

## LESSON NOTES FOR P.5 AUGUST WEEK 6: LESSON ONE

### TOPIC: FRACTIONS

### WORD PROBLEMS INVOLVING ADDITION OF FRACTIONS

#### Example I

John filled  $\frac{1}{2}$  of a tank with water in the morning and  $\frac{2}{5}$  in the afternoon. what fraction of the tank was full with water?

Morning + Afternoon

$$\frac{1}{2} + \frac{2}{5} \quad \text{LCM of 2 and 5} = 10$$

$$= \frac{5 + 4}{10}$$

$$= \frac{9}{10}$$

The tank was filled with  $\frac{9}{10}$

#### Example II

Abdel had  $1\frac{1}{2}$  cakes. Jane had  $2\frac{3}{4}$  cakes of a cake. How many cakes did they have altogether?

$$1\frac{1}{2} + 2\frac{3}{4}$$

$$1 + 2 + \frac{2+3}{4}$$

$$3 + \frac{5}{4} \quad \text{Change to a mixed number}$$

$$3 + 1\frac{1}{4}$$

$$4\frac{1}{4}$$

They had  $4\frac{1}{4}$  cakes altogether.

#### EXERCISE

- $\frac{2}{3}$  of the seats in a bus is filled by adults and  $\frac{1}{4}$  by children. What fraction of the seats in the bus is occupied?
- A worker painted  $3\frac{1}{9}$  wall on Monday and  $\frac{4}{9}$  on Tuesday. What fraction of the house was painted on Monday?
- In a school library,  $\frac{5}{15}$  of the books are mathematics,  $\frac{1}{6}$  of the books are English and  $\frac{1}{3}$  are Science. What fraction do the three books represent altogether?
- A mother gave sugar canes to her children. The daughter got  $1\frac{1}{2}$  and the son got  $2\frac{1}{4}$   
How many sugarcanes are these altogether?

## LESSON TWO

### SUBTRACTION OF FRACTIONS

#### Example I

$$\frac{1}{2} - \frac{1}{3}. \text{ LCM of 2 and 3} = 6$$

$$= \frac{3-2}{6}$$

$$= \frac{1}{6}$$

#### Example II

$$1 - \frac{1}{2}$$

$$= \frac{2}{2} - \frac{1}{2} \text{ LCM} = 2$$

$$= \frac{2-1}{2}$$

$$= \frac{1}{2}$$

#### **EXERCISE**

1.  $\frac{4}{5} - \frac{1}{5}$

2.  $\frac{2}{3} - \frac{1}{5}$

3.  $1 - \frac{2}{10}$

4.  $\frac{3}{4} - \frac{1}{6}$

5.  $\frac{1}{2} - \frac{2}{5}$

6.  $\frac{3}{5} - \frac{2}{10}$

## LESSON THREE

### SUBTRACTION OF MIXED NUMBERS

#### **Example I**

$$2\frac{2}{5} - 1\frac{1}{2}$$

$$= 2\frac{2}{5} - 1\frac{1}{2} \text{ Change to improper fractions.}$$

$$= \frac{12}{5} - \frac{3}{2} \text{ LCM of 5 and 2} = 10$$

$$\frac{24-15}{10}$$

$$\frac{9}{10}$$

#### **EXERCISE**

1.  $3\frac{1}{2} - \frac{2}{3}$

2.  $1\frac{1}{10} - \frac{1}{2}$

3.  $3\frac{2}{3} - \frac{1}{2}$

4.  $5\frac{1}{5} - 2\frac{1}{10}$

5.  $3\frac{1}{4} - 2\frac{1}{3}$

6.  $4\frac{3}{4} - 1\frac{1}{8}$

## LESSON FOUR

### WORD PROBLEMS INVOLVING SUBTRACTION OF FRACTIONS

#### Example I

A baby was given  $\frac{5}{6}$  litres of milk and drunk  $\frac{7}{12}$  litres. How much milk remained?

Given – drunk

$$= \frac{5}{6} - \frac{7}{12} \quad \text{LCM of 6 and 12} = 12$$

$$= \frac{10 - 7}{12}$$

$$= \frac{3}{12}. \quad \text{Reduce to simplest term.}$$

$$= \underline{\frac{1}{4} \text{ litres}}$$

#### Example II

2  $\frac{1}{2}$  litres of water were removed from a container of 5  $\frac{1}{4}$  litres. How much water remained?

$$\text{Water remaining} = 5 \frac{1}{4} - 2 \frac{1}{2}$$

$$= \frac{21}{4} - \frac{10}{2} \quad \text{LCM of 4 and 2} = 4$$

$$= \frac{21 - 10}{4}$$

$$= \frac{11}{4}. \quad \text{Change to mixed fraction.}$$

$$= \underline{2 \frac{3}{4} \text{ litres of water remained}}$$

### EXERCISE

1. A girl had a  $\frac{1}{2}$  glass of water and used  $\frac{1}{3}$  of it to take the medicine. What fraction of water was left?
2. Musoke was given  $\frac{3}{4}$  of sugar cane. He gave  $\frac{1}{6}$  of it to his friend. How much did Musoke remain with?
3. A basket is  $\frac{7}{12}$  full of fruits. If  $\frac{3}{12}$  of them are still green. What fraction of the fruits are ripe?
4. A man had to plant  $\frac{7}{8}$  of a garden. He planted  $\frac{3}{4}$  of that in the morning. What fraction was left for planting?
5. A tank is  $\frac{5}{6}$  full of water, if  $\frac{2}{3}$  of that water is drawn off. Find the fraction of the water left?

## LESSON FIVE

### MULTIPLICATION OF FRACTIONS

#### Example I

$$\begin{aligned} & \frac{1}{4} \times 3 \\ &= \frac{1}{4} \times \frac{3}{1} \\ &= \frac{1 \times 3}{4} \\ &= \underline{\underline{\frac{3}{4}}} \end{aligned}$$

#### Example III

$\frac{1}{2}$  of 16 'of' means multiplication

$$\begin{aligned} &= \frac{1}{2} \times 16 \\ &= \frac{1 \times 16}{1 \times 2} \\ &= \frac{1 \times 8}{1} \\ &= \underline{\underline{8}} \end{aligned}$$

#### Example II

$$\begin{aligned} & 21 \times \frac{2}{3} \\ &= 21 \times \frac{2}{3} \\ &= \frac{21^{\cancel{7}} \times 2}{\cancel{1}^3} \\ &= \frac{2 \times 7}{1} \\ &= \underline{\underline{14}} \end{aligned}$$

#### Example III

$\frac{2}{5}$  of 6

$$\frac{2}{5} \times 6$$

$\frac{12}{5}$  Change to mixed fraction.

$$2\frac{2}{5}$$

### EXERCISE

#### MULTIPLY:

1.  $\frac{1}{3} \times 3$
2.  $\frac{2}{3}$  of 15
3.  $\frac{2^2}{5}$  of 20
4.  $6 \times \frac{2}{9}$
5.  $\frac{2}{5} \times 10$
6.  $\frac{5}{7}$  of 21

