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P.7 MATHEMATICS

LESSON ONE WEEK EIGHT TOPIC: FRACTIONS

SUB TOPIC: FINDING THE REMAINING PERCENTAGES PARTS

Examples:

1. If 40% of a class is absent, what percentage is present?

What percentage is a present?

Those absent = 40%

Those present = 100% - 40%

= 60%

2. 35% of the pupils in a school like rice while 10% like potatoes. If the rest like posho, find percentage of the pupils like posho?

Percentage for rice and potatoes = 35% + 10%

= 45%

Percentage for posho = 100% - 45%

= 55%

ACTIVITY

- 1. If 45% of a class is absent, what percentage is present?
- 2. If 60% of the people at a party are females, what percentage is for the males?
- 3. 65% of the candidates passed in division one, what percentage of the candidates did not pass in division one?
- 4. 45% of the people in a home like rice while 15% like matoke. If the rest like Irish, find the percentage of people who like Irish?
- 5. 55% of the pupils in a school like games while 25% like sports. If the rest like music, find percentage of the pupils like music?

TOPIC: FRACTIONS

SUB TOPIC: EXPRESSING QUANTITIES AND PERCENTAGES:

Examples:

1. Write 20 as a percentage of 80.

25%

Fraction =
$$\frac{20}{80}$$

= $\frac{1}{20} \times 100\%$
 $\frac{25}{80-4}$

2. Amos got 12 out of 25 in a Maths test. Express his mark as a percent.

Fraction =
$$\frac{12}{25}$$

Percentage = $\frac{12}{25} \times \frac{400}{25}$

= $\frac{12 \times 4\%}{48\%}$

ACTIVITY:

- 1. Write 30 as a percentage of 50?
- 2. Write 15 as a percentage of 60?
- 3. Agnes got 20 out of 25 in an English test. Express her mark as a percent.
- 4. 30 out of 40 pupils in a class are girls. Express the number of girls as a percent.
- 5. Abbas answered 18 out of 25 questions in a Maths test. Express the number of questions he answered as a percent.

SUB TOPIC: PERCENTAGES

CONTENT: APPLICATION OF PERCENTAGES

Examples:

1. In a class, there are 40% more boys than girls. If there are 60 girls in the class, how many pupils are in the class?

Let the % age of girls be m.

Girls = m%

Boys = m + 40%

m + m + 40 = 100

2m + 40 = 100 - 40

2m = 60

$$\frac{2}{2}$$
 = $\frac{60}{2}$
 $\frac{30}{2}$
 $\frac{30}{2}$

100% gives $\frac{60}{30}$

100% gives $\frac{60^2}{30}$

2 x 100

= 200 pupils

- 2. Nanyonjo earns shs 12,000. She spends 75% and saves the rest.
 - (i) How much does she spend?

Solution:

- = 75% of sh. 12,000
- $= \frac{75}{100} \times 12,000$
- $= 75 \times 120$
- = Sh. 9,000
- (ii) How much does she save? (100% 75%) of 12,000

= 25% of 12,000

 $= 25 \times \text{sh. } 12000$

 $= 25 \times \text{sh.} 120$

= sh. 3000

Or sh. 12,000 sh. - 9,000

sh. 3,000

ACTIVITY:

- 1. If 60% of my salary is spent on food and I save Sh. 60,000. What is my salary?
- 2. If 20% of my salary is saved on food and I spend the rest which is Sh. 240,000. What is my salary?
- 3. In a class, there are 20% more girls than boys. If there are 60 boys in the class, how many pupils are in the class?
- 4. Namuli earns Sh. 320,000. She spends 75% and saves the rest.
 - a) How much does she spend?
 - b) How much does she save?

SUB TOPIC: PERCENTAGE INCREASE EXAMPLES:

1. Increase 800 by 20%

New amount: =
$$100\% + 20\%$$
 of old amount
= $120\% \times \text{Sh. } 800$
= $120 \times \text{Sh. } 800$
= 100
= 100

2. Increase 800 pupils by 12 $\frac{1}{2}$ %

New number = $100\% + 12 \frac{1}{2} \%$ of old number = $\frac{225}{1} \times \frac{1}{2} \times \frac{800}{1}$

$$= \underbrace{\frac{2}{225} \div \frac{100}{1}}_{2} \times \frac{800}{1}$$
 = **900 pupils**

3. Increase Sh. 4800 by 10% and then by 20%

Old amount = Sh. 4800

10% increment = 100% + 10% = 110% 20% increment = 100% + 20% = 120%

 $= 110\% \times 120\%$ of Sh. 4800

 $= 110 \times 120 \times 4800$

New amount = Sh. 6336

ACTIVITY

- 1. Increase 200 by 20%
- 2. Increase 400 pupils by 12 $\frac{1}{2}$ %
- 3. Increase 600 pupils by 33 $\frac{1}{3}$ %
- 4. Increase Sh. 800 by 20% and then by 30%
- 5. Increase Sh. 5000 by 10% and then by 20%

SUB TOPIC: PERCENTAGE DESCREASE EXAMPLES:

1. Decrease Sh. 1500 by 10%

New amount = (100% - 10%) of Sh. 1500

= 90% of Sh. 1500

 $= 90 \times Sh. 1500$

100

 $= 90 \times Sh. 15$

= Sh. 1350

2. Decrease Sh. 12,000 by 15% and then by 20%.

Old amount = Sh. 12,000

10% decrease = 100% - 10% = 90%

20% decrease = 100% - 20% = 80%

= 90% x 80% of Sh. 12,000

= 90 x 80 x Sh.12, $\frac{000}{0}$

100 100

= 90 x 8 x Sh. 12

New amount = Sh. 8,640

3. Decrease 720 dollars by 33 $^{1}/_{3}\%$ New percentage = $100\% - 33 ^{1}/_{3}\%$ = $66 ^{2}/_{3}\%$ New amount = $66 ^{2}/_{3}\%$ of 720 dollars = $\frac{200}{3}\%$ of 720 dollars $\frac{200}{3} \div \frac{100}{1} \times \frac{720}{1}$ dollars = $\frac{200}{3} \times \frac{1}{1} \times \frac{720}{1}$ dollars = 2×240 dollars

EVALUATION ACTIVITY:

- 1. Decrease Sh. 3000 by 20%
- 2. Decrease 1440 dollars by 33 $\frac{1}{3}$ %
- 3. Decrease 2000 dollars by $12^{1}/_{2}\%$
- 4. Decrease Sh. 2,500 by 10% and then by 20%
- 5. Decrease Sh. 1,600 by 30% and then by 10%