

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2016

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No

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Candidate's Name.....

Candidate's signature.....

School Name.....

District Name.....

Read the following instructions carefully:

1. This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated; "For Examiners' Use Only" and those inside the question paper.

SECTION A

Questions 1 to 5, fill in the blank space with a suitable word.

1. I last boarded a bus four months
2. Our class teacher is such a kind manwe all love him.
3. The dogso loudly that everybody got scared.
4. That lady has.....standing near the sign post.
5. Lazy people.....eating to working.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentences.

6. Our school had a.....sports day.
(colour)
7. Everybody was amused by the skillful.....during the concert. (dance)
8. The cat had.....all the milk by the time Peter arrived. (drink)
9. Of the boys, Tom is the.....(clever)
10. The teacher on duty wanted to know our class.....(attend)
11. Micheal told us an.....story during lunch break.(interest)
12. The name of our school was printed.....on the question paper envelope.(clear)
13. We cared for.....when our mother was sick.
(self)
14. The boy who got the.....mark was not promoted to the next class. (little)
15. The planted flowers will add.....to the school compound.(beautiful)

In questions 16 and 17, write the plural form of the given words.

16. Monkey

.....

17. Bookshelf

.....

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. He did not answer the question in a correct way.

.....

.....

19. The teacher does not like children who steal.

.....

20. The young girl did not accept the gift from the old man.

.....

In questions 21 and 22, re-arrange the given words in alphabetical order.

21. Pair, hair, care, fare

.....

.....

22. Bun, bake, biscuit, banana

.....

.....

In questions 23 and 24, re-write the sentences, giving the opposite of the underlined word.

23. We travelled to the Eastern part of the Game Park.

.....

.....

24. The school holiday will commerce next week.

.....

.....

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. Read

.....
.....

26. Reed

.....
.....

In questions 27 and 28, write the full form of the given contractions.

27. We've

.....
.....

28. Dr.

.....
.....

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. Our teachers Have eaten lunch?

.....
.....

30. Brenda hard a girl working is.

.....
.....

Sub-section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The boy came late. The boy missed the lesson. (Re-write as one sentence using:because.....)

.....
.....

32. The thieves were arrested. They stole the carpenter's furniture. (Re-write as one sentence using:.....who.....)

.....
.....

33. The priest will pray with the orphans. The priest will pray with the widow. (Re-write as one sentence using:.....both.....)

.....
.....

34. The audience was excited after the guest of honour had spoken. (Re-write as one sentence ending:.....speech)

.....
.....

35. Immediately mother reached home, her cow delivered. (Re-write the sentence beginning: No sooner.....)

.....
.....

36. This bicycle belongs to Sekabi. (Re-write the sentence beginning: This is.....)

.....
.....

37. The head teacher has sent me to call you. (Re-write the sentence beginning: I.....)

.....
.....

38. The elephant is a very big animal. (Re-write the sentence beginning: What.....)

.....
.....

39. When will Daniel go to the library? (Re-write the sentence beginning: On which.....)

.....
.....

40. Does Mary prefer tailoring to baking? (Re-write the sentence using:like.....?)

.....
.....

41. "I will not come to school tomorrow," said John. (Re-write the sentence beginning: John said that.....)

.....
.....

42. The choir sang very well. Everybody enjoyed the music. (Re-write as one sentence using:.....so.....that.....)

.....
.....

43. If Ivan completes Primary seven, he will train as a baker. (Re-write the sentence using:.....would train.....)

.....
.....

44. The letter is being written by Josephine now. (Re-write the sentence beginning: Josephine.....)

.....
.....

45. After saying our prayers we went to bed. (Re-write the sentences using:before.....)

.....
.....

46. Kapere bought some sugar from Mr. Owich. (Re-write the sentence beginning: Mr. Owich.....)

.....
.....

47. The teachers did not come to the party. The parents did not come to the party. (Re-write as one sentence beginning: Neither.....)

.....
.....

48. She is a very honest seamstress. All the ladies trust her. (Re-write the sentence using:.....that.....)

.....
.....

49. They reached the zoo late because their bus had broken down. (Re-write the sentence using:.....arrived.....)

.....
.....

50. We use chalk to write on the chalkboard. (Re-write the sentences using:used for.....)

.....
.....

SECTION B: 50MARKS

Questions 51 to 55 carry marks each

51. Read the passage below and then answer, in full sentences, the questions that follow.

In our sub-county, there are two activities done everyday. These are farming and business. Most people are farmers. They grow different crops and rear chicken, goats and cattle. Men and woman are both involved in the business. They sell different items including foodstuffs and animal produced from their farms.

Mr. Amooti is among the well-known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighed in kilograms like sugar, maize flour, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, shoe polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

He has the biggest number of customers in the area. He earns a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their businesses.

(a) What activities are done by the people of this sub-county?

.....
.....

(b) A part from cattle, which other animals are reared in this sub-county?

.....
.....

(c) Which people in this sub-county do business?

.....
.....

(d) How is sugar weighed according to the story?

.....
.....

(e) In which way are paraffin and cooking oil sold?

.....
.....

(f) What did Mr. Amooti do to serve his many customers?

.....

(g) Why do you think most children buy from Mr. Amooti's shop?

.....

(h) Give another word or group of words with the same meaning as each of the underlined words in the passage.

(i) Customers

.....

(ii) Earns

.....

(i) Suggest a suitable title for the passage.

.....

52. The table was prepared by the Librarian of Nyayuk primary school. It shows how pupils borrowed and returned books from the library in third term.

Study it carefully and then answer, in full sentences, the questions that follow.

Name	class	Story book		Atlas		Bible		Dictionary	
		B	R	B	R	B	R	B	R
Acheng Matilda	P.4	√	x	-	-	√	√	-	-
Mukasa John	P.5	-	-	√	√	-	-	√	X
Bwayo Eddy	P.6	-	-	√	x	-	-	√	X
Mbusa Adam	P.7	√	√	-	-	√	√	-	-
Siem Sarah	P.3	√	x	-	-	-	-	-	-
Osewe Tom	P.5	√	√	-	-	√	x	√	√
Giire Ben	P.6	√	√	√	x	√	x	√	√
Luwin Lawrence	P.7	-	-	-	-	-	-	√	L
Kere Charles	P.4	√	√	-	-	√	√	-	-
Kikobo Mary	P.7	√	√	√	√	-	-	√	x

(a) In which school was the above table found?

.....

(b) When was the table above prepared?

.....
.....

(c) Which pupils borrowed story books and they had not returned?
.....
.....

(d) How many books did Kikobo Mary borrow?
.....
.....

(e) Who borrowed two books and had not returned them?
.....
.....

(f) Who is likely to buy a new book?
.....
.....

(g) Who borrowed most books?
.....
.....

(h) How many pupils borrowed books from the library?
.....
.....

(i) Which class had the least number of pupils using the library?
.....

(j) Who is the librarian?
.....

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Football my favourite game
So loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net

Philip

a) What does the writer like?

.....
.....
.....
.....

b) Apart from the young people who else loves watching football?

.....
.....
.....
.....

c) What happens when the ball is in the net?

.....
.....
.....
.....

d) Who wrote the poem?

.....
.....
.....
.....

e) Suggest a suitable title for the poem.

.....
.....

53B. Read the dialogue about Orange fleshed sweet potatoes below carefully and then answer, in full sentences, the questions that follow.

Namu: Hullo Beda, have you ever heard about Orange fleshed sweet potatoes?

Beda: No. Are they different from other sweet potatoes?

Namu: Oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

Beda: When can I get the cuttings? I need to plant at home and at school too.

Namu: Don't worry, I will take you where to get the cuttings. Some schools in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

Beda: thank you. I must have gardens of orange fleshed sweet potatoes so that my family and school enjoy it too.

