



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMARY
1

LITERACY





Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD


Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma

Director,

National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning



HOME-STUDY MATERIAL
LITERACY ONE
PRIMARY ONE

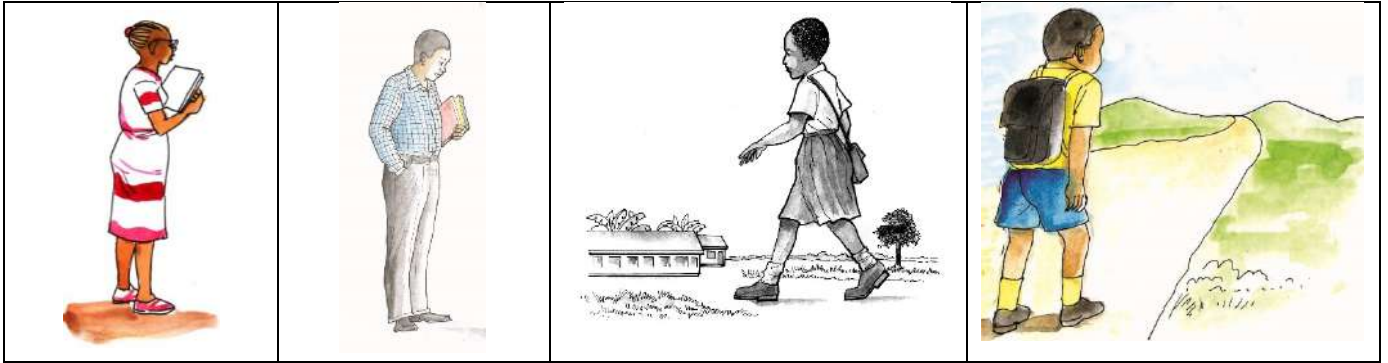
OUR SCHOOL

PEOPLE IN OUR SCHOOL

LESSON ONE

Dear learner, in this lesson we are going to discuss the people found in the school.

What can you see in the picture?



Read words

teacher head teacher schoolboy schoolgirl

Read letters

A	A	A
A	A	A
A	A	A

Draw the picture

teacher	head teacher	schoolgirl	schoolboy

Practise writing

AAA A

AA

Ateacher

My name is _____



PEOPLE IN OUR SCHOOL

LESSON 2

Dear learner in this lesson we are going to see more people found at school.

What can see in the picture?



Read words

cook

guard

bursar

nurse

Read letters

a	a	a
a	a	a
a	a	a



Draw these pictures

askari	bursar	cook	nurse
--------	--------	------	-------

Practice writing the letters

A A

a a

askari

My name is

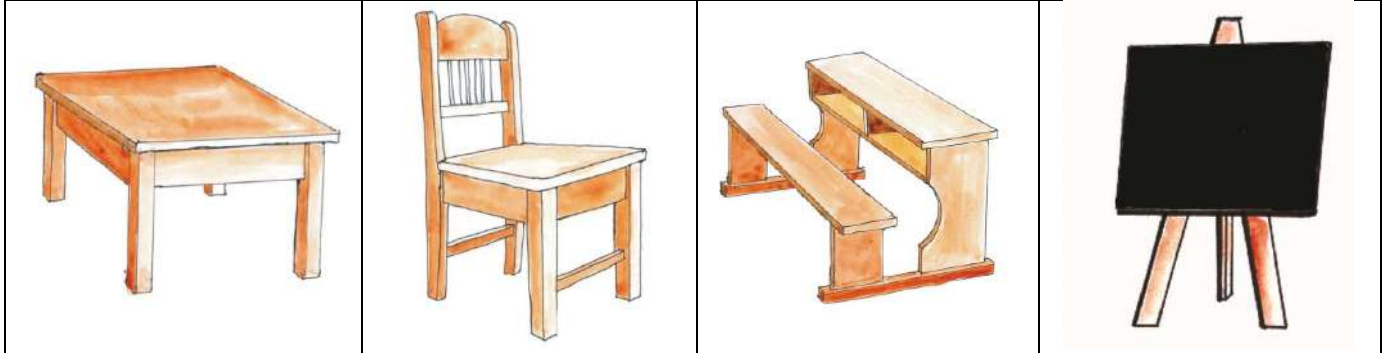


THINGS IN OUR SCHOOL

LESSON 3

In this lesson you are going to see things in the classroom

What can you see in the picture?



Read these words

table chair desk blackboard

Build some words

s	a	a
a	s	s
a	s	s

as, _____



Draw the pictures

table	chair	blackboard	book
-------	-------	------------	------

Practise writing

S S

s s

school

My name is



THINGS IN OUR SCHOOL

LESSON 4

Dear learner in this lesson we are going to see more things found in the classroom.

What can you see in the picture?



Read these words bell

flag

gate

uniform

Read words

b	a	s
a	s	a
g	a	s

bag, _____ , _____



Draw the things found at school

bell	flag	gate	ball

Practice writing

B B

bb

bell ball





ACTIVITIES IN OUR SCHOOL

LESSON 5

In this lesson we are going to see different activities at school.

What are they doing?



Read these words

reading

sweeping

writing

playing

Build words

t	a	t
a	t	a
s	a	t

at, _____, _____



Read the story

Kato goes to Kira Primary school. Kato is in P 1. His teacher is Miss Kumi. She teaches reading. Kato loves Miss Kumi.

Draw activities in Kato's school

A boy sweeping	A girl reading	A boy writing	Children playing
----------------	----------------	---------------	------------------

Practise writing

T T

t t

teacher



Read and draw

People at school			
	teacher	head teacher	guard
Things at school			
	ball	chair	flag
Activities at school			
	sweeping	playing	reading

Practise writing the letters and words

A aaskari

B b bell

S sschool

T t teacher



OUR HOME

PEOPLE IN OUR HOME LESSON 1

Dear learner, in this lesson we will see the people at home.

What can you see in the picture?



Read these words

father

mother

brother

sister

Build words

f	a	t
a	t	a
t	a	t

fat, _____, _____



Draw the picture

mother	father	sister	brother

Practise writing

F F

ff

father

My name is _____



ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS

PEOPLE AT HOME

LESSON 2

Dear learner we are going to see responsibilities of family members

What can you see in the picture?



Read these words




milking cooking winnowing digging

Build words

m	a	t
a	t	a
t	a	t

at, _____, _____

What is she doing?

	She is cooking.





.....

Practise writing

M M

m m

milking

My name is

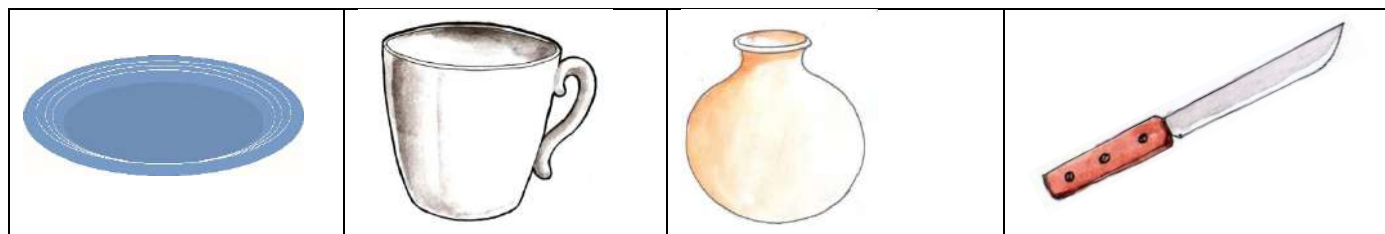


THINGS FOUND IN OUR HOME

LESSON 3

Dear learner, in this lesson we will see things found at home.

What can you see in the picture?



Read these words

pot

plate

knife

cup

Build words

pot, _____, _____

p	o	t
a	t	a
t	a	p

Draw the picture

pot	fork	spoon	knife

Practise writing

P P

p p

potplate



THINGS IN OUR HOME

LESSON 4

Dear learner in this lesson we will see more things found at home

What can you see in the picture?



Read these words

table

chair

stool

mat

Build words

p	i	t
a	t	a
t	i	p

pit, _____,

Match the pictures to words

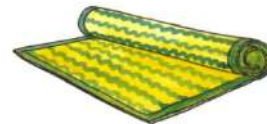
mat



stool



chair



table



Practice writing

I I I

i i i

chair

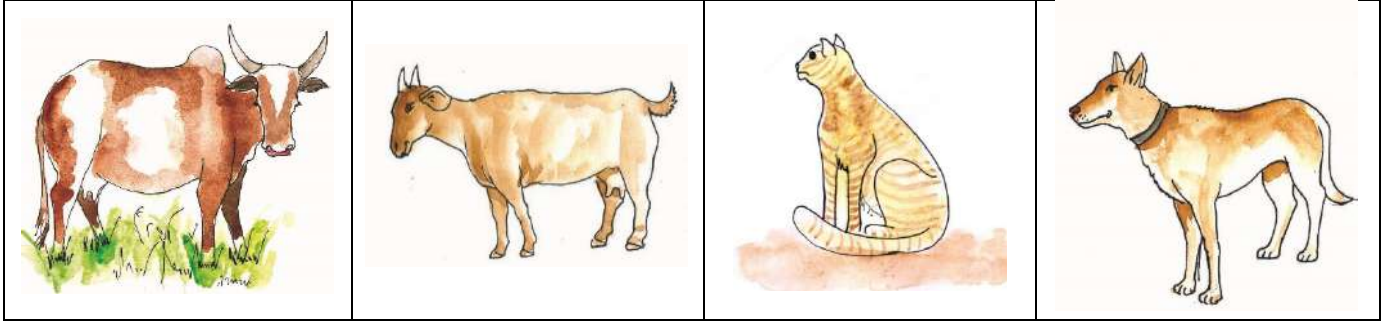


THINGS IN OUR HOME

LESSON 5

Dear learner in this lesson we will see animals found at home

What can you see in the picture?



Read these words

cat cow goat dog

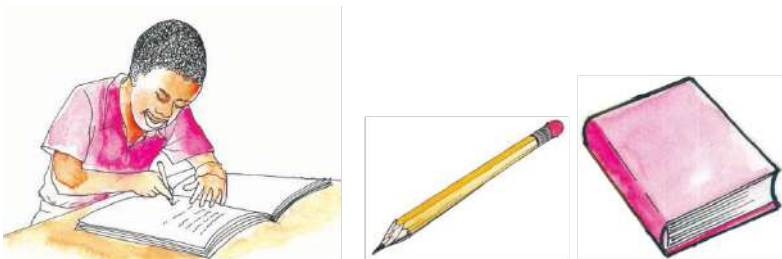
Build words

c	a	t
o	t	a
w	a	t

cat, _____, _____

Read the story

In Akello's home every animal is useful. A cow gives milk. A hen lays eggs. A cat eats mice. A dog guards the home. Everybody at home loves the animals and cares for them.

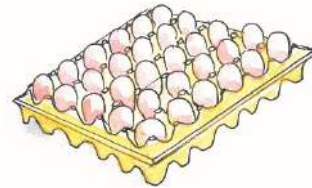


Match things to their uses

Cat



Cow



hen



Practise writing

cc

c c

catcow

Read and draw pictures

People at home			
	father	mother	sister

Responsibilities of people at home			
	cooking	digging	milking
Things found at home			
	pot	chair	cow

Practise writing the letters and words

F f father

M m milking

C c cat

I i chair



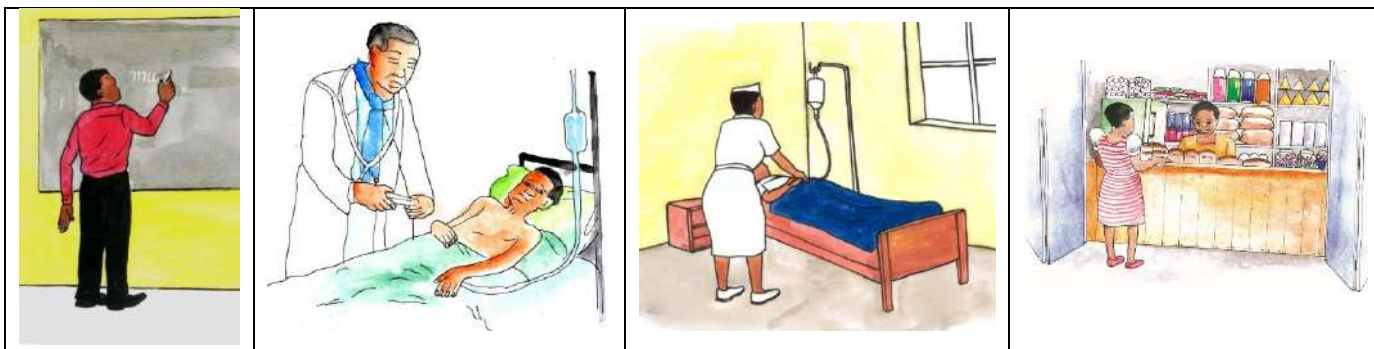
OUR COMMUNITY

THE PEOPLE IN OUR COMMUNITY

LESSON 1

Dear learner in this lesson we shall discuss important people in the community

What can you see in the picture



Read these words

doctor

teacher

nurse

shopkeeper

Build words

n	a	p
a	t	a
t	a	p

nap, _____, _____

Draw the pictures

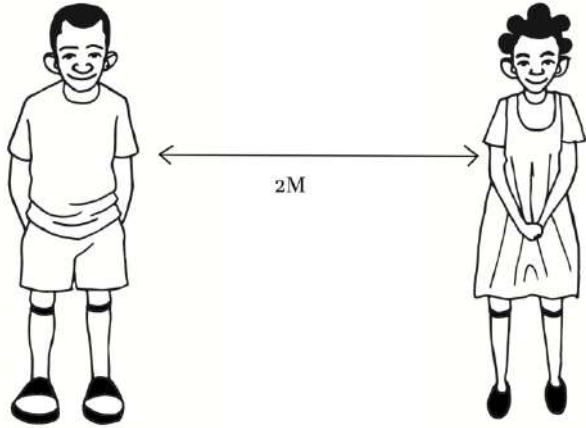
teacher	doctor	nurse	shopkeeper

Practise writing

N N

nn

nurse



THE PEOPLE IN OUR COMMUNITY

LESSON 2

Dear learner in this lesson we shall discuss important people in the community

What can you see in the picture?



Read these words barber carpenter religious leader policeman

Build words

b	i	t
a	t	a
t	a	b

bat, _____, _____

Match the words



teaches us



Cuts hair



keeps law



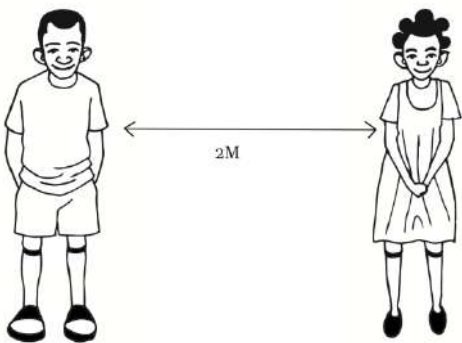
makes furniture

Practise writing

B B

b b

barber



ACTIVITIES IN OUR COMMUNITY

LESSON 3

Dear learner in this lesson we will see different activities carried out in the community

What can you see in the picture?



Read these words

Grazing treating spraying building

Build words

t	a	p
a	t	e
t	a	t

tap, _____, _____

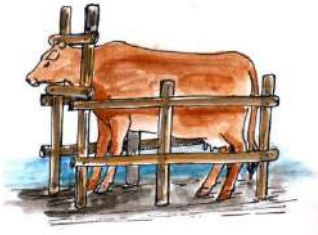
Write the activity in the picture



grazing



.....



.....



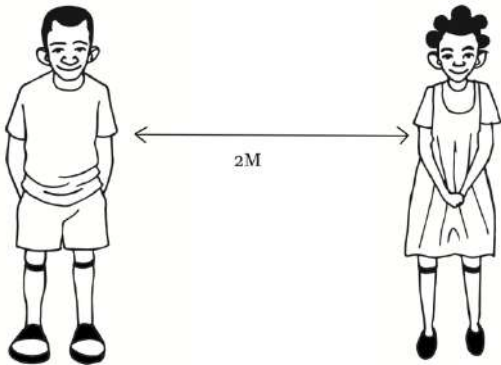
.....

Practise writing

T T

tt

treat



ACTIVITIES IN OUR COMMUNITY

LESSON 4

Dear learner, in this lesson we will discuss farming activities in the community.

What can you see in the picture?



Read these words

planting watering harvesting winnowing

Build words

h	a	t
a	t	a
m	a	p

hat, _____ , _____

What is she doing?



harvesting



.....



.....



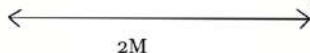
.....

Practise writing

HH

hh

harvesting



IMPORTANT PLACES IN OUR COMMUNITY

LESSON 5

Dear learner in this lesson will see the important places in the community

What can you see in the picture?



Read these words

mosque market hospital church

Build words

m	a	t
e	t	a
t	i	p

mat, _____, _____

Draw the pictures

Market	hospital	Mosque	school

Practise writing

M **M**

mm

marketmosque

Read and draw

People in the community			
	doctor	doctor	barber
Activities in the community			
	grazing	digging	winnowing
Important places in the community			
	church	mosque	market

Practise writing the letters and words

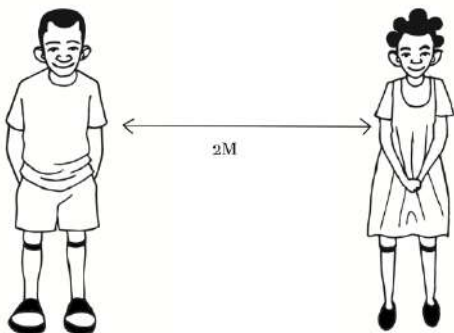
N nurse

M market

T treating

B b barber

My name is _____

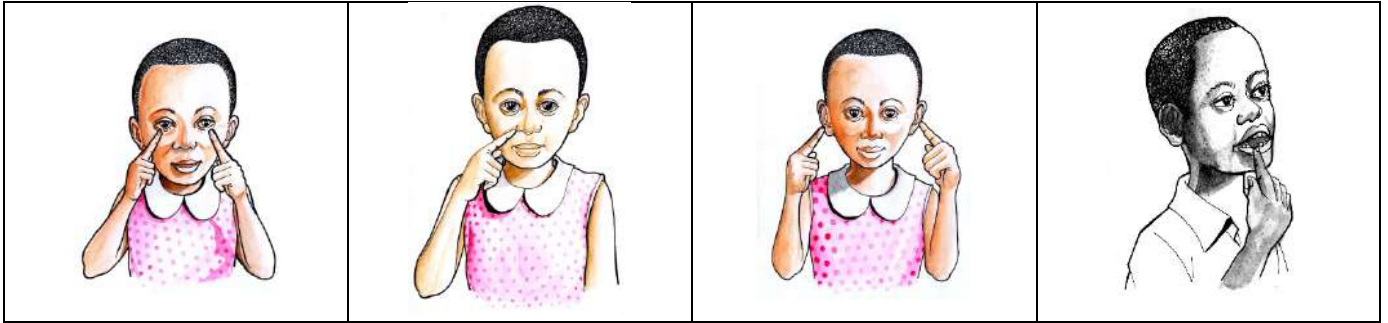


THE HUMAN BODY AND HEALTH

PARTS OF THE BODY AND THEIR USES LESSON 1

Dear learner in this lesson we are going to discuss parts of the body and their uses.

What can you see in the picture?



Read these words

eyes

nose

mouth

ears

Build words

e	y	e
a	e	a
r	a	t

eye _____ , _____

Match parts to their uses



hearing



seeing



speaking



smelling

Practise writing

E E

e e

ears

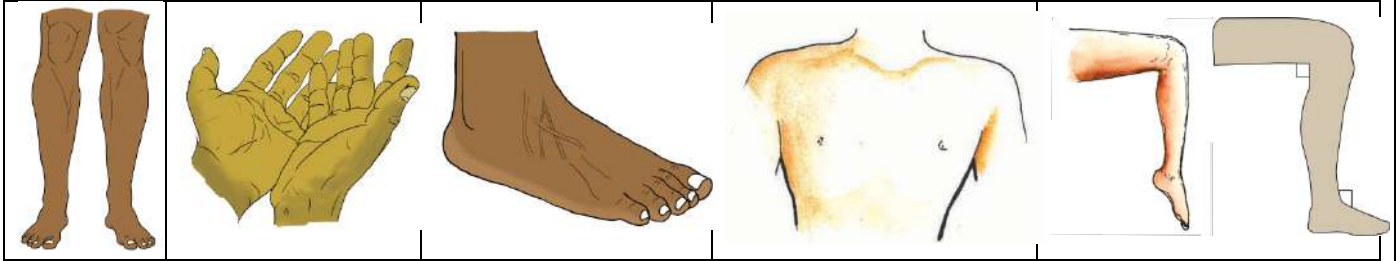


PARTS OF THE BODY AND THEIR USES

LESSON 2

Dear learnerd in this lesson we shall see more parts of the body and their uses

What can you see in the picture?



Read these words

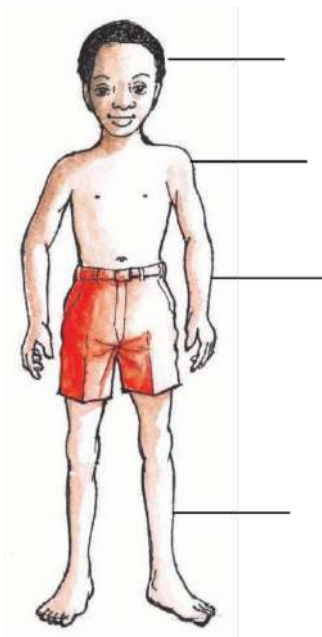
legs knees hands feet shoulders

Build words

l	e	g
a	t	e
g	o	t

leg , _____ , _____

Name the parts shown



Practise writing

ll

ll

legs

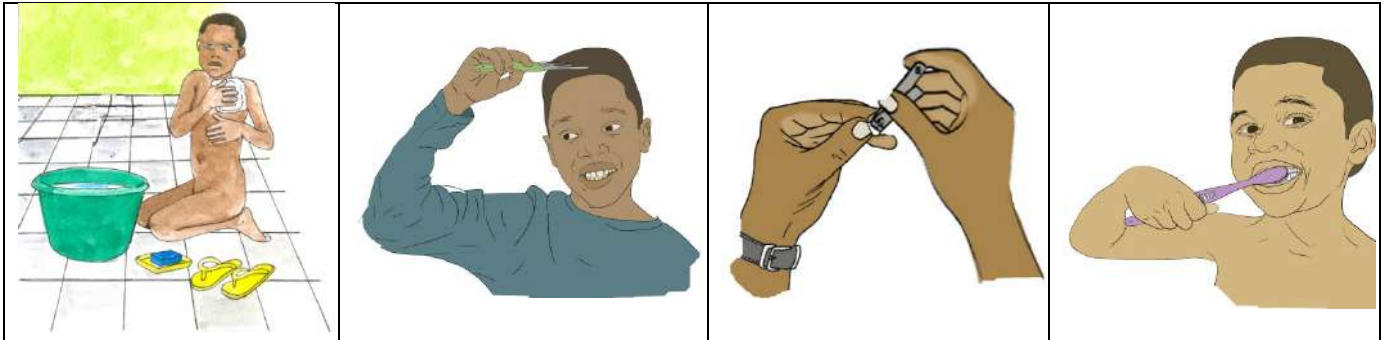


PERSONAL HYGIENE

LESSON 3

Dear learner win this lesson we shall discuss personal hygiene.

What can you see in the picture?



Read these words ()



Cutting nails combing hair brushing teeth bathing

Build words

c	u	t
a	t	a
t	a	p

cut, _____, _____

What is she doing?

	She is combing hair.




.....



.....

Practise writing

c c

cc

combing hair

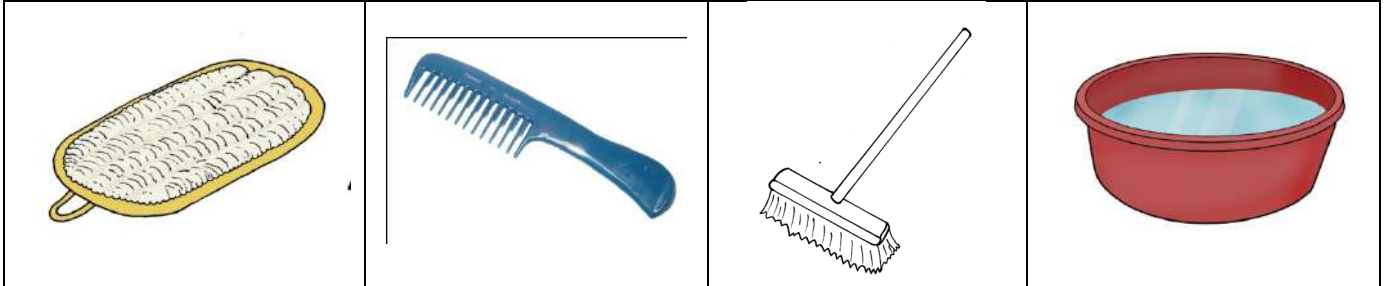


MATERIALS USED IN CLEANING THE BODY

LESSON 4

Dear learner in this lesson will see the different materials used in cleaning the body

What can you see in the picture?



Read these words

brush basin comb sponge

Build words

b	i	t
a	t	a
t	a	p

bat, _____, _____



Draw pictures

basin	comb	brush	soap

Practise writing

B B

bb

basin brush



MATERIALS USED IN KEEPING CLEAN

LESSON 5

Dear learner we are going to see the use of materials used to keep clean.

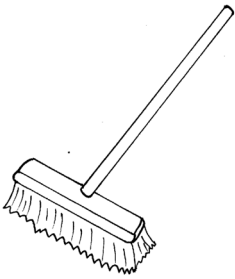
What can you see in the picture?



for carrying water



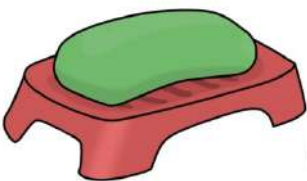
for combing hair



for cleaning the feet



for brushing teeth



for washing the body

Read these words

soap

sponge

basin

brush

Build words

s	a	t
a	t	a
m	a	p

sat, _____, _____

Read the story



Akello the smart girl

Akello is a smart girl. She has a clean uniform. She brushes her teeth. She combs her hair every day. She bathes every morning. Everybody in the class likes Akello.

Draw pictures of what Akello does

A drawing of a girl in a pink dress washing clothes. She is holding a white cloth over a blue tub. There are other tubs and clothes hanging on a line in the background.			
washes	.....	.....	.....







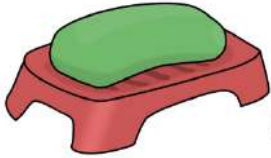
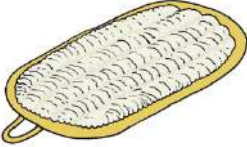

Practise writing

SS _____

SS _____

Sara is smart. _____

Write the missing word

Parts of the body			
	eyes	.....	.....
Personal hygiene			
	bathing	.....	.....
Materials used in cleaning the body			
	Soap	.....	.....

Practise writing the letters and words

E ear

L leg

C c combing hair

S s Sara is smart.

My name is _____

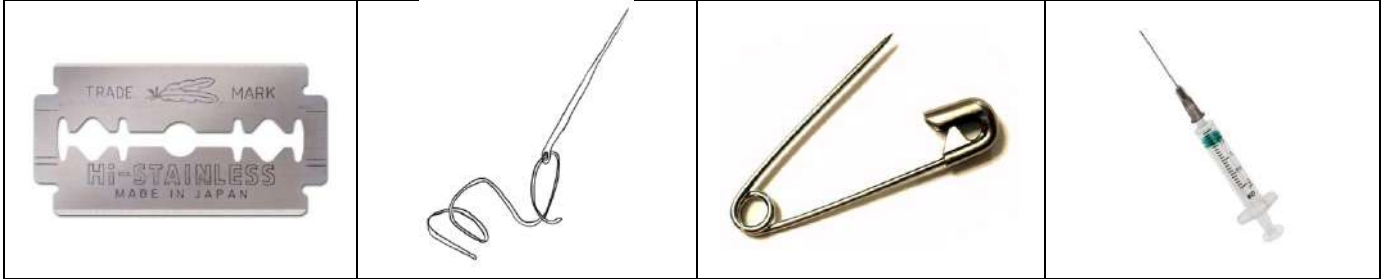


HIV

LESSON 1

Dear learner in this lesson you will see the things that carry the HIV germ.

What can you see in the picture?



Read these words

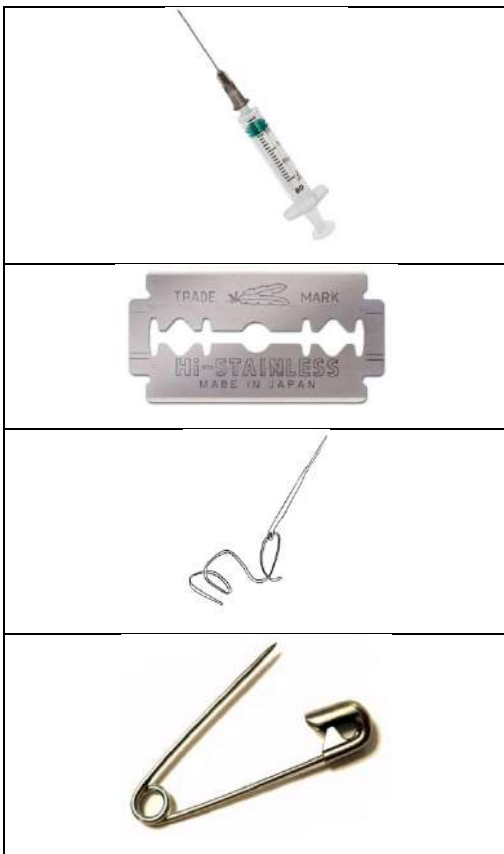
razor blade needle safety pin syringe

Build words

r	a	m
a	t	a
t	a	p

rat, _____ , _____

Match pictures to words



needle

syringe

safety pin

razor blade

Practise writing

R R

r r

razor blade





OTHER DISEASES

LESSON 2

Dear learner in this lesson, we will discuss other diseases.

What can you see in the picture?

 <p>diarrhoea.</p>	 <p>cough</p>	<p>malaria</p>	 <p>measles</p>
---	--	----------------	--

Read these words

diarrhoea

malaria

measles

cough

Build words

d	a	m
a	t	a
t	a	p

What is the person suffering from?



He has diarrhoea.





.....

A person suffering from measles

.....

Practise writing

D D

dd

diarrhoea

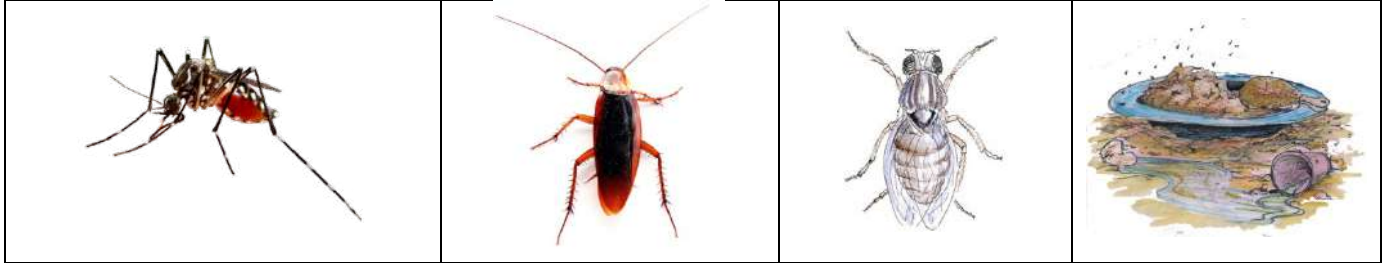


CAUSES OF DISEASES

LESSON 3

Dear learner in this lesson you will discuss causes of diseases.

What can you see in the picture?



Read these words

Mosquito dirty food cockroach housefly

Build words

h	a	t
a	t	a
s	e	t

hat, _____, _____

Draw the picture

housefly	mosquito	cockroach	dirty food

Practise writing

H H

h h

housefly



PREVENTION OF DISEASES

LESSON 4

Dear learner in this lesson we will discuss prevention of diseases

What can you see in the picture?



Read these words

mosquito net washing hands cleaning eating balanced diet

Build words

w	a	s
a	t	a
t	a	p

was, _____, _____

We need these things:

	for washing hands.
	for



for

Practise writing

W W

w w

washing hands



COVID 19 LESSON5

Dear learner in this lesson we will discuss COVID 19 diseases

What can you see in the picture?



Read these words

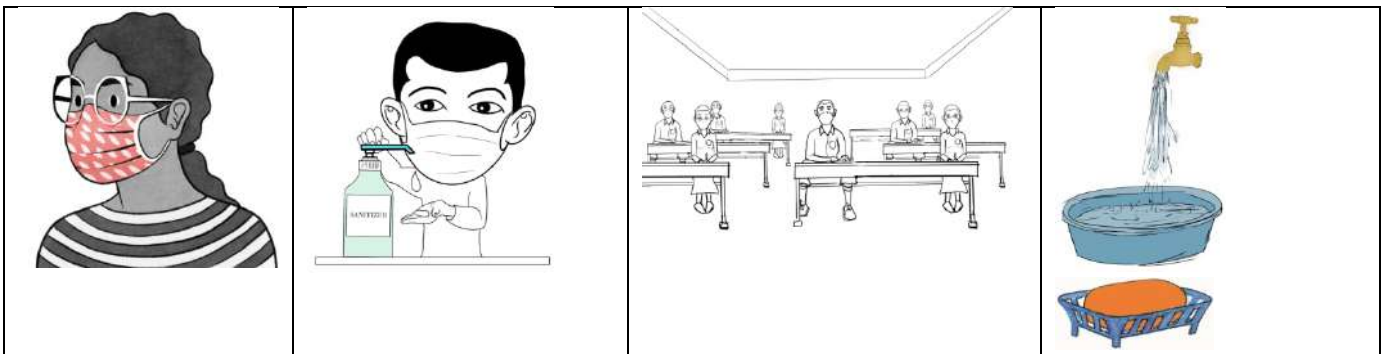
sneezing chest pain fever coughing

Build words

fan, _____, _____

f	a	n
a	t	e
t	e	t

Name things which can control COVID 19












Practise writing

F F _____

ff _____

A face mask is useful. _____

Draw and name

Diseases - things that transmit diseases			
	syringe	.....	.....
Prevention of diseases			
	Use mosquito net	.....	.....
Preventing COVID 19			
	Washing hand	.....	.....

Practise writing letters and words

R r razor blade

D d diarrhoea

H h housefly

F fface mask



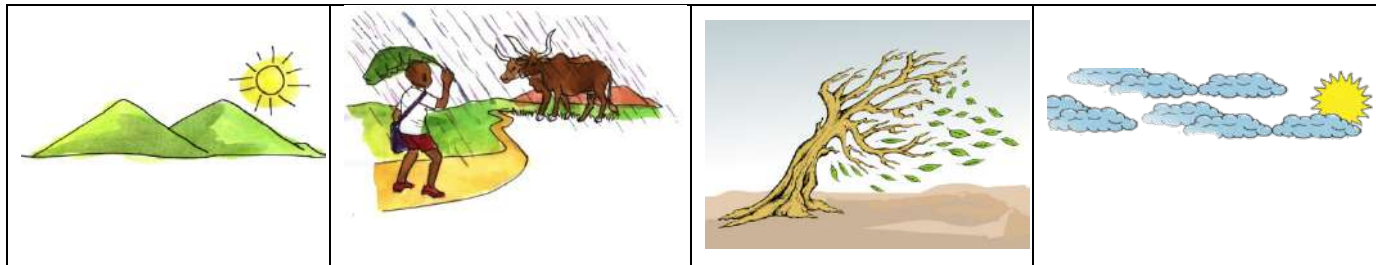
WEATHER

TYPES AND ELEMENTS OF WEATHER

LESSON 1

Dear learner in this lesson we will discuss the elements of weather

What can you see in the picture?



Read these words

sun

wind

rain

clouds

Build words

s	u	n
a	t	a
t	a	p

sun, _____, _____

Draw pictures to show

rain	sun	clouds	wind

Practise writing

S _____ S _____ S _____

sss _____

The sun is shining. _____

My name is _____

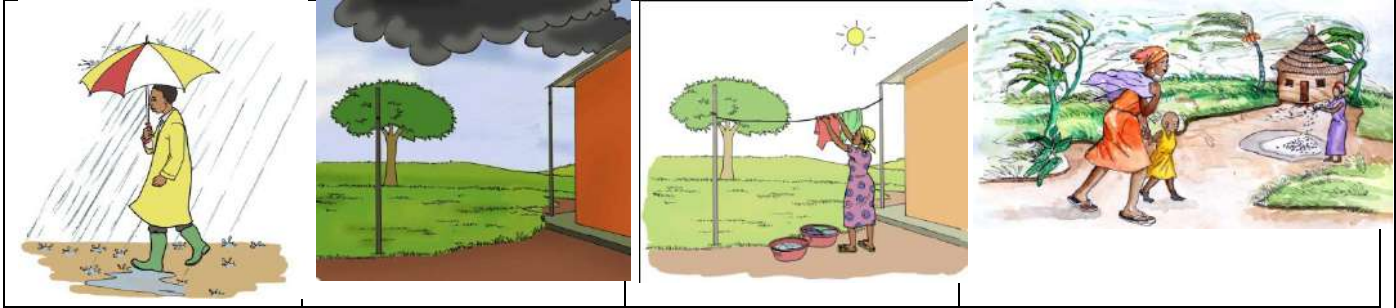


TYPES OF WEATHER

LESSON 2

Dear learner in this lesson we will learn the different types of weather

What type of weather can you see in the picture?



Read these words

sunny rainy windy cloudy

Build words

w	i	n
a	t	e
t	a	t

Win, _____ , _____

What is the weather like?

It is rainy.	.....	.....	.....

Practise writing

W W W

w w w

The wind is blowing. _____



ACTIVITIES IN DIFFERENT SEASONS

LESSON 3

Dear learner in this lesson we will discuss activities in different seasons.

What are they doing?



Read these words

harvesting watering digging planting

Build words

dig, _____, _____

d	i	g
o	t	a
t	a	p

Draw the pictures

digging	Watering crops	Harvesting	planting seeds

Practise writing

D D _____

d d _____

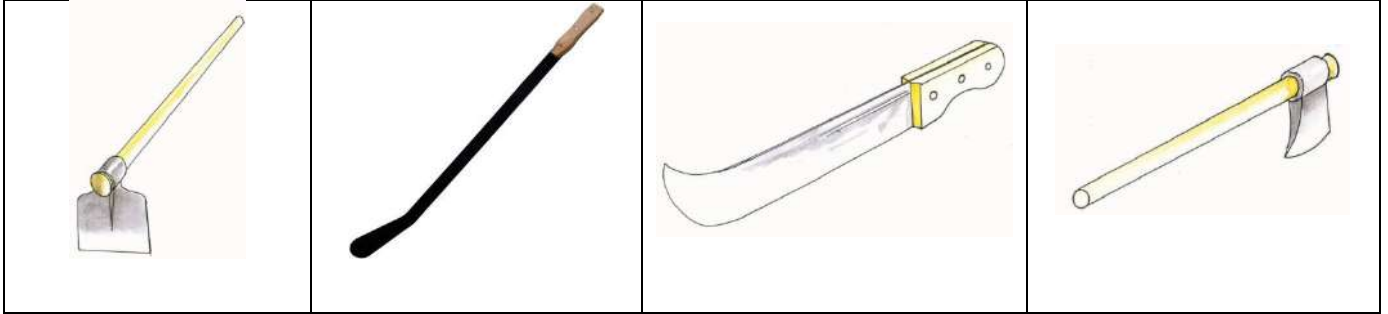
He is digging in the garden. _____



TOOLS LESSON4

Dear learner in this lesson we will discuss tools and their uses

What can you see in the picture?



Read these words

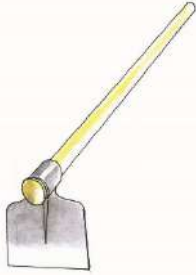
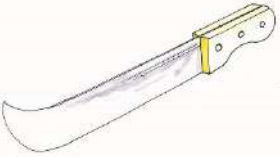
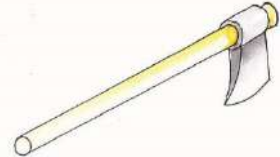
hoe slasher panga axe

Build words

h	o	e
a	n	a
s	a	t

hoe, _____ , _____

What is the use of the tools?

	We use a hoe for <u>digging</u>
	We use a panga for.....
	We use an axe for.....



watering can is used for.....

Practise writing

H H H H

h h h h

We use a hoe to dig.



EFFECTS OF WEATHER

LESSON 5

Dear learner in this lesson we will discuss the effects of weather

What can you see in the picture?



Read these words

drought

floods

storm

soil erosion

Build words

f	a	n
a	t	a
t	a	p

fan, _____ , _____

Read the story

Planting trees

In our village people plant trees. Trees give us shade. Trees give us fruit. Trees stop strong wind. Trees stop soil erosion.

All people live happily together.

Draw the things we get from trees

--	--	--

Practise writing

F F F F

f f f f

Famine and floods are bad

Read and draw

Elements and types of weather			
	sun	rain	clouds
Activities in different seasons			
	planting	Watering	digging
Tools			
	hoe	axe	panga

Practise writing the letters and words

S s The sun is shining.

W w The wind is blowing

D d He is digging in the garden.

F f Famine and floods are bad.





HOME-STUDY MATERIAL
PRIMARY ONE
LITERACY
TERM TWO

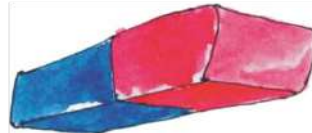
THEME 5: WEATHER

Lesson 1

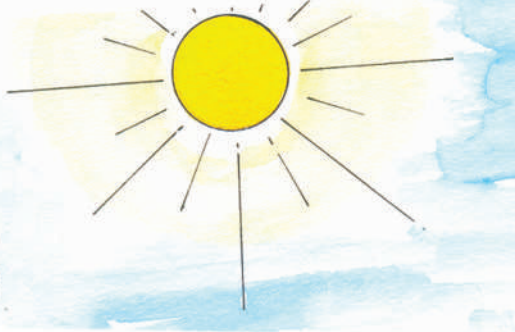

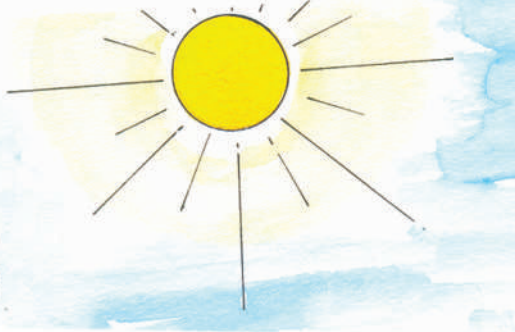

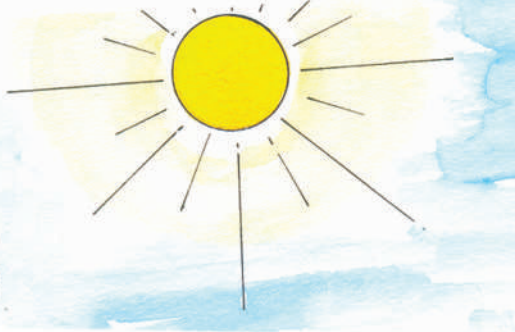

Elements and types of weather

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see that make wather.

Activity	What to do				
Activity 1	<p data-bbox="405 1570 914 1608">What can you see in the picture?</p> <table border="1" data-bbox="405 1644 1390 2101"><tbody><tr><td data-bbox="405 1644 970 1995"></td><td data-bbox="970 1644 1390 1995"></td></tr><tr><td data-bbox="405 1995 970 2101">sun</td><td data-bbox="970 1995 1390 2101">rain</td></tr></tbody></table>			sun	rain
					
sun	rain				



clouds



wind

Activity 2

What is the weather like?

sunny, rainy, cloudy, windy



It is

sunny.



It is rainy.



It is



It is

Activity 3

Make words

s	u	n
a	s	e
t	i	t

Activity 4 Practice writing

S S S

s s s

The sun shinning

My name is



Lesson 2













Activities for different seasons

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

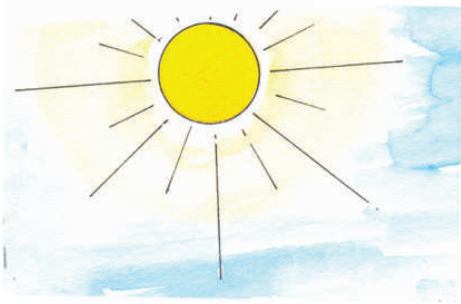


Dear learner in this lesson we are going to discuss what we do in different seasons.

Activity	What to do								
Activity 1	<p data-bbox="405 875 914 913">What can you see in the picture?</p> <table border="1" data-bbox="405 952 1409 1787"><tbody><tr><td data-bbox="405 952 903 1245"></td><td data-bbox="903 952 1409 1245"></td></tr><tr><td data-bbox="405 1245 903 1373">preparing</td><td data-bbox="903 1245 1409 1373">planting</td></tr><tr><td data-bbox="405 1373 903 1666"></td><td data-bbox="903 1373 1409 1666"></td></tr><tr><td data-bbox="405 1666 903 1792">harvesting</td><td data-bbox="903 1666 1409 1792">weeding</td></tr></tbody></table>			preparing	planting			harvesting	weeding
									
preparing	planting								
									
harvesting	weeding								

Activity 2

Match the season with the activity



Activity 3

Make words

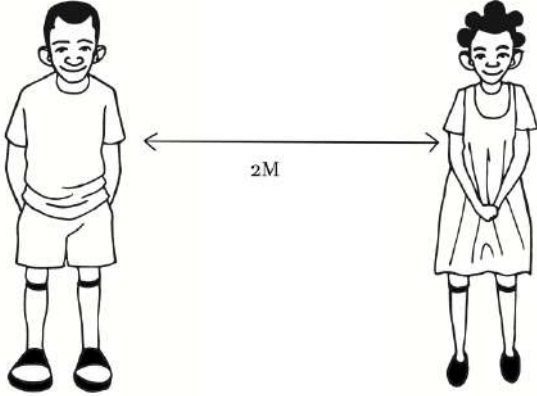
w	e	t
i	a	o
t	i	t

Activity 4 Practice writing

W W

w w

We weed crops in the wet season.



Lesson 3













Effects and management of weather

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see effects and management of weather

Activity	What to do				
Activity 1	<p data-bbox="403 813 916 846">What can you see in the picture?</p> <table border="1" data-bbox="403 891 1458 1729"><tbody><tr><td data-bbox="403 891 951 1301"><p data-bbox="421 1227 517 1261">floods</p></td><td data-bbox="951 891 1458 1301"><p data-bbox="968 1227 1054 1261">storm</p></td></tr><tr><td data-bbox="403 1301 951 1729"><p data-bbox="421 1608 544 1641">drought</p></td><td data-bbox="951 1301 1458 1729"><p data-bbox="968 1659 1134 1693">land slides</p></td></tr></tbody></table>	 <p data-bbox="421 1227 517 1261">floods</p>	 <p data-bbox="968 1227 1054 1261">storm</p>	 <p data-bbox="421 1608 544 1641">drought</p>	 <p data-bbox="968 1659 1134 1693">land slides</p>
 <p data-bbox="421 1227 517 1261">floods</p>	 <p data-bbox="968 1227 1054 1261">storm</p>				
 <p data-bbox="421 1608 544 1641">drought</p>	 <p data-bbox="968 1659 1134 1693">land slides</p>				

Activity 2

What are the people doing?



We plant grass.



We plant trees.

Activity 3

Make words

t	r	e	e
t	r	i	m
t	r	i	p

Activity 4 Practice writing

T T T

t t

Trees stop strong wind.

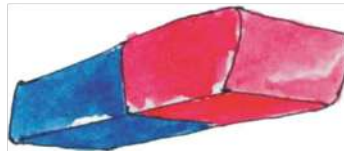
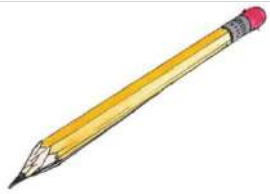
THEME 6: ACCIDENTS AND SAFETY

Lesson 1













Accidents and safety at home

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see common accidents at home.

Activity	What to do				
Activity 1	<p data-bbox="408 920 911 954">What can you see in the picture?</p> <table border="1" data-bbox="408 994 1390 1989"><tbody><tr><td data-bbox="408 994 898 1491"><p data-bbox="424 1417 472 1451">cut</p></td><td data-bbox="906 994 1390 1491"><p data-bbox="914 1357 983 1391">burn</p></td></tr><tr><td data-bbox="408 1496 898 1989"><p data-bbox="424 1854 480 1888">bite</p></td><td data-bbox="906 1496 1390 1989"><p data-bbox="914 1910 962 1944">fall</p></td></tr></tbody></table>	 <p data-bbox="424 1417 472 1451">cut</p>	 <p data-bbox="914 1357 983 1391">burn</p>	 <p data-bbox="424 1854 480 1888">bite</p>	 <p data-bbox="914 1910 962 1944">fall</p>
 <p data-bbox="424 1417 472 1451">cut</p>	 <p data-bbox="914 1357 983 1391">burn</p>				
 <p data-bbox="424 1854 480 1888">bite</p>	 <p data-bbox="914 1910 962 1944">fall</p>				

Activity 2

How we can avoid accidents



tweyo leyi wa



a boy using a long stick to get a fruit from a tree



a woman putting a knife on a high shelf.

Activity 3

Make words

d	o	g
o	s	o
t	i	t

Activity 4 Practice writing

D _____ D _____
d _____ d _____
dogs bite. _____

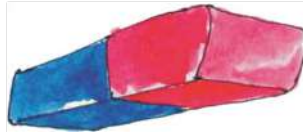


Lesson 2




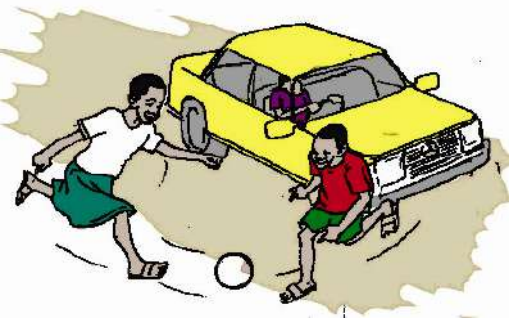



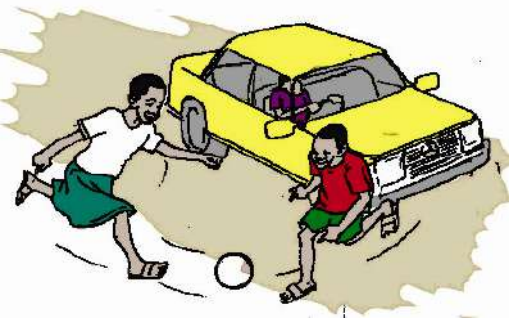



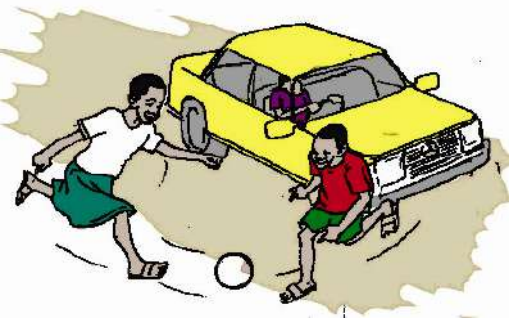
Accidents and safety on the way

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see accidents on the way.

Activity	What to do								
Activity 1	<p data-bbox="408 831 914 864">What can you see in the picture?</p> <table border="1"><tbody><tr><td data-bbox="408 904 874 1240"></td><td data-bbox="890 904 1453 1240"></td></tr><tr><td data-bbox="421 1279 488 1312">falls</td><td data-bbox="895 1272 1126 1305">Motor accident</td></tr><tr><td data-bbox="421 1368 866 1693"></td><td data-bbox="890 1368 1453 1693"></td></tr><tr><td data-bbox="421 1738 708 1771">playing in the road</td><td data-bbox="895 1727 1090 1760">chasing cars</td></tr></tbody></table>			falls	Motor accident			playing in the road	chasing cars
									
falls	Motor accident								
									
playing in the road	chasing cars								

Activity 2

How can we control accidents on the way?



.....

.....

Activity 3

Make words

c	a	r
a	s	e
t	i	t

Activity 4 Practice writing

cc _____

cc _____

Cars cause accidents _____



Lesson 3










Accidents and safety at school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see accidents at school.

Activity	What to do								
Activity 1	<p data-bbox="408 808 911 846">What can you see in the picture?</p> <table border="1" data-bbox="408 887 1394 1917"><tbody><tr><td data-bbox="408 887 900 1245"></td><td data-bbox="900 887 1394 1245"></td></tr><tr><td data-bbox="408 1245 900 1368">throwing stones</td><td data-bbox="900 1245 1394 1368">playing in class</td></tr><tr><td data-bbox="408 1368 900 1917">climbing trees</td><td data-bbox="900 1368 1394 1917"></td></tr><tr><td data-bbox="408 1917 900 2069"></td><td data-bbox="900 1917 1394 2069">fighting</td></tr></tbody></table>			throwing stones	playing in class	climbing trees			fighting
									
throwing stones	playing in class								
climbing trees									
	fighting								

Activity 2

Match the words to the pictures

Falling



Burns



Bad games



Activity 3

Make words

f	a	l	l
a	s	a	e
t	i	p	t

Activity 4 Practice writing

F _____ F _____

f _____ f _____

Fred fell from a fruit tree. _____



THEME 7: LIVING TOGETHER

Lesson 1













The family

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see people who live in a family

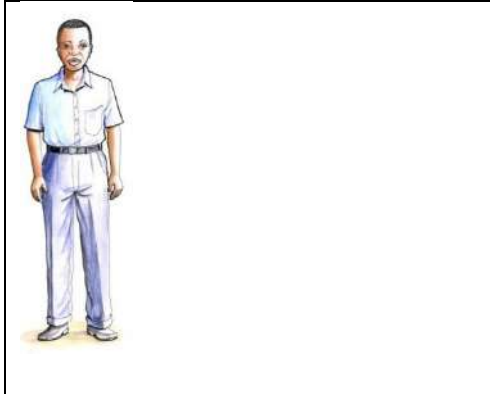
Activity	What to do				
Activity 1	<p data-bbox="408 931 895 965">What can you see in the picture?</p> <table border="1" data-bbox="408 1010 1394 2098"><tbody><tr><td data-bbox="408 1010 895 1518"><p data-bbox="424 1429 711 1462">Father and mother</p></td><td data-bbox="903 1010 1394 1518"><p data-bbox="911 1440 1190 1473">brother and sister</p></td></tr><tr><td data-bbox="408 1525 895 2098"><p data-bbox="424 2022 655 2056">uncle and aunt</p></td><td data-bbox="903 1525 1394 2098"><p data-bbox="911 2022 1366 2056">grandmother and grandfather</p></td></tr></tbody></table>	 <p data-bbox="424 1429 711 1462">Father and mother</p>	 <p data-bbox="911 1440 1190 1473">brother and sister</p>	 <p data-bbox="424 2022 655 2056">uncle and aunt</p>	 <p data-bbox="911 2022 1366 2056">grandmother and grandfather</p>
 <p data-bbox="424 1429 711 1462">Father and mother</p>	 <p data-bbox="911 1440 1190 1473">brother and sister</p>				
 <p data-bbox="424 2022 655 2056">uncle and aunt</p>	 <p data-bbox="911 2022 1366 2056">grandmother and grandfather</p>				

Activity 2

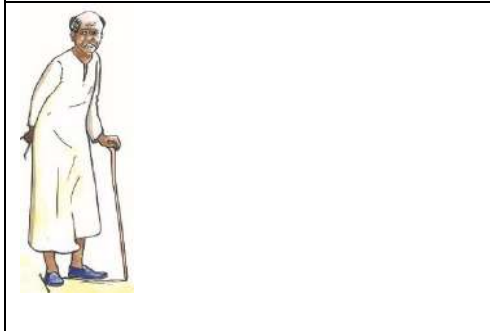
Match the picture to word



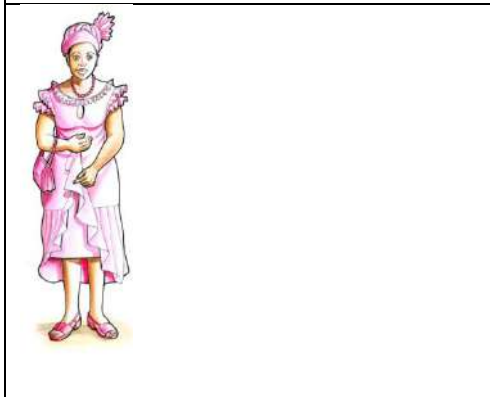
father



mother



grandfather



grandmother

Activity 3

Make words

g	e	t
o	s	e
t	i	n

Activity 4 Practice writing

G G

g g

Grandmother has a grinding stone

My name is



Lesson 2

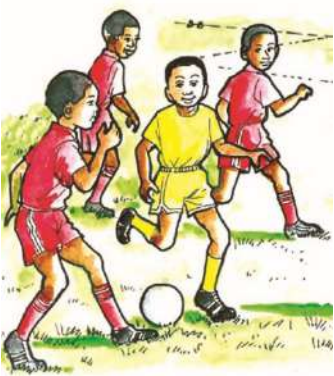



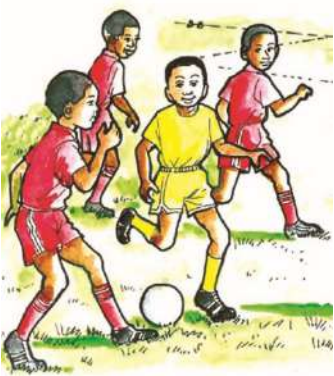



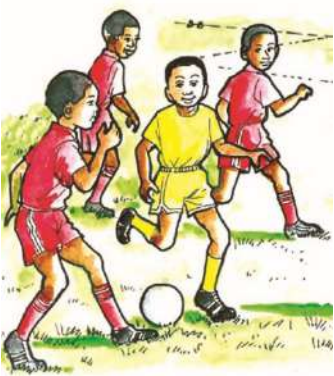



Ways of living together in the school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

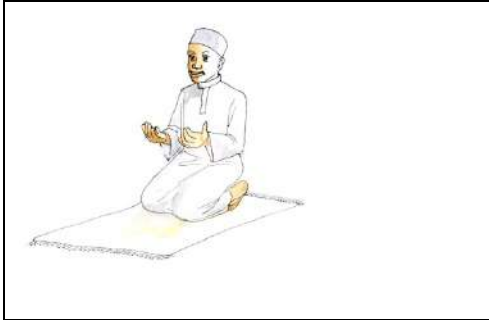


Dear learner in this lesson we are going to discuss ways of together in the school

Activity	What to do				
Activity 1	<p data-bbox="408 864 916 898">What can you see in the picture?</p> <table border="1" data-bbox="408 936 1394 1964"><tbody><tr><td data-bbox="408 936 935 1464"><p data-bbox="424 1361 536 1406">playing</p></td><td data-bbox="935 936 1394 1464"><p data-bbox="951 1391 1062 1435">sharing</p></td></tr><tr><td data-bbox="408 1464 935 1964"><p data-bbox="424 1877 536 1921">praying</p></td><td data-bbox="935 1464 1394 1964"><p data-bbox="951 1906 1062 1951">helping</p></td></tr></tbody></table>	 <p data-bbox="424 1361 536 1406">playing</p>	 <p data-bbox="951 1391 1062 1435">sharing</p>	 <p data-bbox="424 1877 536 1921">praying</p>	 <p data-bbox="951 1906 1062 1951">helping</p>
 <p data-bbox="424 1361 536 1406">playing</p>	 <p data-bbox="951 1391 1062 1435">sharing</p>				
 <p data-bbox="424 1877 536 1921">praying</p>	 <p data-bbox="951 1906 1062 1951">helping</p>				

Activity 2

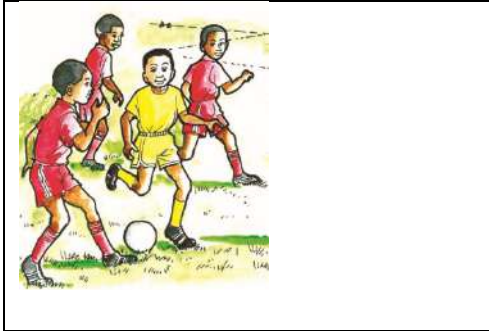
Match the picture to sentence



We help others.



We share with others.



We play together.



We pray together.

Activity 3

Make words

p	e	t
o	s	e
t	i	n

Activity 4 Practice writing

P P

p p

Peter plays with pets

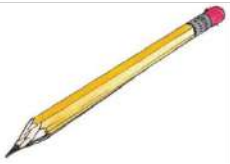


Lesson 3













Ways of living together in the community

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss people who live in a family

Activity	What to do				
Activity 1	<p data-bbox="379 815 890 853">What can you see in the picture?</p> <table border="1" data-bbox="384 891 1473 1771"><tbody><tr><td data-bbox="384 891 922 1294"><p data-bbox="395 1160 520 1198">clearing</p></td><td data-bbox="922 891 1473 1294"><p data-bbox="938 1218 1070 1256">cleaning</p></td></tr><tr><td data-bbox="384 1294 922 1771"><p data-bbox="395 1688 491 1727">caring</p></td><td data-bbox="922 1294 1473 1771"><p data-bbox="938 1704 1054 1742">sharing</p></td></tr></tbody></table>	 <p data-bbox="395 1160 520 1198">clearing</p>	 <p data-bbox="938 1218 1070 1256">cleaning</p>	 <p data-bbox="395 1688 491 1727">caring</p>	 <p data-bbox="938 1704 1054 1742">sharing</p>
 <p data-bbox="395 1160 520 1198">clearing</p>	 <p data-bbox="938 1218 1070 1256">cleaning</p>				
 <p data-bbox="395 1688 491 1727">caring</p>	 <p data-bbox="938 1704 1054 1742">sharing</p>				

Activity 2

What are they doing?



She is caring for the sick.



They are



They are



They are

Activity 3

Make words

c	a	t
o	s	e
t	i	n

Activity 4 Practice writing

C _____ C _____

c _____ c _____

Children are clearing the well. _____

THEME 8: FOOD AND NUTRITION

Lesson 1



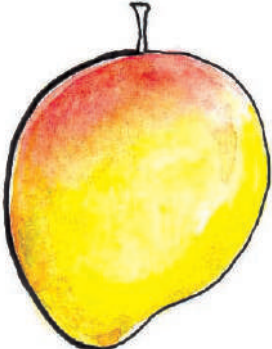



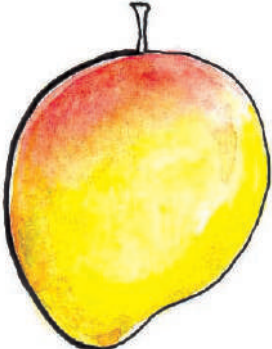



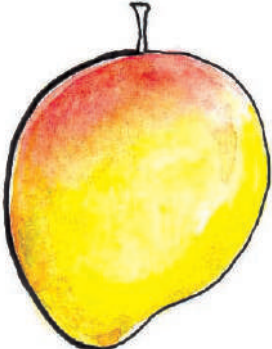

Names and sources of food

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss names and sources of food

Activity	What to do				
Activity 1	<p data-bbox="406 862 917 907">What can you see in the picture?</p> <table border="1" data-bbox="406 940 1388 1870"><tbody><tr><td data-bbox="406 940 885 1444"></td><td data-bbox="893 940 1380 1444"></td></tr><tr><td data-bbox="406 1456 885 1870"></td><td data-bbox="893 1456 1380 1870"></td></tr></tbody></table>				
					
					

Activity 2 Draw the pictures

banana	millet
sweet potato	beans

Activity 3 Make words

m	a	t
e	s	e
t	i	n

Activity 4 Practice writing

M _____ **M** _____

mm _____

Mother prepares millet _____

My name is _____



Lesson 2













Uses of food to our body

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss people different uses of food to the body

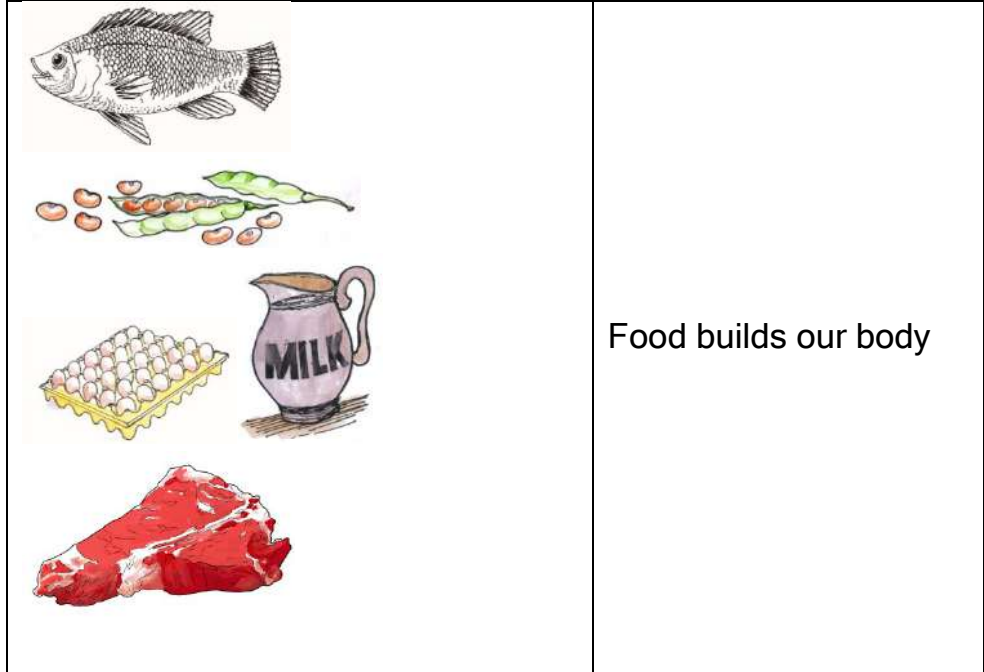
Activity	What to do				
Activity 1	<p data-bbox="403 880 1401 947">What can you see in the picture?</p> <table border="1" data-bbox="403 958 1401 1910"><tbody><tr><td data-bbox="403 958 1034 1417"><p data-bbox="427 1339 786 1384">Food gives us strength.</p></td><td data-bbox="1042 958 1401 1417"><p data-bbox="1066 1339 1377 1384">Food makes us grow</p></td></tr><tr><td data-bbox="403 1429 1034 1910"><p data-bbox="435 1809 834 1854">Food gives us good health</p></td><td data-bbox="1042 1429 1401 1910"><p data-bbox="1066 1787 1313 1888">Food helps us to study</p></td></tr></tbody></table>	 <p data-bbox="427 1339 786 1384">Food gives us strength.</p>	 <p data-bbox="1066 1339 1377 1384">Food makes us grow</p>	 <p data-bbox="435 1809 834 1854">Food gives us good health</p>	 <p data-bbox="1066 1787 1313 1888">Food helps us to study</p>
 <p data-bbox="427 1339 786 1384">Food gives us strength.</p>	 <p data-bbox="1066 1339 1377 1384">Food makes us grow</p>				
 <p data-bbox="435 1809 834 1854">Food gives us good health</p>	 <p data-bbox="1066 1787 1313 1888">Food helps us to study</p>				

Activity 2

Name the food in the circle



Food gives us energy



Food builds our body



Food gives us health.

Activity 3

Make words

y	a	m
e	s	e
t	i	n

Activity 4 Practice writing

Y Y

y y

Yams give us energy.



Lesson 3

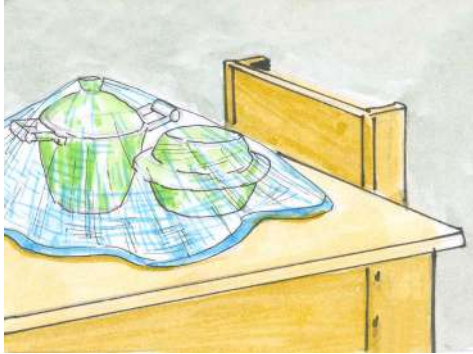



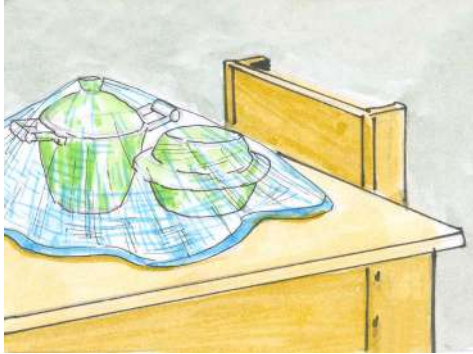



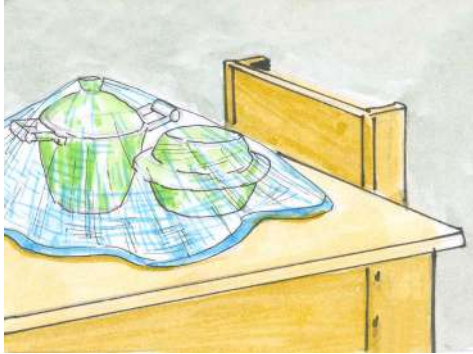



Keeping food safe

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss ways of keeping food safe.

Activity	What to do				
Activity 1	<p data-bbox="405 815 914 853">What can you see in the picture?</p> <table border="1" data-bbox="405 972 1399 2000"><tbody><tr><td data-bbox="405 972 906 1447"><p data-bbox="421 1368 555 1406">covering</p></td><td data-bbox="906 972 1399 1447"><p data-bbox="922 1368 1027 1406">storing</p></td></tr><tr><td data-bbox="405 1447 906 2000"><p data-bbox="421 1912 552 1951">washing</p></td><td data-bbox="906 1447 1399 2000"><p data-bbox="922 1928 1043 1966">cooking</p></td></tr></tbody></table>	 <p data-bbox="421 1368 555 1406">covering</p>	 <p data-bbox="922 1368 1027 1406">storing</p>	 <p data-bbox="421 1912 552 1951">washing</p>	 <p data-bbox="922 1928 1043 1966">cooking</p>
 <p data-bbox="421 1368 555 1406">covering</p>	 <p data-bbox="922 1368 1027 1406">storing</p>				
 <p data-bbox="421 1912 552 1951">washing</p>	 <p data-bbox="922 1928 1043 1966">cooking</p>				

Activity 2

What food can we ?



Refrigerating

meat, _____, _____



Salting

fish, _____, _____



Sun drying

beans, _____, _____

Activity 3

Make words

r	a	t
o	s	e
t	i	n

Activity 4 Practice writing

R _____ R _____

r _____ r _____

Roasting prevents food from rotting _____



TERM THREE, PRIMARY ONE: LITERACY

THEME 9: TRANSPORT

Lesson 1

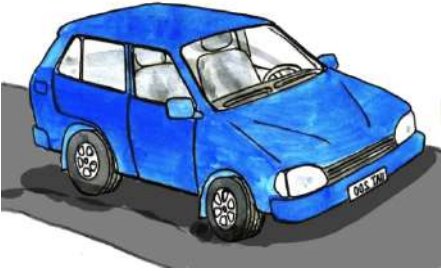



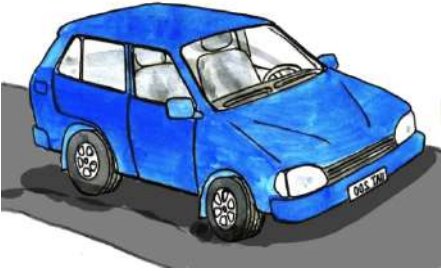



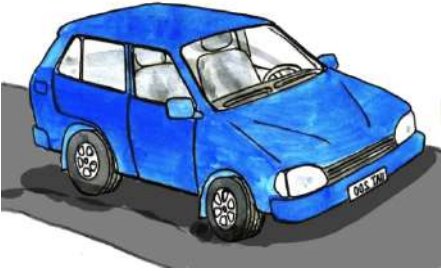



Means and types of transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn means and types of transport.

Activity	What to do								
Activity 1	<p data-bbox="336 909 1498 965">What means of transport can you see in the picture?</p> <table border="1" data-bbox="336 965 1498 1926"><tbody><tr><td data-bbox="336 965 911 1357"></td><td data-bbox="911 965 1498 1357"></td></tr><tr><td data-bbox="336 1357 911 1413">car</td><td data-bbox="911 1357 1498 1413">train</td></tr><tr><td data-bbox="336 1413 911 1850"></td><td data-bbox="911 1413 1498 1850"></td></tr><tr><td data-bbox="336 1850 911 1926">aeroplane</td><td data-bbox="911 1850 1498 1926">boat</td></tr></tbody></table>			car	train			aeroplane	boat
									
car	train								
									
aeroplane	boat								

Activity 2

Let us draw the means of transport

Road



water



air



railway



Activity 3

Make words

c	a	r
a	s	a
t	a	t

Activity 4 Practice writing

c _____ c _____

c _____ c _____

Cars carry people _____

My name is _____



THEME 9 TRANSPORT

Lesson 2




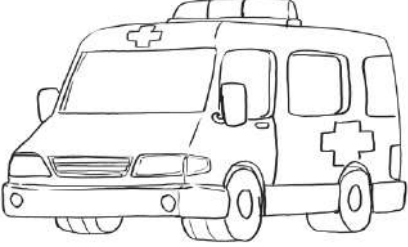
Importance of transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn the uses of transport

Activity	What to do	
Activity 1	What can you see in the picture?	
		
	Carrying people	Carrying building things
		
Carrying animals	Carrying sick people	


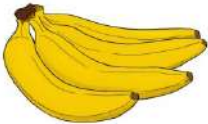

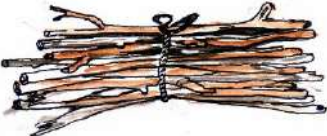
Activity 2 Match the means to work

School bus

Lorry

Milk truck

Taxi

Activity 3 Make words

f	o	o	d
f	o	o	l
f	o	o	t


Activity 4 Practice writing

F _____ **F** _____

f _____ **f** _____

Fred moves on foot. _____

My name is _____



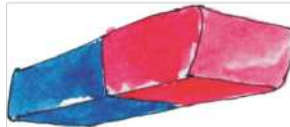
THEME 5: TRANSPORT

Lesson 3


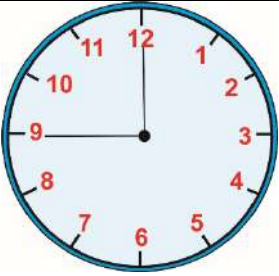
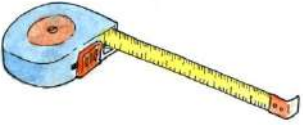


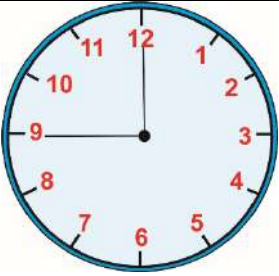
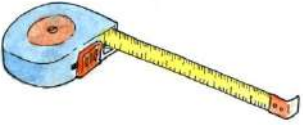


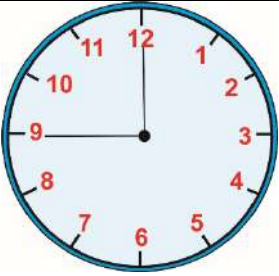
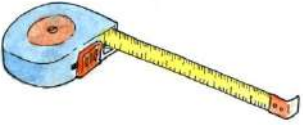

Measures related to transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about measures used in transport.

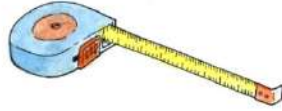
Activity	What to do				
Activity 1	<p data-bbox="403 909 901 952">What can you see in the picture?</p> <table border="1" data-bbox="403 965 1390 1617"><tbody><tr><td data-bbox="403 965 901 1317"><p data-bbox="422 1176 534 1220">money</p></td><td data-bbox="906 965 1390 1317"><p data-bbox="914 1265 981 1310">time</p></td></tr><tr><td data-bbox="403 1323 901 1617"><p data-bbox="422 1556 550 1601">distance</p></td><td data-bbox="906 1323 1390 1617"><p data-bbox="914 1568 1013 1612">speed</p></td></tr></tbody></table>	 <p data-bbox="422 1176 534 1220">money</p>	 <p data-bbox="914 1265 981 1310">time</p>	 <p data-bbox="422 1556 550 1601">distance</p>	 <p data-bbox="914 1568 1013 1612">speed</p>
 <p data-bbox="422 1176 534 1220">money</p>	 <p data-bbox="914 1265 981 1310">time</p>				
 <p data-bbox="422 1556 550 1601">distance</p>	 <p data-bbox="914 1568 1013 1612">speed</p>				

Activity 2

What is the use of these things?



for



for



for

paying fare telling time measuring distance

Activity 3

Make words

t	i	m	e
t	i	d	e
t	i	l	e

Activity 4 Practice writing

T _____ T _____

t _____ t _____













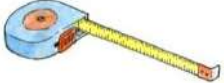
Time waits for no man.. _____

My name is _____



Assessment tool for theme 9 - TRANSPORT

Read and draw

Means and types of transport			
	bus	train	aeroplane
Importance of transport			
	people	cows in a lorry	Water truck
Measures related to transport	    		
	money	clock	distance

Practise writing the letters and words

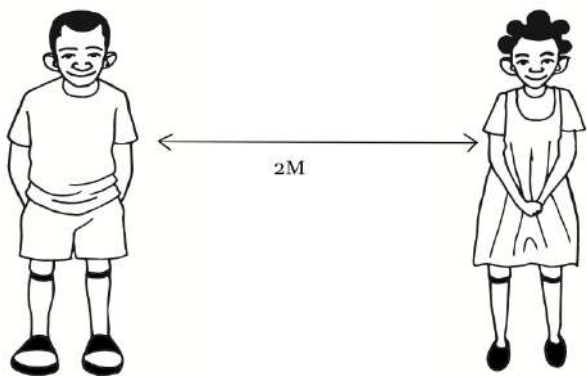
Cc

Ff

Tt

Titus travels by taxi

My name is



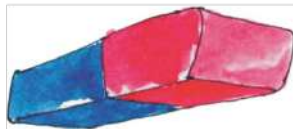
THEME 10: THINGS WE MAKE

Lesson 4



















Things we make at home and at school

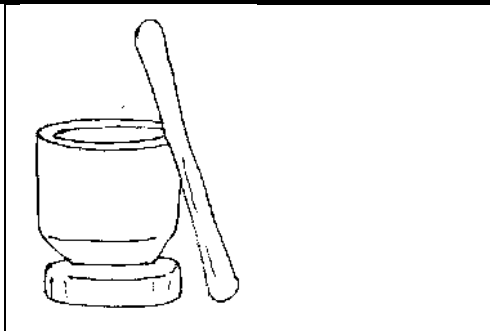
Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about things we make at home. and at school.

Activity	What to do				
Activity 1	<p data-bbox="406 902 917 952">What can you see in the picture?</p> <table border="1" data-bbox="406 963 1388 1545"> <tr> <td data-bbox="406 963 901 1243">  </td> <td data-bbox="901 963 1388 1243">  </td> </tr> <tr> <td data-bbox="406 1243 901 1545">  </td> <td data-bbox="901 1243 1388 1545">  </td> </tr> </table>				
					
					
Activity 2	<p data-bbox="406 1550 869 1601">How do we use these things?</p> <table border="1" data-bbox="406 1612 1388 2060"> <tr> <td data-bbox="406 1612 901 1825">  </td> <td data-bbox="901 1612 1388 1825"> <p data-bbox="1037 1691 1380 1736">for</p> </td> </tr> <tr> <td data-bbox="406 1825 901 2060">  </td> <td data-bbox="901 1825 1388 2060"> <p data-bbox="1037 1915 1380 1960">for</p> </td> </tr> </table>		<p data-bbox="1037 1691 1380 1736">for</p>		<p data-bbox="1037 1915 1380 1960">for</p>
	<p data-bbox="1037 1691 1380 1736">for</p>				
	<p data-bbox="1037 1915 1380 1960">for</p>				



for

Activity 3

Make words

m	a	t
a	s	i
p	o	t

Activity 4 Practice writing

M M

m m

Mother makes mats.

My name is _____



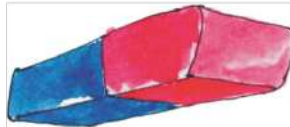
THEME 10: THINGS WE MAKE

Lesson 5




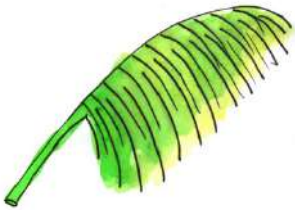



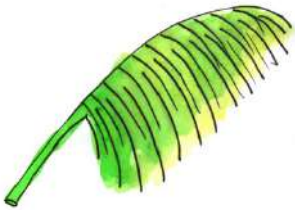



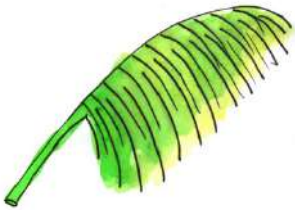
Materials we use and their sources

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

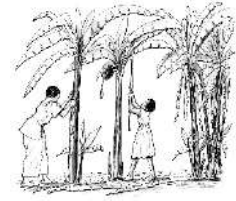


Dear learner in this lesson we are going to learn about materials we use in making things and their sources

Activity	What to do								
Activity 1	<p data-bbox="408 913 914 947">What can you see in the picture?</p> <table border="1" data-bbox="408 969 1390 1720"><tbody><tr><td data-bbox="408 969 898 1272"></td><td data-bbox="906 969 1390 1272"></td></tr><tr><td data-bbox="408 1279 898 1350">papyrus</td><td data-bbox="906 1279 1390 1350">clay</td></tr><tr><td data-bbox="408 1357 898 1653"></td><td data-bbox="906 1357 1390 1653"></td></tr><tr><td data-bbox="408 1659 898 1720">banana fibres</td><td data-bbox="906 1659 1390 1720">palm leaves</td></tr></tbody></table>			papyrus	clay			banana fibres	palm leaves
									
papyrus	clay								
									
banana fibres	palm leaves								

Activity 2

Match the material and its source



Activity 3

Make words

s	a	d
a	s	e
t	i	n

Activity 4 Practice writing

S _____ s _____

s _____ s _____

We get sand from the swamp.. _____

My name is _____



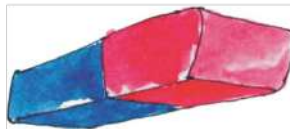
THEME 10: THINGS WE MAKE

Lesson 6
















Importance of things we make

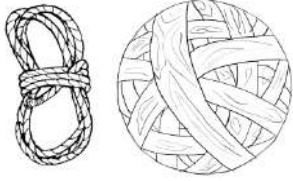
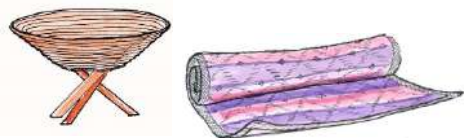

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about the importance of things we make.

Activity	What to do				
Activity 1	<table border="1"><tr><td data-bbox="408 969 815 1429">  We sit on them.</td><td data-bbox="823 969 1388 1429"> We get money</td></tr><tr><td data-bbox="408 1440 815 1731"> We decorate our house</td><td data-bbox="823 1440 1388 1731"> We play games</td></tr></table>	  We sit on them.	 We get money	 We decorate our house	 We play games
  We sit on them.	 We get money				
 We decorate our house	 We play games				

<p>Activity 2</p>	<p>Match the words to the pictures</p> <p>playing </p> <p>sitting on </p> <p>decoration </p>									
<p>Activity 3</p>	<p>Make words</p> <table border="1" data-bbox="667 981 959 1162"> <tr> <td>d</td> <td>o</td> <td>g</td> </tr> <tr> <td>o</td> <td>a</td> <td>o</td> </tr> <tr> <td>t</td> <td>i</td> <td>t</td> </tr> </table>	d	o	g	o	a	o	t	i	t
d	o	g								
o	a	o								
t	i	t								

Activity 4 Practice writing

D _____ **D** _____

d _____ **d** _____


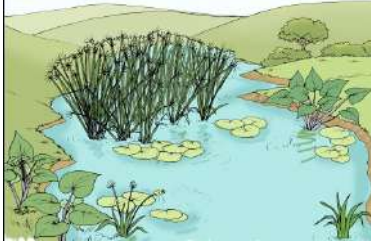
Dora plays with a doll. _____

My name is _____



Assessment tool for theme 10 - THINGS WE MAKE

Read and draw

Things we make at home and at school			
	pot	mat	stool
Materials we use and their sources			
	forest	swamp	Garden
Importance of things we make			
	I sit on a mat.	I get money.	I play with a ball.

Practise writing the letters and words

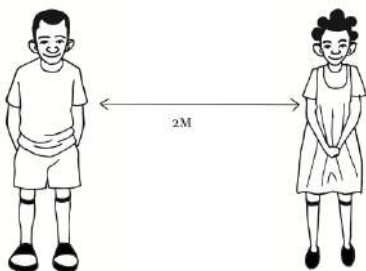
S_s _____ sand _____

D_d _____ doll _____

M_m _____ mat _____

Mariam makes mats from palm leaves. _____

My name is _____



THEME 11: OUR ENVIRONMENT

Lesson 7




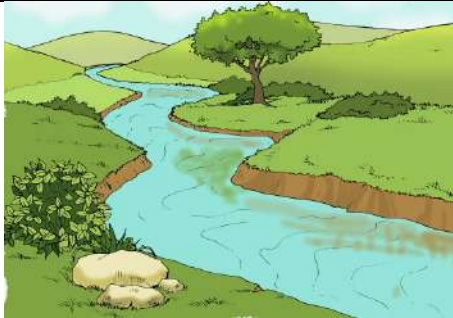



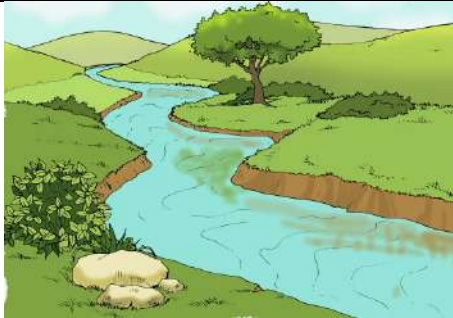



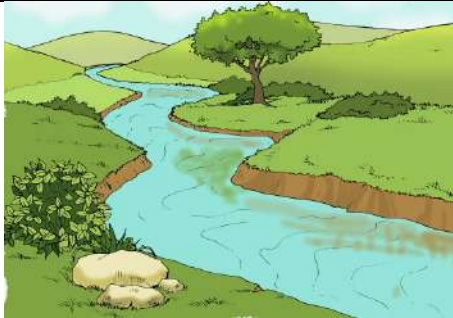
Components and importance of things in the environment

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

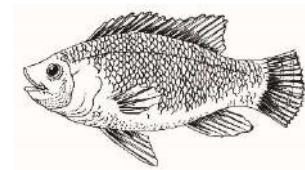
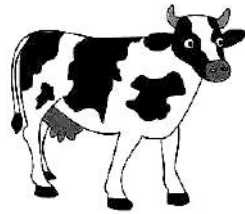


Dear learner in this lesson we are going to learn about different things that we find in our environment.

Activity	What to do				
Activity 1	<p data-bbox="403 978 906 1016">What can you see in the picture?</p> <table border="1" data-bbox="408 1032 1385 1722"><tbody><tr><td data-bbox="408 1032 895 1352"><p data-bbox="421 1317 517 1352">plants</p></td><td data-bbox="903 1032 1385 1352"><p data-bbox="911 1308 975 1344">hills</p></td></tr><tr><td data-bbox="408 1359 895 1722"><p data-bbox="421 1619 544 1655">animals</p></td><td data-bbox="903 1359 1385 1722"><p data-bbox="911 1682 1118 1718">Water bodies</p></td></tr></tbody></table>	 <p data-bbox="421 1317 517 1352">plants</p>	 <p data-bbox="911 1308 975 1344">hills</p>	 <p data-bbox="421 1619 544 1655">animals</p>	 <p data-bbox="911 1682 1118 1718">Water bodies</p>
 <p data-bbox="421 1317 517 1352">plants</p>	 <p data-bbox="911 1308 975 1344">hills</p>				
 <p data-bbox="421 1619 544 1655">animals</p>	 <p data-bbox="911 1682 1118 1718">Water bodies</p>				

Activity 2

Match what we get



Activity 3

Make words

l	a	k
a	s	i
d	e	n

Activity 4 Practice writing

L _____ L _____

l _____ i _____

Lions live in the wild _____

My name is _____



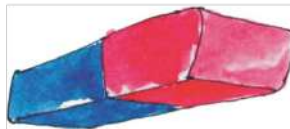
THEME 11: OUR ENVIRONMENT

Lesson 8




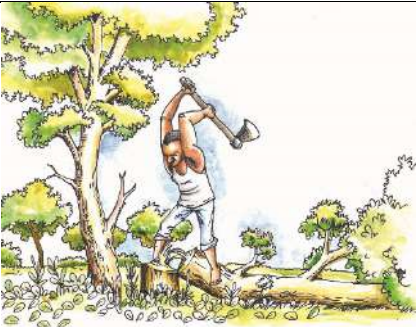



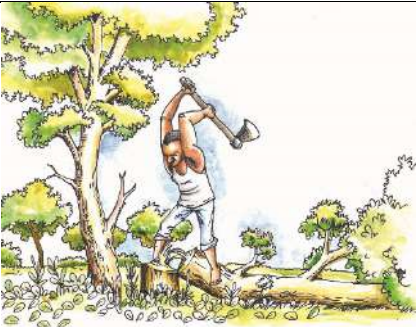



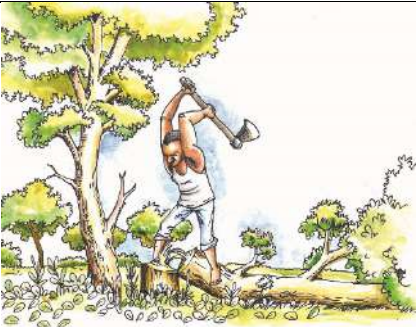
Factors that damage the environment

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about the things that damage the environment.

Activity	What to do								
Activity 1	<p data-bbox="408 913 975 947">Things that damage the environment</p> <table border="1" data-bbox="408 965 1390 1832"> <tbody> <tr> <td data-bbox="419 969 906 1339">  </td> <td data-bbox="935 969 1385 1339">  </td> </tr> <tr> <td data-bbox="419 1339 906 1413">Overgrazing</td> <td data-bbox="935 1339 1385 1413">Bush burning</td> </tr> <tr> <td data-bbox="419 1417 906 1771">  </td> <td data-bbox="935 1417 1385 1771">  </td> </tr> <tr> <td data-bbox="419 1771 906 1839">dumping waste</td> <td data-bbox="935 1771 1385 1839">cutting trees</td> </tr> </tbody> </table>			Overgrazing	Bush burning			dumping waste	cutting trees
									
Overgrazing	Bush burning								
									
dumping waste	cutting trees								

Activity 2

Do not do these things



Cutting trees.



Keeping too many



Throwing



Burning

Activity 3

Make words

o	w	l
w	e	e
n	e	t

Activity 4 Practice writing

o o

o o

Overgrazing is so bad

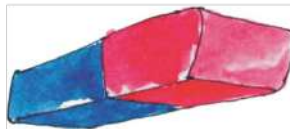
THEME 11: LIVING TOGETHER

Lesson 9













Conservation of the environment





Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about ways of looking after the environment.

Activity	What to do				
Activity 1	<p data-bbox="408 913 1007 947">Things we do to keep our environment.</p> <table border="1" data-bbox="408 969 1390 1816"><tbody><tr><td data-bbox="408 969 898 1417"><p data-bbox="424 1361 632 1395">planting trees</p></td><td data-bbox="906 969 1390 1417"><p data-bbox="914 1339 1129 1373">planting grass</p></td></tr><tr><td data-bbox="408 1429 898 1816"><p data-bbox="424 1720 563 1753">mulching</p></td><td data-bbox="906 1429 1390 1816"><p data-bbox="914 1765 1042 1798">cleaning</p></td></tr></tbody></table>	 <p data-bbox="424 1361 632 1395">planting trees</p>	 <p data-bbox="914 1339 1129 1373">planting grass</p>	 <p data-bbox="424 1720 563 1753">mulching</p>	 <p data-bbox="914 1765 1042 1798">cleaning</p>
 <p data-bbox="424 1361 632 1395">planting trees</p>	 <p data-bbox="914 1339 1129 1373">planting grass</p>				
 <p data-bbox="424 1720 563 1753">mulching</p>	 <p data-bbox="914 1765 1042 1798">cleaning</p>				

<p>Activity 2</p>	<p>What are they doing?</p> <div data-bbox="408 255 778 573">  </div> <p>They are planting trees.</p> <div data-bbox="408 573 778 842">  </div> <p>They are</p> <div data-bbox="408 842 778 1111">  </div> <p>They are</p> <div data-bbox="408 1111 778 1391">  </div> <p>They are</p>
-------------------	---

<p>Activity 3</p>	<p>Make words</p> <table border="1" data-bbox="667 1469 970 1648"> <tr> <td>w</td> <td>a</td> <td>t</td> </tr> <tr> <td>o</td> <td>r</td> <td>e</td> </tr> <tr> <td>t</td> <td>e</td> <td>n</td> </tr> </table>	w	a	t	o	r	e	t	e	n
w	a	t								
o	r	e								
t	e	n								

Activity 4 Practice writing



W _____ W _____

w _____ w _____

Willy waters the garden. _____

Assessment tool for theme 11 - OUR ENVIRONMENT

Read and draw

Components of the environment			
	tree	dog	lake
Things that damage our environment			
	overgrazing	Bush burning	Plastic bottles
Conservation of the environment			
	I plant trees.	I sweep	I water crops.

Practise writing the letters and words

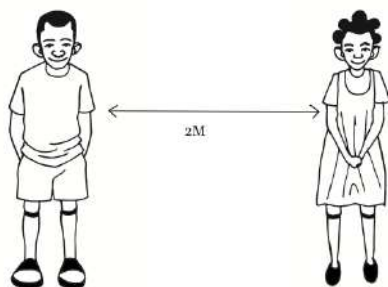
Ww watering

Oo overgrazing

Ll Lake

Looking after wells is good

My name is _____



THEME 12: PEACE AND SECURITY

Lesson 10





Peace and security in our homes

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to name things that bring peace at home.

Activity	What to do
Activity 1	<p data-bbox="408 925 914 965">What can you see in the picture?</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; text-align: center;">  <p data-bbox="424 1424 663 1464">helping parents</p> </div> <div style="width: 50%; text-align: center;">  <p data-bbox="911 1451 1174 1491">working together</p> </div> <div style="width: 50%; text-align: center;">  <p data-bbox="424 1883 679 1924">praying together</p> </div> <div style="width: 50%; text-align: center;">  <p data-bbox="911 1890 1206 1930">respecting parents</p> </div> </div>

These are things that bring peace at home.

Activity 2

helping

working

praying

greeting

Activity 3

Make words

h	e	l	p
e	a	i	e
n	a	t	n

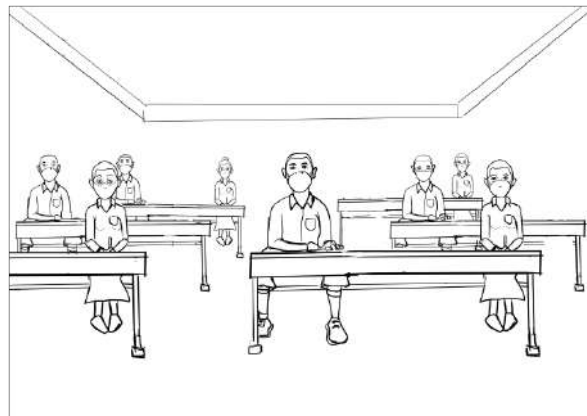
Activity 4 Practice writing

H H

h h

Hana helps her mother..

My name is



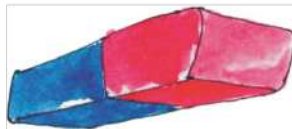
THEME 12: PEACE AND SECURITY

Lesson 11



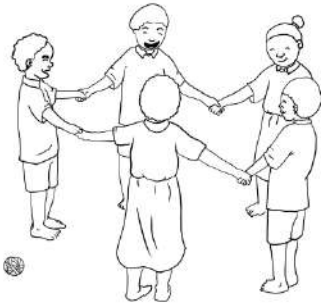



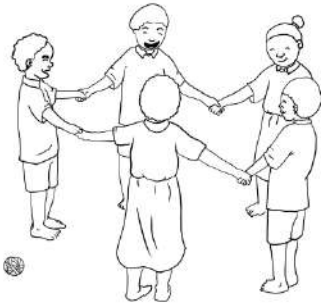



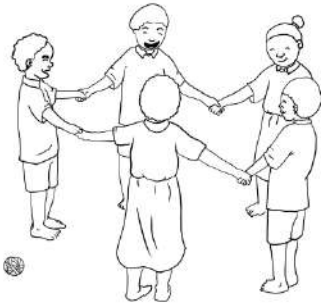

Peace and security in our school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about things that bring peace and security in our school

Activity	What to do				
Activity 1	<p data-bbox="403 909 898 954">What can you see in the picture?</p> <table border="1" data-bbox="408 965 1385 1787"><tbody><tr><td data-bbox="408 965 898 1350"><p data-bbox="419 1256 539 1294">sharing</p></td><td data-bbox="903 965 1385 1350"><p data-bbox="911 1294 1026 1332">playing</p></td></tr><tr><td data-bbox="408 1357 898 1787"><p data-bbox="419 1697 627 1736">being friends</p></td><td data-bbox="903 1357 1385 1787"><p data-bbox="911 1731 1137 1769">helping others</p></td></tr></tbody></table>	 <p data-bbox="419 1256 539 1294">sharing</p>	 <p data-bbox="911 1294 1026 1332">playing</p>	 <p data-bbox="419 1697 627 1736">being friends</p>	 <p data-bbox="911 1731 1137 1769">helping others</p>
 <p data-bbox="419 1256 539 1294">sharing</p>	 <p data-bbox="911 1294 1026 1332">playing</p>				
 <p data-bbox="419 1697 627 1736">being friends</p>	 <p data-bbox="911 1731 1137 1769">helping others</p>				

These are things that bring peace at school.

Activity 2

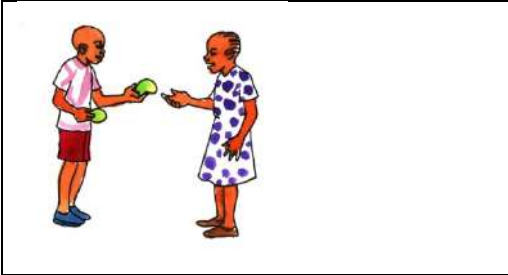
What are they doing?



They are learning together.



They are



They are

Activity 3

Make words

p	l	a	y
e	a	t	e
t	i	n	s

Activity 4 Practice writing

P _____ P _____

p _____ p _____

Play keeps friends _____

My name is _____



THEME 12: PEACE AND SECURITY

Lesson 12













Peace and security in the community













Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about people who keep peace in the community.

Activity	What to do				
Activity 1	<p data-bbox="403 904 916 949">What can you see in the picture?</p> <table border="1" data-bbox="403 965 1390 1832"><tbody><tr><td data-bbox="403 965 863 1442"><p data-bbox="419 1391 584 1429">policeman</p></td><td data-bbox="863 965 1390 1442"><p data-bbox="874 1346 999 1384">teacher</p></td></tr><tr><td data-bbox="403 1442 863 1832"><p data-bbox="419 1778 544 1816">parents</p></td><td data-bbox="863 1442 1390 1832"><p data-bbox="874 1715 1134 1753">Religious leader</p></td></tr></tbody></table>	 <p data-bbox="419 1391 584 1429">policeman</p>	 <p data-bbox="874 1346 999 1384">teacher</p>	 <p data-bbox="419 1778 544 1816">parents</p>	 <p data-bbox="874 1715 1134 1753">Religious leader</p>
 <p data-bbox="419 1391 584 1429">policeman</p>	 <p data-bbox="874 1346 999 1384">teacher</p>				
 <p data-bbox="419 1778 544 1816">parents</p>	 <p data-bbox="874 1715 1134 1753">Religious leader</p>				
<p data-bbox="121 1966 1094 2004">These are people who keep who keep peace in the community.</p>					

<p>Activity 2</p>	<p>Bad things people do in the community</p> <table border="1"> <tr> <td data-bbox="406 197 874 454"> <p>Beating</p> </td> <td data-bbox="882 197 1390 454">  </td> </tr> <tr> <td data-bbox="406 454 874 757"> <p>Drinking</p> </td> <td data-bbox="882 454 1390 757">  </td> </tr> <tr> <td data-bbox="406 757 874 1003"> <p>Smoking</p> </td> <td data-bbox="882 757 1390 1003">  </td> </tr> <tr> <td data-bbox="406 1003 874 1272"> <p>Fighting</p> </td> <td data-bbox="882 1003 1390 1272">  </td> </tr> </table>	<p>Beating</p>		<p>Drinking</p>		<p>Smoking</p>		<p>Fighting</p>		
<p>Beating</p>										
<p>Drinking</p>										
<p>Smoking</p>										
<p>Fighting</p>										
<p>Activity 3</p>	<p>Make words</p> <table border="1"> <tr> <td>r</td> <td>a</td> <td>t</td> </tr> <tr> <td>o</td> <td>s</td> <td>e</td> </tr> <tr> <td>t</td> <td>i</td> <td>n</td> </tr> </table>	r	a	t	o	s	e	t	i	n
r	a	t								
o	s	e								
t	i	n								

Activity 4 Practice writing

R _____ R _____

rr _____

Religious leaders keep peace _____

My name is _____

Assessment tool for theme 12 - PEACE AND SECURITY

Read and draw

Peace and security at home			
	I greet parents	I sweep.	I help mother.
Peace and security at school			
	We play.	We share.	We read.
People keeping peace and security in the community			
	policeman	parents	Religious leader

Practise writing the letters and words

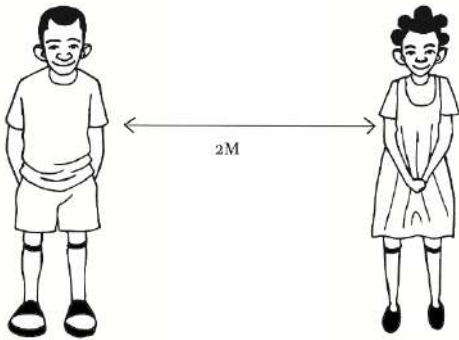
H_h Helping

P_p Praying

R_r Religious leader

Helping other people brings peace

My name is _____



Assessment tips

Dear parent, as the learner is writing all assessment checks please note the following

1. The child should read aloud the words
2. The child should touch the letter or words they are reading
3. Check correct spelling of words
4. Check spacing of words
5. Check correct letter formation
6. Check correctness of name writing
7. Be calm if the learner does not get all things right. Remember that s/he is just beginning to read.



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