

LOHANA SCHOOLS
P.6 CRE ACTIVITY FOUR 2020

NAME:.....

SCHOOL:.....**STREAM:**.....

1.a)What name is given to the natural ability given to a person by God?

b)Give any three examples of natural abilities.

i) _____

ii)_____

iii) _____

2. Give any one way of acquiring natural abilities.

3. State two ways you can identify your talent.

4. Mention two ways people have used the God given abilities to make this world enjoyable (a better place to live in)

i)_____

ii)_____

5. Why did Jesus use parables during His teaching? Give one reason.

6. Write down any two lessons you learn from the parable of the Talents (Mat. 25:14-30)

i)_____

ii)_____

P.6 SST ACTIVITY FOUR 2020

Name.....

School.....Class.....

1. Give any one-way people use grass to satisfy their needs.

2. Why are monkeys commonly found in tropical rainforests?

3. What are deciduous trees?

4. Why do deciduous trees shed their leaves in a dry spell?

5. Where in East Africa are the mangrove forests found?

6. State any one factor that influences vegetation on Mt. Kilimanjaro slopes.

7. How do forests modify the climate of an area?

8. Why are bamboo forests homes for Mt. Gorillas?

9. Give one reason why there is no vegetation on the top of Mt. Rwenzori.

10. How do mangrove forests promote the development of the fishing industries in East Africa?

11. How do the following factors influence the vegetation of East Africa?
 - a) Latitude

 - b) Nature of the soil

 - c) Climate

d) Drainage

12. Give the meaning of the following words.

a) Afforestation

b) Re-afforestation

c) Deforestation

d) Agroforestry

13. State the major economic activity suitable on the following zones of mountain vegetation.

a) Savanna grasslands

b) Tropical rainforests

c) Heath and moorland

d) Bare rocks

14. a) state any two importance of forests.

i) _____

ii) _____

b) mention any two problems faced by people living around forests.

i) _____

ii) _____

P.6 I.R.E ACTIVITY FOUR 2020

Name.....

School.....Class.....

1. What are emotions? _____

2. Mention any three emotional changes among adolescents.

i) _____

ii) _____

iii) _____

3. State any two ways how people express their emotions in our society.

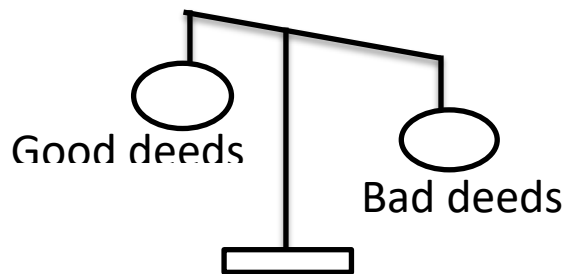
i) _____

ii) _____

4. How can adolescents avoid being in sorrow and depressed in our community? Give one way.

5. a) What is judgement day? _____

b) Where will Allah take a person with the weighing scale below?



c) Mention any two deeds that will lead people to Jannah.

i) _____

ii) _____

P.6 ENGLISH ACTIVITY FOUR 2020

Name.....

School.....Class.....

Rewrite the sentences as instructed in the brackets.

1. Stephen is short but can play volleyball. (Begin: Although...)

2. The moment I saw the policeman, I stopped. (Begin: No sooner...)

3. The baker is rich and educated. (Use...not only...)

4. Wasswa is clever. Kato is clever. (Use ...as well as...)

5. We study online. Schools are still closed. (Use ...because...)

6. If I get money, I will buy a bottle of sanitizer. (Use...would...)

7. Wasike is very young. He can't go to school alone. (Use...too...to...)

8. I paid the carpenter. He didn't deliver my sideboard. (Begin: Whereas...)

9. Ronita is the girl. Her father is our member of parliament.

(Use...whose...)_____

A dictionary is very important. A thesaurus is very important.

(Use...equally...)_____

It wasn't necessary for Paul to slap Peter. (Use...needn't...)

10. Kirabo baked this bread last night. (Begin: This bread...)

as...)_____

(Use...unless...)_____

Re-arrange the sentences to form a short composition about DEBATES.

- [illegible]

P.6 MATHEMATICS ACTIVITY FOUR 2020

Name:

School: Stream:

Instructions

- ◆ This activity contains **25** sub-section. Each sub-section carries **2** marks.
- ◆ Answer all questions in good handwriting and properly formed digits.
- ◆ Any crossed and unclear work, including work written in poorly formed digits and poorly formed letters shall not be awarded marks.
- ◆ All answers should be written in the respective spaces provided for each question. Any response to the questions without any clear mathematical working or reasoning, will not be awarded marks.

Questions:

1. How many degrees are in one complete revolution?

2. Find the number of degrees in each of the following revolutions
 - a). $\frac{1}{4}$ Revoltuons
 - b). $1\frac{1}{2}$ Revolution

 - c). 9 Revolutions
 - d). $3\frac{1}{5}$ Revolfution

3. **Find the number of revolutions in each set of degrees below.**

a). 720°

b). 360°

c). 270°

d). 540°

4. **Find the larger angle between the following points compass direction.**

a) South West and North West b). North East and South West

c). North and South East

d). North West and East

5. **W**ork out the smaller angle covered by Ivy when he takes the following movements

a). From West to North

b). From South to East

c). From South West to North

**d). From North East to
South West**

6. **A**dong was standing facing North West. She turned clock wise through an angle of **145°** . Which direction did she finally face?

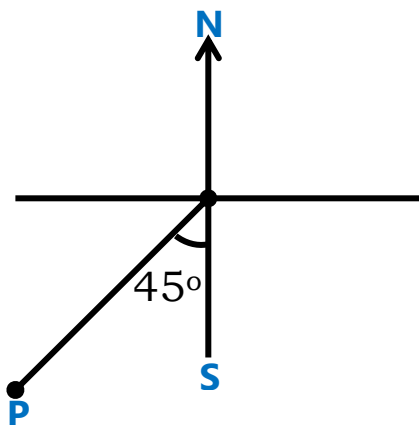
7. **H**assan stood in his home compound facing North West. He turned clock wise to face East. Through what angle was his turn?

8. **G**abriel turned clockwise from South to North East. How many degrees did he cover altogether?

9. **Suubi** was standing facing west. When she heard Pule's voice, she turned clockwise and saw him in the South Eastern direction. Through what angle did Suubi turn?

10. **Find** the angle covered by a flying bird which was flying towards the East, and suddenly turned clockwise to fly towards the West.

11. **Use the diagram below to answer questions that follow.**



a) **Name** the compass direction marked **P**.

b). **Find** the longest route in degrees from point **P** to North **N**.

c) **A** housefly moved twice from point **P** to South **S** clockwise. How many degrees did it cover?

Parents' comment:

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Teachers' Comment:

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Activity Score

..... **Out of 50**

P.6 SCIENCE ACTIVITY FOUR

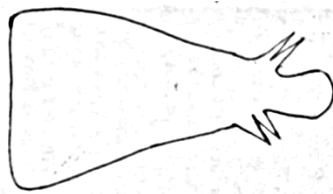
Name.....

School.....Class.....

1. Why do farmers keep draught cattle?

2. Identify any one characteristic of beef cattle.

Below is a body conformation of a type of cattle



3. Name the main product farmers get from above type of cattle.

4. Why would you encourage farmers to keep Friesian cows instead of Ankole cattle?

5. Identify any one advantage of exotic breed over local breeds of cattle.

6. Why are cattle farmers encouraged to rear crossbreeds than keeping exotic breeds?

7. How can a farmer improve the quality of zebu cattle besides feeding them well?

8. Mention any one way in which inbreeding is a bad practice on a cattle farm.

9. What do you understand by the term '**insemination**' as used in cattle keeping?

10. State any one way of controlling inbreeding on cattle.

Use the diagram below to answer questions 11 and 12



11. Name the part marked s

12. Give the function of part marked p

13.a) what is artificial insemination?

b) state any two advantages of artificial insemination

i) _____

ii) _____

c) In which way can a cattle farmer identify a cow that is ready for mating?

14 Give the meaning of the following terms:

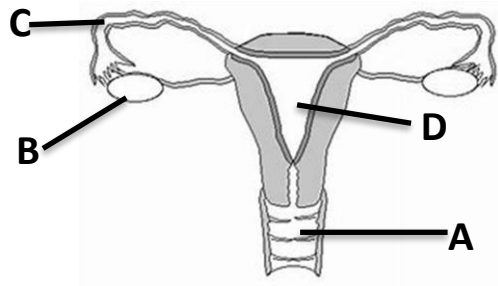
a) cross breeding

b) Inbreeding

c) Line breeding

d) Fertilization

15. The diagram below shows the reproductive organ of a cow. Use it to answer the questions that follow



a) Name the parts marked with letters B and C

i) B _____

ii) C _____

b) In which part does fertilization take place?

c) State any one function of part marked B.
