasure:

30. pressure:

Sub – section II

For questions 31 – 50, rewrite each of the sentences as instructed in brackets.

31. It is not far from Kabojja Junior School to Mbale Primary School.
(Rewrite and usea long way.....)

32. When you buy a good computer, it will perform many functions.
(Join the sentences and use: Thethe.....)

33. The technician has not turned up today. You wanted the technician this morning.
(Join the sentences using.....whom.....)

34. Nobody took my sister for holidays last term. (Begin: My sister.....)

35. The seamstress did not sew my shorts. I did not go to school.
(Join the sentences and use: Had.....)

36. Have you come across my dictionary? The dictionary is new. It is red. It is a big dictionary. (Join the sentences without using any joining word)

37. The headmaster thanked the P.7 candidates for going to school early that day.
(Begin: The headmaster said to the P.7 candidates, “ ”)

38. I made my holiday programme without anybody's help. (Rewrite and end.....self.)

39. I tore my shirt. I took it to the tailor for mending. (Join and begin: Having.....)

40. yes my name has been well spelt talemwa said (Rewrite and punctuate correctly)

41. The invigilator should not have punished the candidate during the examination..
(Use.....needn't.....)

42. We shall go for holidays by bus. We shall go for holidays by taxi.
(Join and use 'either')

43. This English examination is too simple for me to fail.
(Rewrite the sentence and use...so.....that.....)

44. We last had a debate three weeks ago. (Rewrite the sentence using....since.....)

45. Annet failed the examination much as she was always at school.
(Rewrite the sentence using: In spite.....)

46. Immediately Daddy began castrating the bullock, it starting bellowing.
(Begin: Hardly.....)

47. The technician at our school has repaired all the computers,.....?
(Rewrite and complete the sentence with a suitable question tag.)

48. We shall fill our registration forms before the end of Term I.
(Begin: By term II.....)

49. My father likes Nokia phones, but my mother prefers Samsung.
(Rewrite the sentence and begin: Whereas.....)

50. Mummy and I went to the zoo during holidays. We wanted to see the different types of snakes kept there. (Join the sentences and use ...so that...)

SECTION B

51. **Ampaire reported to school after the COVID 19 lock down half term. The female school bursar called him to her office. What the bursar said is given below. Complete the dialogue with what you think Lutalo said. Ampaire:**_____

Bursar: Good morning, Ampaire. Welcome back from the half term holidays.

Ampaire:_____

Bursar: Can you submit your pay slip for Term I fees?

Ampaire:_____

Bursar: You are sorry, you don't have it! What happened?

Ampaire:_____

Bursar: If your father is away, where did he go?

Ampaire:_____

Bursar: To which hospital is he admitted?

Ampaire:_____

Bursar: If he is in KIU Hospital, I shall go and visit him. What happened to him?

Ampaire: _____

Bursar: He got an accident as he was running during curfew! Is your mother looking after him in Hospital?

Ampaire: _____

Bursar: It is good that your mother is looking after him. With whom are you staying at home?

Ampaire: _____

Bursar: If you are staying with your aunt, it is fine. How many cousins do you stay with?

Ampaire: _____

Bursar: That is good. Those three cousins will give you company. Now, go to the classroom and attend your class. You will pay when your father recovers from sickness.

Ampaire: Thank you, madam.

52. The sentences below are in a wrong order. Rearrange them to make a good composition.

- (a) All the above media can be used by only those who can afford to buy them.
- (b) The radio is used in both rural and urban areas in Uganda.
- (c) First, the print media comprises newspapers like the New Vision, the Daily Monitor and Bukedde.
- (d) People in Uganda get information and entertainment through the media.
- (e) However, the television has an advantage of being audio – visual to its users.
- (f) Besides being cheap, radios can use dry cells, which is not the case with televisions.
- (g) These media include the print and the electronic media.
- (h) Other examples of print media are the magazines like “Toto” and “Bride and Groom.”
- (i) On the other hand, electronic media consists of the radio and the television.
- (j) This is because radios are cheaper than televisions.

53. Read the poem below carefully, and in full sentences , answer the questions that follow.

What a pity!

A pity it is to live near the abattoir,

Animals screaming loudly,

Screaming for rescue from the neighbourhood,

As they are being led to the abattoir,

To breathe their last.

Who set the abattoir near my home?

How terrible it is!

To see animals being ferried from far,

By greedy or ravenous sellers and butchers

To various calvaries in and around towns

Where their fate is determined without any hearing!

Who will listen

To the cries of these animals?

Man has kept a deaf ear,

Under the umbrella of having a God – given privilege

To control and subdue the earth,

And that animals are a source of proteins to man.

(By Mugume Joel, P.7 West)

Questions

(a) How many stanzas does the poem have?

(b) By whom was the poem written?

(c) In which class is the writer of the poem?

(d) How does the writer feel about the killing of the animals?

(e) Where is the writer's home located according to the poem?

(f) What does the expression "To breathe their last" mean?

(g) Why are animals transported to the abattoirs?

(h) According to the poem, why does man slaughter animals?

(i) Give another word or group of words to mean the same as "rescue" as used in the poem.

(j) Suggest a suitable title for the poem above.

54. Below is a holiday programme that was followed by some Primary Seven candidates of Gombe Umea Primary School, Butambala District. Study it carefully, and answer in full sentences, the questions that follow.

Name	Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
Mulo Ali	Games		Reading			Prayers	Cooking
Aisu Sulah	Baking (cakes & cookies)		Swimming		Games		Reading
Nassali Annet	Prayers	Reading		Baking (bread)		Swimming	
Balikoowa Ali							
Odus Brian	Prayers	Games		Cooking	Baking	Swimming	Reading
Naigaga Mary	Reading		Cooking			Games	
Ssempa Ssali	Games (football)		Reading		Reading		Games. (football)

Questions

- (a) Which class used the programme above?

- (b) Where is Gombe Umea Primary School found?

- (c) When was the programme above used?

- (d) How many pupils used the programme?

- (e) Apart from cakes, what else did Aisu Sulah bake?

- (f) Who performed all the activities in the programme?

- (g) Which activity was performed by all the pupils according to the programme?

- (h) When did Nassali Annet bake bread?

(i) Why do you think all the pupils read their books?

(j) What did Ssempe Ssali do on Saturday?

55. **Read the letter below carefully, and answer in full sentences, the questions that follow.**

Kafene Primary School,
P.O.Box 2080, KIBOGA.

20th February, 2020.

The Manager,
The New Vision,
P.O.Box 487,
KIBOGA.

Dear Sir,

Re: **APPLICATION FOR THE POST OF OFFICE MESSENGER.**

I am writing to apply for the post of office messenger. I am a male Ugandan aged 14. I sat my P.L.E. in 2019 and I obtained Division II. My parents failed to raise school fees to take me to a secondary school. I have, therefore, decided to look for a job so as to earn some money to enable me enrol for secondary education in 2021.

In future, I intend to do Civil Engineering and specialise in road construction. This will enable me sustain my family and myself.

I shall be very grateful if my application is accepted.

Yours faithfully,
Kakeeto Fredrick
KAKEETO
FREDRICK

Questions

(a) What type of letter is shown above?

(b) In which school is the writer of the letter?

(c) When was the letter written?

(d) To whom was the letter written?

(e) By whom was the letter written?

(f) Why did the writer write this letter?

(g) How old is the writer according to the letter?

(h) Why is the writer unable to join a secondary school this year?

(i) Which course does the writer want to do in future according to the letter?

(j) Write another word or group of words which can be used in place of enrol.
