

# PRIMARY ONE ENGLISH CLASS WORK HOME WORK

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**THEME: FOOD AND NUTRITION.**

**SUB-THEME: NAMES AND SOURCES OF FOOD.**

**LESSON ONE**

**CONTENT: VOCABULARY.**

Maize, bananas, millet, orange, garden, simsim Fish, peas, groundnuts, beans, eggs, shop, market.

**Language structures.**

Where do we get \_\_\_\_\_ from?

We get \_\_\_\_\_ from \_\_\_\_\_

Are these\those \_\_\_\_\_?

Yes, they are

No, they are not.

**Exercise:**

Answer: Yes, they are. No, they are not.



Are these beans?



Are these carrots?



Are these  
beans?



Are these eggs?



Are these yams?

## **LESSON TWO**

### **CONTENT: TIME**

We tell time using watch, clock faces, shadow, cocks.

The clock face.

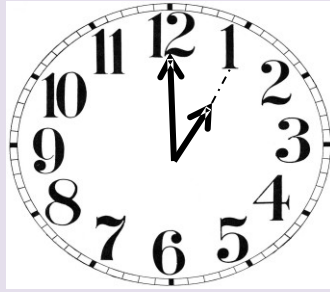
It has three hands.

These are:-

- minute hand

-hour hand

-second hand.



If the long hand is in 12 we use the o'clock. **It is one o'clock.**

### Exercise:

Tell the time in full hours.

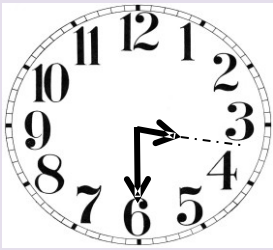
An analog clock face with numbers 1 through 12. The long hand (hour hand) is pointing exactly at the 3. The short hand (minute hand) is pointing exactly at the 12.	An analog clock face with numbers 1 through 12. The long hand (hour hand) is pointing exactly at the 9. The short hand (minute hand) is pointing exactly at the 12.
An analog clock face with numbers 1 through 12. The long hand (hour hand) is pointing exactly at the 4. The short hand (minute hand) is pointing exactly at the 12.	An analog clock face with numbers 1 through 12. The long hand (hour hand) is pointing exactly at the 6. The short hand (minute hand) is pointing exactly at the 12.

## LESSON THREE

**Content: telling time using a half past.**

If the long hand is pointing in six (6), we say a half past.

**For example.**



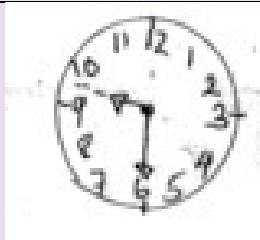
It is a half past three o'clock.



It is a half past one o'clock.

**Exercise:**

Tell the time using 'a half past'



What time is it?



## **Sub-Theme: Places Where We Get Food.**

### **Content: 'some' and 'any'**

Some is used to show little.

Any is used to tell nothing. In asking negative sentences.

### **For examples:-**

1. There is some water

### **Exercise.**

Use some or any.

1. Are there \_\_\_\_\_ people at home?
2. We have \_\_\_\_\_ some visitors today.

## **LESSON FOUR.**

1. Have you got any good bananas?
3. Do you have any bread?
4. Noah hasn't bought \_\_\_\_\_ dress for Christmas.
5. I need \_\_\_\_\_ salt, please.
6. There are \_\_\_\_\_ beans in the store.
7. You haven't \_\_\_\_\_ sausages.

8. They are singing \_\_\_\_\_ good songs.

9. Please give me \_\_\_\_\_ money.

10. There isn't \_\_\_\_\_ sugar in the bowl.

11. Give me \_\_\_\_\_ clot

## **LESSON FIVE**

### **CONTENT: VOCABULARY**

Strong, weak, sick, health.

### **Language structures.**

Do you like.

### **Exercise:**

#### **A conversation about food.**

**Dan:** Hello Sarah

**Sarah:** Hello Dan.

**Dan:** May I help you?

**Sarah:** May I have \_\_\_\_\_ please?

**Dan:** Here is a \_\_\_\_\_ and a \_\_\_\_\_

**Sarah:** I like \_\_\_\_\_ but I don't like \_\_\_\_\_

**Dan:** but I like the \_\_\_\_\_

**Sarah:** No, thank you, I like \_\_\_\_\_

**Dan:** Alright. Thank you.

**Sarah:** You are welcome, have a nice day.