

SUBJECT :ENGLISH
CLASS :PRIMARY SEVEN
TIME ALLOWED : 2 HOURS 15 MINUTES

NAME.....

SCHOOL.....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

1. This paper is made up of two Sections: A and B.
2. Section A has SUB SECTION 1 has 30 questions (30 marks) and Sub section II has 20 questions (20 marks).
3. Section B has 5 questions (50 marks)
4. Attempt all questions. Answers to both sections must be written in the spaces provided.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will **NOT** be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

21-30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

FOR EXAMINERS USE ONLY		
QN. NO.	MARK	SIGN
1-10		
11-20		

SECTION A: Sub-section 1 (30 marks)

In each of the questions 1 – 5, fill in the blank space with a suitable word.

1. When _____ you beginning to write your midterm examinations?
2. The boy whose bag got lost _____ crying now.
3. No sooner had I completed the exercise _____ I took the book to the teacher for marking.
4. Robert went to school _____ his father's car.
5. _____ you play very well, you will not win the game.

In questions 6 – 10, use the correct form of the word in brackets to complete the sentence.

6. Farmers plant their crops during the _____ season. (rain)
7. Our school choir _____ the National Anthem yesterday. (sing)
8. A bee is a _____ insect. (danger)
9. A friend of mine is a _____ national. (Ghana)
10. My sister was the _____ in her class. (nine)

Use these words to construct meaningful sentences to show that you know the difference in their meaning.

11. boat _____

12. bought _____

For questions 13 and 14, arrange the following words in alphabetical order.

13. ruler, book, pencil, rubber

14. travel, trip, tour, trail

In questions 15 to 17, arrange the given words to form a correct sentence.

15. letter her wrote to sister a she.

16. to What you yesterday happened?

17. quite during busy holidays the was I !

In questions 18 – 20, give a single word for the underlined group of words.

18. The people attending prayers in church did not wait for the last blessing.

19. My mother invited very many people to celebrate the day she was born.

20. The meat of a sheep we ate last night was very delicious.

In questions 21 to 23, write the following short forms in full.

21. wasn't _____

22. Rev. _____

23. Feb. _____

In questions 24 to 26, rewrite giving the singular form of the underlined words.

24. The chimneys were not wide enough to take all the smoke.

25. Kato bought pairs of scissors for her father.

26. Do you rear sheep on your farm?

In questions 27 to 30, rewrite the sentence giving the opposite of the underlined word.

27. Our nephew celebrated the birthday yesterday.

28. The ewe did not give birth.

29. All the holiday activities we did were usual.

30. What a lazy sister you have!

In questions 31 – 50, rewrite the sentences as instructed in brackets.

31. She got a first grade. She used to work very hard.

(Join using:.....because)

32. Ambrose was not punished despite the fact that she came late.

(Begin: Although)

33. *He started playing in the morning. He is still playing.*
(Join and use:has been.....)

34. *I have a pen. It is plastic. It is blue. It is new.*
(Join as one sentence without using: 'which' / 'that' / 'and')

35. *James enjoys playing football more than watching television.*
(Use:would rather.....)

36. *Immediately my mother arrived, I started eating the cake.*
(Use:as soon as

37. *Our football team is very weak. It cannot win this match.*
(Rewrite the sentence using:.....enough.....)

38. *Mumpi is not as tall as Mulefu.* (Use:than.....)

39. *I was given a very detailed report about that piece of land.*
(Begin The report.....)

40. *Alinda broke his leg. He was chasing a friend.*
(Use:.....while

41. *Our school has a very large compound.* (Begin: What.....!)

42. *The boy is very short. He cannot touch the top of that refrigerator.*
(Join using:too.....to.....)

43. *Jumba is very short. Mapengo is very short. (Begin: Both.....)*

44. *This is the conductor. He did not give me my change.
(Use:.....who.....)*

45. *None of those mechanics is faithful. (Begin: All.....)*

46. *Tumukunde was punished because he did not abide by the school rules and regulations. (write two separate sentences.)*

47. *As soon as the rain stopped, the pupils went to the field to play football.
(Begin: No sooner had.....)*

48. *Manjeri took the first bus. She wanted to get to town very early.
(Join using:.....in order to*

49. *If I get enough money, I will buy a new file.
(Begin : I would have.....)*

50. *Hanifah has bought two postage stamps.
(Form a question to the response above)*

SECTION B

51. **Read the story and answer the questions that follow in full sentences.**

Amadi is a pupil at Bere Primary school in Merikit Sub County. His father placed him in the boarding section. Mr. Fabian Etori wanted his son to be close to the teachers so that he could

consult them regularly. Amadi had not performed well in his promotional examination. He had scored division three.

During the course of the term, Miss Jessika Okucha, the class teacher, appointed Amadi the library prefect. One of his duties was to record pupils who signed for books from the library. So, each time lessons were not going on in class, Amadi would be in the library reading.

Mr. Ramadhan Shafik gave him a lockable desk from which he did his homework. With the help of his timetable, Amadi revised seriously in order to improve on his performance. Whenever he came across a challenging concept, he quickly went to consult his teachers for explanation.

All his teachers liked him for being interested in learning. The mock examination results showed a big improvement in his performance. He got a first grade. The teachers encouraged him to continue working hard. They challenged the other pupils to copy Amadi's example of hard work and discipline. The pupils listened to their teachers. In third term, many of them were Amadi's friends. They could discuss questions and consult their teachers together.

By the time they did P.L.E, Amadi and most of his friends were scoring first grades in their revision tests. This gave them more determination to work harder.

Mrs. Napidi, the headteacher, thanked the pupils for the spirit of togetherness. She promised to buy a pair of shoes for each of them. She also gave them ten counter books each in preparation for senior one.

Questions.

(a) Where is Bere Primary school found?

(b) Who is Amadi's father?

(c) Which role did the class teacher give Amadi?

(d) Why did Amadi revise seriously?

(e) How did Amadi and his friends make use of their teachers?

(f) What did the teachers encourage Amadi to do?

(g) Who is Mrs. Napidi?

(h) Write one thing that Mrs. Napidi did to the pupils.

(i) Give a word or a group of words that mean the same as the underlined word or group of words in the story.

(i) Came across _____

(ii) Preparation _____

52. Flavia of P.7 in Kira Parents school wrote a letter to her aunt thanking her for paying

her school fees in 2018. She asked her to pay her fees even in 2019 and promised to work hard.

Below is her letter, fill in the missing words correctly to complete her letter.

P.O. Box 432,

Kira.

Dear _____

How is everybody at home?

I am writing this letter to _____ you for paying my school fees in _____ . I request you to also _____ my school in 2019. I _____ to work hard in P.7 and get good grades.

I am looking _____ to your kind service.

Your _____

53. Mr. Kiberu Andrew, the debate teacher, placed the following poster on the notice board on 18th October, 2018. Read it carefully and answer the questions that follow in the sentences.

KWARA PRIMARY SCHOOL	
DEBATE! DEBATE!	
WHEN	: 7th March, 2019
WHERE	: SCHOOL MAIN HALL
TIME	: 2.30 p.m. to 4.00 p.m.
MOTION	: SWIMMING LESSONS SHOULD BE REMOVED
PROPOSERS	: PRIMARY SIX
OPPOSERS	: PRIMARY SEVEN
CHAIRPERSON	: MR. MOITA SAMSON
NOTE: CLASS TEACHERS ARE REQUESTED TO CHOOSE FOUR MAIN SPEAKERS. AND SUBMIT TO THE HEAD OF	

Question

(b) *When did he place it there?*

(c) *Name the event that will take place on 7th March, 2019.*

(d) *Where will the event be held?*

(e) *At what time will the event begin?*

(f) *From which class will the proposers come?*

(g) *Who will chair the event?*

(h) *How many main speakers will participate?*

(i) *What should teachers submit to the head of department?*

(j) *Who is Mr. Kiberu Andrew?*

54. **The sentences below are not in a correct order. Re-write them in a correct order to make a story about "THE FIRST DAY OF THE TERM"**

(a) *After I had greeted them, I got myself a place to sit.*

(b) *Having received the requirements, she told me to proceed to the classroom.*

(c) *I gave her the requirements I had carried.*

(d) *In the classroom, I found two teachers.*

(e) *On the first day of the term, I was taken to school in the morning.*

(f) *She received me very happily.*

(g) *After reaching school, I went straight to the registration desk.*

(h) *They also received me very happily and I greeted them.*

(i) *These included books, pens and school fees bank slip.*

(j) *At the registration desk was my class teacher, teacher Geraldine.*

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

(f) _____

(g) _____

(h) _____

(i) _____

(j) _____

55. The information below was got from the notice board of Angenua Junior school in Hoima District on 28th February, 2019. Study it carefully and answer the questions that follow in full sentences.

ATTENDANCE LIST FOR MONDAY 2019.

CLASS	NUMBER. REGISTERED		NUMBER PRESENT	
	BOYS	GIRLS	BOYS	GIRLS
P.1	72	80	72	53
P.2	66	66	66	66
P.3	15	20	10	20
P.4	125	132	120	132
P.5	40	42	40	42
P.6	10	07	08	05
P.7	20	11	20	05

Questions

(a) *Where did the notice board above appear?*

(b) *Where is the above school found?*

(c) *When was the above information recorded?*

(d) *Which class registered the highest number of girls?*

(e) *Which class had the least number of girls registered?*

(f) *Which class had two girls absent on Monday?*

(g) *Which class has the same number of boys and girls?*

(h) *Which class had the least number of children?*

(i) *How many P.1 girls were present on Monday?*

(j) *Write Feb. in full.*

END