

READING WORK BOOK 2

Week six

Date _____

Copy and write

Jack's truck is stuck.

Week 6 Lesson 1

Sound'' ph''

1. Name these pictures with sound'' ph''



(a). Read these sentences to your teacher or parent

(i) I can sing the alphabet.

(ii) Take a photo of me.

(iii) The elephant stamps its photo

(1 c). Write one sentence of your own with sound ''ph''

WEEK SIX LESSON 2

Date _____

Copy and write


Phillip took a photo.

Read the passage below carefully and answer the questions that follow in full sentences.


Name _____

The Elephant and the Dolphin


Joseph the Elephant and Sophia the Dolphin were best friends. They would talk on the phone and send photos to each other. One day, Joseph gave Sophia a trophy for singing the alphabet.



Draw a picture to match the story.



Write the "ph" words you found in the story.



Who were the two friends in the passage?

Why did Joseph give Sophia a trophy?

What is the name of the elephant?

WEEK 6 LESSON 3

Date _____

Sound "wh"

Copy and write

A whale has a long tail.

1. Look at the picture. Draw a circle around the matching "wh" words



when whip whistle



which while whale



whom why whiskers



white who whip



wheat wheel what

2. We also use wh words to ask questions.

Complete the questions with one word.

_____ do you live?

WHEN

_____ is your favourite sport?

WHERE

_____ is your birthday?

WHAT

_____ book do you prefer?

WHO

_____ gave you this toy?

WHICH

WEEK6 LESSON 4

Date _____

Copy and write

Where is my whistle?

Who? What? Where?



Jim drives a blue car.

Kate likes to drive
her red car.



Flipper the frog has a car.
His car is green.

The monster drives
his car to the store.
His car is orange.



Who has a green car? _____

What color is Kate's car? _____

Where does the monster drive his car? _____

Parent Teacher's communication

Week 8 Lesson 1

Date _____

Copy and write

Can her hair make an "a"?

Sound "gh"

"gh" words that sound like "f"

**Use the words below to construct sentences with sound
"gh"**

trough

rough

laugh

cough

enough

tough

1. _____

2. _____

3. _____

4. _____

5. _____

WEEK 8 LESSON 2

Date _____

Use the root words below to complete the sentences sensibly

Root Word	Use in Sentence
Example:	
Rough	I had a rough day at work today.
Cough	The meat was far too <input type="text"/> to eat.
Laugh	Half a dozen eggs will be more than <input type="text"/> .
Enough	I like it when you <input type="text"/> at my jokes.
Tough	People who have covid-19 usually <input type="text"/> .

WEEK 8 LESSON 3

Date _____

Martha and Timothy will go there.

Soft 'th' and hard 'th'

th consonant digraph



The digraph **th** has two sounds. A hard **th** as in mother or a soft **th** as in thin.

Read the word below and drag them in the correct column (drag the words from left to right in each row).

Hard th (mother)	Soft th (thin)

thumb

feather

those

think

thorn

their

thunder

them

three

the

thick

this

Week 8 Lesson 4

Date _____

Copy and write

Ducks quack quickly.

Read and learn these words.

Soft Th		
Thing Thank Thesis Thermos	Think Thought Thorn Thin	Bath Path Moth Math Both
Hard Th		
That This These	Than There Though	Them Their Then

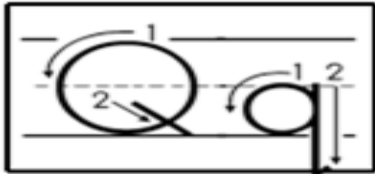
Parent teacher communication

WEEK TEN

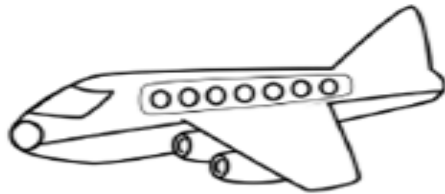
LESSON 1

Date _____

Beginning Sound



Color the pictures that begin with the **q** sound.



WEEK TEN LESSON TWO

Copy and write.

Ducks quack quickly.

Blend, read and write

The worksheet contains the following word cards:

- qu i ck
- qu i t
- qu i z
- qu a ck
- qu ee n
- qu i lt
- qu e st
- s qu irrel
- s qu id
- qu e nch

'qu' Break and Make Words
(Word List Sheet)

The section contains ten empty boxes for writing words:

WEEK TEN LESSON 3

Date _____

Read the story below and then answer the questions in full sentences

The queen loved to eat quail.
The queen quickly ate some quail.
The queen ate the quail quietly.
It was quite good!



The queen loved quince juice, too.
The queen drank quarts of juice.
The queen quenched her thirst.
It was quite sweet.



Questions

1. What did the queen love to eat?

(b) How did the queen eat the quail?

(c) Circle and list all words with sound ''qu''.

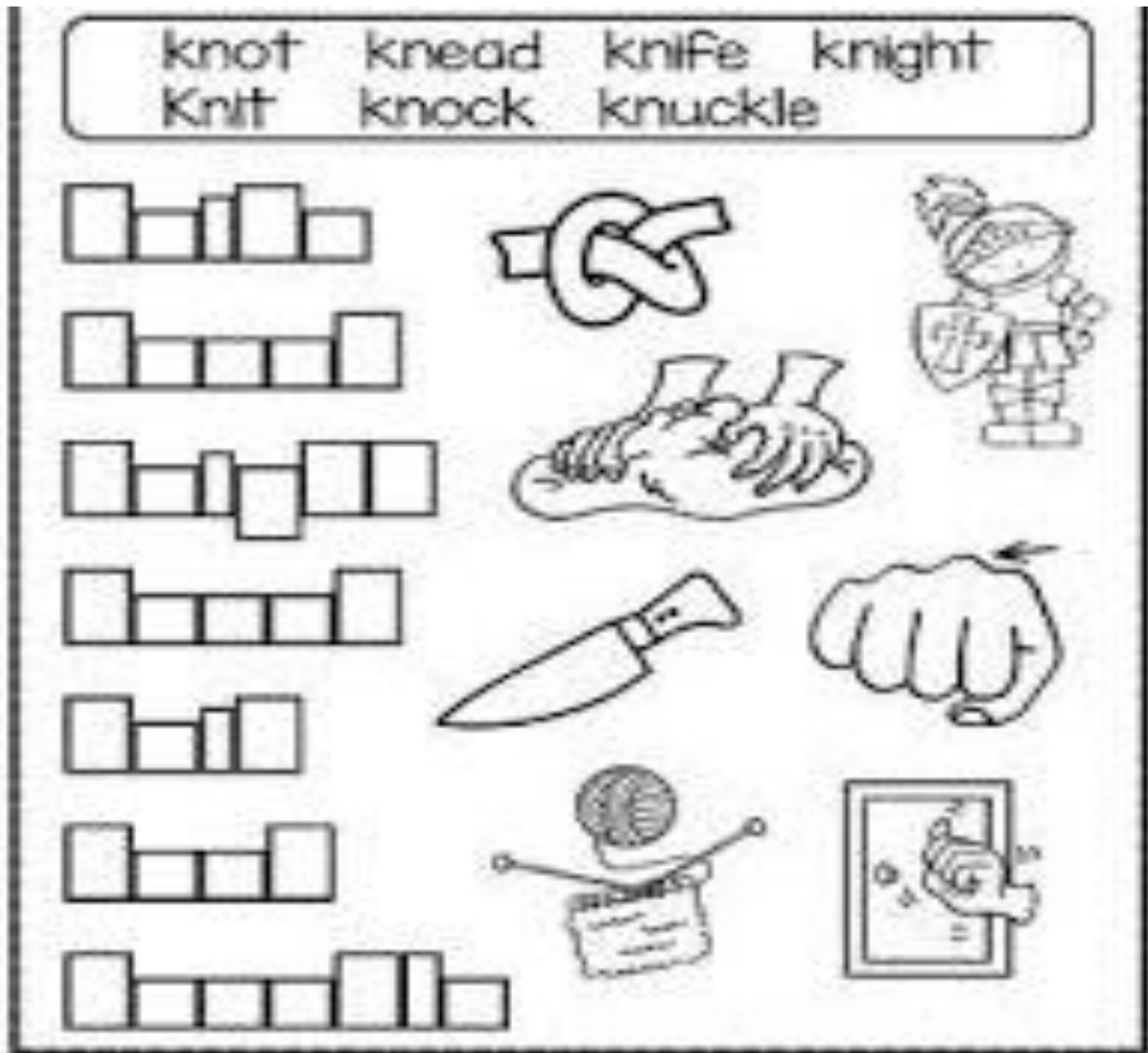
d) What is the story about?

e) Which juice did the queen like?

WEEK TEN LESSON 4

Date _____

Write the words from the word bank in the boxes then match each words to the pictures



Parent teacher communication:
