

**Kabojja Junior School**  
**P. 2 Term I Holiday Work**  
**English**  
**WEEK I**

**Monday**

1. **Write the given words correctly.**

- (a) rcilec: \_\_\_\_\_ (b) hecat: \_\_\_\_\_  
(c) doof: \_\_\_\_\_

3. **Use a correct word to fill the gaps in the sentences.**

- (a) There isn't \_\_\_\_\_ sugar in the milk.  
(b) The hunter shot \_\_\_\_\_ elephant yesterday.  
(c) The dentist is treating my brother's \_\_\_\_\_.  
(d) The boy is sitting \_\_\_\_\_ a big tree.  
(e) Jane is crying \_\_\_\_\_ she did not do homework.

4. **Write the short form of the given words.**

- (a) Wed. \_\_\_\_\_ (b) isn't \_\_\_\_\_  
(c) wk. \_\_\_\_\_ (d) Sch. \_\_\_\_\_

**Tuesday**

1. **Arrange the given words in alphabetical order.**

- (a) hunter, teacher, banker, driver
-

(b) dust, drum, dear, door

---

2. **Give the plural form of the underlined words.**

(a) I feel pain in my tooth. \_\_\_\_\_

(b) That church is near a hospital. \_\_\_\_\_

(c) She is holding a leaf. \_\_\_\_\_

3. **Use the given words in sentences to show that you know the difference in their meaning.(2 marks each)**

(a) weak

---

(b) week

---

4. **Arrange the given words to form correct sentences.**

(a) school is Sarah to going.

---

(b) live Where Musa does?

---

**Wednesday**

1 (a) g\_\_ te (b) p\_\_ nc\_\_l

(c) sp\_\_\_\_ \_\_\_\_ n. (d) d\_\_\_\_s\_\_\_\_as\_\_\_\_

2. **Give the opposite of the underlined word.**

(a) He is cutting a tall tree. \_\_\_\_\_

(b) Boys go to school to learn. \_\_\_\_\_

(c) That woman is carrying a basket. \_\_\_\_\_

3. **Use 'where', 'some', 'any', 'who' or 'what' to fill the gaps in the sentences.**

(a) Put \_\_\_\_\_ sugar in the tea.

(b) \_\_\_\_\_ does the nurse use to treat children?

(c) I do not have \_\_\_\_\_ money.

(d) \_\_\_\_\_ is your school found?

(e) \_\_\_\_\_ teaches English in P. 2 W?

**Thursday**

1. Use the words below to write sentences.

(a) to

\_\_\_\_\_

(b) two

\_\_\_\_\_

2. **Use the correct form of the word in brackets to fill the gaps.**

(a) Kampi is \_\_\_\_\_ the compound. (sweep)

(b) That pen is \_\_\_\_\_. (l)

(c) We have three \_\_\_\_\_ in the classroom.  
(clean)

(d) My handwriting is \_\_\_\_\_ than yours. (good)

(e) The policeman \_\_\_\_\_ the car. (stop)

(f) Tom was the \_\_\_\_\_ first in our class. (one)

3. **Underline the different word in the list.**

(a) pen, pencil, chalk, spoon

(b) car, chair, bus, van

(c) bicycle, head, hair, tongue

**Friday**

1. **Arrange the given words into sentences.**

(a) teacher your is Who?

\_\_\_\_\_

(b) good girl a Sarah is.

\_\_\_\_\_

(c) father car has My a.

\_\_\_\_\_

2. **Rewrite the given sentences as instructed in the brackets.**

(a) A goat is small. A rabbit is very small.

(Join using: .....than.....)

\_\_\_\_\_

(b) Mary passed the exam. Jane passed the exam.  
(Join using: ..... and .....)

---

(c) It rains every morning. Children come to school on time. (Join using: .....but.....)

---

(d) The green book belongs to me.  
(Rewrite ending: .....mine.)

---

(e) This bag is full of books.  
(Rewrite and begin: These.....)

---

(f) Ali gets good marks. He works hard.  
(Join using: .....because.....)

---

(g) He walked to school yesterday.  
(Rewrite ending: .....now.)

---

(h) Mary is drawing a cat.  
(Rewrite beginning: She .....)

---

(i) There isn't any food on the plate.

(Rewrite using: .....some.....)

---

(j) how old is jane

(Rewrite and punctuate the sentence.)

---

## Week II

### Monday

1. Use the correct form of the words to fill the gaps.

(a) Sarah is reading \_\_\_\_\_ book. (she)

(b) Ali is \_\_\_\_\_ at a bird. (look)

(c) \_\_\_\_\_ are tables. (this)

(d) They \_\_\_\_\_ eating oranges. (is)

(e) A cow is \_\_\_\_\_ than a goat. (big)

2. **Give one word for the underlined group of words.**

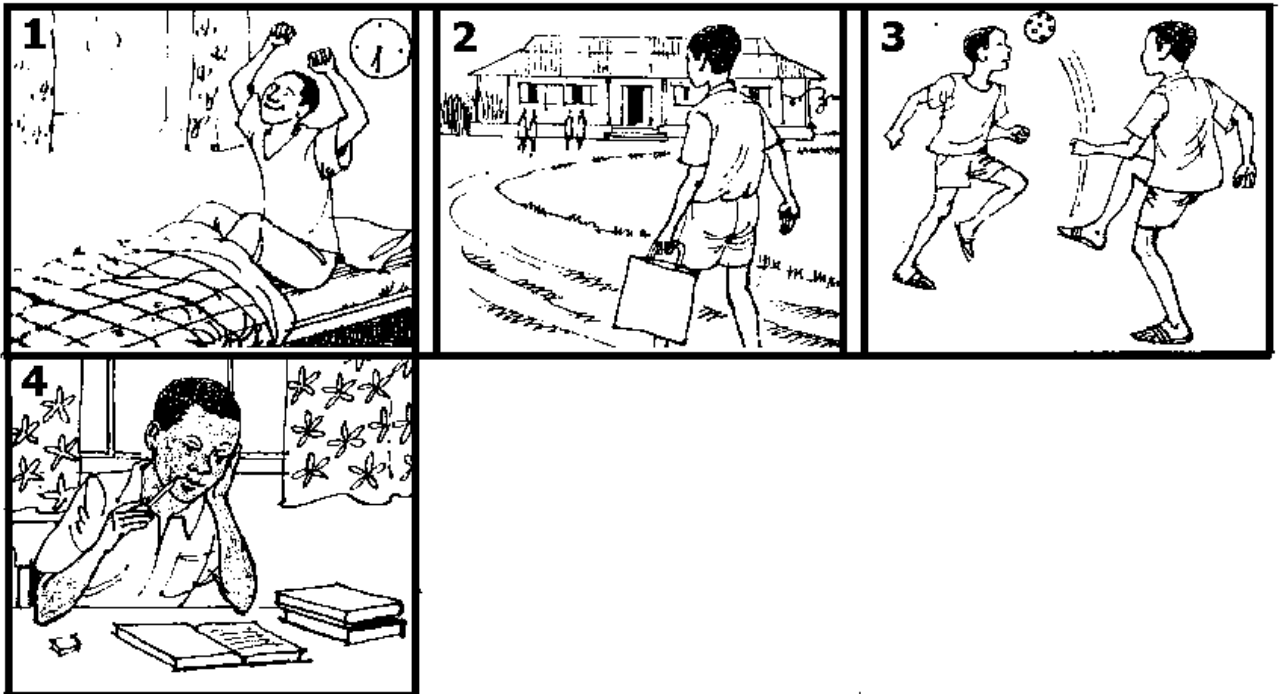
(a) We saw boys and girls on the road.

---

(b) He is eating mangoes, oranges and apples.

---

3. Answer the questions about the picture in full sentences.



**Questions:**

**Picture 1:**

(a) In which room is John?

---

**Picture 2:**

(b) Where is John going?

---

**Picture 2:**

(c) What is John holding?

---

**Picture 3:**

(d) What are the two boys doing?

---

**Picture 4:**

(e) What is John doing?

---

**Tuesday**

1. **Fill the gaps with a correct word.**

(a) \_\_\_\_\_ is your name?

(b) Tom is eating \_\_\_\_\_ egg.

(c) The boys \_\_\_\_\_ drawing pictures.

(d) This tea is as hot as \_\_\_\_\_.

2. Use the words below to write sentences.

(a) to

---

(b) two

---

3. **Arrange the sentences in the correct order to form a good story.**

(a) Lastly, she sits in the car and her father drives her to school.



- (b) Third, she puts on her uniform.
- (c) Every day, Jane wakes up in the morning.
- (d) Second, she eats breakfast.
- (e) First, she washes her faces and brushes her teeth.

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---

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---

---

**Wednesday**

1. **Write in full:**

(a) Wk. \_\_\_\_\_ (b) Tr. \_\_\_\_\_

2. **Use the given words to complete the gaps.**

**(where, have, over, has, under)**

- (a) The book is \_\_\_\_\_ the chair.
- (b) Jane \_\_\_\_\_ a bag.
- (c) \_\_\_\_\_ do you live?
- (d) The bird is flying \_\_\_\_\_ a tree.
- (e) The girls \_\_\_\_\_ balls.

3. **Use the words in the list to fill the gaps in the story.**

**(sisters, are, lives, is, in)**

Musa \_\_\_\_\_ a boy. He studies at Mpewo Junior School. He is \_\_\_\_\_ P. 2 W. Musa \_\_\_\_\_ at Ndeeba. He has four \_\_\_\_\_. His parents \_\_\_\_\_ teachers.

**Thursday**

1. **Rewrite the sentences as instructed in brackets.**

(a) Peter is a boy. Musa is a boy.

(Join using: .....and .....)

---

(b) Jane is tall. Jalia is short.

(Join using: ..... but .....)

---

(c) John does not wear dresses. He is a boy.

(Join using: ..... because .....)

---

(d) He is a boy.

(Rewrite beginning: She .....)

---

18. **Write correct sentences from the table.**

He		reading a story book.
She	are	sweeping the classroom.
Cows	am	eating grass.
I	is	writing my work.
They		

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

**Friday**

1. **Give the plural form of the underlined words.**

- (a) He is sitting on a chair. \_\_\_\_\_
- (b) He is telling a story. \_\_\_\_\_
- (c) This man is mad. \_\_\_\_\_

2. **Write the opposites of the underlined words.**

- (a) The man is walking. \_\_\_\_\_
- (b) This ball is big. \_\_\_\_\_
- (c) Open that window. \_\_\_\_\_

3. **Use a capital letter, a comma, a full stop or a question mark to rewrite the sentences.**

(a) Is this a pen

---

(b) Tom has a book a pencil and a bag.

---

(c) Dad has two cows

---

(d) tom lives at makerere.

---

**WEEK III**

**Monday**

1. **Use the given words to fill the gaps.**

**(Some, them, wild, live, in)**

Elephants are \_\_\_\_\_ animals. They live \_\_\_\_\_

the bush. \_\_\_\_\_ elephants live in the zoo.

People pay money to see \_\_\_\_\_.

2. **Read the story and answer the questions in full sentences.**

My name is Jane. I am in Wante Primary School. It is in Wakiso. I am in P. 2 X. Our class has two teachers.

Miss. Bito teaches English. Mr. Pere teaches Mathematics and Reading.

**Questions:**

(a) Who wrote the story?

---

(b) In which school is Jane?

---

(c) Where is Jane's school found?

---

(d) In which class is Jane?

---

(e) Which subject does Miss. Bito teach?

---

Tuesday

1. **Write the given words correctly.**

(a) retat \_\_\_\_\_ (b) pesew \_\_\_\_\_

(c) dinwow \_\_\_\_\_ (d) tonueg \_\_\_\_\_

2. **Use a correct word to fill the gaps in the sentences.**

(a) There isn't \_\_\_\_\_ water in the pot.

(b) The boy is walking \_\_\_\_\_ school.

(c) The cobbler is repairing my \_\_\_\_\_.

(d) \_\_\_\_\_ does your teacher live?

3. **Arrange the words in alphabetical order.**

(a) table, pencil, chair, blackboard

---

(b) duck, door, drive, dive

---

4. **Give the plural form of the underlined word in each sentence.**

(a) Her tooth is paining. \_\_\_\_\_

(b) Juma's mango is ripe. \_\_\_\_\_

(c) She buying a knife. \_\_\_\_\_

Wednesday

1. **Use the words to write sentences to show that you know the difference in their meaning.**

(a) hat

---

(b) hut

---

2. **Use: some, who, any, much, what, many, or where to fill the gaps.**

(a) Tom has \_\_\_\_\_ money in the bank.

(b) How \_\_\_\_\_ pencils are in the tin?

(c) \_\_\_\_\_ sweeps your classroom?

(d) How \_\_\_\_\_ sugar did you put in the tea?

(e) There isn't \_\_\_\_\_ food left.

3. **Use the correct form of the word in brackets to fill the gaps.**

- (a) Apples are \_\_\_\_\_ than oranges. (good)
- (b) Ali \_\_\_\_\_ a pencil yesterday. (buy)
- (c) There are five \_\_\_\_\_ in our school. (cooking)
- (d) The teacher is marking \_\_\_\_\_ books. (they)
- (e) Who \_\_\_\_\_ this story book? (write)

Thursday

1. **Use the opposite of the word in brackets to fill the gap in each sentence.**

- (a) A \_\_\_\_\_ is writing a letter. (man)
- (b) This compound is \_\_\_\_\_. (clean)
- (c) Our sister is \_\_\_\_\_ the door. (opening)
- (d) Tom was the \_\_\_\_\_ in our class. (last)

2. **Underline the different word in the list.**

- (a) roots, leaves, book, stem
  
- (b) stone, chalk, pencil, pen
  
- (c) aeroplane, bus, car, lorry

3. **Rearrange the words to form correct sentences.**

(a) carpenters do chairs use What to make?

---

(b) animal A is domestic cow a.

---

4. **Rewrite the sentences as instructed in brackets.**

(a) Juma is small. He lifts heavy things.

(Join using: .....but.....)

---

(b) where did sarah keep the books

(Rewrite and punctuate the sentence correctly.)

---

(c) Dad is carrying an umbrella. It is raining.

(Join using: .....because.....)

---

(d) She is sitting on a chair now.

(Rewrite and end: .....yesterday.)

---

(e) The book belongs to me.

(Rewrite ending: .....mine.)

---



(f) Mary is a girl. Jane is a girl.

(Join using: .....and.....)

---

(g) There isn't any food in the store.

(Rewrite using: .....some .....)

---

(h) A goat is small. A rabbit is very small.

(Join using: .....than.....)

---

(i) These puppies play everyday.

(Rewrite beginning: This.....)

---

### **Friday**

1. **Give one word for the underlined group of words.**

(a) We met John's father and mother at the park.

---

(b) These are cows, lions and sheep.

---

(c) He buys apples, pineapples and oranges from the market.

---

2. **Write sentences from the table below.**

I	does a doctor use to treat people?
There aren't	has black hair on her head.
Wild animals	am writing a letter to my aunt.
The girl	any flowers in the vase.
What	live in the bush.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

3. **Use the given words to fill the gaps in the story.**

**( the, to, works, She, home)**

Our \_\_\_\_\_ is near Dundu Primary School. My mother \_\_\_\_\_ as a cleaner in the school. She sweeps \_\_\_\_\_ compound and mops the classrooms. She uses a broom \_\_\_\_\_ sweep the compound. \_\_\_\_\_ uses a rug to mop the floor of the classrooms.

# Kabojja Junior School

## P. 2 Term I Holiday Work

### Literacy I

#### WEEK I

Monday

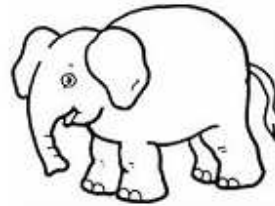
1. Name the given pictures. (2 marks each)

(a)



\_\_\_\_\_

(b)



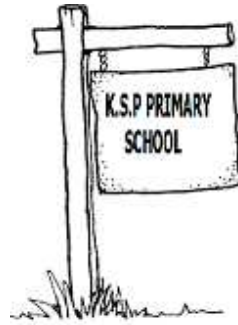
\_\_\_\_\_

(c)



\_\_\_\_\_

(d)



\_\_\_\_\_

2. Write the given words correctly.

(a) rumifon: \_\_\_\_\_ (b) dhurtays: \_\_\_\_\_

(c) murelalab: \_\_\_\_\_

3. Write words that end in the following sounds.

(a) sh: \_\_\_\_\_ (b) nt: \_\_\_\_\_

(c) rd: \_\_\_\_\_ (d) ht: \_\_\_\_\_

Tuesday

1. Write four words from the given letters. (1 mark each)

**e, t, a, h, c**

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

2(a) Copy the given letters. (1 mark each)

**PH**

**ph**

**PH**

**ph**

(b) Copy the given words.

**phone**

**physic**

**phase**

(c) copy the given pattern.

*phphphphph*

(d) Copy the given sentences.

**Mother has a phone.**

Wednesday

1. **Read and draw pictures. (1 mark each)**

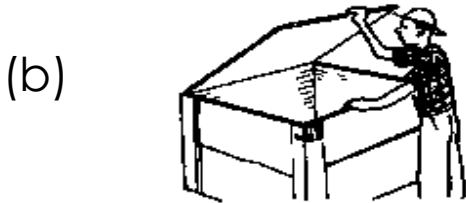
(a) The man is milking a cow.

(b) David is cleaning the blackboard.

(c) There are eight trees along the road.

(d) The girl is carry a basket on her head.

2. Write sentences about the pictures.



3. Write four small words from the given word without changing the order of the letters.

**kitchen**

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

## Thursday

1. Complete the word puzzle correctly.

c				d
e		t		
				m
n			t	

2. Choose the correct word from the brackets to fill the gaps. (1 mark each)

- (a) Most birds \_\_\_\_\_ in the sky. (fry, fly)
- (b) Children get \_\_\_\_\_ when they play carelessly.  
(hurt, heart)
- (c) Tom is our team \_\_\_\_\_.  
(leader, reader)
- (d) Medicine helps to \_\_\_\_\_ sick people.  
(heel, hill, heal)
- (e) Our English teacher marked wrong answers  
\_\_\_\_\_. (collect, correct)

3. **Replace the last letter in each word with another letter to form a new word.**

- (a) foot: \_\_\_\_\_ (b) mean: \_\_\_\_\_  
(c) main: \_\_\_\_\_ (d) deem: \_\_\_\_\_

Friday

1. **Write 'True' or 'False' to fill the gaps. (1 mark each)**

- (a) Children use pencils to write in their books.

\_\_\_\_\_

- (b) A badge is one of the symbols of a school.

\_\_\_\_\_

- (c) We use legs to walk to class. \_\_\_\_\_

- (d) We eat lunch in the toilets. \_\_\_\_\_

- (e) A cow is bigger than an elephant. \_\_\_\_\_

2. **Read and answer correctly.**

- (a) I am water but I do not come from a river. I am white. I come from an animal. You drink me. Who am I?

\_\_\_\_\_

- (b) I am found under the ground. I am found in the air. I have a stem and leaves. Who am I?

\_\_\_\_\_



(c) I am found in your homes. I have wings but I do not fly. I give you eggs to eat. Who am I?

\_\_\_\_\_

(d) I am a circle on the wall. I am not a person but I have a face. I am not a person but I have hands. I help you to tell time. Who am I?

\_\_\_\_\_

3. **Use all the letters in the given words to write a new word.**

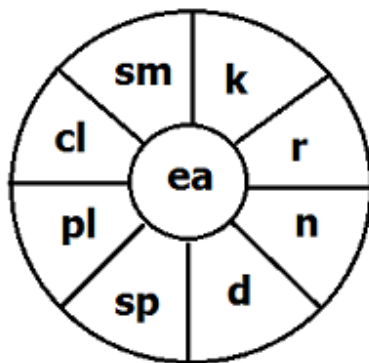
(a) tip: \_\_\_\_\_ (b) how: \_\_\_\_\_

(c) peaks: \_\_\_\_\_ (d) deal: \_\_\_\_\_

Week II

Monday

1. **Write words of five letters from the word wheel below.**



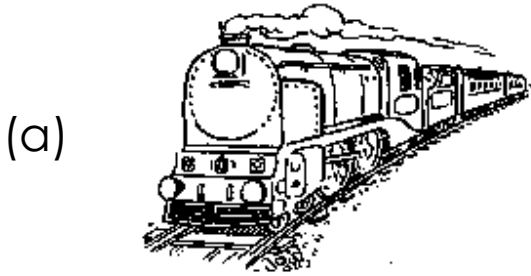
(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

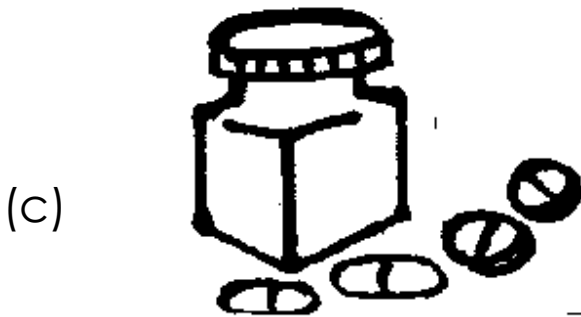
2. **Use a correct word to complete the sentences.**

- (a) Children carried umbrellas because it was \_\_\_\_\_ in the morning.
- (b) Cows eat \_\_\_\_\_ but cats eat rats.
- (c) He brushes his \_\_\_\_\_ with water and toothpaste every morning.
- (d) She used a pencil to \_\_\_\_\_ a picture of a dog in her book.

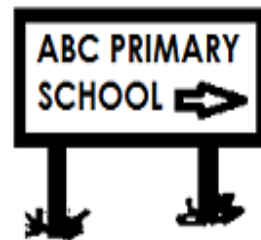
3. **Name the pictures given below.**



(b)



(d)



Tuesday

1. **Write the words correctly.**

- (a) rebmem: \_\_\_\_\_ (b) yirlarb: \_\_\_\_\_

2(a) Copy the following letters correctly. (2 mks each).

st st st st st

(b) Copy the following words correctly.

stone story star

(c) Copy the following pattern correctly.

*st st st st st st*

(d) Copy the following sentence correctly.

Stones are parts of rocks.

3. Add two letters to the given syllable to form a word.

(a) ta \_\_\_ \_\_\_                      (b) co \_\_\_ \_\_\_

(c) da \_\_\_ \_\_\_

Wednesday

1. Write sentences about the pictures. (2 mks each)



2. **Write a word ending with the given sound / spellings.**

(a) me: \_\_\_\_\_ (b) py: \_\_\_\_\_

3. **Read and draw pictures. (2 mks each).**

(a) David is drawing a fish on the blackboard.

(b) Sarah is carrying firewood on her head.

(c) A cow and a goat are eating grass.

(d) Two men are rowing a boat across the lake.

Thursday

1. **Complete the word puzzle correctly.** (2 mks each).

b		o		m
e		r		
				n
d			r	

2. **Choose the correct word from the brackets to fill the gaps.**

- (a) The children have gone to the church to \_\_\_\_\_.  
(play, pray)
- (b) The cooks use cooking oil to \_\_\_\_\_ our  
food. (fly, fry)
- (c) The sick girl feels \_\_\_\_\_. (weak, week)
- (d) We use our skins to \_\_\_\_\_ heat from the  
sun. (fill, feel)

3. **Use all the letters in the given word to write a new word.**

- (a) dear \_\_\_\_\_                      (b) eat \_\_\_\_\_
- (c) meat \_\_\_\_\_                      (d) net \_\_\_\_\_

Friday

1. Names of the things we use in the classroom are hidden in letters. Circle them and write them down.

p	e	n	c	i	l	c	h	a	l	k
e	a	t	h	e	a	r	a	d	a	i
n	r	e	a	a	r	a	l	d	k	l
e	m	a	i	r	m	f	l	u	e	l
a	r	t	r	b	a	t	f	s	i	t
r	e	a	d	o	l	d	a	t	e	o
t	a	b	l	e	a	e	t	e	a	o
b	l	a	c	k	b	o	a	r	d	l

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

2. Use the given letters to write four words of three or more letters (2 mks each).

m, h, a, t, e

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_

3. Write small words from the big word without changing the order of letters.

cartoon

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

WEEK III

Monday

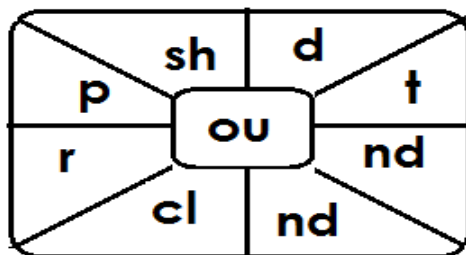
1. **Fill the gaps in the sentences with a correct word.**

- (a) \_\_\_\_\_ is your mathematics teacher?
- (b) She has gone to the barber's to cut her \_\_\_\_\_.
- (c) She did not come to school \_\_\_\_\_ she is sick.
- (d) Two plus \_\_\_\_\_ equals four.

2. **Write 'True' or 'False' to fill the gaps.**

- (a) Malaria is a disease. \_\_\_\_\_
- (b) People have four legs. \_\_\_\_\_
- (c) Doctors work in hospitals. \_\_\_\_\_
- (d) Farmers use hoes to grow crops. \_\_\_\_\_

3. **Write words of five letters from the word table below.**



- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_



Tuesday

1 **Circle the word with the correct spelling.**

(a) invironmnt, enverinment, environment, enverement

(b) transport, trisport, turasport, terasport

(c) traiangle, triangle, treiangle, triangal

2. **Read the story and answer the questions that follow in full sentences.**

Jimmy, the cat, lived in a hut on top of a hill. Last Friday, he invited his three friends on his ninth birthday party. Bobby, the dog, was the first to come. He gave him a litre of milk as a birthday gift. Second to arrive was Pat, the parrot. She came flying in the sky. She brought six sweets as a birthday gift. The last to arrive was Sammy, the spider. He arrived in the evening.

(a) How many friends did Jimmy call for his birthday party?

---

(b) On which day did Jimmy call his friends?

---

(c) How old was Jimmy that day?

\_\_\_\_\_

(d) Who arrived first for the birthday party?

\_\_\_\_\_

Wednesday

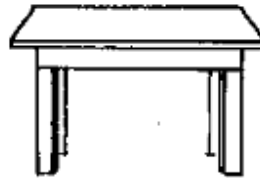
1. **Name the given pictures.**

(a)



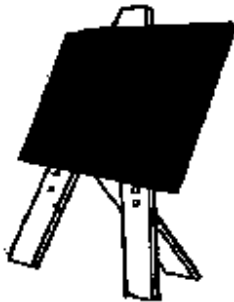
\_\_\_\_\_

(b)



\_\_\_\_\_

(c)



\_\_\_\_\_

(d)



\_\_\_\_\_

2. **Write the given words correctly.**

(a) hutom: \_\_\_\_\_ (b) donompuc: \_\_\_\_\_

(c) suner: \_\_\_\_\_ (d) kclah: \_\_\_\_\_

3. **Write words that end in the following sounds.**

(a) ne: \_\_\_\_\_ (b) ch: \_\_\_\_\_

(c) ay: \_\_\_\_\_ (d) sh: \_\_\_\_\_

Thursday

1. Add two letters to the given syllable to form a word.

(a) bo\_\_\_\_

(b) cha\_\_\_\_

(c) ha\_\_\_\_

(d) fi\_\_\_\_

2(a) Copy the given letters. ( 2 marks )

sh sh sh sh sh

(b) Copy the given words.

brush shirt dish

(c) copy the given pattern.

sh sh sh sh sh sh sh

(d) Copy the given sentences.

She cleans shoes with a brush.

3. **Write four words from the given letters.**

**e, d, a, r, m**

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

Friday

1. **Circle and write the word hidden in the letters.**

- (a) mouniformxyedm: \_\_\_\_\_  
(b) ytemrovfksllnflag: \_\_\_\_\_  
(c) chairmyqavlnwog: \_\_\_\_\_  
(d) wrtuyphirteenmbcvx: \_\_\_\_\_

2. **Use another letter to replace the first letter in each word to form a new word. ( 2 marks each )**

- (a) lead: \_\_\_\_\_ (b) wood: \_\_\_\_\_  
(c) hen: \_\_\_\_\_ (d) rat: \_\_\_\_\_

3. **Read and draw pictures. (2 marks each)**

(a) Three boys are playing football.

(b) Jane is sweeping the compound.

(c) A cow is eating grass.

(d) The teacher is writing on the blackboard.

**Kabojja Junior School**  
**P. 2 Term I Holiday Work**  
**Literacy II**

WEEK I

Monday

1. Name any one need of a school.

---

2. Which body part does a P. 2 child use to write?

---

3. Give any one use of trees to people.

---

4. What part of the body is kept clean with a razorblade?

---

21 (a) Give the duty of these members of a school:

(i) nurse

---

(ii) secretary

---

(b) Mention one thing these members of a school use to do their work:

(i) teachers

---

(ii) cleaners

---

Tuesday

1. Write one duty of a class monitor .

---

2. Mention one use of water in a school.

---

3. Name the school symbol which helps a visitor to know where the school is found.

---

4. Give one example of a body building food.

---

- 5(a) Mention one activity P. 2 children do in class.

---

- (b) Give two things P. 2 children use in class to learn.

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (c) Mention one reason why some children fail class work.

---

Wednesday

1. Name any one colour of our school flag.

---

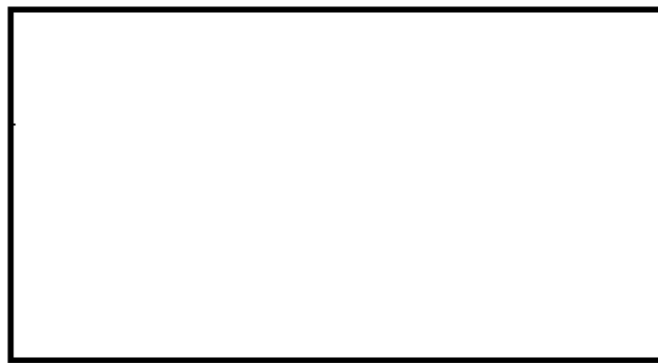
2. Which body part feels heat from the sun?

---

3. Mention the duty of a bursar in a school.

---

4. Draw one tool farmers uses on a farm.



5(a) Give one way bad people are stopped from causing danger to children at school.

---

(b) Mention the use of a bank to a school.

---

(c) Name one danger a P. 2 child faces on his / her way from school.

---

(d) Write down one thing a P. 2 child can play with at school.

---



Thursday

1. Write one use of a cow in a home.

---

2. Name one disease insects spread to man.

---

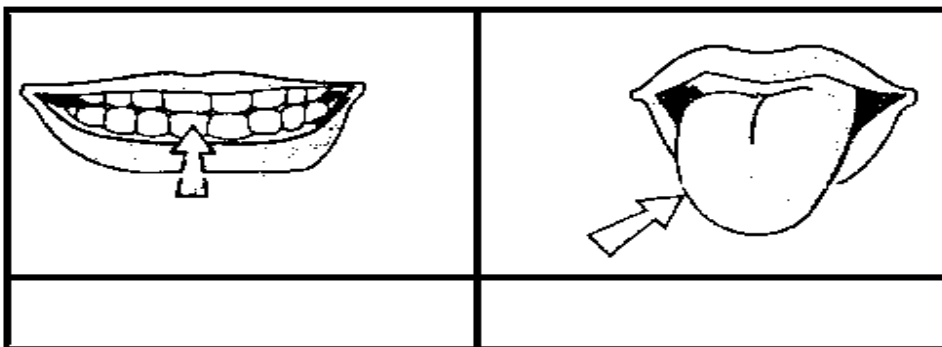
3. In which season do farmers plant seeds?

---

4. Give one use of rain to people.

---

5(a) Name the parts of the body shown below.



(b) Give the use of the following parts of the body:

(i) eyes

---

(ii) ears

---

Friday

1. Mention one danger of broken bottles in the school compound.

---

2. Name the type of family shown in the diagram below.



---

3. Give one cause of diseases in man.

---

4. Name one item used to keep our bodies clean.

---

5(a) Draw the following animals:

<b>cow</b>	<b>snake</b>	<b>bird</b>

(b) Which food does a cow feed on?

---

WEEK II

Monday

1. Name one item people use to keep water at home.

---

2. Give one use of the sun to people.

---

3. Mention one duty of a child in a home.

---

4. In what type of transport are boats used.

---

5(a) Give the use of the following symbols of a school:

(i) uniform

---

(ii) sign post

---

(b) State the work of a teacher in a school.

---

(c) Mention one item children use to play at school.

---

Tuesday

**Study the diagram and answer questions 1 – 2.**



1. Name the domestic animal in the diagram above.

---

2. How is the animal above useful to man?

---

3. Name one thing the animal above uses for protection?

---

4. Why it important to wash hands before eating food?

---

5(a) How are the following place useful in a community?

(i) post office

---

(ii) bank

---

(b) Mention one source of water to a school.

---

(c) Give one way a school is useful to the people living around it.

---

Wednesday

1. Give one part of a plant which people eat.

---

2. Name one useful thing we get from domestic birds.

---

3. Write down item used to manage rainy weather.

---

4. In which part of our school do children go to get reading books?

---

5(a) Give a reason why parents go with their children to school.

---

(b) Mention two dangers children can face on their way to and from school.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write down one group of people who help children cross a busy road.

---

Thursday

1. Mention one cause of diseases in man.

---

2. Name this item found in our homes.



---

3. Mention one place where fishermen do their work.

---

4. Give any one item children use in the classroom.

---

5(a) Mention one way money is used in a home.

---

(b) Write down two activities people do to get money.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give one reason why some families do not go to school.

---

Friday

1. Name one member of an extended family.

---

2. Give any one activity children do at school.

---

3. What is the work of a secretary in a school?

---

4. Give one use of a fence at school.

---

- 5(a) Give one cause of fights among children at school.

---

- (b) Apart from fighting, give one other way children behave badly at school.

---

- (c) Mention one way teachers correct children who behave badly.

---

- (d) Give one way parents can help their children to do well at school.

---

## WEEK III

Monday

1. Name the domestic animal that guards our homes.

---

2. Give one use of the sun to people.

---

3. Write down one use of grass in a community.

---

4. State one source of water to a school.

---

- 5(a) Give one group of people found in a community.

---

- (b) How is a doctor useful in a community?

---

- (c) Write any one work people do to get money.

---

- (d) Name the place where people go to buy or sell things.

---



Tuesday

1. How is a fence useful to a school?

---

2. Name any one item children use in a classroom.

---

3. Write down one energy giving food.

---

4. What tool do farmers use to dig in the garden?

---

5(a) Name one common disease in man.

---

(b) Mention one way diseases are spread.

---

(c) Write one sign of a sick child.

---

(d) Give one insect that spreads diseases.

---

Wednesday

1. Which body part feels heat from the sun?

---

2. Mention any one subject you learn in your class.

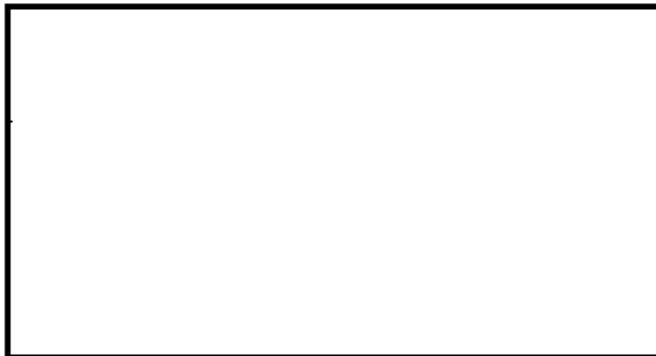
---

3. Name the school symbol drawn below.



---

4. Draw a picture of a blackboard in the space given below.



28. **Write 'True' or 'False' to fill the gaps.**

(a) Policemen arrest bad people in a community. \_\_\_\_\_

(b) Houseflies cause cholera in man. \_\_\_\_\_

(c) Gatekeepers provide security in a school. \_\_\_\_\_

(d) Stealing promotes peace and security in a home.

---

Thursday

1. Why do people put on sweaters under cold weather?

---

2. Write one thing people get from a cow.

---

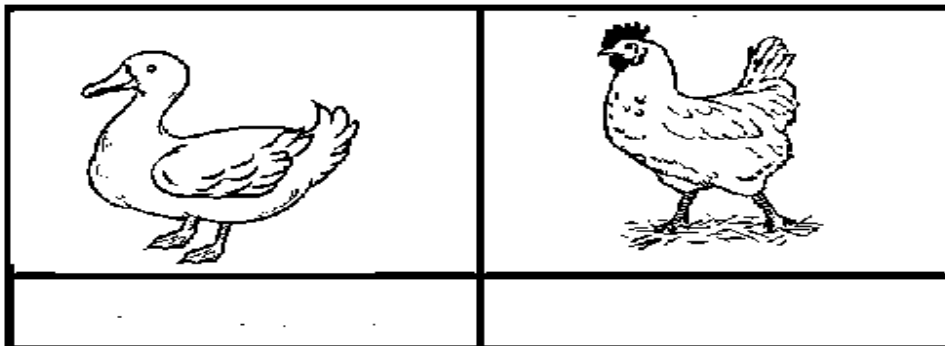
3. What activity do farmers carry out in the dry season?

---

4. Give the use of a dustbin in a classroom.

---

- 5(a) Name the domestic birds shown below.



- (b) Give one thing we get from keeping sheep.

---

- (c) Give one way people care for domestic animals.

---

Friday

1. Mention one duty of a father in a family.

---

- 2 Name the part of a plant shown below.



---

3. Mention the duty of a policeman.

---

4. What is the use of a broom in a home?

---

- 5(a) Under which type of weather is the sun seen in the sky?

---

- (b) Mention one use of wind to man.

---

- (c) Give one danger of too much rain.

---

- (d) Name any one thing people use during rainy weather.

---

**Kabojja Junior School**  
**P. 2 Term I Holiday Work 2020**  
**Mathematics**

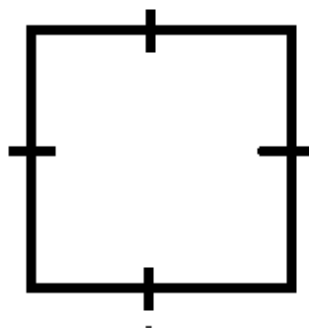
**WEEK I**  
**Monday**

1. Work out:  $12 + 4$

2. Write the missing number:

71, 72, 73, 74, \_\_\_\_\_, 76, 77, 78, 79, 80.

3. Name the shape shown below.



---

22. **Add correctly:**

(a)  $23 + 10 =$  \_\_\_\_\_

(b) 
$$\begin{array}{r} 4 \ 4 \\ + \ 5 \\ \hline \\ \hline \end{array}$$

(c) 
$$\begin{array}{r} 6 \ 7 \\ + \ 2 \ 2 \\ \hline \\ \hline \end{array}$$

(d) Tutu has 21 sweets. He gets 17 more sweets. How many sweets does he have altogether?

---

Tuesday

1. Today is Thursday. What day of the week was it yesterday?

---

2. Subtract:  $28 - 12 =$  \_\_\_\_\_

3. Which number comes after 102? \_\_\_\_\_

4. Arrange the numbers from the biggest to the smallest: 17, 71, 107, 27, 72, 127 \_\_\_\_\_

21 (a) Write the number before 99. \_\_\_\_\_

(b) Write 85 in expanded form.

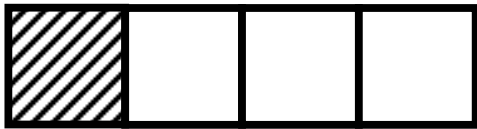
(c) Write one hundred twenty-three in figures. \_\_\_\_\_

(d) What is the place value of 2 in 127?

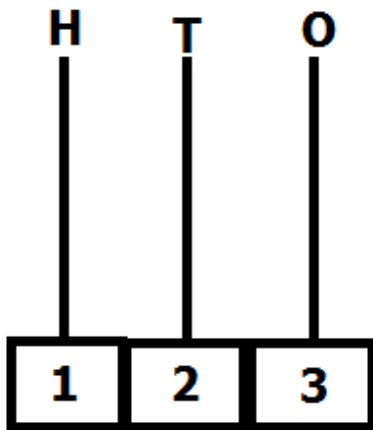
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Wednesday

1. Write the unshaded fraction.



2. Show 123 on the abacus.

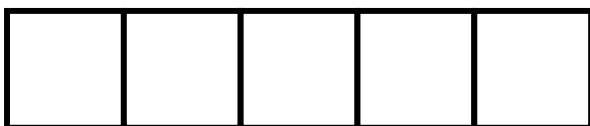


3. What is 7 tens and 6 ones?

---

4. One sweet costs sh.120. Find the cost of 2 sweets.

5. Shade  $\frac{2}{5}$  of the figure below.



(b) Add:  $\frac{1}{4} + \frac{2}{4} = \underline{\hspace{2cm}}$

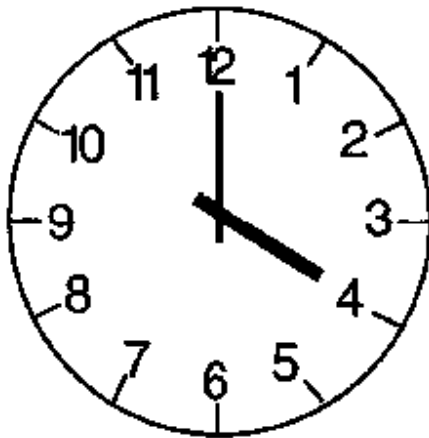
(c) Subtract:  $\frac{2}{3} - \frac{1}{3} = \underline{\hspace{2cm}}$

(d) Ali cut an apple into six equal pieces. He ate  $\frac{5}{6}$  of the apple. How many pieces did he eat?

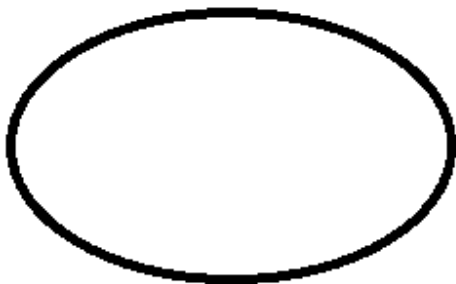
---

Thursday

1. Circle the smaller number: 12, 21
2. Tell the time on the clock face.



3. Draw a set of six trees.





4. Use a number line to find the answer:

$$5 + 3 = \underline{\hspace{2cm}}$$

5. **Subtract (Take away):**

(a)  $14 - 11 = \underline{\hspace{2cm}}$

(b) 
$$\begin{array}{r} 79 \\ - 9 \\ \hline \\ \hline \end{array}$$

(c) 
$$\begin{array}{r} 65 \\ - 10 \\ \hline \\ \hline \end{array}$$

(d) A teacher had 38 pencils in a tin. He gave 26 pencils to the children. How many pencils remained in the tin?

---

Friday

1. Multiply:  $3 \times 3 = \underline{\hspace{2cm}}$

2. Write 47 in words.

---

3. Which container carries less water?



4. Fill the gap with the missing number.

$$\square + 7 = 9$$

5. **Fill in the missing numbers.**

(a)  $\underline{\quad} + \underline{\quad} = 9$       (b)  $\underline{\quad} - \underline{\quad} = 7$

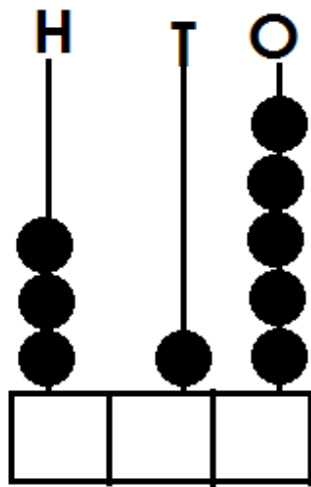
(c)  $\underline{\quad} \times \underline{\quad} = 6$       (d)  $0 + \underline{\quad} = 6$

WEEK II

Monday

1. Subtract:  $7 - 5 = \underline{\quad}$

2. Write the number shown on the abacus.



\_\_\_\_\_

3. Write the missing numbers: 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_.

4. Add:  $12 + 7 =$  \_\_\_\_\_

5. Study the calendar below and answer the questions that follows

February, 2017

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

(a) Name the month shown on the calendar.

---

(b) On which day did the month begin?

---

(c) How many days were in the month?

---

(d) What was the date on the second Monday of the month?

---

Tuesday

1. A rubber costs sh.100. How much money do 3 rubbers cost?
2. Write 123 in expanded form.
3. What number comes between 110 and 112?
4. Write 78 in words.

---

5. **Add:**

(a)  $10 + 10 = \underline{\hspace{2cm}}$

(b) 
$$\begin{array}{r} 71 \\ +17 \\ \hline \\ \hline \end{array}$$

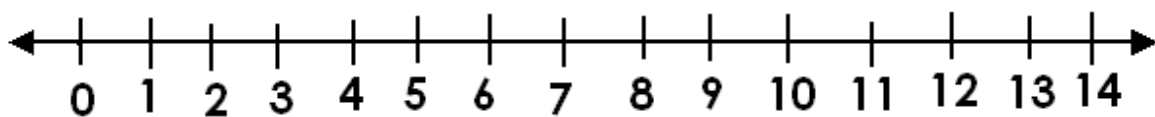
(c) 
$$\begin{array}{r} 115 \\ +22 \\ \hline \\ \hline \end{array}$$

(d) A man picked 16 oranges on Monday. He picked another 11 oranges on Tuesday. How many oranges did he pick on the two days altogether?

\_\_\_\_\_

Wednesday

1. Draw a straight line in the space below.
  
2. Arrange the numbers from the smallest to the biggest: 77, 107, 17, 71 \_\_\_\_\_
  
3. Use a number line to find the answer:  $8 - 3 = \underline{\hspace{2cm}}$



4. What is the place value of 7 in 176?

5. **Use the shopping list to answer the questions.**

ITEM	PRICE
pencil	Sh.200
pen	Sh.300
cake	Sh.500
sweet	Sh.200

(a) Which item costs sh.500?

---

(b) A boy had a 500 shilling coin. He bought a pen. How much money did remain with?

---

(c) Which items had the same price?

---

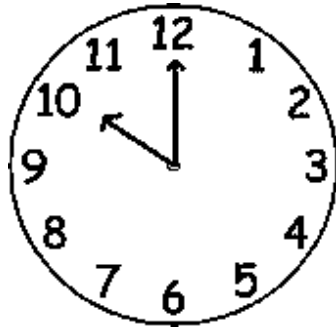
(d) Ali bought a sweet and a pencil, how much money did he pay?

---

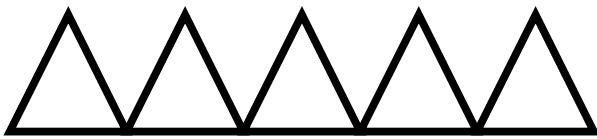
Thursday

1. Find the missing number:  $\square + 2 = 7$

2. Tell the time on the clock face below.



3. Shade  $\frac{2}{5}$  of the figure below.



4. Write the statement shown below.



\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_

24(a) **Name the shapes drawn below.**


(b) **Draw the shapes named below.**

square	rectangle

Friday

1. What number comes after 77?
2. Name the sixth month of the year.
3. Which packet contains more milk?



\_\_\_\_\_

4. Use +, - or x to fill the gap.

4 ..... 4 = 8



5. **Fill in the missing numbers:**

(a) \_\_\_\_\_ + \_\_\_\_\_ = 7

(b) \_\_\_\_\_ - \_\_\_\_\_ = 3

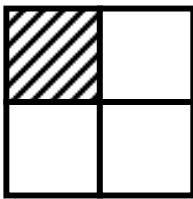
(c) \_\_\_\_\_ x \_\_\_\_\_ = 12

(d) 13 + 10 =

Week III


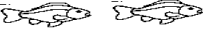



Monday

1. What number comes between 57 and 59?
2. Write 98 in words. \_\_\_\_\_
3. Add:  $12 + 15 =$  \_\_\_\_\_
4. Write the shaded fraction.



\_\_\_\_\_

5. **The graph shows the number of fish Mrs. Tonto sells. Use it to answer the questions.**

Day	Number of fish
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

(a) On which days did she sell the same number of fish?

---

(b) How many fish did she sell on Monday?

---

(c) On which day did she sell the highest number of fish?

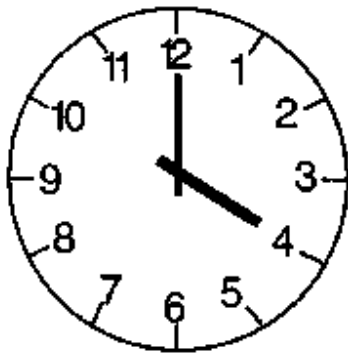
---

(d) How many fish did she sell on Friday and Wednesday?

---

Tuesday

1. Tell the time on the clock face below.



---

2. One sweet costs sh.100. What is the cost of 2 sweets?

---

3. Write 89 in expanded form.

4. Draw a set of 6 trees.

5(a) What is the place value of 3 in 32?

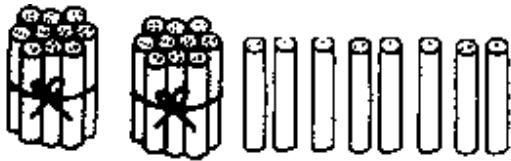
---

(b) Find the value 5 in 57.

---

(c) Write one hundred twenty-three in figures. \_\_\_\_\_

(d) Write the number shown below.



Wednesday

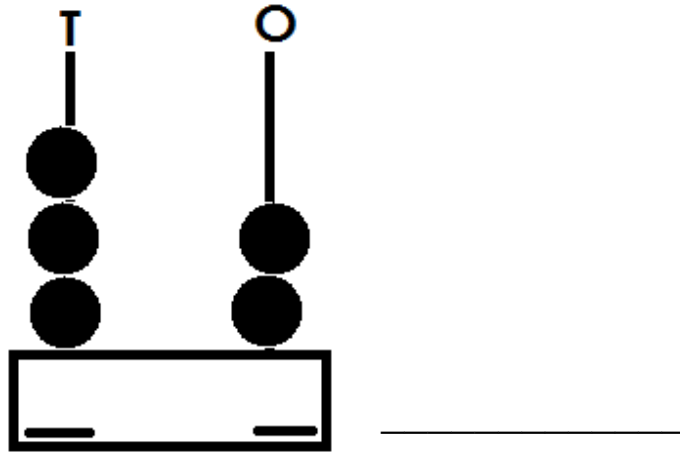
1. Subtract:  $27 - 11$ .

2. Fill in the missing numbers:

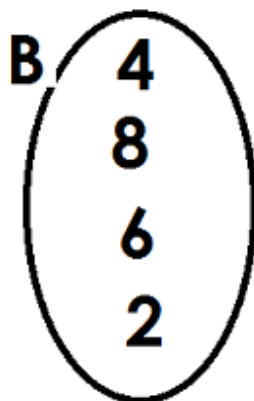
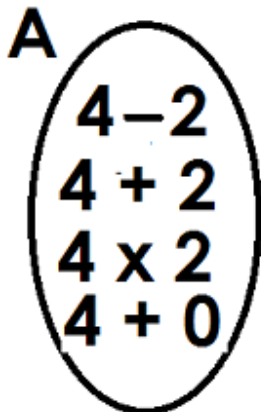
99, 98, \_\_\_\_\_, 96, \_\_\_\_\_.

3. Draw an oval shape in the space below.

4. Write the number shown on the abacus.



5. Match set A with set B



Thursday

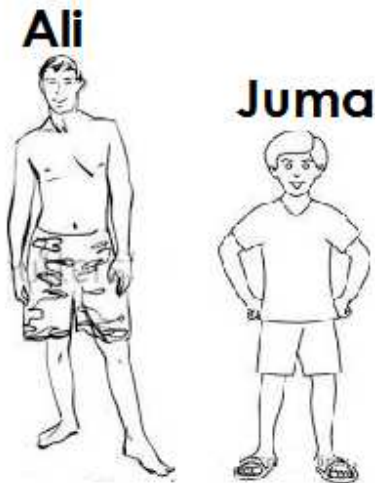
1. What is 7 tens and 4 ones?

\_\_\_\_\_

2. Fill in the missing number: \_\_\_\_\_ + 5 = 8

3. Arrange the numbers from smallest to the biggest.  
22, 12, 42, 24: \_\_\_\_\_

4. Who is shorter?



5. **Add correctly:**

(a)  $53 + 4 =$  \_\_\_\_\_

(b) 
$$\begin{array}{r} 17 \\ + 2 \\ \hline \\ \hline \end{array}$$

(c) 
$$\begin{array}{r} 42 \\ + 16 \\ \hline \\ \hline \end{array}$$

(d) Musa has 61 oranges. He gets 15 more oranges. How many oranges does he have altogether?

\_\_\_\_\_

Friday

1. Write the multiplication statement shown below.

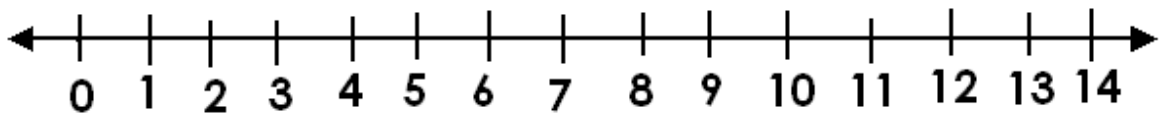


---

2. Today is Wednesday. What day of the week was it yesterday?

---

3. Use a number line to find the answer:  $3 + 2 =$  \_\_\_\_\_



4. Use +,  $\_$  or  $\times$  to fill the gap.

$$2 \_ 3 = 6$$

**5. Subtract (Take away):**

(a)  $14 - 14 =$  \_\_\_\_\_

(b) 
$$\begin{array}{r} 27 \\ - 0 \\ \hline \\ \hline \end{array}$$

(c) 
$$\begin{array}{r} 96 \\ - 25 \\ \hline \\ \hline \end{array}$$

- (d) Juma had 17 apples. He sold 12 apples to Ann. How many apples did he remain with?

---