

PHASE 3 PRIMARY TWO ENGLISH CLASSWORK.

Theme: Peace and security

Sub -theme: Roles of people who keep peace and security

MONDAY

Vocabulary: teacher, child, school, prefect, army, man/woman, police woman/man, parent, prison, teach, keep(v), priest, church, mosque, Imam, nun, matron, preach

Activity 1

Fill in the missing letters.

p-r-nt

pr-f-ct

a-my

pr_ _st

m-squ-

pr- -ch



I-am

pr-s-n

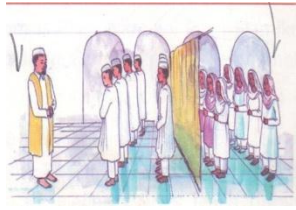
Activity: 2

Structure: Show me an/a/the-----

This/That is a/ an-----

<p>priest</p> 	<p>policemen</p> 
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Imam



teacher



TUESDAY

Exercise 2

Matching people to their roles

A teacher preaches in the mosque.

A doctor teaches children/pupils.

An Imam treats sick people.

A priest treats our teeth.

A policeman preaches in the church.

A dentist keeps law and order

Sub theme; Ways of promoting peace and security.

Vocabulary

thank, obey, friend, happy, share, greet, joy,

pray, gift, play, forgive

Activity 1

Write the words correctly.

beyo - _____

givefor - _____

frinde - _____

gtif - _____

pphay - _____

reetg - _____

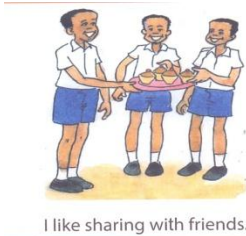
Activity ii

Structure.What do you like?

praying



sharing



dancing



singing



WEDNESDAY

What are they doing?

Read and draw

They are reading books.

They are playing football.

They are greeting the teacher.

Comprehension

Conversation about roles of people.

Teacher: Who are you and what do you do?

Child 1: I am a policeman. I keep law and order.

Teacher: What about you?

Child 2: I am a teacher. I teach children at school.

Teacher: What about you?

Child 3: I am an Imam. I lead prayers in the mosque.

Teacher: What about you?

Child 4: I am a soldier. I protect the country and keep security.

Teacher : Oh! What a wonderful team we have.

Questions:

1. How many people are in the conversation?
2. Who keeps law and order?
3. Where does an Imam lead prayers from?
4. What is the work of a teacher?
5. Mention any three important people talked about in the conversation.
6. Write the plural of these words.

a) child - b) teacher - c) policeman -

7. What is the title of the conversation?
8. Give any two activities done by the people in the conversation.

a) _____ b) _____

9. Draw , name and colour people in the conversation.

THURSDAY

Composition

Free composition about role of people.

Guiding words

Children	parent	preach
Law and order	teacher	discipline
Rules	obeying	property
Praying	teaching	thanking

Present simple tense related to roles of people who keep peace and security.

"S " is added to the main verb after the pronoun **he/ she, it** or after singular noun eg.

Example:

Activity: 1

preach - preaches	teach - _____	wash - _____
keep - -----	lead - _____	work - _____
arrest - _____	talk - _____	sweep - _____

What does a matron/teacher/parent do every day?

The matron _____

She keeps _____

I work _____

He _____

Activity 2

Exercise

Use the correct form of the words given in brackets to fill the gaps.

1. The prefect _____ the bell every day. (ring)
2. The nun _____ in the convent. (live)
3. The prisoner _____ hard every day. (work)
4. The policeman _____ law and order every day. (keep)
5. The matron _____ our clothes every Saturday. (wash)
6. Our Imam _____ softly. (talk)
7. He _____ the compound every evening. (sweep)
8. The priest _____ the word of God. (preach)

FRIDAY

Sub- theme : Importance of promoting peace and security.

Vocabulary:

work	share	people
beat	bite	slap
push	help	forgive
steal	play	pray
take	good	bad
love	abuse	pinch

Activity 1

Learners will construct oral sentences using these words.

a) share _____

b) forgive _____

c) abuse _____

d) pinch _____

Activity 2

Use these words to make correct sentences about the picture.

Stealing, abusing, slapping, fighting, sharing, singing, pinching

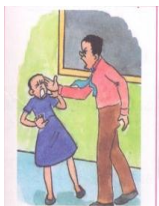


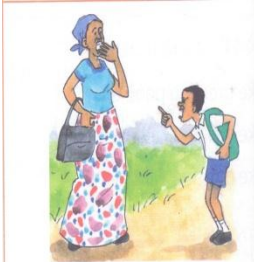
I like singing.



I like sharing with friends.



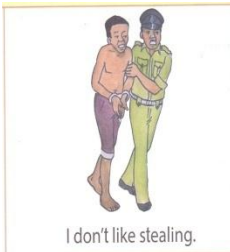




I don't like abusing people.



I don't like fighting.



I don't like stealing.
