## **TOPIC BREAK DOWN FOR P.2 2020**

## **TERM II**

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|-----------------------------|--------------------------------|---|---|
| LITERACY 1A                 | ENGLISH                        | MATHEMATICS                                 | regrouping in word problems   |
| OUR ENVIRONMENT             | THEME: COMMON                  | WHOLE NUMBERS                               | regrouping in word problems  Multiplying numbers using a                              |
| 🛮 Common animals            | <u>ANIMALS</u>                 | Counting from 501 -600                      | number line   |
| ☐ Common insects            | ☐ Vocabulary                   | ☐ Counting from 601-700                     |   |
| 🛮 Common plants             | language structures            | Counting from 701 - 800                     | ☐ Division of wholes using  |
|                             | animals and their              | Counting from 801 -900                      | counters.   |
| ACCIDENTS AND               | young ones                     |   | Division of wholes using the  |
| <u>SAFETY</u>               | Double comparison              | WHOLE NUMBERS                               | symbol.   |
| ☐ Causes of common          | <ul><li>Animal homes</li></ul> | ☐ Counting from901-1000                     | ☐ Word problems in division of whole numbers.   |
| accidents in our            | similes                        | <ul><li>Arranging number words in</li></ul> |   |
| community                   | punctuation                    | ascending order.                            | <ul><li>Cutting papers and folding to<br/>make fractions</li></ul>                    |
| ☐ Management of             | ☐ comprehension                | ☐ Arranging numbers words in                | FRACTIONS   |
| accidents                   |                                | ascending order                             | <u>                                     </u>  |
| 🛮 first aid                 | THEME: COMMON                  | ☐ Finding the missing numbers               | <ul><li>□ Drawing and naming fractions.</li><li>□ Naming fractions, writing</li></ul> |
|                             | <u>ANIMALS</u>                 |   | fractions.  |
|                             | □ vocabulary                   | <u>WHOLE NUMBERS</u>                        | Comparing fractions.  |
| LITERACY 1 B                | language structures            | ☐ Writing number words and                  | Finding the shaded and un   |
| THEME: TRANSPORT            | ☐ homophones                   | figures.                                    | shaded fractions.   |
| IN OUR COMMUNITY            | ☐ short forms of               | Place value up to 1000                      | Reading and writing fractions.  |
| ☐ Means of transport        | words                          | ☐ Finding values of numbers                 | Arranging fractions in ascending  |
| Use of transport            | ☐ comprehension                | ☐ Filling in thousand ,hundreds             | and descending order.   |
| ☐ Unsafe ways of using the  |                                | tens, and ones                              | Adding fractions with the same  |
| road                        | THEME:COMMON                   |   | denominators.   |
| ☐ Dangerous things on       | <u>INSECTS</u>                 | OPERATION ON NUMBERS                        | Word problems in addition of  |
| road                        | ☐ making small                 | ☐ Forming 3 digit numbers.                  | fractions.  |
| ☐ People who help in        | words from big                 | ☐ Expanding numbers up to                   | Word problems in subtraction of   |
| transport                   | ones                           | thousands.                                  | fractions.  |
| •                           | vocabulary                     | Revision of P.1 work –                      | Adding fractions to make a  |
| THEME: THINGS WE            | full forms of words            | subtracting numbers.                        | whole number.   |
| <u>MAKE</u>                 | Language                       | Subtracting numbers up to 1000              | Adding fractions of whole   |
| ☐ Playing materials         | structures.                    | vertically.                                 | numbers.  |
| Things we use in a home     | ☐ comprehension                | Subtracting with regrouping.                | ALGEBRA.  |
| Material used and their     | EXT. (E. 00) E (0)             | Subtracting with regrouping in              | Adding numbers with a box first   |
| sources                     | THEME: COMMON                  | word problems                               | and in the middle.  |
| ☐ Importances of things     | PLANTS                         | MEASUREMENTS                                | ☐ Writing word problems in  |
| we make                     | ☐ Vocabulary                   | ☐ Measuring liquids using non-              | addition.   |
| ☐ A conversation about      | Language                       | standard units.                             | Subtracting numbers with a box  |
| food                        | structures                     | OPERATION ON NUMBERS                        | first and in the middle.  |
| ☐ Keeping food safe         | ☐ Plurals                      | Adding numbers up to 1000.                  | Writing word problems with  |
| ☐ Forming small words       | ☐ Comprehension                | Adding of 2 digit number with               | solutions   |
| from big ones               |                                | regrouping.                                 | <u>GRAPHS</u>   |
| ☐ Using and to join         | THEME: THINGS WE               | ☐ Multiplying of numbers up to              | Data handling   |
| sentences                   | MAKE                           | 1000.                                       | ☐ Interpreting a pictograph.  |
| $\square$ Answering riddles |                                | Multiplying numbers with                    | ☐ Interpreting a bar graph.   |
|                             | ☐ Structures                   | regrouping                                  | MEASUREMENTS  |
|                             | ☐ Comprehension                | ☐ Multiplying numbers with                  | Perimeter   |
|                             | ☐ Picture                      |   | Drawing and measuring   |
|                             | interpretation                 |   |   |
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| MATHEMATICS  |  |  |
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| Perimeter of different figures.                                    |  |  |
| Length   |  |  |
| ☐ Drawing and measuring the distance covered by different objects. |  |  |