



Uganda National Examinations Board

PRIMARY LEAVING EXAMINATION

English 2014

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name.....

Candidate's signature.....

School Name.....

District Name.....

Read the following instructions carefully:

1. This paper has two sections: A and B. section A has 50 questions and section B has 5 questions. The paper has 15 pages altogether.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the boxes indicated; "For Examiners' Use Only" and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub- section I

Questions 1 to 50 , carry one mark each

In each questions 1 to 5, fill in the blank space with a suitable word.

1. Maureen is relatedour class teacher.
2. Waiswa wrotearticle which appeared in the Newspaper last weekend.
3. Toshould I address the issue of children’s rights?
4. If you follow instructions carefully, you cannotmistakes.
5. When I had a painfuli went to a dentist for treatment

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

5. December is usually themonth of the year. (hot)
7. Bahati asked forto be absent from class. (permit)
8. The rapist who defiled the young girl has been..... (imprison)
9. Children needand love in order to grow well. (warm)
10. There are a lot ofcrawling on his clothes. (louse)
11. We still have a fewgold medalists. (Uganda)
12. There will be aceremony in our village tomorrow. (bury)
13. The smart boy kept on.....his clothes throughout the ceremony (dirty)
14. Our teacher spokeabout children’s education and responsibilities. (clear)
15. Some children arethat their stepmothers care for them well. (thank)

In questions 16 and 17, arrange the given words in alphabetical order.

16. Sand, sugar, soap, sink

.....

17. Begin, befriend, because, belong

.....

.

In questions 18 and 19, use each of the given words in a sentence to show that you know the difference in their meanings

18. See

19. Sea

In questions 20 and 21, re-write the sentence giving the opposite form of the underlined word.

20. The guest provided light refreshments

.....
21. Lydia has gone to the bank to deposit some money.

.....

In questions 22 and 23, write the following abbreviation and contractions in full.

22. P.T.O.....

23. Rev.

In questions 24 to 26, re-write the sentences, giving one word for the underlined group of words.

24. The class monitor has put up the list of responsibilities to be done and the class members to do them

.....
25. Do all birds move in the air?

.....

26. The thief was handled without mercy by the villagers

.....

In questions 27 and 28, write the plural form of the given words.

27. Shoe- lace

28. Glass

In questions 29 and 30, re-arrange the given words to form a correct sentence.

29. A mechanic want to be I

.....

30. A boy what is peter polite!

.....

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The pupils who speak good English will be rewarded by the headteacher. (Re- write the sentence beginning: The head teacher.....)

.....
.....

32. The audience was excited when the minister arrived. ((Re- write the sentence beginning: The arrival.....))

.....
.....

33. The house belongs to her ((Re- write the sentence ending hers))

.....
.....

34. Your father speaks Kiswahilli very well, doesn't he? ((Re- write the sentence ending.....does he?)

.....
.....

35. Pamela is wearing a short dress. It is pink. It is pretty ((Re- write the as one sentence without using: "and". "which", or "that")

.....
.....

36. Opini has to go to Kampala tomorrow ((Re- write the sentence using....will be.....))

.....

.....
37. She always dances wonderfully. ((Re- write the sentence using:

.....wonderful.....)

.....
38. Did he tell you how he managed to locate the church? (Re- write the sentence using:

.....succeeded.....)

.....
39. Geraldin tore my dress because she wanted to annoy me. (Re- write the sentence using.....so as.....)

.....
40. All of us have not heard a meal since yesterday. (Re- write the sentence beginning: None.....)

.....
41. You should tell your parents about the boy who keeps disturbing you at school. (Re- write the sentence using.....ought.....)

.....
42. If you read many books, you become knowledgeable. (Re- write the sentence beginning: The more.....)

43. The chairperson of the debate was giving the opening remarks. Musa made noise.

(Re- write the sentence beginning: While.....)

.....
.....

44. Gerald said that he would write his primary Leaving Examination the following year.

(Re- write the sentence beginning: Gerald said,)

.....
.....

45. Does this luggage belong to you? (Re- write the sentence beginning: Is this.....)

.....
.....

46. Despite his wisdom, many people do not respect him (Re- write the sentence

beginning: Although.....)

.....
.....

47. If that girl does not stop receiving gifts from Mr. Tumbo, she will be expelled from

school. (Re- write the sentenceunless.....)

.....
.....

48. The mechanic repaired my bicycle. I paid him. (Re- write the sentence beginning:

After.....)

.....
.....

49. The waitress had served some customers when I came (Re- write the sentence

beginning: Some customers.....)

.....

.....
50. This is the village. I was born here. (Re- write the sentence using.....
where.....)

.....
.....
SECTION B

51. Read the passage below and then answer in full sentences the questions that follow.

My name is Nakato and I am a primary seven candidate in Piri Boarding Primary School. I have a short story to share with fellow candidates.
Last year, during the second term holiday, my mother sent me to the market. She wanted me to buy a pumpkin. I asked Bruno, my half-brother, to come along with me. A short distance away from home, we met an old man. He was carrying bag made out of dry palm leaves. He looked a very poor old man from a village. He smiled and greeted us. Bruno answered but I kept quiet. I did not like the way he was dressed. He then asked us to direct him to the house of a lawyer, Mr. Mutebi. I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told me that it was bad manners to treat strangers like that.

Immediately we got back home, my mother welcomed us. She was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him. Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen. My mother was very angry with me. She asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather. "Calm down my daughter, Nakato has heard", said the old man. He then picked a watch from the old bag and handed it to my half-brother. "Bruno, may God bless you my grandson", he said.

Oh My God! I missed a very beautiful watch. I was ashamed before my mother and grandfather too. Fellow candidates, I advise you to always respect elders. It is also important to help and direct strangers. Always respect, love and care for everyone.

a) In which school was Nakato?

.....

b) Why was she sent to the market?

.....

c) What was the old man's bag made of?

.....

d) How did Nakato feel when Bruno directed the old man to their home?

.....

e) What did the mother ask them to do immediately they got back home?

.....

f) What did Nakato do instead of greeting the old man?

.....

g) Why do you think Bruno was given a watch?

.....

h) Give another word or group of words with the same meaning as each of the underlined words

(i). direct.....

(ii) Strangers.....

i) Suggest a suitable title to the passage.





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52. The information below shows a page of a p.3 class register of teacher Namiro Theopista, Buzzy primary school. Study it carefully and then answer in full sentences the questions that follow.

that follow:

Pupils' Particulars			WEEK 1					WEEK 2					
Names	Age	Sex	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
			M	A	M	A	M	A	M	A	M	A	M
1 Acham Stephan	9	F											
2 Agaba Joseph	9	M											
3 Apendi Stacy	9	F			0					0	0	0	
4 Bazira Byron	8	M	0	0		0	0	0					
5 Ichat Mark	8	M											
6 Manja Mathew	10	M											
7 Mukula Michael	11	M									0	0	
8 Mutasa Aggrey	14	M	0	0							0	0	
9 Namukuya Brenda	7	F											
10 Nakubulwa Sharom	12	F			0	0					0	0	
11 Okware Max	9	M										0	0
12 Owino Felix	10	M									0	0	
13 Waiswa Bruno	7	M									0	0	0
14 Walungoza Brian	11	M							0	0		0	0

Key:

 - Present in the morning and afternoon.
  - Absent in the morning and afternoon
  - Male
  - Female

(a) Which teacher used the above register?

.....

(b) In which school was the register used?

.....

(c) Who is the youngest boy in the class?

.....

(d) Which pupil had the poorest attendance in class?

.....

(e) Who was absent in the morning but present in the afternoon?

.....

(f) On which day did the pupils go for holidays?

.....

(g) How many pupils were present on Monday of the first week?

.....

(h) Who is the last pupil shown in the register?

.....

(i) How many pupils were never absent?

.....

(j) On which day of the two weeks were all the pupils present?

.....

53. Below is a notice which appeared on the notice board of Nasta primary school on 15 October 2014.

Study it carefully and then answer in full sentences the questions that follow.

To: ALL PARENTS OF PRIMARY SEVEN CANDIDATES.

YOU ARE ALL INVITED FOR P.7 CLASS MEETING

DATE: 20TH OCTOBER 2014

TIME: 2:00PM-4:00PM, IN THE MAIN HALL.

NB: PARENTS WHO HAVE NOT CLEARED SCHOOL REQUIREMENTS ARE ADVISED TO DO SO BEFORE COMING FOR THE MEETING.

NO CASH WILL BE ALLOWED AT SCHOOL.

ALL PAYMENTS SHOULD BE MADE IN THE BANK.

MANAGEMENT

(a) Where can one read this information?

.....

(b) Who are being invited?

.....

(c) How long will the meeting take?

.....

(d) What should parents who have not cleared school requirements do?

.....

(e) Who wrote the notice?

.....

53(b). Mr. Munyenga is a great farmer in Butunda Village, Kkiwatu sub-county. Below is his one week diary records.

Study it carefully and then answer in full sentences the questions that follow.

Day	Date	Activity
Sun	8-11-2014	Visiting the sick and friends
Mon	09-11-2014	Budgeting for time and money
Tues	10-11-2014	Withdrawing money from the bank
Wed	11-11-2014	Planting tomatoes and paying workers
Thur	12-11-2014	Pay water and electricity bills
Fri	13-11-2014	Selling eggs and banking money
Sat	14-11-2014	Harvesting onions

(a) When did Mr. Munyenga visit the sick?

.....

(b) When did Mr. Munyenga pay his workers?

.....

(c) What did Mr. Munyenga do on Thursday?

.....
(d) Where was Mr. Munyenga on Saturday?

.....
(e) How many activities did Mr. Munyenga do that week?

.....

54. The picture A-F tell a story.

Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.

Dig buy sell weed garden goat harvest women plant market maize.



- a. Picture A
- b. Picture B
- c. Picture C
- d. Picture D

- e. Picture E
- f. Picture F.....
- g. What is the boy holding a picture D?

.....
h. What type of shoe is the boy wearing?

.....
i. Where do you think the boy is in picture E?

.....
j. Why do you think the boy should be happy in picture F?
.....

55. Read the poem below and then answer in full sentences the questions that follow:

I connect everybody in the world
Ready to serve if you feed me
Airtime is my favorite meal
Measured according to the user's pocket
From as low as five hundred shillings

I am mobile and easy to carry,
In the pocket of hand bad' I am present
Ready to be used
To send or receive a message
As the user may choose

I connect people near and far
To talk and laugh
But for seconds, minutes or hours
But I quickly switch off
When my meal gets finished

I can be your bank
As I keep or carry your money safely
Without using even a coin
I deliver it all to the receiver
To pay fees or solve other problems

(a) What does the writer do in the world?

.....
(b) What does the writer need in order to work?

.....

(c) Where can we find the writer?

.....
(d) Apart from receiving what else does the writer do to messages?

.....
(e) How does the writer stop conversation?

.....
(f) In which way would the writer help a parent, according to stanza four?

.....
(g) How is the writer similar to a bank?

.....
(h) Give another word or a group of words with the same meaning as the underlined words in the poem.

(i). connect.....

(ii). Favourite

(i) Who is the writer of the poem?
.....

END