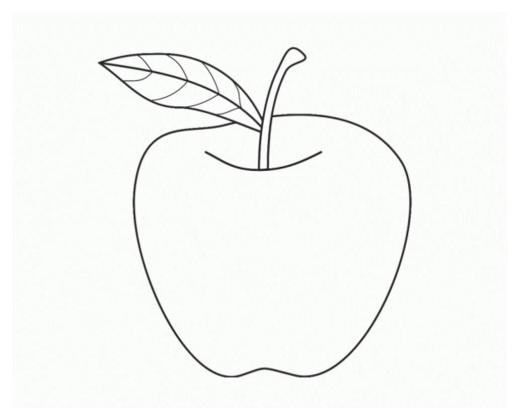
Baby Class Week 1 and 2 Color the apple



Name:	•••••	•••••	• • • • • • • •	• • • • • • • • •	•••••	• • • • • • • • • •
Class:						

Literacy

Lesson Objective: To be able to find match the pictures with the words
The activity on the pages below is to distinguish between words and pictures. The child
identifies each word and draws a circle around it. Ask your child what he or she thinks
the word says. This activity reinforces letter to word speech associations and
encourages your child to 'read' the words with their picture associations.

Find the words

Draw a circle around each word. What do you think the words says?



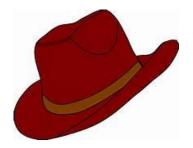




house



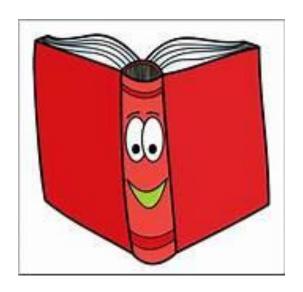
tree



hat



pencil

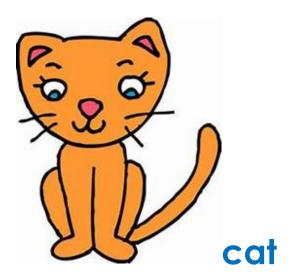


book



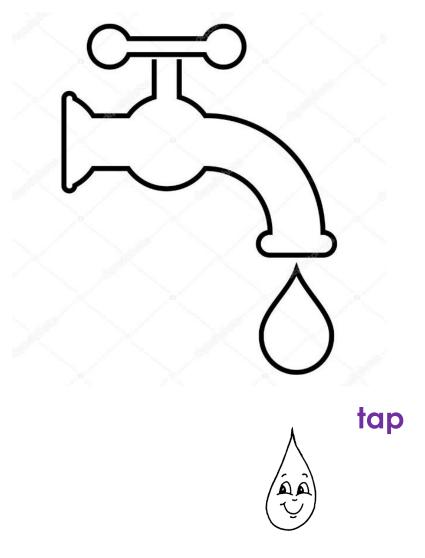


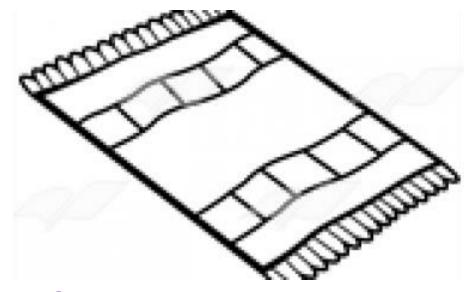
flower



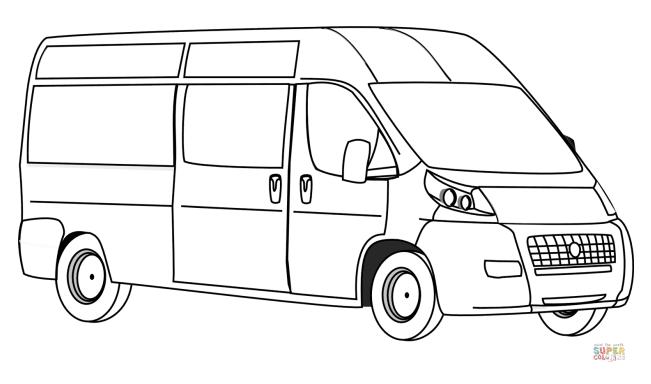
Shade the pictures

Learning Objective: To be able to use the pictures to read the words and shade the objects

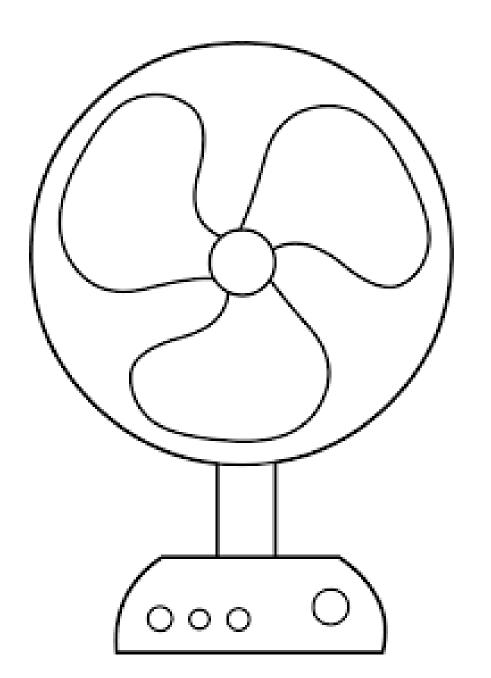




mat



van



fan

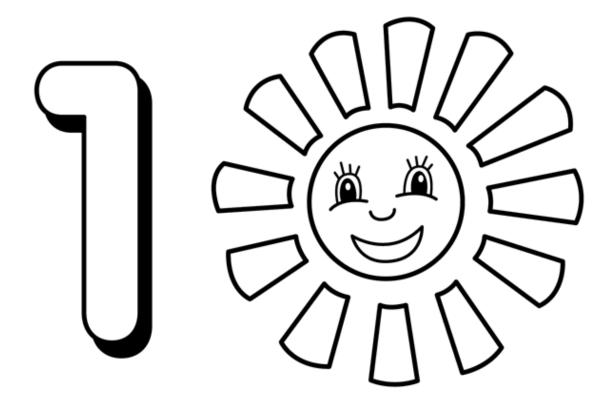
Numbers

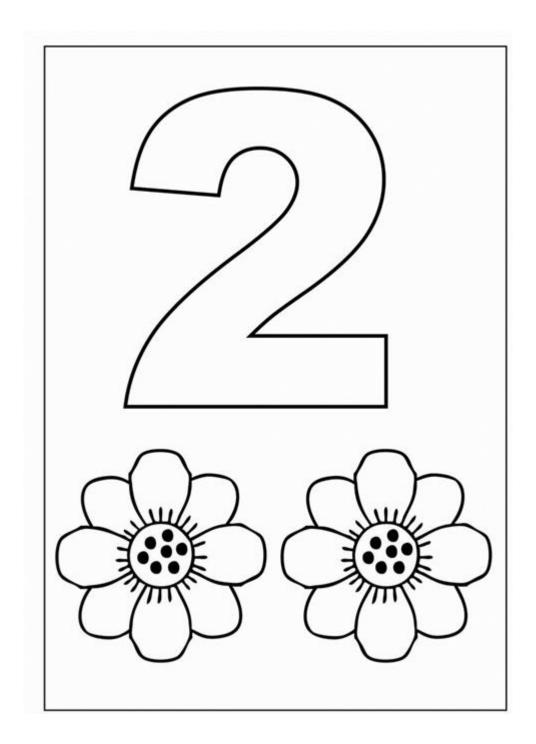
Lesson Objective: To be able to read numbers 1-5 and shade them

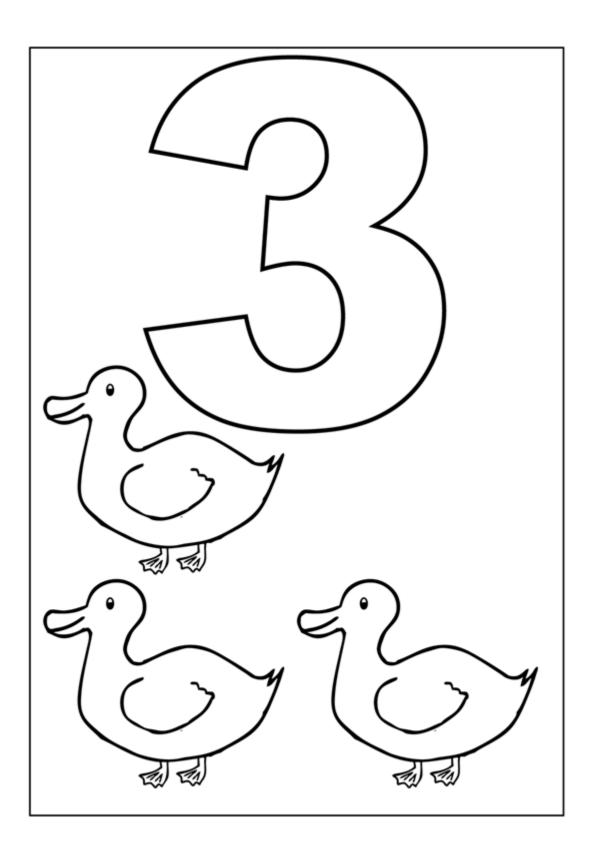
Read the number 1-5

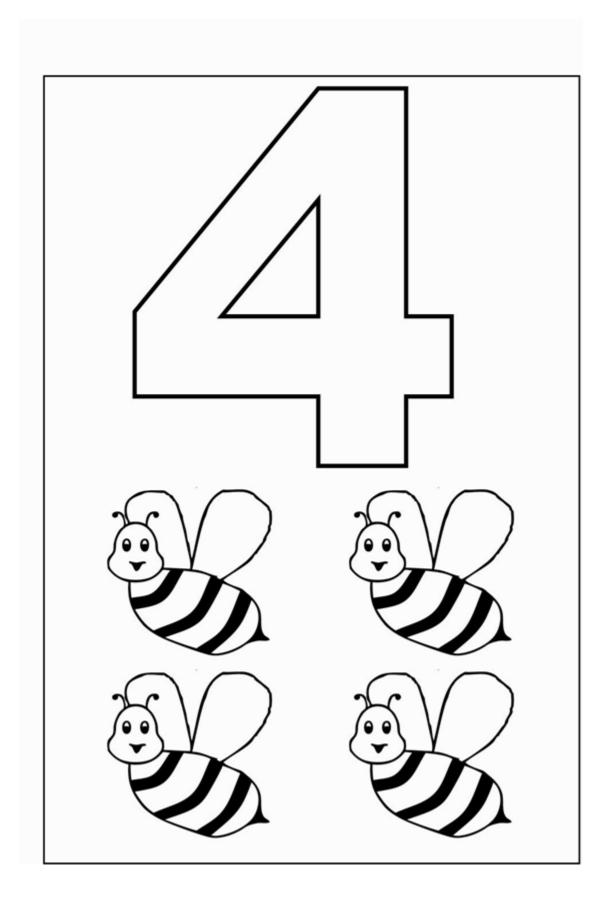
1 2 3 4 5

Shade the numbers 1-5









Circle the same numbers

Learning objective: To be able to circle the same numbers

2 1 2

4 4 3

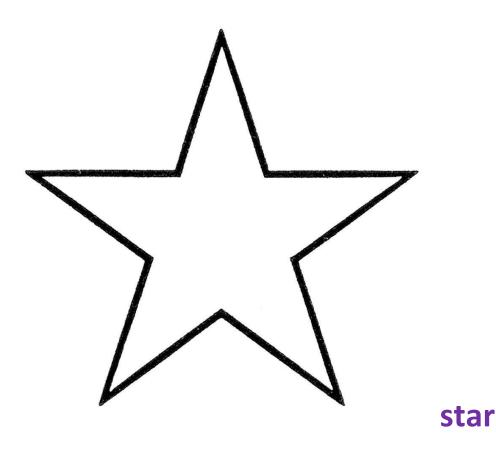
0 5 5

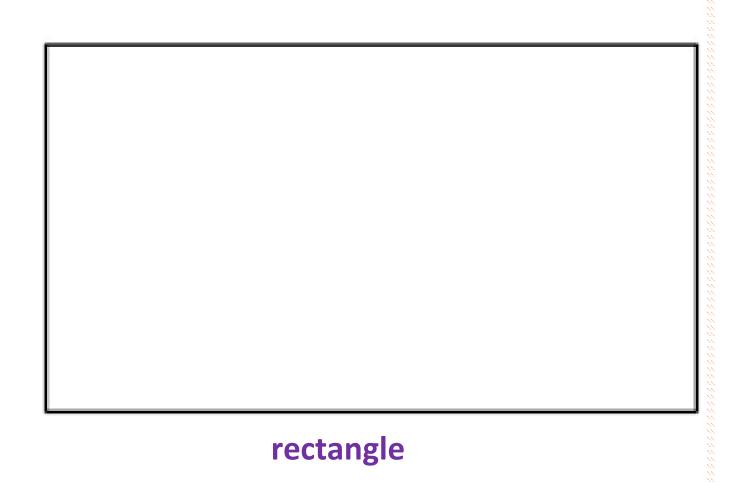
0 2 0

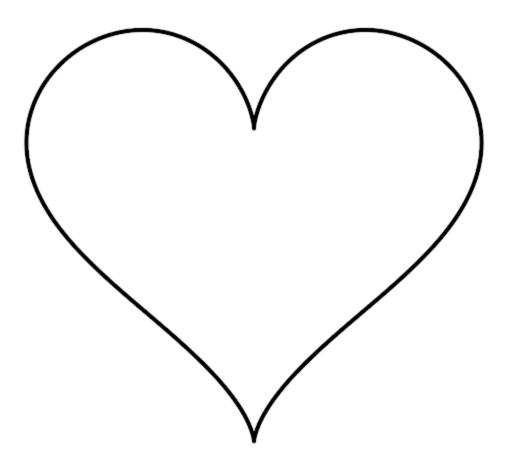
0 1

Learning Objective: To be able to tell and shade the shapes

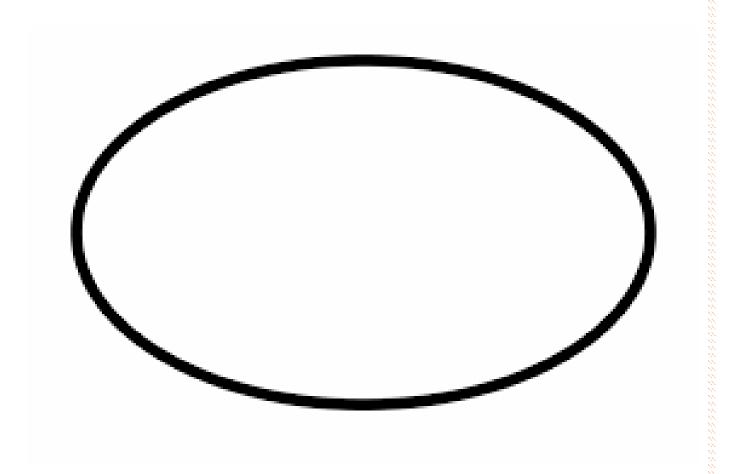
Tell and shade the shapes below







Heart



Oval

Phonics

Learning Objective: To be able to identify and fill in the missing sound 'a'

Fill in the missing sound 'a'

mt	rt	cr
ct	fn	rt
bt	bg	r <u> g</u>
ht	tp	fn

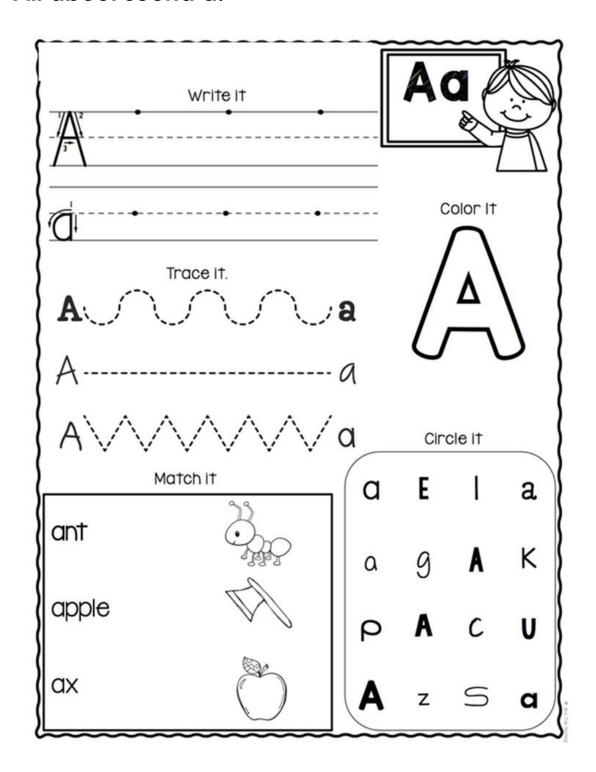
Word bank (for parents)

mat	rat	car
cat	fan	rat
bat	bag	rag
hat	tap	fan

Please note:

We encourage our children to read the words using sounds <u>NOT</u> alphabets.

All about sound a:



Oral Work

Learning Objective: To be able to answer the questions read out loud by an adult

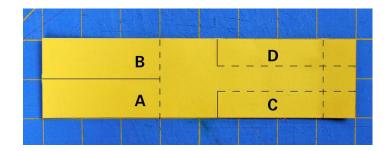
- 1. How many days make a week?
- 2. What is your mother's name?
- 3. What is your father's name?
- 4. How many people do you stay with?
- 5. Count your fingers
- 6. What is the name of your school?
- 7. What is your religion?
- 8. Where do you stay?
- 9. What do we do after using the toilet?

Make learning as fun as possible

Make a paper copter with your child at home

What you need:

- Paper
- Paper clips
- Tape
- Scissors



Instructions

- Step One Cut your paper and draw guide.
- Step Two Fold section D along long dotted line
- Step Three Fold Section C along long dotted line
- Step Four Fold Section A along dotted line towards you
- Step Five Fold Section B along dotted line away from you
- Step Six Fold bottom edge of section C/D towards you
- **Step Seven** Tape folded end of C/D I couldn't resist adding a little flair with some decorative tape.
- Step Eight Add a paper clip to the taped end

