

PRIMARY SEVEN TEST. TERM III 2014

ENGLISH

Read the following instructions carefully.

1. This paper is made up of two sections: A and B
2. Answers to both sections must be written in the spaces provided in full sentences.
3. Section A has 50 questions (50 marks)
4. Section B has 5 questions (50 marks)
5. Attempt All questions. All answers to both Sections A and B **MUST** be written in the spaces provided.
6. All answers must be written in blue or Black ball point or ink. Only diagrams and graphs work must be done in pencil.
7. Unnecessary alterations of work will lead to loss of marks.
8. Any handwriting that cannot be easily Read may lead to loss of marks.

SECTION A

In each of the questions 1 -15, fill in the blank spaces with a suitable word.

1. What is the number _____ eight and ten?
2. Whenever it _____ there are floods in our area.
3. The boy _____ pen was stolen in crying.
4. _____ Chappa and Chuma have never travelled by train.
5. The _____ near our school sometimes mends my shoes.

In each of the questions 6 – 15, use the correct form of words in the brackets to complete the sentences.

6. My mother _____ bakes delicious cakes. (usual)
7. Our second term holidays were very _____ (enjoy)
8. Mawawo's father has _____ some money from his bank account. (withdraw)
9. We shall buy the _____ fish from the fishmonger. (Big)
10. In our village, residents clean the well _____ every week. (one)
11. After kifafa had written "years _____", he signed the letter. (since)
12. Geoge records a lot of events in _____ diary daily. (he)
13. If the dog _____ the cats, it would have chosen them. (see)
14. The children are busy _____ up their classrooms now. (tidy)
15. Their _____ was held last Friday. (marry)

In each of the questions 16 – 18, re-write the sentence giving one word for the underlined group of words.

16. My father's father is seventy years old.

17. Odong will learn how to drive with a lot of ease.

18. We shall get to that place tomorrow morning.

In each of the questions 19 and 20, arrange the words in alphabetical order.

19. Cousin, Aunt, Uncle, Nephew.

20. Insect, Internet, Injury, Inside.

In each of the questions 21 and 22, write the opposite of the underlined word.

21. Not all the players were happy at the end of the match.

22. Has it been difficult to defend Tom because of his actions?

In each of the questions 23 and 24, use each of the given words in a sentence to show that you know that you know the difficult is their meaning.

23. Here _____

24. Hear _____

In each of the questions 25 and 26, write the short forms of the given words.

25. In the morning _____

26. Will not _____

In each of the questions 27 and 28, write the plural of each of the given words.

27. Class mate _____

28. Teacher on duty _____

In questions 29 and 30, re arranges to make meaningful sentences.

29. Matooke knife uses mother peel a

30. Leave two school shall at o'clock tomorrow we?

SUB SECTION 2

In each of the questions 31 – 50, re write the sentences as instructed in brackets.

31. The baby's mother goes to her place of work. Then the baby cries. (Re write as one sentence using: immediately)

32. Our car will be replied by the mechanic this afternoon. (Re write beginning: The mechanic)

33. It is easier to use a computer than to use a type writer. (Re write beginning: Using.....)

34. When the farmer feeds his cows well, they produce a lot of milk. (Re write beginning: The)

35. Climbing Mt. Elgon is a very hard task. (Re write ending: Mt. Elgon..)

36. Bats live in our homes but are not domestic animals. (Re write beginning: inspite of)

37. The audience liked the drama. (Re write using:interested)

38. We had lunch before we gathered the garbage. (Rewrite beginning: By the time)

39. Our neighbor said that she had reported the case to the police. (Re write ending: said our neighbor.....)

40. The song is such a difficult one that we cannot sing it. (Re write as two separate sentences.)

41. Abdul will read the sports column. He will also fill in the puzzle. (Join as one sentence using: and so)

42. If you want to be elected head prefect, you must campaign. (Re write using: unless.....)

43. Both Myaumya and Bobo will join the university next year. (Re write the sentence using: and so)

44. The Dj needn't have played the music so loudly. (Re write beginning: it)

45. Did you put much sugar in my tea? (Re write using:..... A lot of.....)

46. The tailor is responsible for designing the bride's dress. (Re- write ending responsibility)
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47. We bought turkeys. They were two. They were big. They were expensive. (Re-write as one sentence without using: 'which', 'that' or 'and')
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48. Harriet put up her hand. She wanted to raise a point of information. (Join the two sentence using: So that)
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49. The accident victim is able to explain the cause of the accident. (Re write using: Ability)
-
50. Candidates will have their holiday immediately after the primary leaving examination. (Re write the sentence using: going to)
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SECTION B

51. Read the passage below and in full sentence answer the questions that follow.

When the mathematics lesson in p.7 class ended, the teacher left class immediately. From a distance, the pupils saw Mr. Kyanseko coming. It was indeed time for English.

As he entered the classroom, he started by imitating the bleating of a sheep the whole class started laughing. He gain ducked like a hen and laughter continued.

The teacher called the class to order kasobyia, the class monitor, raised up her hand. She said that they were amused to hear the teacher bleating like a sheep.

Before the teacher said anything, the pupils listened attentively. Mr. Kyanseko started by telling them that animals, just like human beings, speak different languages. He added that when they speak, people hear her then but sometimes they are not able to understand. The teacher asked the pupil if they could communicate using the language of animals. They were very anxious to make the different sounds. Some pupils were heard grunting like pigs; others mewed like cats, yet more barked like a dogs. Those who imitated the ducks, donkeys and bulls were also heard. The class was like one big farm.

Later, the teacher advised the pupils never to mistreat the animals. He went ahead to say that not only do animals feel pain when mistreated but also fall sick like people. We need to beat the as it is a sign of torture and cruelty. Instead, we should give them food and water. We should tether animals where they can easily get grass to eat.

Lastly, he said that hens and other animals should be treated well. When this is done, they give us a lot of eggs, good meat and other products.

Questions

a) What did p.7 class learn before English?

b) Who was the teacher of English?

c) What caused the class to laugh?

d) Who was kasobya?

e) How do animals communicate?

f) According to the passage, which animals grunt?

g) Why was the class like one big farm?

Write another word or group of words with the same meaning as;

h) Imitating _____

i) Tether _____

j) Suggest a suitable title of the passage.

52. The sentence below is not in the correct order. Re arrange them to form a composition about "Agriculture"

- a) The farmers there fore have to study the weather patterns.
- b) The as soon as the rainy season starts, they plant and sow the new crops.
- c) They rear animals and grow several crops
- d) This enables the farmers to open up new gardens.
- e) Those two activities are, however, controlled by weather.
- f) The dry season is time for farmers to open up new gardens.
- g) Farmers in my country mainly depend on agriculture.
- h) As the crops ripen and get ready to be harvested, little rainfall is needed
- i) In Uganda, the weather patterns cause dry and wet seasons.
- j) Planted crops need moderate rainfall if they are to grow well.

53. The table below shows what kirabo recorded in her diary in the third week of October 2011. Study it and in full sentences answer the questions that follow.

Day	Time	Event
Monday	6:00am	Woke up very weak. Had a prayer.
	8:00am	Had breakfast before going to Mutini Clinic.
	9:00am	Was examined by the doctor and found with typhoid
Tuesday	5:00pm	Helped mother to prepare evening tea.
	7:00am	Left for school after having breakfast.
	8:00am – 10:00 am	Did a social studies examination.
	2:00pm – 4:00pm	Left for school after having breakfast.
Wednesday	7:45pm	I was very weak so I went to sleep early.
	7:00am	I didn't go to school. Missed exams.
	8:00am	Father took me back to the clinic
	8:30am	The doctor examined me.
		He told daddy that I was weak because I wasn't drinking a lot of fruits.
Thursday		I kept at home
Friday	6:00am	I got up stronger
	7:00am	Had breakfast and went to school
	8:00am	The class teacher gave me a mathematics exam.
	2:00pm	I did the last exam.
Saturday		I stayed at home.

Questions

a) When was this information written?

b) For how many days kirabo write in her diary that week?

- c) What was kirabo suffering from?

- d) How many times did kirabo visit the doctor?

- e) Why do you think kirabo might have got poor marks in social studies and English?

- f) At what time did kirabo usually wake up?

- g) What do you think the doctor advised kirabo to do when she visited the clinic on Wednesday?

- h) Who gave kirabo the exams on Friday?

- i) What was the first exam kirabo did on Friday?

- j) Why do you think kirabo stayed at home on Saturday?

54. Read the poem below carefully and then answer in full sentences that follow.

As we need good care,
Animals need their too.
For whom we care for them.
We benefit. So protect them.

Hunting frightens animals,
Beating them is unfair.
Leaving them hungry is equally bad,
Keeping them in dirty places is unhealthy.

This is my humble request,
As we want our rights,
Give animals their needs and freedom too.
Be friend them by giving adequate food.

Remember how important animals are.

Not forgetting the milk,

We and our children feed on.

The manure they provide for our garden.

KHAUDA BRENDA.

Questions

a) What do animals need?

b) When do we benefit from them?

c) What frighten animals?

d) How animals are made unhealthy?

e) How do we become unfair to animals?

f) Who should give animals their freedom?

g) What happens when we give animal's adequate food?

For questions h – l, give a word or group of words with the same meaning as those underlined in the poem.

h) Benefit _____

i) Adequate _____

j) Suggest a suitable title for the poem.

55. Your aunt has been taking care of you from primary one to primary seven. She has been paying school fees and buying things for you to use at school. Using your school address, write a letter to thank her. Tell her how you have been preparing yourself for exams and how you hope to perform in those exams.