

P235/2

ISLAMIC RELIGIOUS

EDUCATION

(Hadith And Fiqh)

Paper 2

Nov./Dec.2007

2 $\frac{1}{2}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

ISLAMIC RELIGIOUS EDUCATION

(HADITH AND FIQH)

Paper 2

2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES:

This paper is divided into two sections, A and B.

Answer any four questions, taking at least one from each section.

All questions carry equal marks.

Any additional question(s) answered will not be marked.

SECTION A

1. The restrictions that were placed on the recording and collection of Hadith during prophet's time ensured the purity and protection of Hadith. Justify the above statement.
2. Examine Imam Muslim's contribution to the collection and compilation of Hadith.
3. Account for the inclusion of Ibn Majah among the six celebrated compilers of Hadith.
4. Explain the various methods of Hadith scholars used to detect forged Hadith.
5. "Dhaif the most flexible of all classes of Hadith". Discuss.
6. "The decision by some scholars to classify some Hadith as Nabawi was not without justification". Assess the validity of this statement.

SECTION B

7. The confrontation between nationalists and traditionalists marked the most important stage of the development of schools of legal thought. Discuss.
8. To what extent did the refinement of crude Ijtihad contribute to the emergence of Qiyas as a source of law?
9. Discuss the origins of the classification of Legal acts.
10. Account for the emergence of the schools of law in Islam.
11. Examine the conditions that must hold before Hudud (punishments) are administered.
12. Explain the ways in which Muslim minority countries like Uganda learn from the experience of Sharia application in some countries of the world.

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