

# PRIMARY FIVE ENGLISH

*Time allowed: 2 hours 15 minutes*

Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated  
For Examiner's use only.

FOR EXAMINER'S USE ONLY

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
<b>TOTAL</b>		

*Turn over*

## **SECTION A (Sub-section I)**

*(Questions 1 to 50 carry one mark each)*

**In each of the questions 1 to 5, fill the blank space with a correct word.**

1. Neither Kato nor Ashaba \_\_\_\_\_ present today.
2. Did Racheal tell you \_\_\_\_\_ she was going?
3. You have not had lunch, \_\_\_\_\_ you?
4. The boys \_\_\_\_\_ playing tennis now.
5. James took his shoes to the \_\_\_\_\_ for mending.

**In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.**

6. Owen is \_\_\_\_\_ than his brother. (small)
7. The woman whom my friend married is very \_\_\_\_\_.  
(beauty)
8. That mechanic \_\_\_\_\_ my uncle's bicycle last week.  
(repair)
9. Interesting news is \_\_\_\_\_ on TV every night. (reading)
10. The three \_\_\_\_\_ were killed by John. (mouse)
11. The young boy crossed the road \_\_\_\_\_. (care)
12. Both Tom and Sarah are good \_\_\_\_\_. (debate)
13. Salongo's dog was \_\_\_\_\_ by a snake. (bite)
14. Allen took the \_\_\_\_\_ position in the race. (nine)
15. The stranger asked for water because he was \_\_\_\_\_.  
(thirst)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. radio, computer, television, phone

\_\_\_\_\_

17. pill, peace, peer, pear

\_\_\_\_\_

**In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meaning.**

18. Lack \_\_\_\_\_  
\_\_\_\_\_

19. Luck \_\_\_\_\_

**In questions 20 and 21, write each of the abbreviations in full.**

20. TV \_\_\_\_\_

21. isn't \_\_\_\_\_

**In each of the questions 22 and 23, re-write the sentence giving the opposite form of the underlined word.**

22. He has built a weak house.

\_\_\_\_\_

23. If you work hard, you cannot succeed in what you do.

\_\_\_\_\_

**In each of the questions 24 and 25, re-arrange the given words to form a correct sentence.**

24. has sick since been month Moses last.

\_\_\_\_\_

25. a He permanent got has job.

\_\_\_\_\_

\_\_\_\_\_

**In each of the questions 26 and 27, write the plural form of the given word.**

26. Wolf \_\_\_\_\_

27. Lady \_\_\_\_\_

**In each of the questions 28 to 30, re-write the sentence giving one word for the underlined group of words.**

28. He will spend a period of ten years in America.

\_\_\_\_\_

29. Jaggwe went to the place where vehicles are repaired yesterday.

\_\_\_\_\_

30. The young cats have poured all the milk.

---

**Sub-Section II**

**In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.**

31. The dress is pretty. The shirt is pretty. (Re-write as one sentence using: ....as....as....)

---

---

32. Agasha has money. She can buy a telephone. (Re-write as one sentence using: .....enough.....)

---

---

33. My uncle is very old. My uncle cannot walk quickly. (Re-write as one sentence using: .....too.....to.....)

---

---

34. Here is the lady. Her car has been stolen. (Re-write as one sentence using: .....whose.....)

---

---

35. We are clever, aren't we? (Re-write ending: ....., are we?)

---

---

36. Sonia ate food after washing her hands. (Re-write the sentence using: ..... before.....)

---

---

37. James is tall. Dan is not so tall. (Re-write as one sentence using: ..... taller.....)

---

---

38. A hen is a fowl. A duck is a fowl. (Re-write as one sentence beginning: Both.....)

---

---

39. I was sick. I did not complete my homework. (Re-write as one sentence using: .....because.....)

---

---

40. This pen is not the same as that one. (Re-write the sentence using: . ....different.....)

---

---

41. He is a very rich man. He bought the whole village. (Re-write as one sentence using: .....so.....that.....)

---

---

42. What is your name the teacher asked. (Punctuate the sentence correctly)

---

---

43. This bicycle belongs to me. (Re-write the sentence ending: .....mine.)

---

---

44. Mukasa is powerful. Mukasa cannot lift his desk. (Re-write as one sentence beginning: Although.....)

---

---

45. My grandfather can read. Grandfather cannot write. (Re-write as one sentence beginning: Although.....)

---

---

46. Joan doesn't eat rice. Ritah doesn't eat rice. (Re-write as one sentence beginning: Neither.....)

---

---

47. All the Primary Five pupils are clean. (Re-write the sentence beginning: None.....)

---

48. Tonny prefers beef to fish. (Re-write the sentence using: .....likes.....)

---

---

49. One by one .....(complete the proverb)

---

50. Wasswa will sweep the classroom. (Re-write the sentence beginning: The classroom.....)

---

---

### **SECTION B**

51. **Read the passage below and answer in full sentences, the questions that follow.**

A certain man went down from Jerusalem to Jeriko and fell among the thieves who stripped him off his clothes and wounded him, leaving him half-dead. By chance, there came down a certain priest that way.

When he saw him, he passed by on the other side. Likewise, a Levite who was at the place came and looked at him. He also passed by on the other side. But, a certain Samaritan who was travelling on his horse saw the wounded man and went where he was lying. He washed his wounds, poured in oil and wine. The Good Samaritan put him on his horse and took him to the inn to treat him.

On the following day, the Good Samaritan wanted to go away. He took out some money and gave it to the host and said to him, "look after this injured man and whatever you spend during my absence, I will repay you."

#### **Questions:**

a) Where was the traveller going?

---

---

b) What happened to the traveller?

---

---

- c) Who was the first person to come to the half-dead traveller?  
\_\_\_\_\_
- d) Did the first person help the traveller?  
\_\_\_\_\_  
\_\_\_\_\_
- e) Who was travelling on a horse?  
\_\_\_\_\_  
\_\_\_\_\_
- f) Where did the Samaritan take the wounded man?  
\_\_\_\_\_  
\_\_\_\_\_
- g) Give the meaning of the words look after in the story.  
\_\_\_\_\_  
\_\_\_\_\_
- h) Give the opposite of;  
(i) Host \_\_\_\_\_  
(ii) Absence \_\_\_\_\_
- i) Give a suitable title for the story.  
\_\_\_\_\_  
\_\_\_\_\_

52. **Read the advertisement below and answer, in full sentences the questions that follow.**

**PUBLIC NOTICE**

**This is meant to warn all people who built their houses in wetlands that there will be heavy rains between September, October and November 2013.**

**You are therefore asked to leave these places not later than 15<sup>th</sup> August 2013.**

**The General Secretary**

a) What is the notice about?

---

---

b) Who are being warned?

---

---

c) When was the notice written?

---

---

d) What may happen to these people if they don't leave the wetlands before the rains?

---

---

e) Who wrote the notice?

---

---

f) In which month are the warned people asked to leave the wetlands?

---

---

g) When are the heavy rains expected to begin?

---

---

h) List any two months in the notice.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

i) What are wetlands?

---

---

53. **Read the poem below carefully and answer in full sentences, the questions that follow.**

**MY WONDERFUL HOME**



How wonderful my home is!  
Cool is the climate in Elgon  
mountains  
Oh! My God, I can't thank you  
enough  
For my wonderful home

My wonderful home  
So marvelous are my neighbours  
So loving are my parents  
Oh! My God, I can't thank you  
enough

For my wonderful home

In my wonderful home  
There are multiple comfortable  
beds, all the best food,  
The enjoyable video games,  
All make my life the best at home  
East or West .....

***By Nalugo Berry***  
***P.5. J - 2013***

**Questions:**

a) What is the poem about?

---

---

b) Where is that home found?

---

---

c) Whom does the writer thank?

---

---

d) Who are marvelous according to the poem?

---

---

e) List three things that make the writer's life best.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

f) In which class do you think is the poetess now?

---

---

g) What is the title of the poem?

---

---

h) Complete the proverb correctly.

East or West.....

---

54. **The sentences below are in wrong order, re-arrange them to form a good story.**

- (a) While under the bed, I discovered I was a coward.
- (b) Then I hid under the bed.
- (c) I was so frightened so I jumped out of my bed.
- (d) As soon as I entered, I went to my bed.
- (e) While in bed, I covered my head with a blanket.
- (f) I travelled alone through darkness.
- (g) One day, I left my friend's house at mid-night.
- (h) I reached home safely but shivering due to coldness.
- (i) After a few minutes in the bed, I heard a person shouting.
- (j) I opened the door of my house and entered.

**Questions:**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

55. **Complete the composition below with suitable words from the box provided.**

**exciting, preside, secretary, debate, preparation**

**Kasule Paul, motion, speakers, proposers,**

**oppose**

Last Friday, we held a \_\_\_\_\_ at our school. The classteacher organized us to choose a \_\_\_\_\_ for discussion. After choosing a motion, we sat down to choose the Chairperson. We suggested many names for the chairperson. However, \_\_\_\_\_ went through as the chairperson. His work was to \_\_\_\_\_ over the debate.

We were again asked to choose the \_\_\_\_\_ whose work was to write down the points in the debate. Nakato Amina was chosen for this post. Four main \_\_\_\_\_ were chosen. Two were to propose the motion and two were to \_\_\_\_\_ the motion. Normally, opposers speak against the motion while \_\_\_\_\_ speak in favour of the motion. Pupils started looking for points in \_\_\_\_\_ for the debate. It was a very \_\_\_\_\_ moment.

Good luck

